

IBLIOGRAPHY

- Anes Mohamed (2023). The Role of Target Culture in English Language Education: EFL Teachers' Perspective :Vol.2 No.2, jurnal of English language teaching.
- Baskarani, S. N. 2016. The Teaching Of English Vocabulary (A Case Study at the Seventh Grade Students of MTs Negeri 2 Jakarta)
- Chusnu Syarifa Diah Kusuma, (2018). Integrasi Bahasa Inggris Dalam Proses Pembelajaran : Vol.15 No.2, Jurnal Efisiensi – Kajian Ilmu Administrasi.
- Elin Herlina, Audi Yundayani, & Sari Astuti (2021). Penggunaan Duolingo sebagai Media Pembelajaran Berbasis Teknologi dalam Meningkatkan Keterampilan Berbicara Siswa. SEMNARA.
- Elin Herlina, Audi Yundayani, & Sari Astuti (2021). Penggunaan Duolingo sebagai Media Pembelajaran Berbasis Teknologi dalam Meningkatkan Keterampilan Berbicara Siswa. SEMNARA.
- Gay, L. R. 2012. Educational Research Competencies for Anlysis and Applications. Library of Congress Cataloging-in-Publication Data.
- Muhammad Hasbi, Murni Mahmud, & Abdul Halim, (2023). Lecturer's Perception on the Integration of 21st Century Learning Skills in the Teaching of English Proses: Vol 10 : No 2, jurnal of English language teaching.
- Myta Widyastuti & Hermariyanti Kusumadewi, (2018). Penggunaan Aplikasi Duolingo Dalam Meningkatkan Kamampuan Kosakata Bahasa InggrisPada Tenaga Pengajar Bimbingan Belajar Omega Sains Institut.Vol. 1 No. 2.
- Nur Aisyah dan M. Hasan Hidayatullah, (2023). Implementasi aplikasi duolingo dalam meningkatkan kosa kata bahasa inggris: Vol.6 No.1. bidayatuna.
- Nyayu Yuyu Suryani, Abdul Aziz Rifaat , dan Arni Fitri,(2022). Belajar bahasa inggris mandiri menggunakan aplikasi duolingo bagi anak-anak kelurahan sukajaya kecamatan sukarami. :Vol. 6

No. 3. GERVASI: Jurnal Pengabdian kepada Masyarakat.

- Purwanto, A.A & Syafradin. 2022. Students' Perception on Using Duolingo for Learning English Vocabulary. *Journal of English Teaching*. Page 70- 82
- Rahman, M. S. (2020). The advantages and disadvantages of using qualitative and quantitative approaches and methods in language "testing and assessment" research: A literature review.
- Reskyani, Basri, M & Salija, K. 2021. Online Learning Vocabulary by Utilizing Duolingo Application. *Pinisi Journal of Art, Humanity & Social Studies*. Vol. 2, No. 1
- Riva, F & others. 2023. Improving Student's English Vocabulary Using Duolingo Application. *Journal of Scientific Research, Education, and Technology*. Vol. 2, No. 4

- Rizky, A. 2022. The Use Of Duolingo Application Toward Students' Vocabulary Mastery At The Seventh Grade Of State Islamic Junior High School 4 Rokan Hulu
- Saripah, Wa. 2022. Improving Students Vocabulary Trough Picture Cards. Vision Journal, Vol. 18 No. 2.
- Sumarno. 2020. Content Analysis in Language and Literature Learning Research. Jurnal Elsa, Vol. 18 No.2
- Sarlita D. Matra, (2020). Duolingo Applications as Vocabulary Learning Tools:Vol.1 No.1
- Teske, K. 2017. Learning Technology Review : Duolingo. Vol. 34 No. 3
- Unik Hanifah Salsabila & Niar Agustian (Januari 2021). Peran Teknologi Pendidikan Dalam Pembelajaran; Volume 3, Nomor 1, Islamika : Jurnal Keislaman dan Ilmu Pendidikan.
- Yudiana, I. K., & Istiqomah, F. (2022). Dinamika Tari Gandrung Sebagai Upaya Pelestarian Kesenian di Era Milenial. Jurnal Sangkala, 1(1), 34-45.
- Zamzami, M. F. 2019. The Effect Of Using Duolingo Application Thorough Students' Vocabulary Mastery (A Quasi-experimental Study at the Eighth Grade Students of MTs Negeri 3 Jakarta in the Academic Year 2018/2019)