

## **CHAPTER 5**

### **CLOSING**

#### **Conclusion**

Based on the results of research findings in the field, the researchers can put forward the following conclusions:

1. The role of Civics teachers in strengthening student character is to approach students well by getting along with students so that students are not afraid to convey what their complaints are and provide moral encouragement so that students can accept and feel motivated and can avoid bad behavior. In addition, the role of the Civics teacher here is also to be a good direct example of every action, starting from discipline, speaking well and how to establish good communication and respect for others.
2. The character that is strengthened in students is the character of tolerance, where tolerance is respecting differences, and still giving advice to students on how to establish good communication, discipline, for example, obeying the dress code, arriving on time when entering school to obey the rules set by the teacher at school, as well as honest character and also getting used to educated participants being directed to positive activities so as to avoid things related to bullying.
3. The obstacles faced in linking student character as an effort to prevent bullying are the lack of self-confidence of these students, for example in terms of speaking, interacting between students is difficult for the teacher to guess because some students prioritize silence and do not talk much, and vary in terms of receiving learning in equipping themselves to get learning, and do not want to listen or ignore what the teacher says.