

5.1 Conclusion

The composition with research results from observation checklists and interviews, as well as the researcher's assessment rubric explained that there were 7 groups formed in the class with 4 students in each group. With the results of the observation checklist for each group in class, the researcher conveyed the students' understanding of that group. Then the results of the interview sheets from the fifteen students interviewed were mostly the same answers. They answered that in group work we liked, were interested and we also easily understood the text because we could work together to learn. Furthermore, the results of the scores for each group from the assessment rubric are five groups who are enough able of understand the content of the text, the structure of the text, interpret difficult words and verbs used in the text, read spelling and punctuation in the text and two more groups who are not enough able.

Teaching reading comprehension through group work and student learning achievement was carried out by researchers in class VIII-A at SMP Negeri 2 Gido totaling 29 students. Researchers have implemented teaching implementation based on approach and description stages. Based on the research results, students are able, like and are very interested in teaching reading comprehension through group work is implemented in class.

5.2 Recommendation

There are some suggestions from the researcher after conducting the research, such as:

- a. For the English Teachers of SMP Negeri 2 Gido

It is important to facilitate and use group work when teaching English in the classroom. Because it can help teachers so that students can understand the material easily. Apart from that, it can support teacher skills as professional educators.

b. For the Principal of School

The researcher recommends supporting the learning media in the classroom, especially the picture, that can increase the creativity of the teacher in the teaching learning process.

c. For the Next Researcher

The researcher suggests conducting relevant research to find out more about students' problems in learning vocabulary and factors influencing it in the future by making this research the reference in the same field.

d. For the University of Nias

This research is used to make the students of the University of Nias produce better quality as critical and scientific students. Therefore, this research is expected to make the University of Nias a good rank, particularly in the field of the research.