

CHAPTER I

INTRODUCTION

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1.1. Background of the Research

Reading is one of the most common and compulsory activities that students and teachers have to do all the time. They are required to read various types of text with different purposes dealing with their assignment and other academic tasks. Reading is one of the most important skills that need to be comprehended well. As it can be seen now, the more modern technology world has, the more use of international language is needed. The use of English keeps increasing, so does the reading skill. Reading holds an important role as it is furthermore by reading students will enlarge their vocabulary directly. It will be so much easier for everyone who has a good skill in reading, since they are able to understand the development of knowledge, science, and technology.

The purpose of reading depends on the purpose of each readers. For students, the purpose of reading can be for pleasure, for information and for understanding. To reach the purpose of reading, students must be study hard and the teacher should be use the appropriate method or technique in learning activities. Reading comprehension necessary be taught with seriously since children in beginning level of education. Basically, teaching reading in school is to give student's knowledge and ability in order to mastery and comprehension of literature content.

However in the reality, many students could not be able to reach the following purpose above. Based on the researcher pre-research findings, it was found that students eighth grade in SMP Negeri 2 Gido have many reading problems. First, students did lack of vocabulary which made them difficult to understand the text. The second, the students were not able to infer the content of reading text. The third, the students did not able to find the main idea from their reading text. And then, the teachers method did still not overcome the students problem.

In teaching English, especially in teaching reading comprehension to the students, a strategy is needed to replace the old method or technique that is taught with a little talk about the English language text, and the students were given the task to translate the text which most students find it difficult to understand the meaning of the text. One of the strategies is used by the teacher in teaching reading comprehension through group work. And two of strategies is used by teacher in teaching reading comprehension through students achievement.

According to Homby (1994:93 in Sundari (2015:5) achievement is a thing done successfully, especially with afford and skill. Therefore it can be concluded that the achievement is successful in teaching particular goal, status and standard, especially by effort, skill, courage. Learning achievement has success for their aspect in reading. The students hopefully are able to get the good score in reading comprehension in the text.

Based on the problem above, the researcher would like to do the research on the group work is used by a teacher to teach students especially in teaching reading comprehension so that the level of students' achievement in reading skills can be better. Strategy in teaching has a very important role in the learning process and group work and students achievement strategy that is expected to make students able to master reading. So, students' problems in reading skills can be solved.

The method of the research is descriptive research. Descriptive research is about describing how reality is. According to Gall, Gall, & Borg (2007) in Nassaji (2016:129) that the goal of descriptive research is to describe a phenomenon and its characteristics. This research is more concerned with what rather than how or why something has happened. A lot of descriptive research is trying to describe reality according to a systematic approach rigorously followed. Usually it is based on theoretical considerations and is dependent on the objective of the study as well. The descriptive qualitative research is a research tends to describe a phenomenon of human experiences in natural setting. Therefore, observations and interviews will be

conducted to collect qualitative data from the participants in SMP Negeri 2 Gido.

Based on the case, the researcher was interested in conducting a research entitled: **The Description of Teaching Reading Comprehension through Group Work and the Students' Achievement at the Eighth Grade of SMP Negeri 2 Gido in 2022/2023.**

1.2. Focus of the Research

From the elaboration of the background above, the researcher identifies the problem, namely :

- 1.2.1 To describe whether reading using group work activities provides students' reading comprehension?
- 1.2.2 What to describe students' achievement in reading comprehension?

1.3. Formulation of the Problem

- 1.3.1 How does the teacher teach reading comprehension through group work.
- 1.3.2 What are the students' achievement in reading comprehension ?

1.4. Purpose of the Research

- 1.4.1 To know how the teacher teach reading comprehension through group work ?
- 1.4.2 To know the students' achievement in Reading Comprehension at the eighth grade of SMP Negeri 2 Gido 2022/2023.

1.5. Significances of the Research

This research is expected to be able to contribute the theoretical and practicals as follows :

1.5.1 Theoritically

Theoritically, the result of this research provides the description of group work used by teacher in teaching reading

comprehension and also the result of this research are expected to be scientific contribution to the development of scientific treasures and can contribute to the world of public education, it also expected to be used by future researcher as a referece to do further research.

1.5.2 Practically

1.5.2.1 For the Teacher

Hopefully, this research could be taken into consideration though for insight for English teachers in providing motivation and attention to students who have difficulties within the context of English reading and students' achievement better and higher quality.

1.5.2.2 For the Students

The results of this study are expected to motivate and cultivate the interest of students in reading and minimize students' understanding that English reading text is difficult and uninteresting.

1.5.2.3 For the Researcher

The results of this research are used to improve knowledge about the kinds of group work only used by teachers in teaching reading comprehension at eighth grade of SMP Negeri 2 Gido.

1.5.2.4 For the University of Nias

The result of this research is to share knowledge for college students about teaching reading comprehension through group work and students' achievement in the classroom.