

CHAPTER V

CONCLUSION AND RECOMMENDATION

5.1 CONCLUSION

Teacher is a person who helps others to acquire knowledge, competence or values. Teacher is one of important components in education, because teacher interacts directly with students. A good teacher is factor that most determines students achievement in class. Pedagogic competence is defines as the ability of teachers to oversee students learning activities. Pedagogic competence is important to success the teaching learning process. Teacher's pedagogic competence appears to be significantly relates to students' attitudes towards learning in schools. The approach that was used by the researcher to conduct the research is qualitative research especially analysis research.

Based on this method, the researcher used observation as a way to collect data, then by conducting interviews with English teachers and principal. In the observation, the researcher observed English teachers in the classroom for five meetings, both to the first teacher and the second teacher. The researcher found similarities between the first teacher and the second teacher, indicators of pedagogic competence that they used, namely mastering the characteristics of learners from the physical, moral, spiritual, social, cultural, emotional, and intellectual aspects, mastering learning theory and learning principles, facilitating the development of students' potential to actualize their various potential, organizing assessment and evaluating of learning processes and outcomes. indicators of teachers' pedagogic competence that English teachers do not yet have are mastering learning theory and learning principles, utilizing information and communication technology for learning purposes and developing the curriculum related to the subjects taught. This is due to several factors, namely teaching experience, educational facilities, teacher income and principal supervision.

5.2 RECOMMENDATION

After conducting this research, there are several recommendations from the researcher. First for teachers, it would be better if teachers are more competent in mastering teacher pedagogic indicators, so that teaching and learning activities are also more creative and productive. This research shows that English teachers are still not mastering learning theory and learning principles and not utilizing information and communication technology for learning purposes. So this must be changed. Teachers must be able to master learning theory and learning principles and to support learning activities teachers should be use technological aids to deliver material more easily.

Secondly for the principal, it would be better if the principal has a schedule to hold supervision activities more often for teachers in order to improve the pedagogical competence of teachers. And help teachers to provide educational facilities so that the teaching and learning process activities become more creative and enjoyable.

Finally, it is suggested to future researchers to conduct better research on this topic in the future and prepare everything as well as possible in conducting research. It is also hoped that future researchers can develop this research. Future researchers are also expected to use other factor classification theories that are able to state the types of factors that influence teacher pedagogic competence, because some of the factors used by researchers are factors that are still a little common. Some other factors that can be specified are teacher education background, teacher health, and discipline at work. Therefore, this is a recommendation for future researchers to follow up or develop this matter.