

APPENDICES

Meeting 1

TEACHER OBSERVATION SHEET

The results of observations were carried out in class VIII-A while the teacher was teaching.

Name :Ms. Elviana Waruwu S.Pd

Date :February 16th, 2024

Location :North Gunungsitoli 1 Middle School

No.	Types	Teacher questions	Student response		Number of students who responded
			Yes	No	
1.	Wait time	1. How do you change active sentences into passive sentences?	✓		2 students
		2. What is the difference between active sentences in terms of structure and meaning.?	✓		4 students
2.	Repetition	-			-
3.	Paraphrasing	1. Can you explain to me what the difference is between active sentences and passive sentences?	✓		3 students
4.	Simplification	-			-
5.	Probing	-			-

Meeting 2

TEACHER OBSERVATION SHEET

The results of observations were carried out in class VIII-A while the teacher was teaching.

Name : Ms. Elviana Waruwu S.Pd

Date : February, 2024

Location : SMP Negeri 1 Gunungsitoli Utara

No.	Types	Teacher questions	Student response		Number of students who responded
			Yes	No	
1.	What time	1. Who still remembers the material we studied last week?	✓		7 students
		2. Try explaining to your mother again what is meant by passive voice?	✓		5 students
		3. Who can explain to mother how to change active sentences into passive sentences?		✓	-
2.	Repetition	1. Try explaining again what is meant by passive voice	✓		5 students
		2. Try changing the sentence that I explained		✓	-

		earlier into passive voice.			
3.	Paraphrasing				
4.	Simplification	-			-
5.	Probing	-			-

Meeting 3

Meeting 3

TEACHER OBSERVATION SHEET

The results of observations were carried out in class VIII-A while the teacher was teaching.

Name : Ms. Elviana Waruwu S.Pd

Date : February, 2024

Location : SMP Negeri 1 Gunungsitoli Utara

No.	Types	Teacher Questions	Student Response		Number of Students who Responded
			Yes	No	
1.	What time	1. Who is ready for the task?	✓		7 students
		2. Who still remembers what lessons we learned last week?	✓		5 students
		3. Why don't you do your homework?		✓	-
2.	Repetition	1. Hello, is there anyone in this class? Who still remembers the lessons we learned last week?			-
3.	Paraphrasing				-
4.	Simplification	1. How is your homework? Have you		✓	-

		finished it?			
5.	Probing	-			-

Meeting 1

TEACHER OBSERVATION SHEET

The results of observations were carried out in class VIII-B while the teacher was teaching.

Name :Ms. Risti Marunduri, S.Pd (Class B English Teacher)

Date :February 17th, 2024

Location : SMP Negeri 1 Gunungsitoli Utara

No.	Types	Teacher Questions	Student Response		Number of Students who Responded
			Yes	No	
1.	What time	1. Who knows what material we will study today?		✓	-
		2. Who knows what is meant by text recount.	✓		2 students
		3. Usually recount text is used when .?	✓		1 student
		4. Who knows what text recout means?		✓	-
2.	Repetition	1. Who knows what is meant by recount text?		✓	-
		2. Usually recount text is used when .?	✓		1 student
3.	Paraphrasing	1. Try to explain to you what is meant by recount text?	✓		2 students

		2. What are the characteristics of recount text?		✓	-
4.	Simplification	Try to explain how to make recount text sentences in daily activities.		✓	-
5.	Probing	-	-	-	-

Meeting 2

TEACHER OBSERVATION SHEET

The results of observations were carried out in class VIII-B while the teacher was teaching.

Name :Ms. Risti Marunduri, S.Pd (Class B English Teacher)

Date :February th, 2024

Location : SMP Negeri 1 Gunungsitoli Utara

No.	Types	Teacher Questions	Student Response		Number of Students who Responded
			Yes	No	
1.	What time	1. Who still remembers what is meant by text recall?	✓		8 students
		2. Who still remembers the characteristics of recount teks		✓	-
		3. who still remembers when recount text is usually used?	✓		5 students
		4. Who can make recount sentences in daily activities?	✓		8 students
2.	Repetition	1. Who knows what is meant by recount text?	✓		2 student
		2. Usually recount text is used when .?	✓		1 student

3.	Paraphrasing	1. What are the characteristics of recount text?	✓		2 students
4.	Simplification			✓	-
5.	Probing	-	-	-	-

Meeting 3

TEACHER OBSERVATION SHEET

The results of observations were carried out in class VIII-B while the teacher was teaching.

Name : Ms. Risti Marunduri, S.Pd (Class B English Teacher)

Date : February th, 2024

Location : SMP Negeri 1 Gunungsitoli Utara

No.	Types	Teacher Questions	Student Response		Number of Students who Responded
			Yes	No	
1.	What time	1. Good morning everyone, have you prayed?	✓		21 students
		2. Before we continue with our new material. Who still remembers last week's material?	✓		21 students
		3. Try to explain again what is meant by recount text and what are the characteristics of recount text?		✓	-
		4. Who is ready for the task? Please explain up front.	✓		21 students

		5. Try making examples of recount sentences in your daily activities.		✓	-
		6. Now we will continue our new material about "phrases of asking and giving advice". Before we continue, who knows what the expression asking for advice means?		✓	-
2.	Repetition	1. Try to explain again what is meant by recount text and what are the characteristics of recount text?	✓		15 students
		2. Try making examples of recount sentences in your daily activities.	✓		8 students
		3. Who knows what the expression asking for advice means?			7 students
3.	Paraphrasing	1. Try to explain to mother why it is important for us to learn the expression to apologize.?	✓		6 students
		2. What times do we usually use this expression of apology?	✓		
4.	Simplification	-	-	-	-
5.	Probing	-	-	-	-

Table of Interview Results for Teacher A

Teacher name : Ms. Elviana Waruwu S.Pd
Date : February 24, 2024
Location : SMP Negeri 1 Gunungsitoli Utara

No	Question	Teacher's answer
1.	Are you an English teacher?	Yes, I am an English teacher
2.	How many classes do you teach in English?	I teach English two classes in grade 7 and 1 class in grade eight.
3.	In the learning and teaching process, what kind of questioning strategies do you use?	I use a strategy of calling students' names one by one and also a group strategy. But what I often use is the strategy of calling students' names, because I think the strategy of calling students' names is much more effective and students are also much more active in providing their own responses.
4.	What is the reason you don't use group strategies?	The reason I don't use a group strategy is because I think the group strategy is very time-consuming and doesn't allow all students to participate in answering questions.
5.	When you enter the classroom and teach using questioning strategies such as Display Questions, Referential Questions, Procedural Questions?	When I teach in class I often use asking strategies such as Display Questions, for example when the teacher asks students "what is the opposite of up in English?". Then use the type of strategy of asking Referential Questions. For example, "Why didn't you do your homework?" and the last one is the Procedural Question For example, "how are you today?".
6.	What types of questioning strategy skills do you use when interacting in class, for example waiting time, repetition, phrases, simplification, investigation?	Usually what I often use when I teach in class is the strategy of waiting time, repetition, phrases.

7.	Ma'am, why is it that when you ask students questions, you give students more waiting time to answer your questions?	Because I think the waiting time strategy is very, very effective. When I give students enough time, the students will have the opportunity to think about their answers better and understand the material I teach in more depth.
8.	Why do you rarely use other types when you teach in class?	Because in my opinion if I use other strategies when teaching in class it will take a lot of time. What's more when explaining material to students.
9.	Sorry in advance, ma'am, if I may ask, what is the reason why you use probing strategies when asking students questions during interactions in class?	Because when I teach in class, I focus more on ensuring that students understand the core concepts of the lesson I am teaching, so I prefer to stay focused on questions that are directly related to the main material. On the other hand, when I used the Probing strategy, students did not respond well to the questions I gave, so I preferred to use another method that was more appropriate to the students' responses.

Table of Interview Results for Teacher B

Name : Ms. Risti Marunduri, S.Pd (Class B English Teacher)

Date : February 24, 2024

Location : SMP Negeri 1 Gunungsitoli Utara

No	Question	Teacher's answer
1.	Are you an English teacher?	Yes, I am an English teacher
2.	How many classes do you teach in English?	I teach English for three classes in grade 7 and 1 class in grade eight and then 2 classes in grade nine.
3.	In the learning and teaching process, what kind of questioning strategies do you use to get students' responses?	Usually I give open questions to students to encourage students to think critically and provide more detailed answers. I ask questions to students by calling students' names, because I think the strategy of calling students' names is much more effective and students are also much more active in providing their own responses. Then I ask students to provide reasons, examples, or further explanations.
4.	If I may, what is the reason why you often use the strategy of calling students' names when asking questions during interactions in class?	In my opinion, the strategy of calling students' names when I ask questions can increase student involvement, then it can help attract attention and encourage students to be actively involved in the learning process. When I call the students' names one by one, I as a teacher can find out the extent of each student's understanding of the material I have taught.
5.	How do you implement the strategy of calling students' names effectively?	The method is that I as a teacher must first pay attention and memorize the students' names, then I call the students' names randomly

		and evenly. Here I have to ensure that all students get the same opportunity to be called by name. Then I provide waiting time for students to prepare themselves for the questions I have given.
6.	How do you ensure that all students get the same opportunity when you ask questions?	My method is to use the "random call" technique. By using this technique I call students' names randomly without a particular pattern, this prevents the domination of certain students and gives students a fair opportunity. Then I give extra time to shy or quiet students to provide responses and answers, so that these students will be more active in the future. And we as teachers are obliged to give appreciation to students who respond even though the answers they give are wrong.
7.	What types of questioning strategy skills do you use when interacting in class, for example waiting time, repetition, phrases, simplification, investigation?	Usually what I often use when I teach in class is waiting time and phrases.
8.	What is the reason why mothers use this strategy more often?	The reason I use the Wait Time and Paraphrase strategy more often when asking questions to students while interacting in class is because it can increase student participation, by providing pause time and paraphrasing it can encourage more students to be actively involved in class. Then it can build students' in-depth understanding, because this

		strategy allows students to think more deeply and provide more comprehensive answers. I think this can create more effective and meaningful interactions in the classroom.
9.	Why don't you use the strategy of asking others when teaching in class?	Because I consider students' abilities, then when I ask students questions I adjust them to the learning objectives. Then, when I use another strategy it will take a lot of time and preparation.

Documentation of student interviews in classroom

1. Suci Anggraini Zega



2. Jefri Anugrah Ziliwu



3. Nitema Ziliwu



4. Anjel Kristen Ziliwu



5. Ardi Setiawan Zega



English Teacher Interview Documentation

1. Mrs. Elviana Waruwu S.Pd (Class A English Teacher)



2. Mrs. Risti Marunduri, S.Pd (Class B English Teacher)



Documentation with the Principal when requesting permission to conduct research at SMP Negeri 1 Gunungsitoli Utara School.



YAYASAN PERGURUAN TINGGI NIAS
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Gunungsitoli, Juli 2023

Hal : Pengajuan Judul Skripsi

Kepada Yth :
Ketua Prodi Pendidikan Bahasa Inggris
di
Tempat

1. Dengan hormat, saya yang bertanda tangan di bawah ini :
- | | |
|------------------------------------|-----------------------------|
| Nama | : REVITA NISKAR ZALUKHU |
| NIM | : 192108070 |
| Program Studi | : Pendidikan Bahasa Inggris |
| Fakultas | : FKIP |
| Jenjang Pendidikan | : Strata Satu (S-1) |
| Jumlah SKS yang telah diselesaikan | : 137 SKS |

Memohon kepada Bapak/Ibu agar berkenan menyetujui salah satu judul yang saya ajukan di bawah ini:

No.	Judul	Persetujuan			
		Dosen P.A.		Ketua Prodi	
		Tanggal	Paraf	Tanggal	Paraf
1	An Analysis Teachers' assesment of student base on curikulum 13 at the eight grade of SMP Negeri 1 Gunungsitoli UtaraUtara in 2022/2023				
2	An Analysis of the Relationship between Karakter Education and Students' English speaking skills of SMP Negeri 1 Gunungsitoli Utara in 2022/2023				
3	An analysis of Teachers' questioning strategies during the classroom interaction at the eighth grade of SMP N 1 Gunungsitoli Utara in 2022/2023	7/7-23	<i>[Signature]</i>	14/7-23	<i>[Signature]</i>

2. Dengan saya menyatakan bahwa judul skripsi yang telah disetujui di atas akan saya selesaikan dalam kurun waktu 1 (satu) tahun mulai tanggal pengajuan judul.
3. Segala peraturan yang telah berlaku untuk mata kuliah skripsi ini akan saya penuhi.
4. Demikian permohonan ini saya ajukan dan atas segala peraturan dari Bapak/Ibu saya ucapkan terima kasih.

Hormat saya:
Pemohon,

REVITA NISKAR ZALUKHU
NIM. 192108070

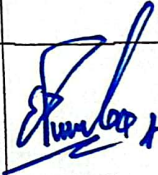


YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS

FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN (FKIP)
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

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Lembar Saran dan Perbaikan Judul Proposal

No	Judul	Saran-saran	Perbaikan	Tanda Tangan	
				KAPRODI	DOSEN PA
1.	An Analysis Teachers' assesment of student base on curikulum 13 at the eight grade of SMP Negeri 1 Gunungsitoli UtaraUtara in 2022/2023				
2.	An Analysis of the Relationship between Karakter Education and Students' English speaking skills of SMP Negeri 1 Gunungsitoli Utara in 2022/2023				
3.	An analysis of Teachers' questioning strategies during the classroom interaction at the eighth grade of SMP N 1 Gunungsitoli Utara in 2022/2023				

Demikian permohonan ini saya ajukan dan atas perhatian saya ucapkan terimakasih.

Hormat saya:
Pemohon,



REVITA NISKAR ZALUKHU
NIM. 192108070

OUTLINE TOPIK PENELITIAN SKRIPSI

Name : **REVITA NISKAR ZALUKHU**
Reg. Number : 192108070
Program : Scholar
Study Program : English Education Study Program
Faculty : Faculty of Teacher Training and Education

Title	An Analysis Of Teachers' questioning strategies during the classroom interaction at the eighth grade of SMP Negeri 1 Gunungsitoli Utara
Background of the Problem	The teacher's teaching is very influential in achieving learning objectives in the classroom Hanifah and Bharati (2019). When the interaction process of teaching English occurs, every teacher must have a technique or strategy that's mastered so the conditions and responses expected from students can flow clearly. One strategy that teachers can use to involve students in asking and giving responses is by asking questions Nashruddin (2020). One dimension of teachers' questioning strategies involves motive. The awareness of the aim and results of asking questions seems to be important. Therefore the aim of this study was to analyze the questioning strategies of the teachers. The analysis of teachers' questioning strategies is considered important because it is believed to reveal much information about asking questions. This is a unique study in terms of proffering a detailed analysis of teachers' questioning strategies. This study will enable the determination of whether teachers have sufficient and efficient information about questioning strategies. In this case, the realization of training teachers on questioning strategies and focusing on this issue in both education faculties and inservice teacher education

programs will be helpful. The overall goal of this study is to analyze the classroom teachers' questioning strategies.

Questioning strategies are aimed to give students more chance to think and to understand what the teacher ask and also to give them time to answer the questions. Therefore, there will be an interactive communication between teacher and the students. In the using of questioning as the strategies for placing great emphasis on the lead-in stage, where it is can encourages the students to predict the content of the text, and also can gives them an interesting and motivating purpose in the classroom.

Interaction can be used to facilitate students in communication in real interactive situations. Through questions, the teacher can engage students actively in the lesson and challenge their thinking. Most of the questions are provided to get an answer, the use of teacher questions will stimulate students to talk while answering questions. At the individual level, questions can be used to build students' confidence to speak. Thus, using questions will help the teacher to stimulate students' talk and thinking by responding to questions.

The term "interaction" is made up of two morphemes, namely inter and action. It is a mutual or reciprocal action or influence. In English language teaching, interaction is used to indicate the language (or action) used to maintain a conversation, teach or interact with participants involved in teaching and learning in the classroom. Interaction occurs every day in the classroom activities between the teacher and the learners. Interaction commonly defines as a kind of action that occurs as two or more objects has an effect upon one another. Classroom interaction can be defined as the whole interaction occurring inside the classroom between teacher and

	students or among the students themselves. Classroom interaction will make the students interested in communicating in the classroom.
Objective of the Research	The objective of the research is to Analysis Of Teachers' questioning strategies during the classroom interaction at the eighth grade of SMP Negeri 1 Gunungsitoli Utara.
Significance of the Research	1. This research is useful for improving teacher teaching strategies 2. The researcher observed the extent to which the teacher uses strategies so that students understand and understand learning English
Literature Review	1. Meng, Zhao, & Chattouphonexay, (2012) in Juwita and Ade (2022), the teacher's question is every instruction in the form of a suggestion which is carried out in a structured manner, and the teacher does this at the beginning, middle and the end of learning. 2. According to Dillon (1981) in Abdul et al., (2023), states that teachers' questioning encourages students to talk because teachers are more likely to speak in questions than students are in responses. 3. Stephens, (2005) in Desi and Reflinda (2021) Questioning strategy is the important strategy to the growth of critical thinking skills, creative thinking skills, and higher-level thinking skills. 4. According to Harvey (2000) in Dian et al., (2021) said that questioning strategy is when students are totally engaged in the learning process, It is most effective 5. Dagarin (2004) in Desi and Reflinda (2021) Classroom interaction is an interaction between teachers and students which occurs in the classroom during the teaching and learning process. According to Dagarin, classroom interaction is an interaction among the teacher

	and students in the classroom in which they can create interaction among each other. 6. Mustiatin (2017) in Surya et al., (2022) states that classroom interaction is an interaction between teacher and students in the teaching and learning process where the teacher determines the interaction that happens in the classroom. 7. Based on Harmer (2001) as quoted by Pasaribu (2019), when this classroom interaction occurs, there are several types of interactions that can be distinguished by who and with whom someone is communicating in class, namely : Teacher-learner; learner-learner.
Conceptual Framework	This research is based on the problems found by researcher at SMP Negeri 1 Gunungsitoli Utara. The ability teachers' questioning strategies during the classroom interaction is something that every student must have. teacher questioning strategies helps create and preserve a classroom or learning environment in which students feel contented and in which they are provoked to learn is said to have an enviable classroom interaction.
Setting of the Research	The setting of the research is the eighth grade of SMP Negeri 1 Gunungsitoli Utara.
Analysis Tool	The researcher will use the qualitative research as the method of the research. a) Observation b) Interview

Bibliography	Ekawati D. & Ampa T. A. & Azis A. (2021). <i>An Analysis Of Teachers' Questioning Strategies During The Classroom Interaction At Sman 4 Makassar</i>. Jurnal Keguruan dan Ilmu Pendidikan (JKIP), 8 (1),68-80. Hanifah, Fahmi Millati and Dwi. (2019). <i>The Comparison between Wattpad and Blog in Project Based Learning to Teach Written Analytical Exposition Text</i>. Journal of English Language Teaching, 8 (1), 109-119 Nashruddin,Ningtyas.P.R. (2020). <i>English as Foreign Language (EFL) Teacher's Questioning Strategies in Classroom Interaction</i>. The journal of Ultimate Research and Trends in Education, 2(1), 5-11 Pasaribu, Dedes P. (2019). <i>Teacher's Questioning Strategies in English Classroom Interaction</i>. Undergraduate Thesis. Universitas Negeri Medan. Putri Y. D & Reflinda (2021) <i>Teacher's Questioning Strategies During The Classroom Interaction At Islamic Senior High Schoo</i>. Journal of English language teaching, 2 (4),1-16 Rahman A. & Abdul B. N. & Mannong M. B. A (2023) <i>An Analysis Of Teachers' Questioning Strategies To Attract Students' Activeness And Curiosity In The Classroom Interaction</i>. English Language Teaching Methodology, Universitas Muhammadiyah Makassar. 3(1),59-68 Saragih R. J. & Nuran A. A (2022) <i>Teacher's Questioning Strategies During English Classroom Interaction At Grade X Students Of SMA Negeri 2 Medan</i>. English Educational Program, Faculty of Languages and Arts, Universitas Negeri Medan. 1-12
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Gunungsitoli, Juli 2023

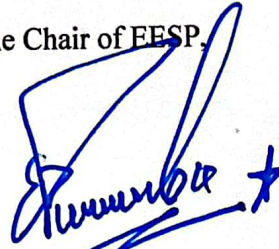
Approved by:

The Academic Advisor,



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The Chair of EESP,



Elwin Piarawan Zebua, S.Pd, M.Pd
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Tembusan :

1. Kepala LPPM Universitas Nias
2. Dekan Fakultas Keguruan dan Ilmu Pendidikan

Juli 2023

Hal : Pengajuan Pembimbing Skripsi
Lampiran : 1 (satu) lembar
Kepada Yth. Dekan Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nias
u.p Ketua Program Studi Pendidikan Bahasa Inggris
Jalan YosSudarso 118E/S
Gunungsitoli

Saya yang bertanda tangan di bawah ini:

Nama : Revita Niskar Zalukhu
NIM : 192108070
Program : Sarjana
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan

Jumlah SKS yang telah di selesaikan : 143 SKS

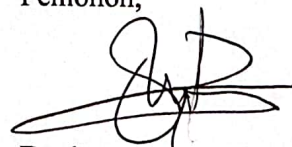
sehubungan dengan rencana saya untuk menulis tugas akhir/skripsi pada tahun akademik 2023/2024, dengan hormat saya mengajukan topic/permasalahan tugas akhir/skripsi sebagaimana terlampir.

Berkenan dengan hal tersebut saya mengajukan nama-nama dosen sebagai calon pembimbing tugas akhir/skripsi:

1. Adieli laoli, S.Pd
2. Dra. Nursayani Maru'ao, M.Pd
3. Yasminar Amaerita Telaumbanua, S.Pd., M.Pd
4. Afore Tahir Harefa, S.Pd., M.Hum
5. Kristof Marthin Efori Telaumbanua, S.S., M.Pd
6. Hidayati Daeli, M.Pd
7. Elwin Piarawan Zebua, M.Pd
8. Trisman Harefa, S.S., M. Pd
9. Riswan Zega S.Pd., M.Hum

Demikian permohonan ini saya ajukan, atas perhatian, saya mengucapkan terima kasih.

Pemohon,



Revita Niskar Zalukhu
NIM. 192108070



SURAT PENETAPAN DOSEN PEMBIMBING

Nomor: 148/UN10/PP.10.06/2023

Plt. Dekan Fakultas Keguruan dan Ilmu Pendidikan (FKIP), Universitas Nias, menetapkan

Nama : **TRISMAN HAREFA, S.S., M.Pd.**
NIDN : 0114028601
Pangkat : Penata/III-C
Jabatan Akademik : Lektor
Program Studi : Pendidikan Bahasa Inggris
Bidang Keahlian : Bahasa Inggris

sebagai Pembimbing dalam penulisan skripsi mahasiswa FKIP, Universitas Nias:

Nama : **REVITA NISKAR ZALUKHU**
NIM : 192108070
Program : S-1
Program Studi : Pendidikan Bahasa Inggris
Judul Skripsi : **AN ANALYSIS OF TEACHERS' QUESTIONING STRATEGIES DURING THE CLASSROOM INTERACTION AT THE EIGHT GRADE OF SMP NEGERI 6 LAHEWA ON 2023/2024**

Demikian surat penetapan dosen pembimbing ini disampaikan untuk dilaksanakan dengan penuh tanggung jawab.

Gunungsitoli, 07 November 2023

Plt. Dekan

Dr. Yaredi Wamawa, S.S.M.S.
NIDN. 0120047908

Tembusan disampaikan kepada:

1. Pj. Rektor Universitas Nias u.p. Wakil Rektor I
2. Plt. Ketua Progam Studi Pendidikan Bahasa Inggris
3. Mahasiswa yang dibimbing (**REVITA NISKAR ZALUKHU**)



YAYASAN PERGURUAN TINGGI NIAS
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THE APPROVAL SHEET OF RESEARCH PROPOSAL

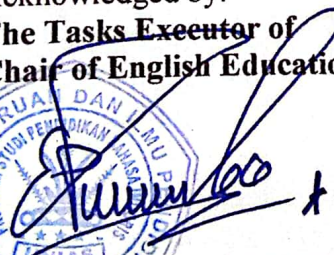
This research proposed by

Name : **REVITA NISKAR ZALUKHU**
Students ID : 192108070
Program : Undergraduate
Department : English Education Study Program
Faculty : Teacher Training and Education
Proposal Title : **"An Analysis of Teachers' Questioning Strategies During the Classroom Interaction at the SMP Negeri 1 Gunungsitoli Utara in 2023/2024"**

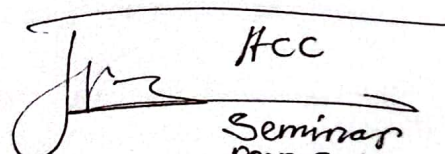
Has been approved by research proposal advisor to be presented in the proposal seminar forum.

Gunungsitoli, 09 Januari 2024

Acknowledged by:
**The Tasks Executor of
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Trisman Harefa, S. S., M. Pd
NIDN. 0114028601



Gunungsitoli, 18 Januari 2024

No : 005/UN10.03/PP.08.03/2024
Lamp. : 2 (dua) lembar
Hal : Pelaksanaan Seminar Rancangan Skripsi
atas nama **REVITA NISKAR ZALUKHU**

Kepada Yth.

1 . Trisman Harefa, SS.,M.Pd	Pembimbing
2 . Elwin P.Zebua, S.Pd.,M.Pd	Penelaah

di Gunungsitoli

Sehubungan dengan pelaksanaan Seminar Rancangan Skripsi mahasiswa

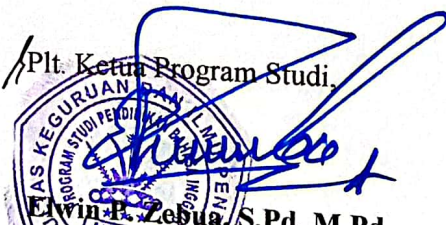
Nama : **Revita Niskar Zalukhu**
NIM : 192108070
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan
Judul R. Skripsi : **An analysis Teachers' Questioning Strategies During the Classroom Interaction at the Eight Grade of SMP Negeri 1 Gunungsitoli Utara In 2023/2024**

Diharapkan kehadiran Bapak pada acara seminar dimaksud yang diselenggarakan pada:

Hari/tanggal : Senin 22 Januari 2024
Pukul : 08.00-selesai
Tempat : Fakultas Keguruan dan Ilmu Pendidikan Universitas Nias

Bersama ini kami sampaikan lembar perbaikan dan lembar penilaian rancangan skripsi. Sedangkan naskah rancangan skripsi yang akan diujikan, disampaikan langsung oleh mahasiswa yang bersangkutan.

Atas perhatian Bapak, diucapkan terimakasih.

Plt. Ketua Program Studi,

Elwin P. Zebua, S.Pd.,M.Pd.
NIDN. 0130108603

Tembusan
1. Pj. Rektor Universitas Nias, u.p. Plt. Wakil Rektor 1
2. Plt. Dekan FKIP
3. Revita Niskar Zalukhu. Program Studi Pendidikan Bahasa Inggris



BERITA ACARA SEMINAR RANCANGAN SKRIPSI

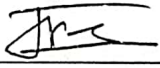
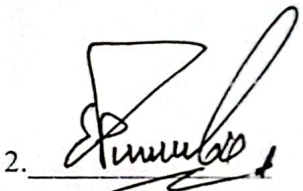
Pada hari ini Senin, Dua puluh dua januari dua ribu dua puluh empat telah diselenggarakan ujian Seminar Rancangan Skripsi bagi mahasiswi Universitas Nias :

Nama : Revita Niskar Zalukhu
NIM : 192108070
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan
Judul R. Skripsi : An analysis Teachers' Questioning Strategies During the Classroom Interaction at the Eight Grade of SMP Negeri 1 Gunungsitoli Utara In 2023/2024
Waktu : 08.00-selesai

Susunan Dewan Pembimbing & Penelaah

- 1 . Trisman Harefa, SS.,M.Pd
- 2 . Elwin P.Zebua, S.Pd.,M.Pd

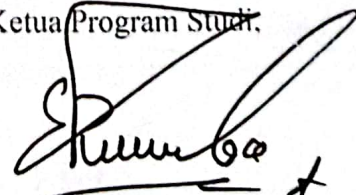
Tanda tangan

1. 
2. 

Rekapitulasi Nilai	
Dewan Pembimbing & Penelaah	Total Nilai
Trisman Harefa, SS.,M.Pd	82
Elwin P.Zebua, S.Pd.,M.Pd	77,14
Total Nilai	79,5

Rata-rata Nilai : 79,5

Gunungsitoli, 22 Januari 2024
Plt. Ketua Program Studi,



Elwin P. Zebua, S.Pd.,M.Pd.
NIDN. 0130108603



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

Alamat : Jalan Yos Sudarso 118 E/S Gunungsitoli ☎ +626392620815 Nias 📠 22812
Homepage: <https://pbing.unias.ac.id> email: pbing@unias.ac.id

SURAT KETERANGAN SEMINAR

Nomor: 006/UN10.03/PP.08.03/2024

Plt.Ketua Program Studi Pendidikan Bahasa Inggris, FKIP, Universitas Nias menerangkan bahwa:

Nama : **Revita Niskar Zalukhu**
NIM : 192108070
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan
Judul R. Skripsi : **An analysis Teachers' Questioning Strategies During the Classroom Interaction at the Eight Grade of SMP Negeri 1 Gunungsitoli Utara In 2023/2024**

Hari/tanggal : Senin 22 Januari 2024
Pukul : 08.00-selesai
Tempat : Fakultas Keguruan dan Ilmu Pendidikan Universitas Nias

Dengan hasil penilaian:

- | | |
|---|---|
| | Rancangan Skripsi telah cukup baik sehingga telah dapat dipergunakan sebagai dasar untuk melaksanakan pengumpulan data (90-100) |
| ✓ | Rancangan Skripsi telah cukup baik, namun masih perlu disempurnakan dan dilengkapi dengan instrumen sebelum dipergunakan sebagai dasar untuk melaksanakan pengumpulan data (70-89) |
| | Rancangan skripsi masih perlu dikembangkan, namun masalah penelitian masih perlu diperbaiki untuk menjadi topik permasalahan skripsi. Dianjurkan perbaikan (55-69) |
| | Rancangan Skripsi tidak memenuhi syarat untuk dikembangkan sebagai bahan skripsi. Mahasiswa perlu memikirkan untuk memilih topik lain dan wajib mengikuti seminar rancangan skripsi (<54) |

Gunungsitoli, 22 Januari 2024

Plt. Ketua Program Studi,

Elwin P. Zebua, S.Pd., M.Pd.

NIDN. 0130108603

Catatan:

Berikan tanda cek (v) pada salah satu kotak.



PERBAIKAN RANCANGAN SKRIPSI

1. Dosen Pembimbing

Nama : **Trisman Harefa, SS.,M.Pd**
NIDN : 0114028601
Jabatan : Pembimbing
Unit Kerja : FKIP, Universitas Nias

2. Mahasiswa

Nama : **Revita Niskar Zalukhu**
NIM : 192108070
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan
Judul R. Skripsi : **An analysis Teachers' Questioning Strategies During the Classroom Interaction at the Eight Grade of SMP Negeri 1 Gunungsitoli Utara In 2023/2024**

3. Waktu Pelaksanaan Ujian

Hari/tanggal : **Senin 22 Januari 2024**
Pukul : **08.00-selesai**
Tempat : **Fakultas Keguruan dan Ilmu Pendidikan Universitas Nias**

4. Perbaikan Rancangan Skripsi

No	Bab Halaman	Uraian
	<i>BAB I - iii</i>	<i>lihat draft</i>

Gunungsitoli, 22 Januari 2024
Pembimbing,

Trisman Harefa, SS.,M.Pd
NIDN. 0114028601



PERBAIKAN RANCANGAN SKRIPSI

1. Dosen Penelaah

Nama : Elwin P.Zebua, S.Pd.,M.Pd
NIDN : 0130108603
Jabatan : Penelaah
Unit Kerja : FKIP, Universitas Nias

2. Mahasiswa

Nama : Revita Niskar Zalukhu
NIM : 192108070
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan
Judul R. Skripsi : **An analysis Teachers' Questioning Strategies During the Classroom Interaction at the Eight Grade of SMP Negeri 1 Gunungsitoli Utara In 2023/2024**

3. Waktu Pelaksanaan Ujian

Hari/tanggal : Senin 22 Januari 2024
Pukul : 08.00-selesai
Tempat : Fakultas Keguruan dan Ilmu Pendidikan Universitas Nias

4. Perbaikan Rancangan Skripsi

No	Bab Halaman	Uraian
		<i>Revisi is suggested</i>

Gunungsitoli, 22 Januari 2024
Penelaah,

Elwin P.Zebua, S.Pd.,M.Pd
NIDN. 0130108603



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

Alamat : Jalan Yos Sudarso 118 E/S Gunungsitoli ☎ +626392620815 Nias 📮 22812
Homepage: <https://pbing.unias.ac.id> email: pbing@unias.ac.id

Rancangan penelitian yang diajukan oleh :

Nama : **Revita Niskar Zalukhu**
Nim : 192108070
Program : Sarjana
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan
Judul : An Analysis of Teachers' Questioning Strategies During the Classroom Interaction at the Eight Grade of SMP Negeri 1 Gunungsitoli Utara in 2023/2024.

Telah diseminarkan dan disetujui untuk diteliti.

Gunungsitoli , Januari 2024

Advisor

Trisman Harefa, S.S., M.Pd
NIDN. 0114028601

Reviewer

Elwin Piarawan Zebua, S.Pd., M.Pd
NIDN. 0130108603

The Tasks Executor of
Chair of English Education Study Program

Elwin Piarawan Zebua, S.Pd., M.Pd
NIDN. 0130108603



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
LEMBAGA PENELITIAN DAN PENGABDIAN MASYARAKAT

Rektorat : Jalan Pancasila No. 10 Kota Gunungsitoli ☎ +626392620815 Nias ✉ 22814
Homepage: <https://unias.ac.id> email: admin@unias.ac.id

Nomor : 002 /UN06/PN.01.02/2024

15 Februari 2024

Lampiran : 1 (set)

Perihal : **Permohonan Izin Pelaksanaan Penelitian**

Kepada Yth,

Kepala SMP Negeri 1 Gunungsitoli Utara

di

Tempat

1 Dengan hormat, dalam rangka melengkapi data penelitian yang dilaksanakan oleh :

Nama : **REVITA NISKAR ZALUKHU**

NIM : 192108070

Fakultas : Keguruan Dan Ilmu Pendidikan (FKIP)

Program Studi : Pendidikan Bahasa Inggris

Jenjang Pendidikan : Strata Satu (S-1)

Judul Skripsi : An Analysis Of Teachers' Questioning Strategies During The Classroom Interaction At The Eighth Grade Of SMP Negeri 1 Gunungsitoli Utara In 2023/2024

Lokasi Penelitian : SMP Negeri 1 Gunungsitoli Utara

Jadwal Penelitian : 16 Februari s/d 16 Maret 2024

Maka kami mohon kepada Bapak/Ibu kiranya dapat memberi izin kepada mahasiswa yang namanya tersebut di atas untuk melaksanakan Penelitian di lokasi penelitian tersebut di atas (Rancangan Skripsi/TA Terlampir)

2 Demikian disampaikan, atas bantuan dan kerjasama diucapkan terima kasih.

Plt. Kepala LPPM

Dr. Ayler Beniah Ndraha, S.STP., M.Si
NIDK. 8934030021

Tembusan :

- Yth. 1 Pj. Rektor Universitas Nias (sebagai laporan);
2 Plt. Warek Lingkup Universitas Nias;
3 Plt. Dekan FKIP Universitas Nias ;
4 Plt. Ketua Prodi Pendidikan Bahasa Inggris;
5 Peneliti yang bersangkutan (**REVITA NISKAR ZALUKHU**);
6 Arsip.



PEMERINTAH KOTA GUNUNGSITOLI
DINAS PENDIDIKAN
UPTD SMP NEGERI 1 GUNUNGSITOLI UTARA
Alamat : Jln. Arah Awa'ai Km-9 Gunungsitoli Utara kode Pos 22851

28 Februari 2024

Nomor : 423.6/047-SMPN.1/GSU//2024

Lampiran : -

Perihal : Pemberian Izin penelitian

Kepada Yth,

Lembaga Penelitian &

Pengabdian Masyarakat

di

Tempat

Yang dilaksanakan Oleh :

Nama : **Revita Niskar Zalukhu**

Nim : 192108070

Fakultas : Fakultas Keguruan dan Ilmu pendidikan (FKIP)

Program Studi : Pendidikan Bahasa Inggris

Jenjang Pendidikan : Strata Satu (S-1)

Judul Skripsi : **"An Analysis of Teachers' Questioning Strategies During the Classroom Interaction at the Eighth Grade of SMP Negeri 1 Gunungsitoli Utara"**

Memberikan Izin Sekaligus Memfasilitas Penelitian Di UPTD SMP Negeri 1 Gunungsitoli Utara Dengan Jadwal Penelitian Yang Telah Ditetapkan.

Demikian disampaikan untuk dapat dipergunakan sebagaimana perlu.

Gunungsitoli Utara, 28 Februari 2024

Kepala Sekolah

UPTD SMP Negeri 1 Gunungsitoli Utara



YARMIN TELAUMBANUA, S.Pd

PEMERINTAH

197904 10 200903 1 003



PEMERINTAH KOTA GUNUNGSITOLI
DINAS PENDIDIKAN
UPTD SMP NEGERI 1 GUNUNGSITOLI UTARA
Jalan Arah Awa'ai Km-9 Gunungsitoli Utara Kode Pos 22851

SURAT KETERANGAN TELAH MELAKUKAN PENELITIAN

Nomor : 423.6/047-SMPN.1/GSU/2024

Yang bertanda tangan di bawah ini :

Nama : **YARMIN TELAUMBANUA, S.Pd.**
NIP : 19790410 200903 1 003
Pangkat/Gol. Ruang : Pembina/IV-A
Jabatan : Kepala UPTD SMP Negeri 1 Gunungsitoli Utara

Menerangkan bahwa :

Nama : **REVITA NISKAR ZALUKHU**
NIM : 192108070
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Fakultas Keguruan dan Ilmu Pendidikan (FKIP)
Perguruan Tinggi : Universitas Nias

Benar telah melaksanakan penelitian di UPTD SMP Negeri 1 Gunungsitoli Utara, guna melengkapi data skripsi dengan judul penelitian **"An Analysis Of Teachers' Questioning Strategies During The Classroom Interaction At The Eighth Grade Of SMP Negeri 1 Gunungsitoli Utara In 2023/2024"**, yang dilaksanakan pada tanggal 16 Februari 2024 s.d 26 Februari 2024. Kegiatan penelitian ini terlaksana dengan **BAIK**.

Demikian surat keterangan ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

Gunungsitoli Utara, 28 Februari 2024

Kepala UPTD SMP Negeri 1 Gunungsitoli Utara,



YARMIN TELAUMBANUA, S.Pd.

PEMBINA

NIP 19790410 200903 1 003



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
Alamat : Jalan Yos Sudarso 118 E / S Gunungsitoli ☎ +626392620815 Nias 📠 22812
Homepage: <https://unias.ac.id> email: bi@Unias.ac.id

KARTU BIMBINGAN SEMINAR PROPOSAL



Nama : Revita Niskar Zalukhu
Nim : 192108070
Program : Sarjana
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan
AN ANALYSIS OF TEACHERS' QUESTIONING STRATEGIES DURING THE CLASSROOM INTERACTION AT THE EIGHTH GRADE OF SMP NEGERI 1 GUNUNGSITOLI UTARA IN 2023/2024

Pembimbing : TRISMAN HAREFA, SS.,M.Pd

No.	Tanggal	Materi Konsultasi	Komentar Pembimbing*)	Tanda Tangan
1	11/11/2023	- Pembahasan tentang Judul Penelitian dan juga outline.	- Mencari referensi pendukung yang berkaitan dengan Judul Penelitian	
2	13/11/2023	- Konsultasi Jurnal	- Menemukan teori tentang Teachers' Questioning Strategies during the Classroom interaction - Membuat rumusan masalah	

3	22/11/2023	- Konsultasi tentang outline	- Sesuaikan dengan yang ada di dalam situat.	Jrs
4	02/12/2023	- Konsultasi tentang Bab 1	- Sesuai Para bagian background Sesuaikan dengan hasil observasi awal dan juga sesuaikan dengan jurnal	Jrs
5	05/12/2023	- Konsultasi tentang Bab 1	- Cara mengambil kutipan secara langsung, dan kutipan tidak langsung - Para bagian focus of the research harus ada landasan teorinya Para Bab 2	Jrs
6	06/12/2023	- Konsultasi Bab 1 & Bab 2	- Perbaiki Sesuai dengan Saran dosen Pembimbing.	Jrs
7	09/12/2023	- Konsultasi Bab 1, 2, 3.	- Pada Bab 2 tambahkan Teori khusus dan umum - Penggunaan Huruf Kapital yang benar	Jrs
8	15/12/2023	- Konsultasi Bab 3	- Perbaiki - Lengkapi semua isi proposal mulai dari Bab 1, 2, 3 Bibliography - Perbaiki Bab 3	Jrs
9	9/01/2023	- Melengkapi isi proposal	- Lengkapi semua proposal dari cover sampai Bibliografi	Jrs



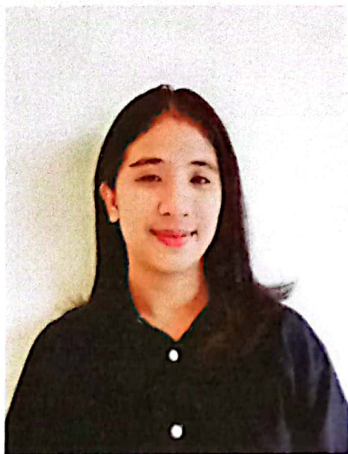
YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS

FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

Alamat : Jalan Yos Sudarso 118 E / S Gunungsitoli ☎ +626392620815 Nias 📠 22812

Homepage: <https://unias.ac.id> email: bi@Unias.ac.id

KARTU BIMBINGAN SKRIPSI



Nama : Revita Niskar Zalukhu
Nim : 192108070
Program : Sarjana
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan
: **AN ANALYSIS OF TEACHERS' QUESTIONING STRATEGIES DURING THE CLASSROOM INTERACTION AT THE VIII GRADE OF SMP NEGERI 1 GUNUNGSITOLI UTARA IN 2023/2024**

Pembimbing : TRISMAN HAREFA, SS.,M.Pd

No.	Tanggal	Materi Konsultasi	Komentar Pembimbing*)	Tanda Tangan
1	29/02, 2024	Bab 4	• Memperbaiki Bab 1,3 Mengubahnya dalam Past Tense • Mencari hasil yang sesungguhnya.	
2	09/03 / 2024	Bab 4	• Pada hasil wawancara sesuaikan dengan temuan lapangan yang di sertakan dengan bukti-bukti yang akurat misalnya: foto, video dan rekaman voice	

3	20/03/2024	Revisi Bab 4	• Memperbaiki cara Penarikan hasil Penelitian • Memperbaiki Sistematika Penulisan.	
4	23/03/2024	Revisi Bab 1-4	• Memperbaiki Bab 1,3 Mengubahnya ke dalam Past tense. • Memaparkan hasil observasi dan wawancara guru dan siswa	
5	28/03	Revisi dari Bab 1-5	• Perbaiki kalimat Eight ke angka Romawi • Melengkapi appendix yang dibutuhkan.	
6				
7				
8				
9				



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

Alamat : Jalan Yos Sudarso 118 E / S Gunungsitoli ☎+626392620815 Nias 📠22812

Homepage: <https://unias.ac.id> email: bi@Unias.ac.id

THE APPROVAL SHEET OF UNDERGRADUATE THESIS ADVISOR

This research proposed by

Name : REVITA NISKAR ZALUKHU

Students ID : 192108070

Program : Undergraduate

Department : English Education Study Program

Faculty : Teacher Training and Education

Undergraduate Thesis : " **An Analysis of Teachers' Questioning Strategies During the Classroom Interaction at the VIII Grade of SMP Negeri 1 Gunungsitoli Utara in 2023/2024**

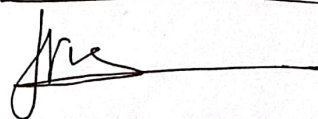
Has been approved by undergraduate thesis advisor for further approval by the board of examiners.

Gunungsitoli, March 2024

Acknowledged by:
Chair of English Education Study Program,


Afore Tahir Harefa, S.Pd., M.Hum
NIDN.0117038305

Advisor *Hecornega Higan*



Trisman Harefa, S. S., M. Pd
NIDN. 0114028601



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Alamat : Jalan Yos Sudarso 118 E/S Gunungsiloli ☎ 626392620815 Nias ✉ 22812

Home page : <https://fkip.unias.ac.id> email : fkip@unias.ac.id

SURAT KETERANGAN

Nomor : 023/UN10/TU.01.20/2024

Yang bertanda tangan di bawah ini,

Nama : **Dr. Yaredi Waruwu, S.S., M.S**
NIDN : 0120047908
Pangkat/Golongan : Asisten Ahli/III/b
Jabatan : Dekan Fakultas Keguruan dan Ilmu Pendidikan

dengan ini menerangkan bahwa,

Nama : **Revita Niskar Zalukhu**
NIM : 192108070
Fakultas : Keguruan Dan Ilmu Pendidikan (FKIP)
Program Studi : Pendidikan Bahasa Inggris

adalah benar telah melakukan pengecekan plagiarisme melalui aplikasi *Turnitin*, dan mendapat tingkat *Similarity* **25 %**, sehingga dinyatakan layak untuk melanjutkan pada tahap selanjutnya sesuai dengan tahapan pada penyelesaian skripsi/tugas akhir.

30 Maret 2024

Dekan,



Dr. Yaredi Waruwu, S.S., M.S
NIDN 0120047908

Tembusan :

1. Kepala LPPM Universitas Nias
2. Ketua Program Studi Pendidikan Bahasa Inggris
3. Arsip



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

Alamat : Jalan Yos Sudarso 118 E/S Gunungsitoli ☎ +626392620815 Nias 📠 22812
Homepage: <https://pbing.unias.ac.id> email: pbing@unias.ac.id

SURAT KETERANGAN

No. 083/UN10.03/PN.01/2024

1. Ka.Prodi Pendidikan Bahasa Inggris menerangkan bahwa:

Nama : Revita Niskar Zalukhu

NIM : 192108070

Prodi : Pendidikan Bahasa Inggris

Fakultas : Keguruan dan Ilmu Pendidikan

Telah menyelesaikan seluruh mata kuliah yang dipersyaratkan dalam kurikulum yang berlaku di Universitas Nias sebanyak 143 SKS, terkecuali mata kuliah Thesis Writing.

2. Surat keterangan ini diberikan kepada yang bersangkutan untuk mengikuti ujian skripsi.
3. Demikian surat keterangan ini diberikan untuk dapat dipergunakan seperlunya.

Dikeluarkan di : Gunungsitoli
Pada Tanggal : 02 April 2024

Ketua Program Studi,


Afore Tahir Harefa, S.Pd., M.Hum
NIDN.0017038305

Tembusan:
Dekan FKIP Universitas Nias

Maret 2024

Hal : **Permohonan Ujian Skripsi**
lampiran : Satu berkas

Kepada Yth.
Dekan FKIP, Universitas Nias
Ketua Program Studi Pendidikan Bahasa Inggris
Jalan Yos Sudarso 118/E – S
Gunungsitoli

Saya yang bertandatangan di bawah ini :

Nama : **Revita Niskar Zalukhu**
NIM : 192108070
Program : Sarjana
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan

Mengajukan permohonan untuk diperkenankan menempuh ujian Skripsi.

Sebagai bahan pertimbangan, bersama ini saya lampirkan:

- ✓ 1. Surat Permohonan Ujian Skripsi
- ✓ 2. Lembar Persetujuan Dosen Pembimbing Skripsi (Fc)
3. Lembar Konsultasi Bimbingan Skripsi (min 12x) (Fc)
4. Lembar Kesiadaan Kehadiran Dewan Penguji (Asli)
5. Lembar Pernyataan Kesiadaan Kehadiran Dosen Pembimbing (Asli)
6. Lembar Berita Acara Ujian Seminar Skripsi (Fc)
7. Bukti Pembayaran Uang Kuliah Terakhir (Asli)
8. Surat Keterangan telah menyelesaikan semua beban Studi kecuali Skripsi (Asli)
9. Bukti Lunas Pembayaran Uang Ujian Skripsi (Asli)
10. KRS & KHS Sem I s.d Terakhir (Fc)
11. Transkrip Nilai dari Prodi Terbaru (Asli)
12. Surat Keterangan Telah Melakukan Pengecekan Plagiarisme dari LPPM. (Asli)
13. Undangan Ujian Skripsi (Asli)

Atas perhatian Bapak, saya ucapkan terima kasih.

Hormat Saya
Pemohon,



Revita Niskar Zalukhu
NIM. 192108070

*Tembusan disampaikan kepada Yth.
Bapak. Rektor Universitas Nias*



SURAT PENETAPAN DOSEN PENGUJI DAN DOSEN SAKSI

Nomor : 096 /UN 10.03/PP.08.05/2024

Ketua Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Nias menetapkan dewan penguji skripsi bagi mahasiswi Universitas Nias:

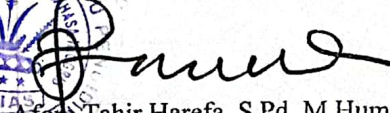
Nama : Revita Niskar zalukhu
NIM : 192108070
Program : Sarjana
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan
Judul Skripsi : " An Analysis of Teachers' Questioning Strategies During the Classroom Interaction at the VIII Grade of SMP Negeri 1 Gunungsitoli Utara in 2023/2024

Waktu pelaksanaan ujian:

Hari/tanggal : Rabu, 17 April 2024
Pukul : 08.00 WIB s/d selesai
Tempat : Fakultas Keguruan dan Ilmu Pendidikan Universitas Nias

Dewan Penguji dan Dosen Saksi:

No.	Nama	Jabatan Dalam Ujian	Ket.
1	Elwin P. Zebua, S.Pd.,M.Pd	Penguji I	
2	Riswan Zega, S.Pd.,M.Hum	Penguji II	
3	Trisman Harefa, S. S., M. Pd	Pembimbing Utama/Penguji	

Gunungsitoli, 05 April 2024
Ketua Program Studi

Afons Tahir Harefa, S.Pd.,M.Hum
NIDN. 0117038305



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

Alamat : Jalan Yos Sudarso 118 E/S Gunungsitoli ☎ +626392620815 Nias 📠 22812
Homepage: <https://pbing.unias.ac.id> email: pbing@unias.ac.id

PERNYATAAN KESEDIAAN PEMBIMBING MENGHADIRI SIDANG SKRIPSI

Sehubungan dengan pelaksanaan Sidang Skripsi bagi Mahasiswa Universitas Nias:

Nama : **REVITA NISKAR ZALUKHU**
NIM : **192108070**
Program Studi : **Pendidikan Bahasa Inggris**
Fakultas : **Keguruan dan Ilmu Pendidikan**
Judul Skripsi : **An Analysis of Teachers' Questioning Strategies During the Classroom Interaction at the VIII Grade of SMP Negeri 1 Gunungsitoli Utara in 2023/2024.**

Yang dilaksanakan pada :

Hari/Tanggal : **Rabu, 17 April 2024**
Pukul : **08.00 WIB s/d selesai**
Tempat : **Universitas Nias**

Dengan ini menyatakan kesediaan menghadiri ujian skripsi pada waktu yang telah ditetapkan.

Gunungsitoli,

April 2024

Pembimbing,

Tanda Tangan

1. Trisman Harefa, S.S., M.Hum.

1.



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

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Fakultas : Keguruan dan Ilmu Pendidikan
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Yang dilaksanakan pada :
Hari/Tanggal : Rabu, 17 April 2024
Pukul : 08.00 WIB s/d selesai
Tempat : Universitas Nias

Dengan ini menyatakan kesediaan menghadiri ujian skripsi pada waktu yang telah ditetapkan.

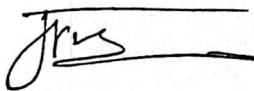
Gunungsitoli,

April 2024

Pembimbing,

Tanda Tangan

1. Trisman Harefa, S.S., M.Hum.

1. 



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

Alamat : Jalan Yos Sudarso 118 E/S Gunungsitoli ☎ +626392620815 Nias ✉ 22812
Homepage: <https://pbing.unias.ac.id> email: pbing@unias.ac.id

PERNYATAAN KESEDIAAN MENGHADIRI UJIAN SKRIPSI

Sehubungan dengan pelaksanaan Ujian Skripsi bagi Mahasiswa Universitas Nias:

Nama : **REVITA NISKAR ZALUKHU**
NIM : 192108070
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan
Judul Skripsi : **An Analysis of Teachers' Questioning Strategies During the Classroom Interaction at the VIII Grade of SMP Negeri 1 Gunungsitoli Utara in 2023/2024**

Waktu Pelaksanaan :
Hari/Tanggal : Rabu, 17 April 2024
Pukul : 08.00 WIB - Selesai
Tempat : Universitas Nias

Dengan ini menyatakan kesediaan/ketidaksediaan* menghadiri Ujian Skripsi pada waktu yang telah ditetapkan.

Gunungsitoli, April 2024

Penguji,

Tanda Tangan

1. Elwin Piarawan Zebua, S.Pd,M.Pd

1.

2. Riswan Zega, S.Pd,M.Hum

2.



Gunungsitoli, 05 April 2024

No : 097/UN 10.03/PP.08.05/2024
Lampiran : 2 (dua) eks
Hal : Pelaksanaan Sidang Skripsi
atas nama **Revita Niskar zalukhu**

Yth. Dosen Penguji Ujian Skripsi

- 1 . Elwin P. Zebua, S.Pd.,M.Pd
- 2 . Riswan Zega, S.Pd.,M.Hum
- 3 . Trisman Harefa, S. S., M. Pd

Penguji I
Penguji II
Pembimbing Utama/Penguji

di Gunungsitoli

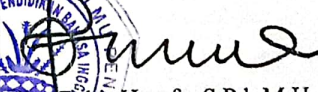
Sehubungan dengan pelaksanaan sidang skripsi mahasiswi:

Nama : **Revita Niskar zalukhu**
NIM : 192108070
Program : Sarjana
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan
Judul Skripsi : " An Analysis of Teachers' Questioning Strategies During the Classroom Interaction at the VIII Grade of SMP Negeri 1 Gunungsitoli Utara in 2023/2024

Diharapkan kehadiran Bapak/Ibu pada acara dimaksud yang diselenggarakan pada:

Hari/tanggal : Rabu, 17 April 2024
Pukul : 08.00 WIB s/d selesai
Tempat : Fakultas Keguruan dan Ilmu Pendidikan Universitas Nias

Naskah skripsi yang diujikan, disampaikan langsung oleh mahasiswi yang bersangkutan. Atas perhatian Bapak/Ibu, kami ucapkan terima kasih.

Ketua, Program Studi

Afore Bahir Harefa, S.Pd.,M.Hum
NIDN.0117038305

Tembusan

1. Rektor Universitas Nias
2. Dekan Fakultas Keguruan dan Ilmu Pendidikan
3. Revita Niskar Zalukhu, Program Studi Pendidikan Bahasa Inggris



BERITA ACARA UJIAN SKRIPSI

Pada hari ini Rabu tanggal tujuh belas April dua ribu dua puluh empat telah diselenggarakan Ujian Skripsi bagi mahasiswa Universitas Nias:

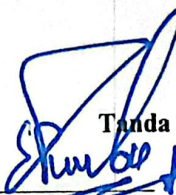
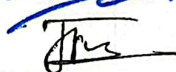
Nama : Revita Niskar zalukhu
NIM : 192108070
Program : Sarjana
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan
Judul Skripsi : " An Analysis of Teachers' Questioning Strategies During the Classroom Interaction at the VIII Grade of SMP Negeri 1 Gunungsitoli Utara in 2023/2024

Waktu : 08.00 WIB s/d selesai

Susunan Dewan Penguji

- 1 . Elwin P. Zebua, S.Pd.,M.Pd
- 2 . Riswan Zega, S.Pd.,M.Hum
- 3 . Trisman Harefa, S. S., M. Pd

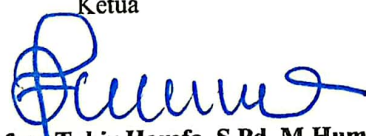
Tanda tangan

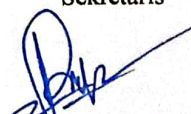
1. 
2. 
3. 

No	Penguji	Jumlah Nilai	
		Skor	Rata-rata
1	Elwin P. Zebua, S.Pd.,M.Pd	71	
2	Riswan Zega, S.Pd.,M.Hum	82.69	
3	Trisman Harefa, S. S., M. Pd	90	
	Jumlah	243.69	81,23

Berdasarkan perhitungan, rata-rata nilai adalah : 81,23 (Delapan puluh satu koma dua puluh tiga)
Dengan demikian yang bersangkutan dinyatakan lulus/tidak lulus dengan predikat kelulusan B⁺

Gunungsitoli, 17 April 2024
Dewan Ujian Skripsi

Ketua

Afore Tahir Harefa, S.Pd.,M.Hum
NIDN 0117038305

Sekretaris

Riswan Zega, S.Pd.,M.Hum
NIDN. 0124108804



BIODATA PENULIS

REVITA NISKAR ZALUKHU. This is the name of the author of this thesis. The writer was born in Sifaoro'asi Village, 29 December 2001, the son of parents Baziduhu Zalukhu and Mrs. Amilia Zalukhu. As the first child of four siblings. I graduated from State Elementary School No.071140 Ono Zalukhu, North Nias Regency, graduated in 2013, after that I went to junior high school at SMP Negeri 2 Lahewa, North Nias Regency, graduated in 2016, then I continued my education at SMK Negeri 1 Lahewa North Nias Regency, majoring in Computer and Network Engineering (TKJ), graduated in 2019. And after graduating from vocational school, the author still felt dissatisfied and wanted to pursue higher education. And on August 14 2019 he enrolled at the Gunugsitoli Teacher Training and Education Institute (IKIP), which has now become Nias University (UNIAS), and majored in the English Language Education Study Program, Faculty of Teacher Training and Education (FKIP). And on April 17 2024, the researcher took the thesis examination to obtain a bachelor's degree in education (S.Pd).