

CHAPTER 4

RESULTS AND DISCUSSION

While the researchers were at the research location, namely SMP Negeri 5 Ulunoyo, the researchers conducted research by collecting data through interviews with Civics teachers, PKS Kesiswaaan and students of SMP Negeri 5 Ulunoyo. This interview process uses open interviews, which are conducted by researchers by asking questions that are not limited in their answers.

1. The Role of Civics Teachers in Strengthening Student Character as an Effort to Prevent Bullying at SMP Negeri 5 Ulunoyo

Bullying is no longer a new thing among high school students, especially in an environment where social interactions between students often occur. Bullying is different from other behaviors or behaviors because such things happen over a longer period of time, until the victim experiences a state of indecision and fear. The results of research according to Arya (2018) state that the negative consequences of bullying behavior that occurs between students include reduced self-esteem, feelings of oppression, considering themselves the lowest, a sense of insecurity, not daring to socialize in their area and difficulty focusing on the learning process. The problem of bullying has adverse consequences for the perpetrator or victim if it occurs frequently, so it is something that teachers and schools must pay attention to.

Bullying has a very close relationship with character education. Bullying will not occur if students implement good actions and mastery of material in character education. The role of Civics teachers in addition to educating and teaching, should also try to prevent issues of bullying behavior. Furthermore, Civics teachers have a close relationship with the cultivation of character values so that students can have a better personality. The enforcement of Pancasila values is closely related to the participation of the nation, institutions, as well as the community environment in order to become a good citizen of the nation, a citizen who has a noble attitude, expected behavior that is different from other nations.

2. Characters that are strengthened by PPKn teachers in preventing bullying at SMP Negeri 5 Ulunoyo

Mayasari (2020: 279) states that Civics teachers have a significant contribution to building the moral character of the community so that they become good citizens, not only good citizens but also intelligent citizens. Citizen intelligence is very helpful in helping a student think rationally so that what he will do will first be thought out so that he can become a responsible person. Based on the findings of Kifta, Lapisa, & Zagoto (2023), it is known that a teacher plays a role in preventing bullying by implementing a child's best friend teacher for students, namely by placing themselves as much as students in conveying language that is compatible with their students so that a flexible situation is established when interacting with each other. Teachers also establish a cooperative relationship with the school, both educators and students, so therefore can jointly supervise, support in order to create a situation that is educational for students, then check student activities and actions.

The character that is strengthened in students is the character of tolerance where tolerance is respecting differences, and still giving advice to students on how to establish good communication, discipline, for example, obeying the dress code, arriving on time when entering school to obey the rules set by the teacher at school, as well as honest character and so also familiarize students with being directed to positive activities so as to avoid things related to bullying.

3. The obstacles faced by Civics teachers in strengthening student character as an effort to prevent bullying

According to Arifin (2020), the obstacles experienced by Civics teachers in preventing mental/psychological bullying are the teacher's ability to supervise and handle introverted students. The obstacles experienced by teachers in handling cases of bullying (Coloroso, 2020). Students become more resistant or angry when teachers take action against student behavior. The existence of parents of students who always feel that their children are right. The family background of students with how to educate them. The active role of parents of students who are still lacking. It is easy for students to repeat bullying behavior.

The obstacles experienced by Civics teachers in strengthening student character as an effort to prevent bullying at SMP Negeri 5 Ulunoyo, which is an obstacle for teachers, is the lack of self-confidence of these students, such as in terms of speaking, interacting between students is difficult for the teacher to guess because some students prioritize silence and do not talk much, and vary in terms of receiving learning in equipping themselves to get learning, and do not want to listen or ignore what the teacher says. Of course in that case the teacher must pay attention to students who are less active in learning so that these students are active in learning and can interact with the teacher or other students.