

ABSTRAK

Lase, Yosua Kristian Firmanyo. 2024. *Upaya Meningkatkan Keaktifan dan Hasil Belajar Peserta Didik Dengan Menggunakan Model Pembelajaran Contextual Teaching And Learning di SMP Negeri 2 Hiliduho*. Skripsi. Pembimbing: Toroziduhu Waruwu, S.Pd., M.Pd.

Penelitian ini dilatarbelakangi oleh masalah tentang kurangnya keterlibatan peserta didik dalam proses pembelajaran dan hasil belajar peserta didik masih tergolong rendah. Penelitian ini bertujuan untuk: (1) Mendeskripsikan proses pembelajaran dengan menggunakan model pembelajaran *Contextual Teaching and Learning* di SMP Negeri 2 Hiliduho. (2) Mendeskripsikan keaktifan peserta didik dengan menggunakan model pembelajaran *Contextual Teaching and Learning* di SMP Negeri 2 Hiliduho. (3) Mendeskripsikan hasil belajar peserta didik dengan menggunakan model pembelajaran *Contextual Teaching and Learning* di SMP Negeri 2 Hiliduho. Lokasi penelitian di SMP Negeri 2 Hiliduho. Subjek penelitian adalah peserta didik kelas VIII-B dengan jumlah 19 orang. Penelitian ini dilaksanakan di bulan Oktober - September 2023 semester Ganjil pada Tahun Pelajaran 2023/2024. Metode penelitian yang digunakan adalah Penelitian Tindakan Kelas yang terdiri dari empat tahap yaitu: a) Perencanaan, b) Tindakan, c) Observasi, dan d) Refleksi. Instrumen penelitian yang digunakan yaitu: (1) Lembaran observasi, (2) Tes hasil belajar, (3) Foto Dokumentasi. Hasil penelitian: (1) Proses pembelajaran melalui penerapan model pembelajaran *Contextual Teaching and Learning* di SMP Negeri 2 Hiliduho mengalami peningkatan, pada Siklus I rata-rata persentasenya sebesar 58,33% dan Siklus II rata-rata persentasenya sebesar 83,86%. (2) Keaktifan belajar peserta didik melalui penerapan model pembelajaran *Contextual Teaching and Learning* di SMP Negeri 2 Hiliduho mengalami peningkatan yang baik, pada Siklus I rata-rata persentasenya sebesar 63,71% dan pada Siklus II rata-rata persentasenya sebesar 87,83%. (3) Hasil belajar peserta didik melalui penerapan model pembelajaran *Contextual Teaching and Learning* di SMP Negeri 2 Hiliduho mengalami peningkatan yang baik, pada Siklus I rata-rata hasil belajar peserta sebesar 67,05 tergolong cukup dengan persentase ketuntasan sebesar 57,89% dan pada Siklus II rata-rata hasil belajar peserta didik sebesar 82,84 tergolong baik dengan persentase ketuntasan sebesar 89,47%.

Kata Kunci: *Contextual Teaching and Learning, Hasil Belajar*

ABSTRACT

Lase, Yosua Kristian Firmanyo. 2024. Efforts to increase student activity and learning outcomes by using the contextual teaching and learning model at SMP Negeri 2 Hiliduho. Thesis. Supervisor: Toroziduhu Waruwu, S.Pd., M.Pd.

This research was motivated by the problem of lack of student involvement in the learning process and student learning outcomes were still relatively low. This research aims to: (1) Describe the learning process using the Contextual Teaching and Learning learning model at SMP Negeri 2 Hiliduho. (2) Describe the activeness of students using the Contextual Teaching and Learning learning model at SMP Negeri 2 Hiliduho. (3) Describe the learning outcomes of students using the Contextual Teaching and Learning learning model at SMP Negeri 2 Hiliduho. The research location is at SMP Negeri 2 Hiliduho. The research subjects were 19 students in class VIII-B. This research was carried out in October - September 2023, odd semester in the 2023/2024 academic year. The research method used is Classroom Action Research which consists of four stages, namely: a) Planning, b) Action, c) Observation, and d) Reflection. The research instruments used were: (1) Observation sheets, (2) Learning results tests, (3) Documentation photos. Research results: (1) The learning process through the application of the Contextual Teaching and Learning learning model at SMP Negeri 2 Hiliduho has increased, in Cycle I the average percentage was 58.33% and in Cycle II the average percentage was 83.86%. (2) Students' learning activeness through the application of the Contextual Teaching and Learning learning model at SMP Negeri 2 Hiliduho experienced a good increase, in Cycle I the average percentage was 63.71% and in Cycle II the average percentage was 87.83% . (3) The learning outcomes of students through the application of the Contextual Teaching and Learning learning model at SMP Negeri 2 Hiliduho experienced a good increase, in Cycle I the average learning outcome of participants was 67.05, which was considered sufficient with a completion percentage of 57.89% and in In cycle II, the average student learning outcome was 82.84, which was considered good with a completion percentage of 89.47%.

Keywords: *Contextual Teaching and Learning, Learning Outcomes*