

ABSTRACT

Gulo, Teti Mawati, 2024. *An Analysis of Teachers' Profesionality Competences in Teaching English at SMK Negeri 1 Gunungsitoli Alo'oa in 2023/2024.* Undergraduate Thesis. Advisor: Riswan Zega, S.Pd., M.Hum.

Teachers' professionalism competences is very important to be owned by an educator so that students' abilities can be improved properly. This study aims to find out how the teachers' professionalism competences and what factors influence the un achievement of teachers' professionalism competences at SMK Negeri 1 Gunungsitoli Alo'oa, especially for the two English teachers who became participants in this study. The method used in this research is qualitative method. To obtain data, the researcher used two data collection techniques, namely observation and interview. After obtaining the data, the researcher analysed the data using the theory by Saputri in Huberman (2023: 30), namely reducing data, displaying data and concluding data. The research results are as follows. From five indicators of teacher professionalism competences, there were two indicators that have been achieved, namely indicators of mastering learning materials and mastering competency standards, while the indicators were not achieved yet developing learning materials creatively, developing learning media creatively and the use of information technology. Factors that influence the non-achievement of the three professional competencies of teachers were beliefs and value factors, personality characteristic factors, motivation factors and emotional problems factors. Based on these results it can be concluded that the professional competence of teachers in the two English teachers at SMK Negeri 1 Gunungsitoli Alo'oa has not been achieved.

Keyword: Teachers' Professionality Competences, Teachers' English, Qualitative method.