

ABSTRAK

Gulo, Asmarani Intan. 2023. Pengaruh Model Pembelajaran *Two Stay Two Stray* Terhadap Hasil Belajar Siswa Kelas VIII-A di UPTD SMP Negeri 5 Gunungsitoli. Skripsi. Pembimbing Drs. Bezisokhi Laoli, M.M

Penelitian ini bertujuan untuk mengetahui ada pengaruh model pembelajaran *two stay two stray* terhadap hasil belajar siswa di SMP Negeri 5 Gunungsitoli. Jenis penelitian ini adalah penelitian kuantitatif, penelitian ini dapat di ukur dengan teknik statistik. Berdasarkan hasil penelitian secara spesifik disimpulkan bahwa rata-rata hasil belajar siswa pada pemberian tes akhir pada model pembelajaran *two stay two stray* yaitu 81,15. Hasil pengujian hipotesis menggunakan analisis uji t *paired samples test* menggunakan SPSS 26 diperoleh $t_{hitung} = 23,340$ pada model pembelajaran *two stay two stray* dan dikorelasikan pada $t_{tabel} = 1.706$. karena $t_{hitung} 23,340 > 1.706 t_{tabel}$ maka H_0 ditolak dan H_a diterima. Simpulan umum menunjukkan bahwa ada pengaruh model pembelajaran *two stay two stray* terhadap hasil belajar siswa.

Kata Kunci: Two Stay Two Stray, Hasil Belajar Siswa.

ABSTRACT

Gulo, Asmarani Intan. 2023. The Effect of the Two Stay Two Stray Learning Model on Student Learning Outcomes in Class VIII-A at UPTD SMP Negeri 5 Gunungsitoli. Thesis. Advisor Drs. Bezisokhi Laoli, M.M

This study aims to determine the effect of the deviating two-by-two learning model on student learning outcomes at SMP Negeri 5 Gunungsitoli. This type of research is quantitative research, this research can be measured by statistical techniques. Based on the research results specifically means that the average student learning outcomes in giving the final test on the two stay two stray learning model is 81.15. The results of testing the hypothesis using paired sample t-test analysis using SPSS 26 obtained t count = 23.340 in the two-only-two-misguided learning model and correlated at ttable = 1.706. because t count 23.340 > 1.706 t table then Ho is rejected and Ha is accepted. The general conclusion shows that there is a deviating effect of the two-only-two learning model on student learning outcomes.

Keywords: Two Stay Two Stray, Student Learning Outcomes.