

CHAPTER V

CONCLUSION AND RECOMMENDATION

5.1 Conclusion

Based on the research conducted on Students' Perceptions on the Use of Descriptive Texts in Increasing Vocabulary at SMP Negeri 2 Hiliduho, it was found that most students have a positive perception of the use of descriptive texts in learning English vocabulary. Students felt that descriptive texts helped them understand and remember new words more easily due to the presentation of words in a clear and structured context. In addition, students also revealed that descriptive texts increase their interest in learning English, especially since this material is closer to their daily lives and allows them to relate learning to personal experiences. However, some of the challenges faced in using descriptive texts are the limited understanding of sentence structure as well as the lack of variety in the learning resources used.

Overall, this research shows that the use of descriptive text as a learning strategy has a positive impact on students' vocabulary acquisition, although additional support is still needed such as the utilization of technology and a more interactive approach to optimize learning outcomes.

5.2 Recommendation

Based on the results of this research, some recommendation can be given for various parties involved in the English language learning process. Teachers are advised to further optimize the use of descriptive texts in learning, especially in developing students' vocabulary and writing skills. In addition, the integration of technology and multimedia in learning can help increase students' interest and understanding of the material being studied. Interactive approaches such as group discussions and creative writing projects can also be effective strategies to increase students' involvement in the learning process.

Students are expected to actively read and write descriptive texts to enrich their vocabulary and improve their English skills. In addition, utilizing additional learning resources, such as language apps and digital materials, can help them expand their understanding of new vocabulary. Independent practice by describing everyday objects or situations in English can also be an effective method to strengthen vocabulary understanding in real contexts.

For future researchers, it is recommended to conduct research with a wider scope, both in terms of the number of respondents and the variety of learning environments, in order to obtain more representative results. In addition, a more in-depth research on the use of technology in descriptive text learning and its impact on students' language skills could be an interesting area of research to be developed. Research on the effectiveness of other methods that support descriptive text-based learning, such as project-based learning or collaborative approaches, can also make a valuable contribution to the world of education.

Thus, the results of this research are expected to make a meaningful contribution to the world of education, especially in teaching English at the junior high school level. The improvement of more innovative learning strategies will help students in developing their language skills more effectively and enjoyably.