

ABSTRAK

Hulu, Aguslinu Hulu, 2025. *Pengaruh Model Pembelajaran Contextual Teaching And Learning Terhadap Kemampuan Berpikir Kreatif Siswa*. Skripsi, Pembimbing, Arisman Telaumbanua, S.Pd., M.Pd.T.

Penelitian ini dilatarbelakangi karena penerapan model *Contextual Teaching And Learning* belum optimal sehingga menyebabkan kurangnya kemampuan berpikir kreatif siswa pada mata pelajaran perawatan gedung. Penelitian ini bertujuan untuk mengeksplorasi pengaruh penerapan model *Contextual Teaching And Learning* terhadap kemampuan berpikir kreatif siswa pada mata pelajaran perawatan gedung di SMK Negeri 1 Tugala Oyo, kelas XI DPIB.

Metode yang digunakan adalah metode kuantitatif dengan jenis analisis data analisis regresi linier sederhana. Penelitian ini dilaksanakan pada XI DPIB di SMK Negeri 1 Tugala Oyo pada mata pelajaran perawatan gedung. Hasil penelitian ini menunjukkan bahwa terdapat pengaruh penerapan model *Contextual Teaching And Learning* terhadap kemampuan berpikir kreatif siswa. Berdasarkan hasil uji korelasi, yang bertujuan untuk mengetahui kekuatan hubungan antar variabel, diperoleh nilai $\text{sig} = 0,026 < 0,05$. Berdasarkan hasil uji t yang digunakan untuk menentukan hipotesis penelitian, diperoleh nilai $t_{\text{hitung}} 2,519 > t_{\text{tabel}} = 2,1319$. Dalam hal ini menunjukkan bahwa model *Contextual Teaching And Learning* memiliki pengaruh positif dan signifikan terhadap kemampuan berpikir kreatif siswa, dengan koefisien determinasi sebesar 57,3%. Artinya, 57,3% kemampuan berpikir kritis siswa kelas XI DPIB di SMK Negeri 1 Tugala Oyo pada dipengaruhi oleh *Contextual Teaching And Learning*, sementara 43,7% sisanya dipengaruhi oleh faktor lain yang tidak diteliti dalam penelitian ini.

Kata Kunci: pengaruh Model Pembelajaran *Contextual Teaching And Learning* Terhadap Kemampuan Berpikir Kreatif Siswa.

ABSTRACT

Hulu, Aguslinu Hulu, 2025. *The Effect of the Contextual Teaching and Learning Model on Students' Creative Thinking Ability*. Thesis, Supervisor: Arisman Telaumbanua, S.Pd., M.Pd.T.

This research is motivated by the fact that the application of the Contextual Teaching and Learning model has not been optimal, which leads to a lack of students' creative thinking ability in the building maintenance subject. This study aims to explore the impact of implementing the Contextual Teaching and Learning model on students' creative thinking ability in the building maintenance subject at SMK Negeri 1 Tugala Oyo, Class XI DPIB.

The method used is a quantitative method with simple linear regression analysis as the data analysis technique. This study was conducted in Class XI DPIB at SMK Negeri 1 Tugala Oyo in the building maintenance subject. The results of this study show that there is an effect of applying the Contextual Teaching and Learning model on students' creative thinking ability. Based on the correlation test results, which aim to determine the strength of the relationship between variables, the sig value obtained is $0.026 < 0.05$. Based on the t-test results, used to determine the research hypothesis, the t-count value obtained is $2.519 > t\text{-table} = 2.1319$. This shows that the Contextual Teaching and Learning model has a positive and significant effect on students' creative thinking ability, with a coefficient of determination of 57.3%. This means that 57.3% of the creative thinking ability of Class XI DPIB students at SMK Negeri 1 Tugala Oyo is influenced by Contextual Teaching and Learning, while the remaining 43.7% is influenced by other factors not examined in this study.

Keywords: *The effect of the Contextual Teaching and Learning model on students' creative thinking ability.*