

ABSTRAK

Telaumbanua, Idaman Kudus, 2025. *Pengaruh Model Contextual Teaching And Learning Terhadap Motivasi Belajar Siswa Pada Materi Keselamatan Dan Kesehatan Kerja*, Skripsi, Pembimbing, Envilwan Berkat Harefa, S.Si., M.Pd.

Penelitian ini dilatarbelakangi karena model *Contextual Teaching And Learning* belum memadai sehingga menyebabkan kurangnya Motivasi Belajar siswa pada materi Keselamatan Dan Kesehatan Kerja . Penelitian ini bertujuan untuk mengeksplorasi pengaruh model *Contextual Teaching And Learning* terhadap Motivasi Belajar siswa pada materi Keselamatan Dan Kesehatan Kerja di SMK Negeri 1 Tugala Oyo, kelas XI DPIB.

Metode yang digunakan adalah metode kuantitatif dengan jenis analisis data Uji Normalitas Dan Uji Homogenitas . Penelitian ini dilaksanakan pada XI DPIB di SMK Negeri 1 Tugala Oyo pada materi Keselamatan Dan Kesehatan Kerja. Dari hasil pengujian *Paired Sample T Test* ditemukan bahwa model *Contextual teaching and learning* (CTL) dapat memengaruhi peningkatan nilai dari pada siswa yang dibuktikan pada *pretest* siswa memperoleh rata-rata nilai 79,00 sedangkan pada *posttest* dimana diterapkannya model *Contextual teaching and learning* (CTL) rata-rata nilai yang didapatkan oleh siswa adalah 87,67. hal ini dapat diartikan model *Contextual Teaching And Learning* memiliki pengaruh positif terhadap Motivasi Belajar siswa.

Kata Kunci: model *Contextual Teaching And Learning* terhadap Motivasi Belajar siswa

ABSTRACT

Telaumbanua, Idaman Kudus, 2025. The Influence of the Contextual Teaching and Learning Model on Student Learning Motivation on Occupational Safety and Health Material, Thesis, Supervisor, Envilwan Berkat Harefa, S.Si., M.Pd.

This research was motivated by the fact that the Contextual Teaching and Learning model was not adequate, causing a lack of student learning motivation in Occupational Safety and Health material. This research aims to explore the influence of the Contextual Teaching And Learning model on students' learning motivation on Occupational Safety and Health material at SMK Negeri 1 Tugala Oyo, class XI DPIB. The method used is a quantitative method with data analysis types of Normality Test and Homogeneity Test. This research was carried out at XI DPIB at SMK Negeri 1 Tugala Oyo on Occupational Safety and Health material. From the results of the Paired Sample T Test, it was found that the Contextual teaching and learning (CTL) model can influence the increase in students' grades as proven in the pretest, students obtained an average score of 79.00, while in the posttest where the Contextual teaching and learning (CTL) model was implemented, the average score obtained by students was 87.67. This can be interpreted as the Contextual Teaching and Learning model having a positive influence on student learning motivation.

Keywords: Contextual Teaching and Learning model for student learning motivation