

CHAPTER V

CONCLUSION

5.1 Conclusion

Based on the results of the study, the researcher draws the following conclusions as follow:

In Cycle I, the lowest score was 45 and the highest score was 76. The average student's score was 59,86 in writing recount text. This shows that the student's ability to write recount text is at a "poor" level, so the researcher decided to continue the research in Cycle II.

In Cycle II there was an increase in students' ability to write recount text, especially about retelling holiday experiences. The lowest score was 69 and the highest score was 95. The student's average score was 82,86. This shows that students' ability to write recount text is at the "very good" level. On the other hand, based on the average value of students, the results show that student learning outcomes in cycle II are better than cycle I.

Based on the explanation above, the researcher concluded that the use of the clustering technique could improve achievement in writing recount text at the eighth grade of UPTD SMP Negeri 5 Gunungsitoli in 2022/2023.

5.2 Recommendation

Based on the research findings, the researcher provides several suggestions, as follows:

1. English teachers at UPTD SMP Negeri 5 Gunungsitoli are encouraged to apply clustering technique to improve students achievement in writing.
2. In teaching writing using the clustering technique, the teacher must choose writing materials for students so that they are interested and active in the teaching and learning process.
3. For readers, this research should be used as a guide for other research to add further information about techniques in writing.
4. Further hopes for future researcher and teachers to use clustering technique in teaching writing other skills.