

CHAPTER I

INTRODUCTION

1.1 Background of the problem

Listening is one of the language skills. It is an essential part of the communication process that should be mastered by the students. By listening, the students can acquire information and develop what the speakers say. According to Brown, (in Afriyuninda, et al 2021:80), listening is an activity to put the information they have heard. The researcher emphasize in the listening skill, because listening as receptive skill, and important to develop the students' competence and performance in language. Aminatun, (2021:1) states that Listening is one of important skills the students should prosses in learning English as a foreign language. Listening has an important role in foreign language learning, especially in communication because some student activities involve listening.

The Indonesian Minister of education through the eight grade English syllabus, claims that students are expected to be able to respond to the meaning contained in simple short functional oral texts accurately, fluently and acceptably to interact with the surrounding environment. In actuality, though, researcher discovered that eighth graders at SMP Negeri 5 Gunungsitoli were still unable to comprehend the significance and content of the audio they had listened to. To solve the problem, many different types of technologies have been developed to aid nonnative speakers in learning the language, both to speak and listen. Technology may be used in many ways to help people learn languages. One way is to use it as a teaching and learning tool. Audio media is one of the most important types of media for language learning, and the researcher employed podcast technology, which is a type of audio media, in this study.

Podcasts have become a potential tool in the digital learning era for improving language acquisition, especially for students who are working on improving their listening skills. The incorporation of technology into educational environments has

created new opportunities for accessible and participatory learning. The purpose of this study is to examine how technology based podcasts affects students' listening comprehension, which are crucial for language learning. Podcasts are becoming more and more popular as teaching tools, but actual data is still needed to confirm how well they help students develop their listening abilities. The purpose of this study is to ascertain whether technology-podcasts can improve students' listening skills to a considerable degree and to pinpoint the elements that either support or hinder their performance in a classroom environment.

This research aims to understand how podcasts can be effectively integrated into the language curriculum and to what extent podcasts influence listening comprehension and the title of the research is "**Analysis of Using The Technology Podcasts in the Eighth grade Students' Listening Comprehension at SMP Negeri 5 Gunungsitoli**"

1.2 Focus of the Research

Based on the background of the problem above, the focus of the research are as follow

1. Analyze the effectiveness of using Technology Podcast in the Eight grade Students Listening Comprehension at SMP Negeri 5 Gunungsitoli
2. To know what extent podcast influence listening comprehension

1.3 Formulation of the Problem

The problem formulated as follow :

1. How effective is the use of technology podcasts in improving listening comprehension skills among eighth-grade students at SMP Negeri 5 Gunungsitoli?
2. How does the using of podcast can influence the student's listening comprehension at SMP Negeri 5 Gunungsitoli?

1.4 Objective of the Research

The objectives of the research were:

To know the effectiveness and influence of using Technology Podcast on Students' listening comprehension at the eight grade of SMP Negeri 5 Gunungsitoli in 2024/2025

1.5 Significance Of The Research

The significances of the research are :

1. Theorically

Theoretically these results, give a general explanation of the ways in which podcasts might help students actively improve their listening abilities. Students can concentrate on comprehending material and enhancing their verbal information processing abilities by using crisp, high-quality audio. Using listening techniques like identifying keywords, underlining significant points, and figuring out how news articles or presentations are put together might help with this. Consequently, this study can add significantly to our knowledge of how podcasts might enhance students' listening abilities, produce better learning opportunities, and get them ready for spoken communication in a variety of contexts.

2. Pratically

- a. For Teacher, the researcher will help the teacher to solve the problem on teaching english on classroom, and the teacher can apply this technology tool to teach in classroom.
- b. For Students', the results of this study are expected to significantly influence students' listening skills
- c. For next researcher, as an experience to teach listening by using Technology-Podcast