

ABSTRAK

Laoli, Erni, 2025, *Pengaruh Bimbingan Klasikal dan Layanan Informasi Terhadap Peningkatan Karakter Jujur siswa Di SMK Negeri 3 Hiliserangkai* 2024/2025, Skripsi. Pembimbing Dr. Famahato Lase, S.Pd., M.Pd., Kons.

Karakter jujur didefinisikan sebagai suatu sikap dan perilaku yang mencerminkan kebenaran dalam perkataan, tindakan, dan pekerjaan. Karakter jujur juga dikaitkan dengan nilai-nilai seperti integritas, kepercayaan, dan kehandalan.

Penelitian ini bertujuan untuk mengetahui Pengaruh bimbingan klasikal dan layanan informasi terhadap peningkatan karakter jujur siswa di SMK Negeri 3 Hiliserangkai. Penelitian ini menggunakan metode kuantitatif asosiatif analisis regresi linear berganda. Populasi dalam penelitian ini adalah seluruh siswa di SMK negeri 3 Hiliserangkai yang berjumlah 190 orang siswa dan sampel ditarik secara *purposive sampling* yaitu kelas XI-TKJ sebanyak 30 orang siswa. Hasil Uji hipotesis menunjukkan pengaruh bimbingan klasikal dan layanan informasi secara bersama-sama sebesar 84,6%, pengaruh bimbingan klasikal secara parsial sebesar 29,2% terhadap peningkatan karakter jujur siswa dan pengaruh layanan informasi secara parsial terhadap peningkatan karakter jujur siswa sebesar 57,1%. Temuan ini membuktikan Bimbingan Klasikal dan Layanan Informasi berpengaruh terhadap Peningkatan karakter jujur siswa di SMK Negeri 3 Hiliserangkai

Kata Kunci: Bimbingan Klasikal, Layanan Informasi Konsep diri

ABSTRACT

Laoli, Erni, 2025, *The Effect of Classical Guidance and Information Services on Increasing the Honest Character of Students at SMK Negeri 3 Hiliserangkai* 2024/2025, Thesis. Supervisor Dr. Famahato Lase, S.Pd., M.Pd., Cons.

Honest character is defined as an attitude and behavior that reflects the truth in words, actions, and work. Honest character is also associated with values such as integrity, trust, and reliability.

This study aims to determine the effect of classical guidance and information services on improving the honest character of students at SMK Negeri 3 Hiliserangkai. This research uses associative quantitative method of multiple linear regression analysis. The population in this study were all students at SMK negeri 3 Hiliserangkai, totaling 190 students and the sample was drawn by *purposive sampling*, namely class XI-TKJ as many as 30 students. Hasil Uji The hypothesis shows that the effect of classical guidance and information services together is 84.6%, the effect of classical guidance partially is 29.2% on increasing students' honest character and the effect of information services partially on increasing students' honest character is 57.1%. This finding proves that Classical Guidance and Information Services have an effect on increasing the honest character of students at SMK Negeri 3 Hiliserangkai.

Keywords: Classical Guidance, Information Services Self-concept