

ABSTRACT

Gulo, Niska Restina. 2023. The Use of Clustering Technique to Improve Student's Achievement in Writing Recount Text at the Eight Grade of SMP Negeri 5 Gunungsitoli in 2022/2023. Thesis Advisor. Adieli Laoli, S.Pd., M.Pd.

Writing is one of the important skills that must be learned. Writing is a good way to develop students' English skills. Writing is a process to get product is influenced by some elements such as vocabularies, grammar, organization, spelling and punctuation. One of the problems that the researcher found were the students are not able to differentiate the form of regular and irregular verbs in past tense. The purpose of this research is to improve student achievement in writing recount text by using clustering technique. The researcher used Classroom Action Research (CAR) especially quantitative method as the research method. There are two cycles which cycle consisted of two meetings each meeting consisted of planning, action, observation and reflection. The data are collected by researcher from the result of the observation, field notes and the evaluation sheet. From the research results, each cycle gets improvements using clustering technique. In the first cycle, students failed, the average students score was 59.86. In the second cycle, all students succeeded in passing the KKM, the average student score 82.86. The researcher concluded that the best way to improve students achievement in writing recount texts was to use the clustering technique. Therefore, researcher suggest and recommend students and teachers to use this technique in order to improve their ability to write a text, especially recount text.

Keywords : Writing Recount Text, Clustering Technique, CAR, Quantitative Method