

ABSTRAK

Zega, Damai Sabari. 2023. *Analisis Motivasi Belajar dan Hasil Belajar Matematika Siswa pada Materi Matriks di SMK Negeri 2 Lotu*. Skripsi. Pembimbing: Ratna Natalia Mendrofa, S.Pd., M.Pd.

Penelitian ini dilatarbekangi adanya masalah motivasi belajar siswa yang kurang dalam proses pembelajaran matematika. Rendahnya motivasi belajar siswa ini akan berpengaruh pada hasil belajar siswa. Penelitian ini bertujuan (1) untuk mendeskripsikan motivasi belajar siswa di SMK Negeri 2 Lotu dan (2) untuk mendeskripsikan hasil belajar matematika siswa pada materi matriks di SMK Negeri 2 Lotu. Jenis penelitian ini adalah penelitian deskriptif dengan menggunakan metode penelitian kualitatif. Subjek penelitian adalah siswa kelas XI OTKP di SMK Negeri 2 Lotu. Teknik pengumpulan data menggunakan angket motivasi belajar, tes hasil belajar, dan wawancara. Berdasarkan hasil analisis data dapat disimpulkan bahwa enam indikator motivasi belajar tergolong dalam kategori motivasi tinggi dengan rata-rata persentase sebesar 71,65%. Berdasarkan data hasil angket dari 16 subjek penelitian, motivasi belajar tergolong menjadi tiga tingkatan yaitu 1) motivasi belajar sedang dengan persentase 25% sebanyak 4 siswa, 2) motivasi belajar tinggi dengan persentase 68,75% sebanyak 11 siswa dan 3) motivasi belajar sangat tinggi dengan persentase 6,25% sebanyak 1 siswa. Sedangkan hasil belajar yang diperoleh dari hasil analisis data pencapaian tiap siswa dengan rata-rata hasil belajar 65,44 termasuk dalam kategori sedang.

Kata Kunci: Analisis, Motivasi Belajar, Hasil Belajar

ABSTRACT

Zega, Damai Sabari. 2023. *Analysis of Learning Motivation and Result of Learning Mathematics of Students on Matrix Material at SMK Negeri 2 Lotu*. Thesis. Advisor: Ratna Natalia Mendrofa, S.Pd., M.Pd.

This research is motivated by the students' problem of low learning motivation in the mathematics learning process. This case would affect the result of students' learning. The purposes of this research are (1) to describe the of students' motivation in learning at SMK Negeri 2 Lotu and (2) to describe the result of students' learning mathematics on matrix material at SMK Negeri 2 Lotu. This research is descriptive research using a qualitative method. The research subjects were students of XI OTKP class of SMK Negeri 2 Lotu. The data collection technique used a learning motivation questionnaire, result of post-test, and interviews. Based on the data analysis, it can be concluded that there are six indicators of learning motivation is classified in the high motivation category with an average percentage of 71.65%. Based on the questionnaire data from 16 research subjects, students' motivation in learning classified into three levels, namely 1) medium learning motivation with a percentage of 25% as many as 4 students, 2) high learning motivation with a percentage of 68.75% as many as 11 students and 3) highest learning motivation with a percentage of 6.25% as many as 1 student. Whereas, the result of students' learning obtained from the results of data analysis of each students' achievement with an average learning outcome of 65.44 are included in the medium category.

Keywords: Analysis, Learning Motivation, Learning Outcomes