

ABSTRACT

Lombu, Yohanna Tatar Siswinda Lombu, 2025. *Analysis of Classroom Management in English Learning through the Implementation of Merdeka Curriculum at the Eighth Grade of SMP Negeri 1 Gunungsitoli Idanoi*. Undergraduate Thesis. Advisor: Mr. Yaredi Waruwu, S.S., M.S.

This research aimed to analyze the realization of classroom management in English learning and to identify the challenges faced by teachers through the implementation of the *Merdeka* Curriculum at the eighth grade of SMP Negeri 1 Gunungsitoli Idanoi. The study applied a qualitative descriptive method with three data collection techniques: observation, interview, and documentation. The subjects consisted of three English teachers and eighth-grade students across eight classes. The results showed that classroom management had been realized in several aspects, such as lesson planning, classroom organization, rule enforcement, evaluation, and group interaction. However, the implementation was not yet optimal. Teachers faced difficulties in managing learning time, arranging seating according to student characteristics, and encouraging active student participation in discussions. In addition, the use of digital media and varied learning strategies had not been fully maximized. The main challenges included limited facilities, low student engagement, and teachers' difficulties in differentiating learning in line with the *Merdeka* Curriculum principles. Despite these challenges, teachers demonstrated consistent application of classroom rules, punctuality, and feedback practices. The findings concluded that effective classroom management is essential for successful English learning, and teachers must continue to develop adaptive strategies to optimize the implementation of the *Merdeka* Curriculum.

Keywords: Classroom Management, English Learning, *Merdeka* Curriculum

ABSTRAK

Lombu, Yohanna Tatar Siswinda Lombu, 2025. *Analysis of Classroom Management in English Learning through the Implementation of Merdeka Curriculum at the Eighth Grade of SMP Negeri 1 Gunungsitoli Idanoi*. Undergraduate Thesis. Advisor: Mr. Yaredi Waruwu, S.S., M.S.

Penelitian ini bertujuan untuk menganalisis realisasi manajemen kelas dalam pembelajaran Bahasa Inggris dan mengidentifikasi tantangan yang dihadapi guru dalam penerapan Kurikulum Merdeka di kelas VIII SMP Negeri 1 Gunungsitoli Idanoi. Penelitian ini menggunakan metode deskriptif kualitatif dengan tiga teknik pengumpulan data: observasi, wawancara, dan dokumentasi. Subjek penelitian terdiri dari tiga guru Bahasa Inggris dan siswa kelas VIII di delapan kelas. Hasil penelitian menunjukkan bahwa manajemen kelas telah terealisasi dalam beberapa aspek, seperti perencanaan pembelajaran, pengaturan kelas, penegakan aturan, evaluasi, dan interaksi kelompok. Namun, implementasinya belum optimal. Guru menghadapi kesulitan dalam mengatur waktu pembelajaran, mengatur tempat duduk sesuai karakteristik siswa, dan mendorong partisipasi aktif siswa dalam diskusi. Selain itu, penggunaan media digital dan beragam strategi pembelajaran belum sepenuhnya dimaksimalkan. Tantangan utama meliputi keterbatasan fasilitas, rendahnya keterlibatan siswa, dan kesulitan guru dalam membedakan pembelajaran sesuai dengan prinsip-prinsip Kurikulum Merdeka. Terlepas dari tantangan-tantangan ini, guru menunjukkan penerapan aturan kelas, ketepatan waktu, dan praktik umpan balik yang konsisten. Temuan penelitian menyimpulkan bahwa manajemen kelas yang efektif sangat penting untuk keberhasilan pembelajaran Bahasa Inggris, dan guru harus terus mengembangkan strategi adaptif untuk mengoptimalkan implementasi Kurikulum Merdeka.

Kata Kunci: Manajemen Kelas, Pembelajaran Bahasa Inggris, Kurikulum Merdeka