

TEACHER INTERVIEW SHEET

Nama Sekolah : UPTD SMP Negeri 2 Gunungsitoli Alo'oa
Guru Mata Pelajaran : Irene Arselina Zendrato, S.Pd
Mata Pelajaran : Bahasa Inggris
Kelas : VII
Hari/Tanggal Wawancara : Rabu, 16 Desember 2024

Pertanyaan:

1. Bagaimana pendapat Ibu tentang pembelajaran kosakata Bahasa Inggris di kelas VII saat ini?
2. Apa tantangan utama yang Bapak/Ibu hadapi dalam 96ocus96ar kosakata Bahasa Inggris kepada siswa kelas VII?
3. Bagaimana tingkat motivasi siswa dalam mempelajari kosakata Bahasa Inggris?
4. Metode apa yang paling sering Ibu gunakan dalam mengajarkan kosakata Bahasa Inggris?
5. Menurut Ibu, apa faktor yang paling mempengaruhi keberhasilan siswa dalam menguasai kosakata?
6. Sejauh mana Ibu menggunakan media tambahan dalam mengajarkan kosakata Bahasa Inggris?
7. Bagaimana pendapat Ibu tentang penggunaan seni visual dalam pembelajaran kosakata Bahasa Inggris?
8. Apakah menurut Ibu, siswa lebih mudah memahami dan mengingat kosakata jika disertai dengan gambar atau ilustrasi?
9. Bagaimana tingkat partisipasi siswa saat pembelajaran Bahasa Inggris menggunakan seni visual dibandingkan dengan metode lainnya?
10. Apa saran Ibu untuk meningkatkan efektivitas penggunaan seni visual dalam pengajaran kosakata Bahasa Inggris?

The response of the teacher's being interviewed:

1. Untuk sekarang ini, pembelajaran kosakata Bahasa Inggris di kelas VII masih menjadi tantangan karena sebagian besar siswa memiliki keterbatasan dalam mengingat dan memahami kosakata baru. Mereka masih terbiasa dengan metode hafalan dan kurang terbiasa menggunakan kosakata dalam konteks yang bermakna.
2. Salah satu tantangan utama adalah kurangnya minat dan motivasi siswa dalam belajar kosakata baru. Banyak siswa merasa kesulitan karena kosakata yang diajarkan sering kali tidak langsung berkaitan dengan kehidupan sehari-hari mereka. Selain itu, keterbatasan media pembelajaran juga menjadi kendala dalam membantu siswa memahami kosakata dengan lebih baik.
3. Motivasi siswa bervariasi, ada yang antusias tetapi banyak juga yang merasa sulit. Biasanya, mereka lebih tertarik jika pembelajaran dibuat lebih menarik dan interaktif, misalnya dengan menggunakan gambar atau media visual lainnya.
4. Selama ini, metode yang paling sering digunakan adalah penerjemahan langsung dan menghafal daftar kosakata. Namun, metode ini kurang efektif bagi siswa yang sulit mengingat kata tanpa konteks atau visualisasi yang mendukung.
5. Faktor utama adalah minat dan keterlibatan siswa dalam proses pembelajaran. Jika siswa merasa bahwa materi yang dipelajari relevan dan menarik, mereka akan lebih mudah memahami dan mengingat kosakata baru. Selain itu, penggunaan media pembelajaran yang variatif juga sangat berpengaruh.
6. Saya melihat bahwa seni visual sangat efektif dalam membantu siswa memahami kosakata. Dengan adanya gambar atau ilustrasi, siswa lebih mudah mengingat kata-kata baru karena mereka bisa menghubungkannya dengan sesuatu yang konkret. Selain itu, seni visual juga membuat pembelajaran lebih menarik dan tidak monoton, sehingga siswa lebih fokus dan antusias dalam belajar.

7. Menurut saya, penggunaan seni visual sangat membantu siswa dalam memahami dan mengingat kosakata dengan lebih baik. Gambar, ilustrasi, dan bahkan seni tiga dimensi bisa membuat pembelajaran lebih menarik dan tidak membosankan.
8. Ya, siswa lebih mudah mengingat kosakata jika ada gambar atau ilustrasi yang mendukung. Mereka bisa menghubungkan kata dengan visual yang mereka lihat, sehingga lebih cepat dipahami dan diingat.
9. Partisipasi siswa meningkat cukup signifikan. Mereka lebih aktif bertanya, mencoba mengucapkan kata dengan benar, dan bahkan ada yang antusias untuk membuat ilustrasi sendiri sesuai dengan kosakata yang dipelajari.
10. Saya menyarankan agar lebih banyak variasi dalam media visual yang digunakan, seperti penggunaan gambar berwarna, video animasi pendek, atau permainan berbasis seni visual. Selain itu, melibatkan siswa secara langsung dalam proses pembelajaran, misalnya dengan menggambar atau membuat kartu kata sendiri, bisa menjadi cara yang efektif untuk meningkatkan pemahaman mereka.

KRITERIA KETERCAPAIAN TUJUAN PEMBELAJARAN
(K K T P)

Mata Pelajaran : Bahasa Inggris
Kelas / Semester : VII / Ganjil
Alokasi Waktu : 3 JP / Minggu
Tahun Ajaran : 2024 / 2025
Standar KKTP : 70 (Minimal Lulus)

No	Materi Pokok / Tujuan Pembelajaran	Interval			
		Perlu Bimbingan (0 – 69)	Cukup (70 – 79)	Baik (80 – 89)	Sangat Baik (90 – 100)
3	Home sweet Home 3.1 Peserta didik mampu menggambarkan kamar di rumah dan hal-hal di kamar,	Mengenali kurang dari 50% kata	Mengenali 50-69% kata	Mengenali 70-89% kata	Mengenali 90-100% kata
	8 Peserta didik mampu berbicara tentang apa yang dilakukan dan digunakan orang untuk membersihkan rumah				
	3.3 Peserta didik mampu memberikan petunjuk tentang cara melakukan sesuatu.				

Mengetahui,
Kepala Sekolah

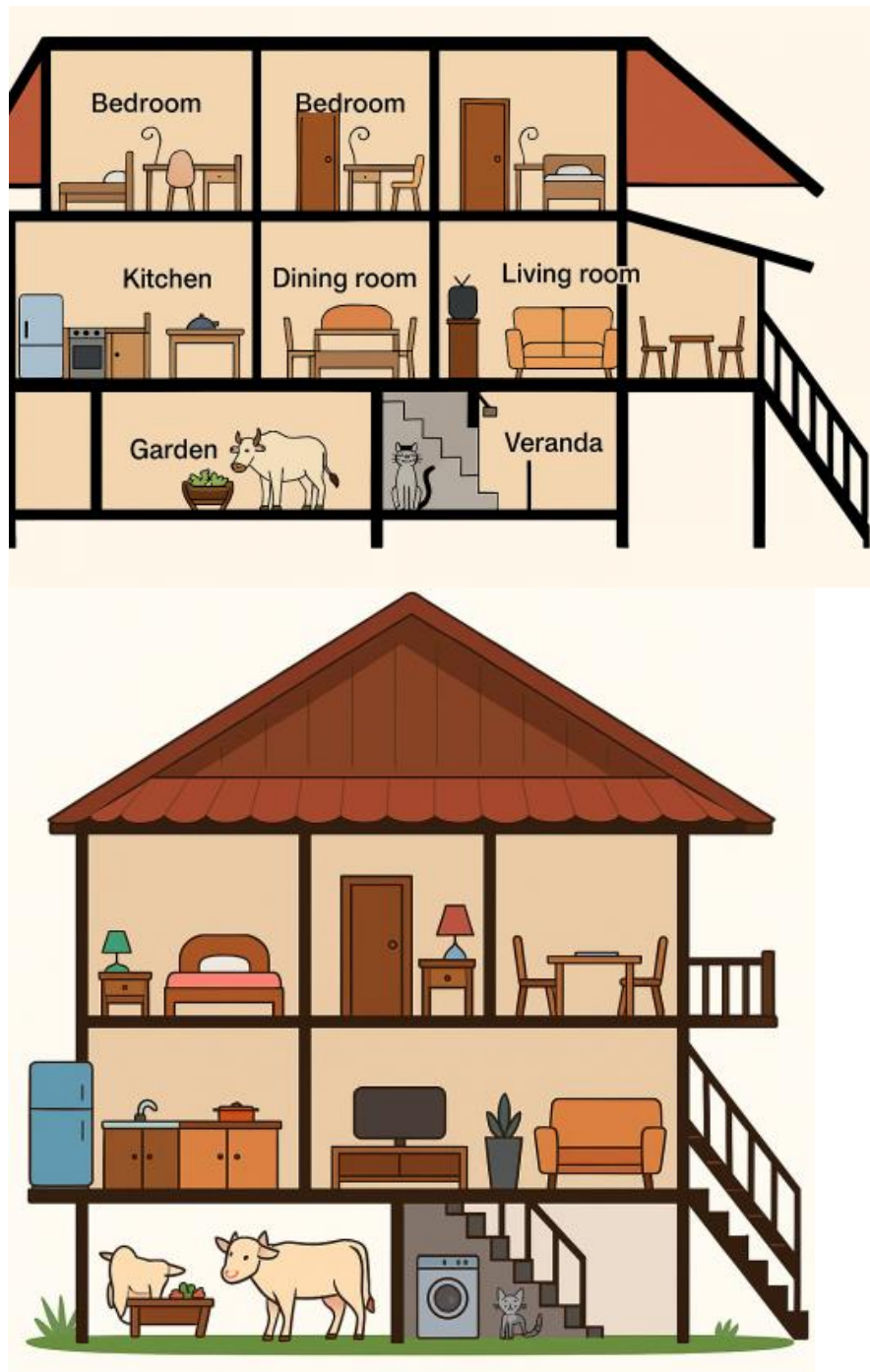
..... 2024
Guru Mata Pelajaran

Sinema Melikasih Hulu, S.Pd
NIP. 19740521 201209 001

Irene Arselina Zendrato
NIPPPK. 19890418202221 2 013

https://youtu.be/Xy3vOCd1lf8?si=W8KloQpiMBX_l7F5

References resources from Damayanti et al., (2022)



Observation Sheet Cycle I

OBSERVATION SHEET FOR RESEARCHER

Cycle : 1

Meeting : I

Class : VII

Day/Date : Wednesday, April 09th 2025

No	Aspect Observed	Done	Undone
1	The researcher entered the classroom and greeted the students.	✓	
2	The researcher asked one of the students to lead a prayer before starting the lesson.		✓
3	The researcher checked the students' attendance.	✓	
4	The researcher introduced themselves to the students and explained the purpose of coming to their class.		✓
5	Before starting the lesson, the researcher made a class agreement together with the students to ensure a smooth learning process.		✓
6	The researcher displayed the lesson title " Home Sweet Home " on the projector screen and asked the students to read it aloud together.		✓
7	The researcher asked the students what vocabulary words they already knew.	✓	
8	The researcher explained the meaning of vocabulary.	✓	
9	The researcher asked the students whether they had ever learned vocabulary using pictures or videos.	✓	
10	The researcher explained the definition of visual arts and gave examples of how it is used in English learning.	✓	
11	The researcher explained why visual arts media can help improve students' vocabulary comprehension.	✓	
12	The researcher played a video titled " Home Sweet Home " and asked the students to pay attention to the objects that appeared in the video.	✓	
13	After the video ended, the researcher invited the students to mention the objects they saw in English.	✓	
14	If there were any unfamiliar words, the researcher replayed the related part of the video and asked the students to say the words together while explaining their meanings.	✓	
15	The researcher showed a visual image of a traditional stilt house and asked the students to name the objects found in the image.	✓	
16	The researcher asked the meaning of several vocabulary words and provided explanations if the students did not know.	✓	
17	The researcher repeats the vocabulary to the students.	✓	
18	The researcher asked the students how they felt after learning	✓	

	using videos and pictures.	✓	
19	The researcher gave the students the opportunity to ask questions about anything they did not understand.	✓	
20	The researcher conducted a reflection session with the students on the effectiveness of the activities.	✓	
21	Before ending the session, the researcher gave a follow-up assignment: to find and memorize five new vocabulary words about household objects.	✓	
22	The researcher closed the lesson and thanked the students for their participation.	✓	
$PD (\%) = \frac{\text{done activity}}{\text{whole activity}} \times 100$		$\frac{18}{22} \times 100 = 81,82$	
Average	Done = 18		
	Undone = 4		
	Done (PD%) = 81,82 %		
	Undone (PD%) = 18,18 %		

Lololawa, April 09th 2025

Approved by

Teacher Collaborator



Irene Arselina Zendrato, S.Pd

NIPPPK. 19890418202221 2 013

OBSERVATION SHEET FOR RESEARCHER

Cycle : 1
 Meeting : II
 Class : VII
 Day/Date : Wednesday, April 16th 2025

No	Aspect Observed	Done	Undone
1	The researcher entered the classroom and greeted the students.	✓	
2	The researcher asked one of the students to lead a prayer before the lesson began.		✓
3	The researcher checked the students' attendance.	✓	
4	The researcher conducted a brief review by asking some vocabulary words that the students still remembered from the previous meeting.	✓	
5	The researcher gave motivation to the students to learn vocabulary through visual activities.	✓	
6	The researcher displayed an image containing objects with the theme "Home Sweet Home."	✓	
7	The researcher gave instructions to the students to match the vocabulary words with the corresponding objects in the picture (a picture-word matching activity).	✓	
8	The students completed the activity by drawing lines or writing the name of the object under the appropriate image.	✓	
9	After the activity was finished, the researcher led a discussion by asking the students to mention the names of the objects in English.	✓	
10	The researcher asked the meaning of the vocabulary words and gave explanations if the students did not understand.	✓	
11	The researcher asked the students to make simple oral sentences using some of the vocabulary they had learned.	✓	
12	The researcher provided feedback on the students' pronunciation and use of vocabulary.	✓	
13	The researcher asked the students how they felt after learning vocabulary through pictures.	✓	
14	The researcher gave the students the opportunity to ask questions if there were any vocabulary items they had not understood.	✓	
15	The researcher gave a follow-up assignment: to find and memorize five new vocabulary words related to household objects.	✓	
16	The researcher ended the lesson and thanked the students for their participation.	✓	
$PD (\%) = \frac{\text{done activity}}{\text{whole activity}} \times 100$		$\frac{15}{16} \times 100 = 93,75$	
Average	Done = 15		
	Undone = 1		

	Done (PD%) = 93,75 %
	Undone (PD%) = 6,25 %

Lololawa, April 16th 2025

Approved by
Teacher Collaborator



Irene Arselina Zandrato, S.Pd
NIPPPK. 1989041820221 2 013

OBSERVATION SHEET FOR STUDENTS'

Cycle : 1
Meeting : I
Class : VII
Day/Date : Wednesday, April 09th 2025

No	Aspect Observed	Student Response																			
		S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	S11	S12	S13	S14	S15	S16	S17	S18	S19	S20
1	The students greeted and responded to the researcher's presence.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2	The students participated in the opening of the lesson (prayer, attendance check, and introduction to the material).	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3	The students paid attention and responded to the researcher's questions about vocabulary.	—	✓	✓	✓	✓	✓	✓	—	—	✓	✓	✓	—	✓	✓	—	✓	✓	✓	✓
4	The students showed interest in the visual media (video/pictures) used in the lesson.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5	The students mentioned and translated vocabulary based on the visual media presented.	✓	✓	✓	✓	✓	✓	—	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	The students read together the meanings of the vocabulary words displayed through the projector.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
7	The students actively participated in the discussion about the content of the visual media.	✓	✓	✓	✓	✓	—	✓	—	✓	✓	✓	—	✓	✓	✓	—	✓	✓	✓	✓
8	The students were actively involved in vocabulary exercises or Q&A sessions facilitated by the researcher.	✓	✓	✓	✓	—	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	—	✓	✓	✓	✓
9	The students followed the researcher's instructions throughout the learning activities.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
10	The students expressed their feelings or opinions about learning using visual media.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

$PD (\%) = \frac{\text{done activity}}{\text{whole activity}} \times 100$		$\frac{199}{210} \times 100 = 94,76$
Average	Done = 199	
	Undone = 11	
	Done (PD%) = 94,76%	
	Undone (PD%) = 5,24%	

Lololawa, April 09th 2025
Approved by
Teacher Collaborator



Irene Arselina Zandrato, S.Pd
NIPPPK. 19890418202221 2 013

OBSERVATION SHEET FOR STUDENTS'

Cycle : I
Meeting : II
Class : VII
Day/Date : Wednesday, April 16th 2025

No	Aspect Observed	Student Response																			
		S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	S11	S12	S13	S14	S15	S16	S17	S18	S19	S20
1	The students greeted and responded to the researcher's presence.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2	The students participated in the opening of the lesson (prayer, attendance check, and introduction to the material).	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3	The students paid attention to and responded to the researcher's questions about vocabulary.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4	The students showed interest in the visual media (pictures) used.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5	The students mentioned and translated vocabulary based on the visual media presented.	-	✓	✓	✓	✓	-	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	-	✓	✓	✓
6	The students read aloud together the meanings of the vocabulary words displayed through the projector.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
7	The students actively participated in the discussion about the content of the visual media.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
8	The students used new vocabulary in simple sentences both orally and in writing.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	The students followed the researcher's instructions throughout the learning activities.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
10	The students expressed their feelings or opinions about the lesson using visual media.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

$PD\ (%) = \frac{\text{done activity}}{\text{whole activity}} \times 100$		$\frac{186}{210} \times 100 = 88,57$
Average	Done = 186	
	Undone = 24	
	Done (PD%) = 88,57 %	
	Undone (PD%) = 11,42 %	

Lololawa, April 16th 2025
Approved by
Teacher Collaborator



Irene Arselina Zondrato, S.Pd
NIPPPK. 1989041820221 2 013

Field Notes Cycle I, Meeting 1

Date	April 09 th , 2025
Time	07.30 – 09.30 AM
Location	UPTD SMP Negeri 2 Gunungsitoli Alo'oa
Observer	Robin Motani Daeli
Collaborator	Irene Arselina Zendrato., S.Pd
Focus	Vocabulary learning using visual video media
Field Notes	Sebagian besar Siswa antusias selama proses pembelajaran, terutama saat menonton Video "Home Sweet Home" Beberapa Siswa ada yang tampak malu, Pasif, khususnya saat latihan Pelafalan. Beberapa lainnya kurang Fokus, Tetapi suasananya tetap aktif dan positif secara umum.

Field Notes Cycle I, Meeting 2

Date	April 16 th , 2025
Time	07.30 – 09.30 AM
Location	UPTD SMP Negeri 2 Gunungsitoli Alo'oa
Observer	Robin Motani Daeli
Collaborator	Irene Arselina Zandrato., S.Pd
Focus	Vocabulary learning using printed visual images
Field Notes	- Siswa mulai percaya diri - Murni responst. - Sebagian besar aktif dalam kegiatan mencocokkan kata dan gambar - Beberapa siswa mengalami kesulitan dalam membedakan ejaan - Suasana kelas lebih aktif dan kooperatif.

B=13
S=2

Home Sweet Home

Name : Rizki
Class :

1. Mr. Robin has two _____ in the living room.



A.



B.



C.



D.

2. There is a big _____ in the middle of the room.



A.



B.



C.



D.

3. Near the window, you can see a _____.



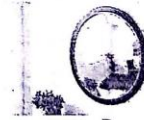
A.



B.



C.



D.

4. Mr. Robin likes to read books in the _____.



A.



B.



C.



D.

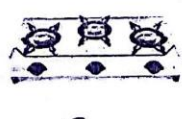
5. In the kitchen, there is a fridge and a _____.



A.



B.



C.

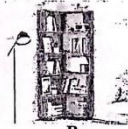


D.

11. He keeps his clothes in a _____



A.



B.



C.



D.

12. On the table beside the bed, there is a lamp and a _____



A.



B.



C.



D.

13. Mr. Robin sees a garden through his _____



A.



B.

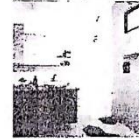


C.



D.

14. The lamp is in the _____



A.



B.

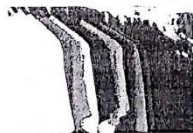


C.



D.

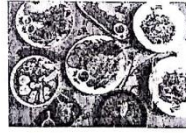
15. The cupboard is used to store _____



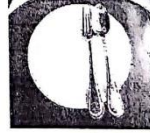
A.



B.



C.



D.

B = 18
S = 2

Home Sweet Home

Name : Yafet Wasara Zengato
Class : V¹¹

1. Mr. Robin has two _____ in the living room.



A.



B.



C.



D.

2. There is a big _____ in the middle of the room.



A.



B.



C.



D.

3. Near the window, you can see a _____.



A.



B.



C.



D.

4. Mr. Robin likes to read books in _____.



A.



B.



C.



D.

5. In the kitchen, there is a fridge and a _____.



A.



B.



C.



D.

6. Mr. Robin usually cooks eggs and rice in the _____



A.



B

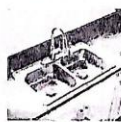


C.



D.

7. He has some spoons and plates in the _____



A.



B.



C



D.

8. The bathroom has a sink, a shower, and a _____



A.



B



C.



D.

9. Mr. Robin brushes his teeth in the _____



A.



B



C.



D.

10. There is a clock, a _____ and pillows in the bedroom.



A.



B.



C



D.

11. He keeps his clothes in a



A.



B.



C.



D.

12. On the table beside the bed, there is a lamp and a



A.



B.

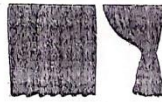


C.



D.

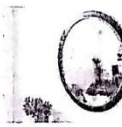
13. Mr. Robin sees a garden through his



A.



B.



C.



D.

14. The lamp is in the



A.



B.

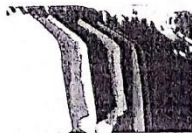


C.



D.

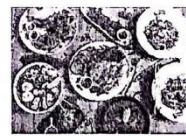
15. The cupboard is used to store



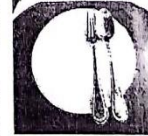
A.



B.



C.



D.

6. Mr. Robin usually cooks eggs and rice in the ____



A.



(B)

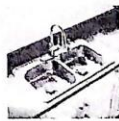


C.



D.

7. He has some spoons and plates in the ____



A.



B.



(C)



D.

8. The bathroom has a sink, a shower, and a ____



A.



(B)



C.



D.

9. Mr. Robin brushes his teeth in the ____



A.



(B)



C.



D.

10. There is a clock, a ____ and pillows in the bedroom.



A.



B.



(C)



D.

6. Mr. Robin usually cooks eggs and rice in the _____



A.



(B)

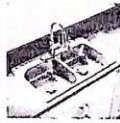


C.



D.

7. He has some spoons and plates in the _____



A.



B.



(C)

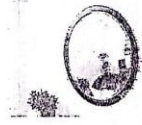


D.

8. The bathroom has a sink, a shower, and a _____



A.



(B)



C.



D.

9. Mr. Robin brushes his teeth in the _____



A.



(B)



C.



D.

10. There is a clock, a _____ and pillows in the bedroom.



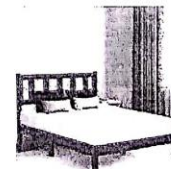
A.



B.



(C)



D.

11. He keeps his clothes in a



A.



B.



C.



D.

12. On the table beside the bed, there is a lamp and a



A.



B.



C.



D.

13. Mr. Robin sees a garden through his



A.



B.



C.



D.

14. The lamp is in the



A.



B.



C.



D.

15. The cupboard is used to store



A.



B.



C.



D.

B = 11
S = 4

Home Sweet Home

Name : Arlina Zandati
Class : V

1. Mr. Robin has two _____ in the living room.



(A)



B.



C.



D.

2. There is a big _____ in the middle of the room.



(A)



B.

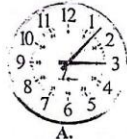


C.



D.

3. Near the window, you can see a _____.



A.



B.



(C)



D.

4. Mr. Robin likes to read books in the _____.



A.



B.



C.



(D)

5. In the kitchen, there is a fridge and a _____.



A.



B.



(C)



D.

6. Mr. Robin usually cooks eggs and rice in the _____



A.



(B.)



C.



D.

7. He has some spoons and plates in the _____



A.



B.



C.



(D.)

8. The bathroom has a sink, a shower, and a _____



A.



(B.)



C.



D.

9. Mr. Robin brushes his teeth in the _____



A.



(B.)



C.



D.

10. There is a clock, a _____ and pillows in the bedroom.



A.



B.



(C.)



D.

B = 12
C = 3

Home Sweet Home

Name : Alfred Sebastian Lase
Class : V

1. Mr. Robin has two _____ in the living room.



A.



(B.)



C.



D.

2. There is a big _____ in the middle of the room.



(A.)



B.



C.



D.

3. Near the window, you can see a _____.



A.



(B.)



(C.)



D.

4. Mr. Robin likes to read books in the _____.



A.



B.



(C.)



D.

5. In the kitchen, there is a fridge and a _____.



A.



B.



C.



(D.)

B = 13
S = 2

Home Sweet Home

Name : Darnita Zentkratz
Class : VIII Tuguh

1. Mr. Robin has two _____ in the living room.



A.



(B)



C.



D.

2. There is a big _____ in the middle of the room.



(A)



B.



C.



D.

3. Near the window, you can see a _____.



A.



B.



(C)



D.

4. Mr. Robin likes to read books in the _____.



A.



B.



(C)



D.

5. In the kitchen, there is a fridge and a _____.



A.



(B)



C.



D.

6. Mr. Robin usually cooks eggs and rice in the _____



(A)



B.

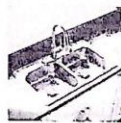


C.



D.

7. He has some spoons and plates in the _____



A.



(B)



C.



D.

8. The bathroom has a sink, a shower, and a _____



A.



(B)



C.



D.

9. Mr. Robin brushes his teeth in the _____



A.



B.



(C)



D.

10. There is a clock, a _____ and pillows in the bedroom.



(A)



B.



C.



D.

11. He keeps his clothes in a _____



A.



B.



C.



D.

12. On the table beside the bed, there is a lamp and a _____



A.



B.



C.

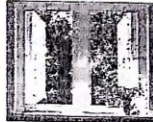


D.

13. Mr. Robin sees a garden through his _____



A.



B.



C.



D.

14. The lamp is in the _____



A.



B.



C.



D.

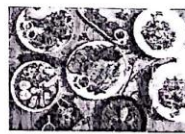
15. The cupboard is used to store _____



A.



B.



C.



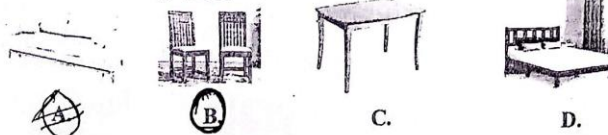
D.

B = 12
 4 = 3

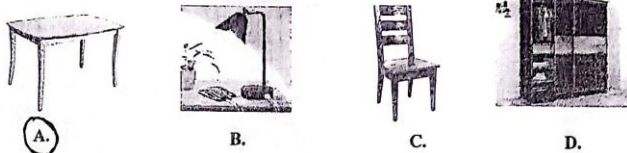
Home Sweet Home

Name : Beta nat labi
 Class : VII SMP

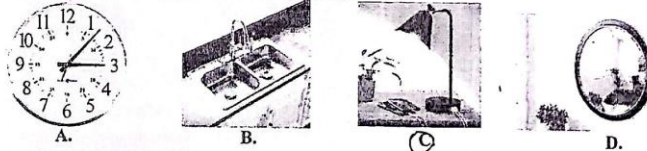
1. Mr. Robin has two _____ in the living room.



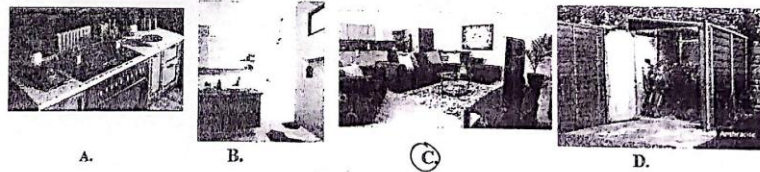
2. There is a big _____ in the middle of the room.



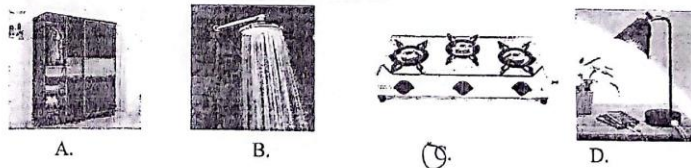
3. Near the window, you can see a _____.



4. Mr. Robin likes to read books in the _____.



5. In the kitchen, there is a fridge and a _____.



→ tiri
 tohm

6. Mr. Robin usually cooks eggs and rice in the _____



A.



(B.)

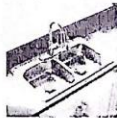


C.



D.

7. He has some spoons and plates in the _____



A.



B.



(C.)



D.

8. The bathroom has a sink, a shower, and a _____



A.



B.



(C.)



D.

9. Mr. Robin brushes his teeth in the _____



A.



(B.)



C.



D.

10. There is a clock, a _____ and pillows in the bedroom.



A.



B.



C.



(D.)

11. He keeps his clothes in a



A.



(B)



C.



D.

12. On the table beside the bed, there is a lamp and a



A.



(B)



C.



D.

13. Mr. Robin sees a garden through his



A.



B.



(C)



D.

14. The lamp is in the



A.



B.



C.



D.

15. The cupboard is used to store



A.



B.



C.



(D)

B = 12
S = 3

Home Sweet Home

Name : mura ni suci zendratō
Class : VII (tuguh)

1. Mr. Robin has two _____ in the living room.



(A)



(B)



C.



D.

2. There is a big _____ in the middle of the room.



(A)



(B)

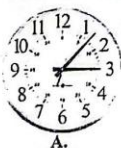


C.



D.

3. Near the window, you can see a _____.



A.



B.



(C)



D.

4. Mr. Robin likes to read books in the _____.



A.



B.



(C)



D.

5. In the kitchen, there is a fridge and a _____.



A.



B.



(C)



D.

6. Mr. Robin usually cooks eggs and rice in the _____



A.



☒ B.



C.



D.

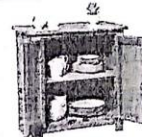
7. He has some spoons and plates in the _____



A.



B.



☒ C.



D.

8. The bathroom has a sink, a shower, and a _____



A.



☒ B.



C.



D.

9. Mr. Robin brushes his teeth in the _____



A.



☒ B.



C.



D.

10. There is a clock, a _____ and pillows in the bedroom.



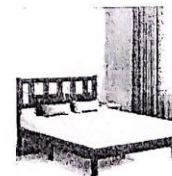
A.



B.



☒ C.

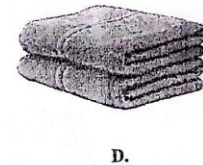
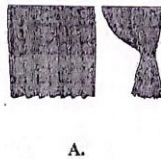


D.

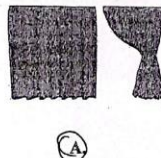
11. He keeps his clothes in a _____



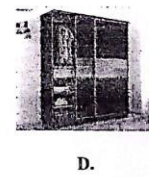
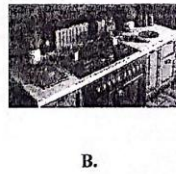
12. On the table beside the bed, there is a lamp and a _____



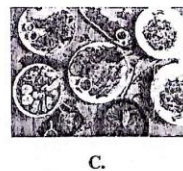
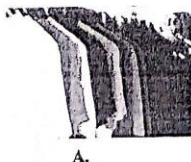
13. Mr. Robin sees a garden through his _____



14. The lamp is in the _____



15. The cupboard is used to store _____



B = 13
S = 2

Home Sweet Home

Name : Yasi Ruspo Sari Zendratō

Class : VII (C) (Juni)

1. Mr. Robin has two _____ in the living room.



A. ☒



B. ☒



C.



D.

2. There is a big _____ in the middle of the room.



A. ☒



B.



C.



D.

3. Near the window, you can see a _____.



A.



B.



C. ☒



D.

4. Mr. Robin likes to read books in the _____.



A.



B.



C. ☒



D.

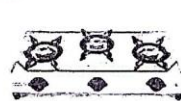
5. In the kitchen, there is a fridge and a _____.



A.



B.



C. ☒



D.

6. Mr. Robin usually cooks eggs and rice in the _____



A. ✓



B.



C.



D.

7. He has some spoons and plates in the _____



A.



B.



C. ✓

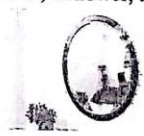


D.

8. The bathroom has a sink, a shower, and a _____



A.



B. ✓



C.



D.

9. Mr. Robin brushes his teeth in the _____



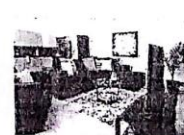
A.



B. ✓



C.



D.

10. There is a clock, a _____ and pillows in the bedroom.



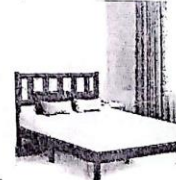
A.



B.



C. ✓



D.

11. He keeps his clothes in a



A. ✓



B.



C.



D.

12. On the table beside the bed, there is a lamp and a



A.



B. ✓

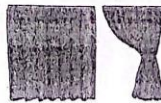


C.



D.

13. Mr. Robin sees a garden through his



A.



B. ✓



C.



D.

14. The lamp is in the



A.



B.



C. ✓



D.

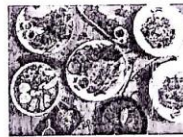
15. The cupboard is used to store



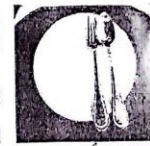
A.



B.



C.



D. ✓



King of



B = 13
S = 2

Home Sweet Home

Name : Peretobatan zendrato
Class : VII SMP Gunung Siboli alo'od

1. Mr. Robin has two _____ in the living room.



A.



B. ✓



C.



D.

2. There is a big _____ in the middle of the room.



A. ✓



B.



C.



D.

3. Near the window, you can see a _____.



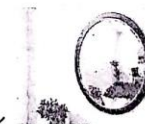
A.



B.



C. ✓



D.

4. Mr. Robin likes to read books in the _____.



A.



B.



C. ✓



D.

5. In the kitchen, there is a fridge and a _____.



A.



B.



C. ✓



D.

6. Mr. Robin usually cooks eggs and rice in the _____



A.



☒ B.



C.



D.

7. He has some spoons and plates in the _____



A.



B.



☒ C.



D.

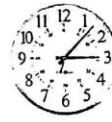
8. The bathroom has a sink, a shower, and a _____



A.



☒ B.



C.



D.

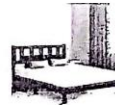
9. Mr. Robin brushes his teeth in the _____



A.



☒ B.



C.



D.

10. There is a clock, a _____ and pillows in the bedroom.



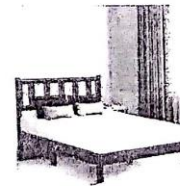
A.



B.



☒ C.



D.

B = 13
S = 2

Home Sweet Home

Name : NOUVOL 2 endratb

Class : VII SMP

1. Mr. Robin has two _____ in the living room.



A.



B.



C.



D.

2. There is a big _____ in the middle of the room.



A.



B.



C.



D.

3. Near the window, you can see a _____.



A.



B.



C.



D.

4. Mr. Robin likes to read books in the _____.



A.



B.



C.



D.

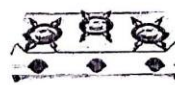
5. In the kitchen, there is a fridge and a _____.



A.



B.



C.



D.

6. Mr. Robin usually cooks eggs and rice in the _____



A.



B.



C.



D.

7. He has some spoons and plates in the _____



A.



B.



C.



D.

8. The bathroom has a sink, a shower, and a _____



A.



B.



C.



D.

9. Mr. Robin brushes his teeth in the _____



A.



B.



C.



D.

10. There is a clock, a _____ and pillows in the bedroom.



A.



B.



C.



D.

11. He keeps his clothes in a



A.



B.



C.



D.

12. On the table beside the bed, there is a lamp and a



A.



B.



C.



D.

13. Mr. Robin sees a garden through his



A.



B.



C.



D.

14. The lamp is in the



A.



B.



C.



D.

15. The cupboard is used to store



A.



B.



C.



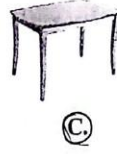
D.

B = 13
S = 2

Home Sweet Home

Name : FERNANDO E. ZERD
Class : VII SMP N. 2 GUSUR

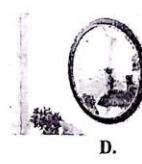
1. Mr. Robin has two _____ in the living room.



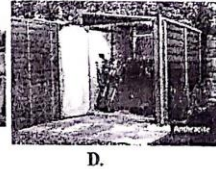
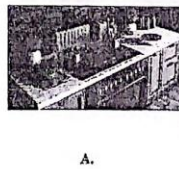
2. There is a big _____ in the middle of the room.



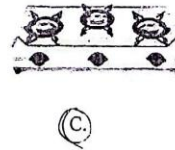
3. Near the window, you can see a _____.



4. Mr. Robin likes to read books in the _____.



5. In the kitchen, there is a fridge and a _____.



6. Mr. Robin usually cooks eggs and rice in the _____



A.



(B.)

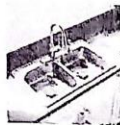


C.



D.

7. He has some spoons and plates in the _____



A.



B.



(C.)



D.

8. The bathroom has a sink, a shower, and a _____



A.



(B.)



C.



D.

9. Mr. Robin brushes his teeth in the _____



A.



(B.)



C.



D.

10. There is a clock, a _____ and pillows in the bedroom.



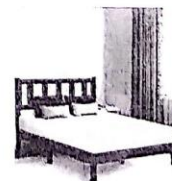
A.



B.

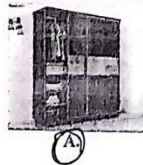


(C.)



D.

11. He keeps his clothes in a



A.



B.



C.



D.

12. On the table beside the bed, there is a lamp and a



A.



B.



C.



D.

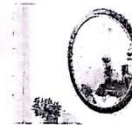
13. Mr. Robin sees a garden through his



A.



B.



C.



D.

14. The lamp is in the



A.



B.



C.



D.

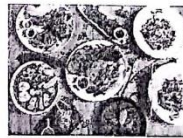
15. The cupboard is used to store



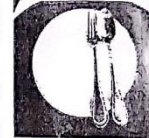
A.



B.



C.



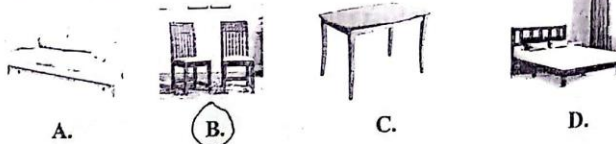
D.

B = 13
G = 2

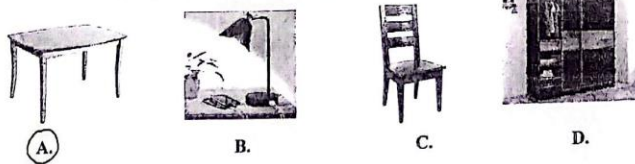
Home Sweet Home

Name : phistiani lase
Class : VII (C/W)

1. Mr. Robin has two _____ in the living room.



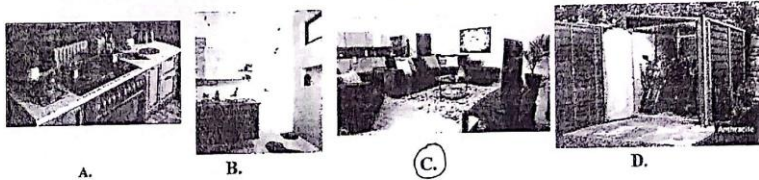
2. There is a big _____ in the middle of the room.



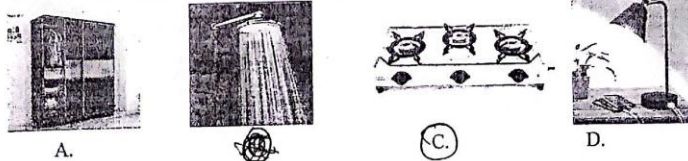
3. Near the window, you can see a _____.



4. Mr. Robin likes to read books in the _____.



5. In the kitchen, there is a fridge and a _____.



6. Mr. Robin usually cooks eggs and rice in the _____



A.



☒ B.



C.



D.

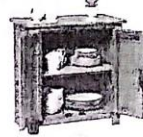
7. He has some spoons and plates in the _____



A.



B.



☒ C.



D.

8. The bathroom has a sink, a shower, and a _____



A.



☒ B.



☐ C.



D.

9. Mr. Robin brushes his teeth in the _____



A.



☒ B.



C.



D.

10. There is a clock, a _____ and pillows in the bedroom.



A.



☒ B.



C.



☒ D.

11. He keeps his clothes in a _____



(A)



B.



C.



D.

12. On the table beside the bed, there is a lamp and a _____



A.



(B)



C.

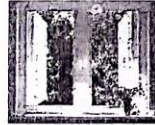


D.

13. Mr. Robin sees a garden through his _____



A.



B.



(C)



D.

14. The lamp is in the _____



A.



B.



(C)



D.

15. The cupboard is used to store _____



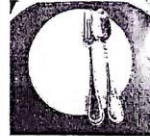
A.



B.



C.



(D)

B = 11

S = 4

Home Sweet Home

Name : Ben Pania laoli

Class : VII SMP

1. Mr. Robin has two _____ in the living room.



A.



☒ B.



C.



D.

2. There is a big _____ in the middle of the room.



☒ A.



B.



C.



D.

3. Near the window, you can see a _____.



A.



B.



☒ C.



D.

4. Mr. Robin likes to read books in the _____.



A.



B.



☒ C.



D.

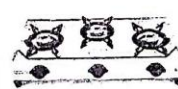
5. In the kitchen, there is a fridge and a _____.



☒ A.



B.



☒ C.



D.

6. Mr. Robin usually cooks eggs and rice in the _____



A.



B.

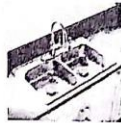


C.



D.

7. He has some spoons and plates in the _____



A.



B.



C.



D.

8. The bathroom has a sink, a shower, and a _____



A.



B.



C.



D.

9. Mr. Robin brushes his teeth in the _____



A.



B.



C.



D.

10. There is a clock, a _____ and pillows in the bedroom.



A.



B.



C.



D.

11. He keeps his clothes in a _____



(A)



B.



C.



(D)

12. On the table beside the bed, there is a lamp and a _____



(A)



(B)



(C)



D.

13. Mr. Robin sees a garden through his _____



A.



(B)



C.



D.

14. The lamp is in the _____



A.



(B)



C.



D.

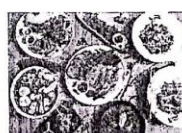
15. The cupboard is used to store _____



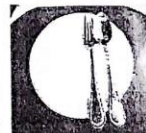
A.



(B)



C.



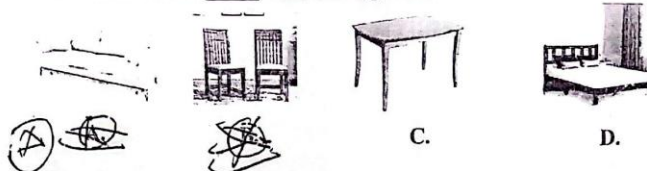
D.

B = 13
G = 2

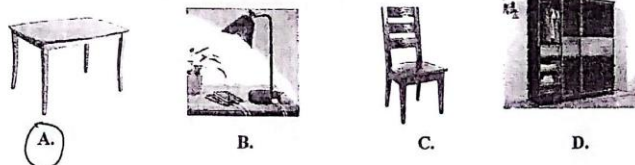
Home Sweet Home

Name : mardianto ventralis
Class : VII

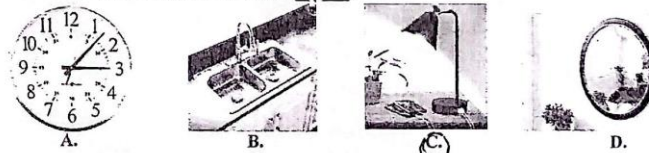
1. Mr. Robin has two _____ in the living room.



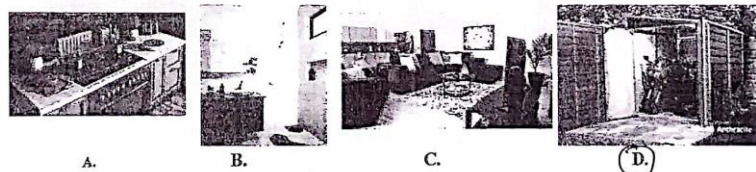
2. There is a big _____ in the middle of the room.



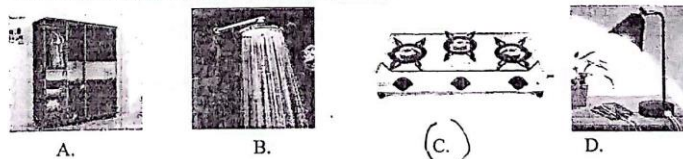
3. Near the window, you can see a _____.



4. Mr. Robin likes to read books in the _____.



5. In the kitchen, there is a fridge and a _____.



6. Mr. Robin usually cooks eggs and rice in the _____



A.



☒ B.



C.



D.

7. He has some spoons and plates in the _____



A.



B.



☒ C.



D.

8. The bathroom has a sink, a shower, and a _____



A.



☒ B.



C.



D.

9. Mr. Robin brushes his teeth in the _____



A.



☒ B.



C.



D.

10. There is a clock, a _____ and pillows in the bedroom.



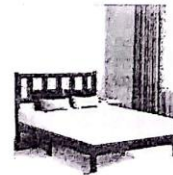
A.



B.



☒ C.



D.

11. He keeps his clothes in a



12. On the table beside the bed, there is a lamp and a _____



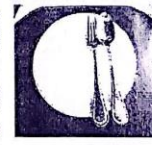
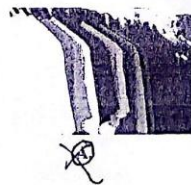
13. Mr. Robin sees a garden through his _____



14. The lamp is in the



15. The cupboard is used to store _____



B = 13
S = 2

Home Sweet Home

Name : Dian amanda lase

Class : VII

1. Mr. Robin has two _____ in the living room.



A.



B. ✓



C.



D.

2. There is a big _____ in the middle of the room.



A. ✓



B.



C.



D.

3. Near the window, you can see a _____.



A.



B.



C. ✓



D.

4. Mr. Robin likes to read books in the _____.



A.



B.



C. ✓



D.

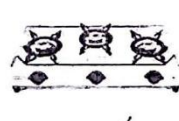
5. In the kitchen, there is a fridge and a _____.



A.



B.



C. ✓



D.

11. He keeps his clothes in a



(A)



B.



C.



D.

12. On the table beside the bed, there is a lamp and a _____



A.



(B)



C.

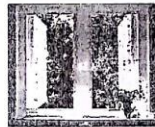


D.

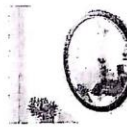
13. Mr. Robin sees a garden through his _____



A.



(B)



C.



D.

14. The lamp is in the _____



A.



B.



(C)



D.

15. The cupboard is used to store _____



A.



B.



C.



(D)

11. He keeps his clothes in a



A.



B. ✓



C.



D.

12. On the table beside the bed, there is a lamp and a



A.



B. ✓



C.



D.

13. Mr. Robin sees a garden through his



A.



B. ✓



C.



D.

14. The lamp is in the



A.



B.



C. ✓



D.

15. The cupboard is used to store



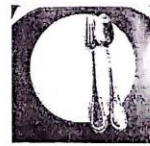
A.



B.



C.



D. ✓

B = 12
C = 3

Home Sweet Home

Name : Asiria Zendrato
Class : VII (tujuh)

1. Mr. Robin has two _____ in the living room.



A.



(B.)



C.



D.

2. There is a big _____ in the middle of the room.



~~A.~~



B.



(C.)



D.

3. Near the window, you can see a _____.



A.



~~B.~~ B



(C.)



D.

4. Mr. Robin likes to read books in the _____.



A.



~~B.~~



(C.)



D.

5. In the kitchen, there is a fridge and a _____.



~~A.~~



B.



(C.)



D.

6. Mr. Robin usually cooks eggs and rice in the _____



A.



B. ✓



C.



D.

7. He has some spoons and plates in the _____



A.



B.



C. ✓



D.

8. The bathroom has a sink, a shower, and a _____



A.



B. ✓



C.



D.

9. Mr. Robin brushes his teeth in the _____



A.



B. ✓



C.



D.

10. There is a clock, a _____ and pillows in the bedroom.



A.



B.



C. ✓



D.

11. He keeps his clothes in a _____



(A)



B.

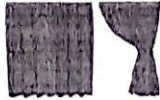


C.



D.

12. On the table beside the bed, there is a lamp and a _____



A.



(B)



C.



D.

13. Mr. Robin sees a garden through his _____



(A)



B.



C.



D.

14. The lamp is in the _____



A.



B.



(C)



D.

15. The cupboard is used to store _____



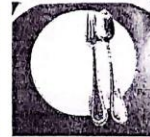
A.



B.



C.



(D)

B = 13
S = 2

Home Sweet Home

Name : Айваржун Зендато
Class : 7 BmP

1. Mr. Robin has two B in the living room.



A.



(B.)



C.



D.

2. There is a big A in the middle of the room.



(A.)



B.



C.



D.

3. Near the window, you can see a _____.



A.



B.



(C.)



D.

4. Mr. Robin likes to read books in the _____.



A.



B.



(C.)



D.

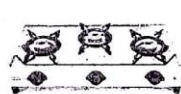
5. In the kitchen, there is a fridge and a _____.



A.



B.



(C.)



D.

6. Mr. Robin usually cooks eggs and rice in the _____



A.



(B)

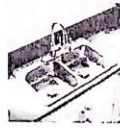


C.



D.

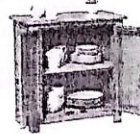
7. He has some spoons and plates in the _____



A.



B.



(C)



D.

8. The bathroom has a sink, a shower, and a _____



A.



(B)

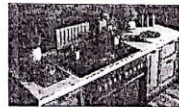


C.



D.

9. Mr. Robin brushes his teeth in the _____



A.



(B)



C.



D.

10. There is a clock, a _____ and pillows in the bedroom.



A.



B.



(C)



D.

11. He keeps his clothes in a _____



A.



B.



C.



D.

12. On the table beside the bed, there is a lamp and a _____



A.



B.



C.



D.

13. Mr. Robin sees a garden through his _____



A.



B.



C.



D.

14. The lamp is in the _____



A.



B.



C.



D.

15. The cupboard is used to store _____



A.



B.



C.



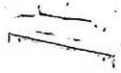
D.

B = 12
S = 3

Home Sweet Home

Name : Festin Yana Sam Zendratu
Class : VII

1. Mr. Robin has two B in the living room.



A.



(B.)



C.



D.

2. There is a big A in the middle of the room.



(A.)



B.



C.

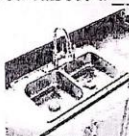


D.

3. Near the window, you can see a _____.



A.



B.



C.



(D.)

4. Mr. Robin likes to read books in the _____.



A.



B.



(C.)



D.

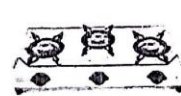
5. In the kitchen, there is a fridge and a _____.



A.



B.



(C.)



D.

6. Mr. Robin usually cooks eggs and rice in the _____



A.



(B.)



C.



D.

7. He has some spoons and plates in the _____



A.



B.



(C.)



D.

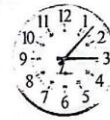
8. The bathroom has a sink, a shower, and a _____



A.



(B.)



C.



D.

9. Mr. Robin brushes his teeth in the _____



A.



(B.)



C.



D.

10. There is a clock, a _____ and pillows in the bedroom.



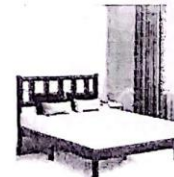
A.



B.



(C.)



D.

11. He keeps his clothes in a _____



(A.)



B.



C.



D.

12. On the table beside the bed, there is a lamp and a _____



A.



(B.)



C.



D.

13. Mr. Robin sees a garden through his _____



A.



B.



(C.)



D.

14. The lamp is in the _____



A.



B.



(C.)



D.

15. The cupboard is used to store _____



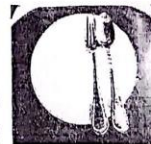
A.



B.



C.



(D.)

B = 13
S = 2

Home Sweet Home

Name : Jeni murni zendrali
Class : VII (English) SMP

1. Mr. Robin has two _____ in the living room.



A.



B.



C.



D.

2. There is a big _____ in the middle of the room.



A.



B.



C.



D.

3. Near the window, you can see a _____.



A.



B.



C.



D.

4. Mr. Robin likes to read books in the _____.



A.



B.



C.



D.

5. In the kitchen, there is a fridge and a _____.



A.



B.



C.



D.

6. Mr. Robin usually cooks eggs and rice in the _____



A.



B.

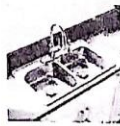


C.



D.

7. He has some spoons and plates in the _____



A.



B.



C.



D.

8. The bathroom has a sink, a shower, and a _____



A.



B.



C.



D.

9. Mr. Robin brushes his teeth in the _____



A.



B.



C.



D.

10. There is a clock, a _____ and pillows in the bedroom.



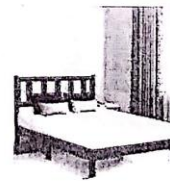
A.



B.



C.



D.

11. He keeps his clothes in a _____



A.



B.



C.



D.

12. On the table beside the bed, there is a lamp and a _____



A.



B.



C.



D.

13. Mr. Robin sees a garden through his _____



A.



B.



C.



D.

14. The lamp is in the _____



A.



B.



C.



D.

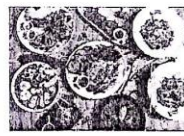
15. The cupboard is used to store _____



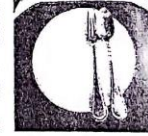
A.



B.



C.



D.

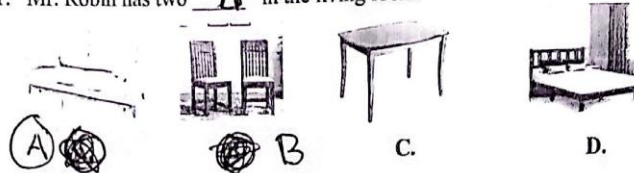
B = 13
4 = 2

Home Sweet Home

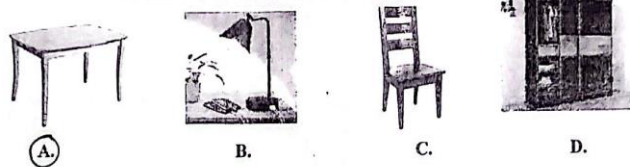
Name : AGUS rahmat zend

Class : VII SMP

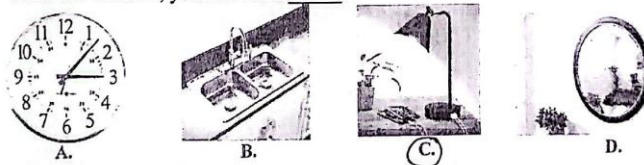
1. Mr. Robin has two A in the living room.



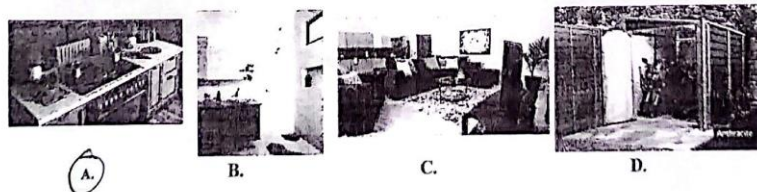
2. There is a big _____ in the middle of the room.



3. Near the window, you can see a _____.



4. Mr. Robin likes to read books in the _____.



5. In the kitchen, there is a fridge and a _____.



6. Mr. Robin usually cooks eggs and rice in the _____



A.



(B.)



C.



D.

7. He has some spoons and plates in the _____



A.



B.



(C.)



D.

8. The bathroom has a sink, a shower, and a _____



A.



(B.)



C.



D.

9. Mr. Robin brushes his teeth in the _____



A.



(B.)



C.



D.

10. There is a clock, a _____ and pillows in the bedroom.



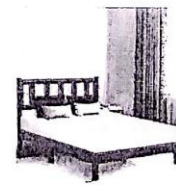
A.



B.



(C.)



D.

11. He keeps his clothes in a



A.



B.



C.



D.

12. On the table beside the bed, there is a lamp and a



A.



B.



C.



D.

13. Mr. Robin sees a garden through his



A.



B.



C.



D.

14. The lamp is in the



A.



B.



C.



D.

15. The cupboard is used to store



A.



B.



C.



D.

Vocabulary Game: Match the Word with the Picture

Instruction: Match each word in Column A with the correct picture number in Column B.

No	Column A: Word		Column B: Picture Number
1	Mirror	1	
2	Bed	2	
3	Refrigerator	3	
4	Sofa	4	
5	Stairs	5	
6	Sink	6	

7	Garage	7	
8	Window	8	
9	Bathroom	9	
10	Curtain	10	
11	Bedroom	11	
12	Kitchen	12	
13	Pillow	13	

14	Dining table	14	
15	Television	15	

Observation Sheet Cycle II

OBSERVATION SHEET FOR RESEARCHER

Cycle : 2
 Meeting : 1
 Class : VII
 Day/Date : Wednesday, May 14th 2025

No	Aspect Observed	Done	Undone
1	The researcher entered the classroom and greeted the students.	✓	
2	The researcher asked one of the students to lead a prayer.	✓	
3	The researcher checked the students' attendance.	✓	
4	The researcher conducted an apperception activity by asking about the vocabulary they had learned in the previous meeting.	✓	
5	The researcher explained that today they would rewatch the video titled "Home Sweet Home" with the aim of reviewing and deepening their understanding of the vocabulary they had learned.	✓	
6	The researcher replayed the video and asked the students to note down household objects they saw and remembered.	✓	
7	After the video ended, the researcher led a class discussion where students mentioned those objects in English.	✓	
8	The researcher highlighted vocabulary that was incorrect or had not yet been mentioned and replayed parts of the video when necessary.	✓	
9	The researcher showed several static images from the video scenes and asked the students to name the objects in the pictures.	✓	
10	The researcher guided the students to compare the use of vocabulary in the video with real objects found in their own homes.	✓	
11	The researcher assigned a small group activity: students matched object image pieces with vocabulary words on cards.	✓	
12	The researcher asked the students reflective questions: • What was the easiest thing to remember from the video? • What was difficult for them to understand?	✓	
13	The researcher gave the students the opportunity to ask about any vocabulary they did not understand.	✓	
14	The researcher reinforced the students' active participation during the discussion.		✓
15	The researcher closed the lesson by assigning homework: make a list of five new vocabulary words of household objects and draw them.	✓	
16	The researcher thanked the students for their cooperation and participation.	✓	

$PD (\%) = \frac{\text{done activity}}{\text{whole activity}} \times 100$		$\frac{15}{16} \times 100 = 93,75$
Average	Done = 15	
	Undone = 1	
	Done (PD%) = 93,75 %	
	Undone (PD%) = 6,25 %	

Lololawa, May 14th 2025
 Approved by
 Teacher Collaborator



Irene Arselina Zendrato, S.Pd
 NIPPPK. 19890418202221 2 013

OBSERVATION SHEET FOR RESEARCHER

Cycle : 2
 Meeting : II
 Class : VII
 Day/Date : Monday, May 19th 2025

No	Aspect observed	Done	Undone
1	The researcher opened the lesson by greeting the students and briefly reviewing the vocabulary that had been learned previously.	✓	
2	The researcher distributed picture worksheets to each student. The pictures included illustrations of household items along with scrambled words to be matched.	✓	
3	The researcher instructed the students to independently match the pictures with the correct vocabulary words on the worksheet.	✓	
4	The researcher observed the students as they worked on the matching activity and provided assistance to those who had difficulties.	✓	
5	After all students completed the activity, the researcher led a class discussion session.	✓	
6	The researcher asked the students if there were any vocabulary words they did not understand from the worksheet.	✓	
7	The researcher explained the meanings of unfamiliar vocabulary and gave examples of their usage in simple sentences.	✓	
8	The researcher guided the students in pronouncing the vocabulary words correctly.	✓	
9	The researcher gave the students an opportunity to ask questions about any confusing words or pictures.	✓	
10	The researcher reinforced the learned vocabulary through a quick Q&A session or a short game.	✓	
11	Before ending the lesson, the researcher gave a follow-up assignment: students were asked to find and write down five new vocabulary words related to household items and bring them to the next meeting.	✓	
12	The researcher concluded the lesson by thanking the students for their activeness and participation.	✓	
$PD (\%) = \frac{\text{done activity}}{\text{whole activity}} \times 100$		$\frac{12}{12} \times 100 = 100$	
Average	Done = 12		
	Undone = 0		
	Done (PD%) = 100 %		
	Undone (PD%) = 0 %		

Lololawa, May 19th 2025
 Approved by
 Teacher Collaborator



Irene Arselina Zendrato, S.Pd
 NIPPPK. 1989041820221 2 013

OBSERVATION SHEET FOR STUDENTS'

Cycle : 2
 Meeting : 1
 Class : VII
 Day/Date : Wednesday, May 14th 2025

No	Aspect Observed	Student Response																			
		S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	S11	S12	S13	S14	S15	S16	S17	S18	S19	S20
1	The students greeted and responded to the researcher's presence.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2	The students participated in the opening activities of the lesson (prayer, attendance check, and material introduction).	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3	The students paid attention to and responded to the researcher's questions about vocabulary.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4	The students showed interest in the visual media (video/pictures) used during the lesson.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5	The students mentioned and translated vocabulary based on the visual media presented.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	The students read aloud together the meanings of the vocabulary words displayed through the projector.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
7	The students actively participated in the discussion about the content of the visual media.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
8	The students were actively involved in vocabulary exercises or Q&A sessions facilitated by the researcher.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
9	The students followed the researcher's instructions throughout the learning activities.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
10	The students expressed their feelings or opinions about the learning experience	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

using visual media.																					
PD (%) = $\frac{\text{done activity}}{\text{whole activity}} \times 100$		$\frac{204}{210} \times 100 = 97,14\%$																			
Average	Done =	204																			
	Undone =	6																			
	Done (PD%) =	97,14%																			
	Undone (PD%) =	2,86%																			

Lololawa, May 14th 2025
 Approved by
 Teacher Collaborator



Irene Arselina Zendrato, S.Pd
 NIPPPK. 19890418202221 2 013

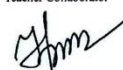
OBSERVATION SHEET FOR STUDENTS'

Cycle : 2
 Meeting : II
 Class : VII
 Day/Date : Monday April 19th 2025

No	Aspect Observed	Student Response																			
		S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	S11	S12	S13	S14	S15	S16	S17	S18	S19	S20
1	The students greeted and responded to the researcher's presence.	✓	✓	✓	✓	✓	-	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2	The students participated in the opening of the lesson (prayer, attendance check, and introduction of the material).	✓	✓	✓	✓	✓	-	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3	The students paid attention to and responded to the researcher's questions about vocabulary.	✓	✓	✓	✓	✓	-	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4	The students showed interest in the visual media (videos/pictures) used during the lesson.	✓	✓	✓	✓	✓	-	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5	The students mentioned and translated vocabulary based on the visual media presented.	✓	✓	✓	✓	✓	-	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	The students read aloud together the meanings of the vocabulary words displayed through the projector.	✓	✓	✓	✓	✓	-	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
7	The students actively participated in the discussion about the content of the visual media.	✓	✓	✓	✓	✓	-	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
8	The students used new vocabulary in simple sentences, both orally and in writing.	✓	✓	✓	✓	✓	-	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
9	The students followed the researcher's instructions throughout the learning activities.	✓	✓	✓	✓	✓	-	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
10	The students expressed their feelings or opinions about learning through visual media.	✓	✓	✓	✓	✓	-	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

$PD (\%) = \frac{\text{done activity}}{\text{whole activity}} \times 100$		$\frac{200}{200} \times 100 = 95,23$
Average	Done =	200
	Undone =	40
	Done (PD%) =	95,23%
	Undone (PD%) =	4,76%

Lololawa, May 19th 2025
 Approved by
 Teacher Collaborator



Irene Arselina Zandrato, S.Pd
 NIPPPK. 19890418202221 2 013

Field Notes Cycle II, Meeting 1

Date	May 14 th , 2025
Time	07.30 – 09.30 AM
Location	UPTD SMP Negeri 2 Gunungsitoli Alo'oa
Observer	Robin Motani Daeli
Collaborator	Irene Arselina Zendrato., S.Pd
Focus	Vocabulary learning using visual video media
Field Notes	Siswa mulai terbiasa dengan metode ini dan menunjukkan peningkatan partisipasi. Mereka merespons dengan baik terhadap pertanyaan kosakata dan lebih percaya diri dalam mengucapkan kata. Suasana belajar penuh semangat dan dukungan

Field Notes Cycle II, Meeting 2

Date	May 19 th , 2025
Time	07.30 – 09.30 AM
Location	UPTD SMP Negeri 2 Gunungsitoli Alo'oa
Observer	Robin Motani Daeli
Collaborator	Irene Arselina Zandrato., S.Pd
Focus	Vocabulary learning using printed visual images
Field Notes	- Siswa sangat antusias dalam aktivitas mencocokkan gambar dengan kata secara tepat. - Beberapa membutuhkan bantuan - Mayoritas sudah terlibat aktif - Media Visual membantu dalam mengingat kosakata.

B = 15
L = 0

Home Sweet Home

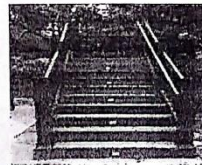
Name : Jeni murni zendrak

Class : VI 5 m 7

Look at the picture shown in each question. Choose the correct English word that matches the object in the picture. Select the best answer (A, B, C, or D).

1. What is the correct word for this picture?

A. Curtain
B. Sink
☒ C. Stairs ✓
D. Cupboard



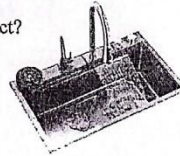
2. What is the English word for this picture?

A. Fan
☒ B. Fridge ✓
C. Stove
D. Closet



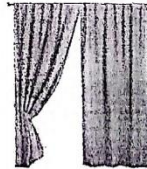
3. What is the correct name for this object?

A. Mirror
B. Bed
☒ C. Sink ✓
D. Door



4. What do we call this object in English?

A. Towel
☒ B. Curtain ✓
C. Rug
D. Blanket



5. Which word matches this image?

A. Plate
B. Cushion
☒ C. Pillow ✓
D. Mattress



6. What is the name of this furniture?

- A. Desk
- ☒ B. Dining table
- C. Sofa
- D. Cabinet



7. What is this room called?

- A. Bedroom
- ☒ B. Bathroom
- C. Kitchen
- D. Garage



8. What do we call this part of the house?

- A. Attic
- ☒ B. Garden
- C. Closet
- D. Kitchen



9. What object is shown here?

- ☒ A. Mirror
- B. Clock
- C. Window
- D. Picture



10. Which of the following words describes this?

- A. Oven
- B. Bookshelf
- ☒ C. Cupboard
- D. Refrigerator



11. What is the English word for this animal in the yard?

- A. Dog
- ☒ B. Cow
- C. Cat
- D. Horse



12. What do we call this furniture?

- ☒ A. Sofa
- B. Chair
- C. Bench
- D. Table



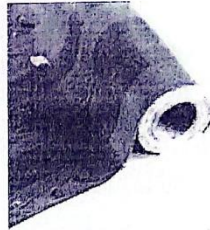
13. What part of the house is shown?

- ☒ A. Roof ✓
- B. Floor
- C. Window
- D. Gate



14. What is the name of this item?

- A. Towel
- ☒ B. Carpet ✓
- C. Mat
- D. Rug



15. What is this household item?

- A. Picture
- B. Frame
- C. Calendar
- ☒ D. Clock ✓



$$\begin{array}{l} B = 15 \\ S = 0 \end{array}$$

Home Sweet Home

Name : AGUS rahmat zendratō

Class : VII SMP

Look at the picture shown in each question. Choose the correct English word that matches the object in the picture. Select the best answer (A, B, C, or D).

1. What is the correct word for this picture?

A. Curtain
B. Sink
☒ C. Stairs
D. Cupboard



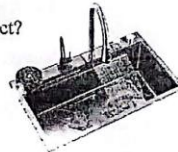
2. What is the English word for this picture?

A. Fan
☒ B. Fridge
C. Stove
D. Closet



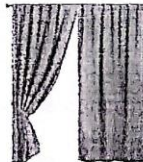
3. What is the correct name for this object?

A. Mirror
B. Bed
☒ C. Sink
D. Door



4. What do we call this object in English?

A. Towel
☒ B. Curtain
C. Rug
D. Blanket



5. Which word matches this image?

A. Plate
B. Cushion
☒ C. Pillow
D. Mattress



6. What is the name of this furniture?

- A. Desk
- ☒ B. Dining table ✓
- C. Sofa
- D. Cabinet



7. What is this room called?

- A. Bedroom
- ☒ B. Bathroom ✓
- C. Kitchen
- D. Garage



8. What do we call this part of the house?

- A. Attic
- ☒ B. Garden ✓
- ☒ C. Closet ✓
- D. Kitchen



9. What object is shown here?

- ☒ A. Mirror ✓
- B. Clock
- C. Window
- D. Picture



10. Which of the following words describes this?

- A. Oven
- B. Bookshelf
- ☒ C. Cupboard ✓
- D. Refrigerator



11. What is the English word for this animal in the yard?

- A. Dog
- ☒ B. Cow ✓
- C. Cat
- D. Horse



12. What do we call this furniture?

- ☒ A. Sofa ✓
- B. Chair
- C. Bench
- D. Table



13. What part of the house is shown?

- ☒ A. Roof /
- B. Floor
- C. Window
- D. Gate



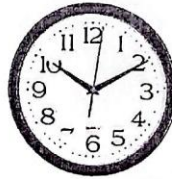
14. What is the name of this item?

- A. Towel
- ☒ B. Carpet /
- C. Mat
- D. Rug



15. What is this household item?

- A. Picture
- B. Frame
- C. Calendar
- ☒ D. Clock /



B = 15
S = 0

Home Sweet Home

Name : Berta Nurat labu
Class : VII SMP

Look at the picture shown in each question. Choose the correct English word that matches the object in the picture. Select the best answer (A, B, C, or D).

1. What is the correct word for this picture?

- A. Curtain
- B. Sink
- ☒ C. Stairs
- D. Cupboard



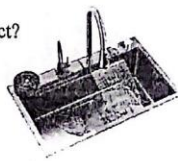
2. What is the English word for this picture?

- A. Fan
- ☒ B. Fridge
- C. Stove
- D. Closet



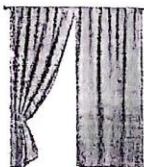
3. What is the correct name for this object?

- A. Mirror
- B. Bed
- ☒ C. Sink
- D. Door



4. What do we call this object in English?

- A. Towel
- ☒ B. Curtain
- C. Rug
- D. Blanket



5. Which word matches this image?

- A. Plate
- B. Cushion
- ☒ C. Pillow
- D. Mattress



6. What is the name of this furniture?

- A. Desk
- ☒ B. Dining table
- C. Sofa
- D. Cabinet



7. What is this room called?

- A. Bedroom
- ☒ B. Bathroom
- C. Kitchen
- D. Garage



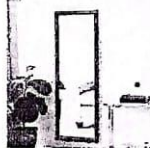
8. What do we call this part of the house?

- A. Attic
- ☒ B. Garden
- C. Closet
- D. Kitchen



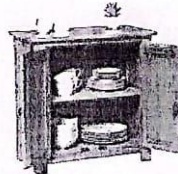
9. What object is shown here?

- ☒ A. Mirror
- B. Clock
- C. Window
- D. Picture



10. Which of the following words describes this?

- A. Oven
- B. Bookshelf
- ☒ C. Cupboard
- D. Refrigerator



11. What is the English word for this animal in the yard?

- A. Dog
- ☒ B. Cow
- C. Cat
- D. Horse



12. What do we call this furniture?

- ☒ A. Sofa
- B. Chair
- C. Bench
- D. Table



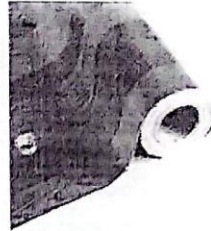
13. What part of the house is shown?

- ☒ A. Roof ✓
- B. Floor
- C. Window
- D. Gate



14. What is the name of this item?

- A. Towel
- ☒ B. Carpet ✓
- C. Mat
- D. Rug



15. What is this household item?

- A. Picture
- B. Frame
- C. Calendar
- ☒ D. Clock ✓



B = 15
S = 0

Home Sweet Home

Name : Peribatan Zenoato
Class : YII Smp

Look at the picture shown in each question. Choose the correct English word that matches the object in the picture. Select the best answer (A, B, C, or D).

1. What is the correct word for this picture?

A. Curtain
B. Sink
☒ C. Stairs /
D. Cupboard



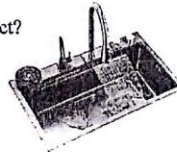
2. What is the English word for this picture?

A. Fan
☒ B. Fridge /
C. Stove
D. Closet



3. What is the correct name for this object?

A. Mirror
B. Bed
☒ C. Sink /
D. Door



4. What do we call this object in English?

A. Towel
☒ B. Curtain /
C. Rug
D. Blanket



5. Which word matches this image?

A. Plate
B. Cushion
☒ C. Pillow /
D. Mattress



6. What is the name of this furniture?

- A. Desk
- ☒ B. Dining table /
- C. Sofa
- D. Cabinet



7. What is this room called?

- A. Bedroom
- ☒ B. Bathroom /
- C. Kitchen
- D. Garage



8. What do we call this part of the house?

- A. Attic
- ☒ B. Garden /
- C. Closet
- D. Kitchen



9. What object is shown here?

- ☒ A. Mirror /
- B. Clock
- C. Window
- D. Picture



10. Which of the following words describes this?

- A. Oven
- B. Bookshelf
- ☒ C. Cupboard /
- D. Refrigerator



11. What is the English word for this animal in the yard?

- A. Dog
- ☒ B. Cow /
- C. Cat
- D. Horse



12. What do we call this furniture?

- ☒ A. Sofa /
- B. Chair
- C. Bench
- D. Table



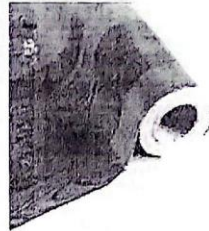
13. What part of the house is shown?

- ☒ A. Roof ✓
- ☐ B. Floor
- ☐ C. Window
- ☐ D. Gate



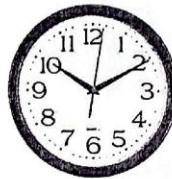
14. What is the name of this item?

- ☐ A. Towel
- ☒ B. Carpet ✓
- ☐ C. Mat
- ☐ D. Rug



15. What is this household item?

- ☐ A. Picture
- ☐ B. Frame
- ☐ C. Calendar
- ☒ D. Clock ✓



B = 14
S = 1

Home Sweet Home

Name

: Pristiani Lase anak ke 3 dari

Class

: VII (TV) U

Look at the picture shown in each question. Choose the correct English word that matches the object in the picture. Select the best answer (A, B, C, or D).

1. What is the correct word for this picture?

- A. Curtain
- B. Sink
- ☒ C. Stairs
- D. Cupboard



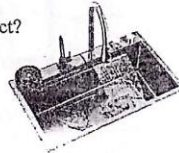
2. What is the English word for this picture?

- A. Fan
- ☒ B. Fridge
- C. Stove
- D. Closet



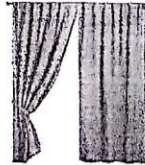
3. What is the correct name for this object?

- A. Mirror
- B. Bed
- ☒ C. Sink
- D. Door



4. What do we call this object in English?

- A. Towel
- ☒ B. Curtain
- C. Rug
- D. Blanket



5. Which word matches this image?

- A. Plate
- B. Cushion
- ☒ C. Pillow
- D. Mattress



6. What is the name of this furniture?

- A. Desk
- ☒ B. Dining table
- C. Sofa
- D. Cabinet



7. What is this room called?

- A. Bedroom
- ☒ B. Bathroom
- C. Kitchen
- D. Garage



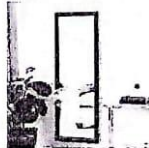
8. What do we call this part of the house?

- A. Attic
- ☒ B. Garden
- C. Closet
- D. Kitchen



9. What object is shown here?

- ☒ A. Mirror
- B. Clock
- C. Window
- D. Picture



10. Which of the following words describes this?

- A. Oven
- B. Bookshelf
- ☒ C. Cupboard
- D. Refrigerator



11. What is the English word for this animal in the yard?

- A. Dog
- ☒ B. Cow
- C. Cat
- D. Horse



12. What do we call this furniture?

- ☒ A. Sofa
- B. Chair
- C. Bench
- D. Table



13. What part of the house is shown?

- A. Roof
- B. Floor
- ☒ C. Window ✓
- D. Gate



14. What is the name of this item?

- A. Towel
- ☒ B. Carpet ✓
- C. Mat
- ☒ D. Rug



15. What is this household item?

- ☒ A. Picture ✓
- B. Frame
- C. Calendar
- ☒ D. Clock ✓



B = 14
S = 2

Home Sweet Home

Name : FERNANDO E. ZUND

Class : VII SMPN 2 GUSUR

Look at the picture shown in each question. Choose the correct English word that matches the object in the picture. Select the best answer (A, B, C, or D).

1. What is the correct word for this picture?

- A. Curtain
- B. Sink
- ☒ C. Stairs
- D. Cupboard



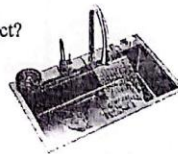
2. What is the English word for this picture?

- A. Fan
- ☒ B. Fridge
- C. Stove
- D. Closet



3. What is the correct name for this object?

- A. Mirror
- B. Bed
- ☒ C. Sink
- D. Door



4. What do we call this object in English?

- A. Towel
- ☒ B. Curtain
- C. Rug
- D. Blanket



5. Which word matches this image?

- A. Plate
- B. Cushion
- ☒ C. Pillow
- D. Mattress



6. What is the name of this furniture?

- A. Desk
- ☒ B. Dining table /
- C. Sofa
- D. Cabinet



7. What is this room called?

- ☒ A. Bedroom /
- B. Bathroom
- C. Kitchen
- D. Garage



8. What do we call this part of the house?

- A. Attic
- ☒ B. Garden /
- C. Closet
- D. Kitchen



9. What object is shown here?

- ☒ A. Mirror /
- B. Clock
- C. Window
- D. Picture



10. Which of the following words describes this?

- A. Oven
- B. Bookshelf
- ☒ C. Cupboard /
- D. Refrigerator



11. What is the English word for this animal in the yard?

- A. Dog
- ☒ B. Cow /
- C. Cat
- D. Horse



12. What do we call this furniture?

- ☒ A. Sofa /
- B. Chair
- C. Bench
- D. Table



13. What part of the house is shown?

- A. Roof
- B. Floor
- C. Window
- ☒ D. Gate



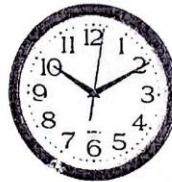
14. What is the name of this item?

- A. Towel
- ☒ B. Carpet
- C. Mat
- D. Rug



15. What is this household item?

- A. Picture
- B. Frame
- C. Calendar
- ☒ D. Clock



B = 14
C = 1

Home Sweet Home

Name : *Barliana Iadi?*

Class : VII SMP

Look at the picture shown in each question. Choose the correct English word that matches the object in the picture. Select the best answer (A, B, C, or D).

1. What is the correct word for this picture?

- A. Curtain
- B. Sink
- ☒ C. Stairs
- D. Cupboard



2. What is the English word for this picture?

- A. Fan
- ☒ B. Fridge
- C. Stove
- D. Closet



3. What is the correct name for this object?

- A. Mirror
- B. Bed
- ☒ C. Sink
- D. Door



4. What do we call this object in English?

- A. Towel
- ☒ B. Curtain
- C. Rug
- D. Blanket



5. Which word matches this image?

- A. Plate
- B. Cushion
- ☒ C. Pillow
- D. Mattress



6. What is the name of this furniture?

- A. Desk
- ☒ B. Dining table
- C. Sofa
- D. Cabinet



7. What is this room called?

- A. Bedroom
- ☒ B. Bathroom
- C. Kitchen
- D. Garage



8. What do we call this part of the house?

- A. Attic
- ☒ B. Garden
- C. Closet
- D. Kitchen



9. What object is shown here?

- ☒ A. Mirror
- B. Clock
- C. Window
- D. Picture



10. Which of the following words describes this?

- A. Oven
- B. Bookshelf
- ☒ C. Cupboard
- D. Refrigerator



11. What is the English word for this animal in the yard?

- A. Dog
- ☒ B. Cow
- C. Cat
- D. Horse



12. What do we call this furniture?

- ☒ A. Sofa
- B. Chair
- C. Bench
- D. Table



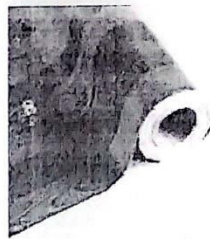
13. What part of the house is shown?

- A. Roof
- B. Floor
- C. Window
- ☒ D. Gate ✕



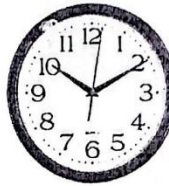
14. What is the name of this item?

- A. Towel
- ☒ B. Carpet ✓
- C. Mat
- D. Rug



15. What is this household item?

- A. Picture
- B. Frame
- C. Calendar
- ☒ D. Clock ✓



B = 15
S = 0



Home Sweet Home

Name : *12 watuvni*

Class : *76071*

Look at the picture shown in each question. Choose the correct English word that matches the object in the picture. Select the best answer (A, B, C, or D).

1. What is the correct word for this picture?

- A. Curtain
- B. Sink
- ☒ C. Stairs
- D. Cupboard



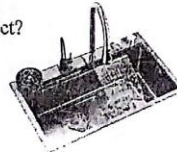
2. What is the English word for this picture?

- A. Fan
- ☒ B. Fridge
- C. Stove
- D. Closet



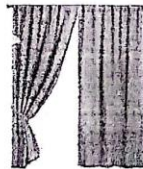
3. What is the correct name for this object?

- A. Mirror
- B. Bed
- ☒ C. Sink
- D. Door



4. What do we call this object in English?

- A. Towel
- ☒ B. Curtain
- C. Rug
- D. Blanket



5. Which word matches this image?

- A. Plate
- B. Cushion
- ☒ C. Pillow
- D. Mattress



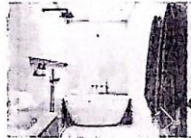
6. What is the name of this furniture?

- A. Desk
- ☒ B. Dining table
- C. Sofa
- D. Cabinet



7. What is this room called?

- A. Bedroom
- ☒ B. Bathroom
- C. Kitchen
- D. Garage



8. What do we call this part of the house?

- A. Attic
- ☒ B. Garden
- C. Closet
- D. Kitchen



9. What object is shown here?

- ☒ A. Mirror
- B. Clock
- C. Window
- D. Picture



10. Which of the following words describes this?

- A. Oven
- B. Bookshelf
- ☒ C. Cupboard
- D. Refrigerator



11. What is the English word for this animal in the yard?

- A. Dog
- ☒ B. Cow
- C. Cat
- D. Horse



12. What do we call this furniture?

- ☒ A. Sofa
- B. Chair
- C. Bench
- D. Table



13. What part of the house is shown?

- ☒ A. Roof ✓
- ☐ B. Floor
- ☐ C. Window
- ☐ D. Gate



14. What is the name of this item?

- ☐ A. Towel
- ☒ B. Carpet ✓
- ☐ C. Mat
- ☐ D. Rug



15. What is this household item?

- ☐ A. Picture
- ☐ B. Frame
- ☐ C. Calendar
- ☒ D. Clock ✓



B = 15
S = 6

Home Sweet Home

Name : Agiria Zendrati
Class : VII (tujuh)

Look at the picture shown in each question. Choose the correct English word that matches the object in the picture. Select the best answer (A, B, C, or D).

1. What is the correct word for this picture?

A. Curtain
B. Sink
C. Stairs ✓
D. Cupboard



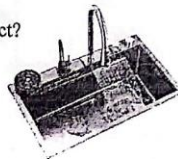
2. What is the English word for this picture?

A. Fan
B. Fridge ✓
C. Stove
D. Closet



3. What is the correct name for this object?

A. Mirror
B. Bed
C. Sink ✓
D. Door



4. What do we call this object in English?

A. Towel
B. Curtain ✓
C. Rug
D. Blanket



5. Which word matches this image?

A. Plate
B. Cushion
C. Pillow ✓
D. Mattress



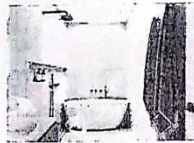
6. What is the name of this furniture?

- A. Desk
- ☒ B. Dining table ✓
- C. Sofa
- D. Cabinet



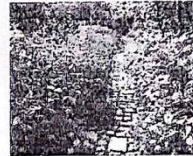
7. What is this room called?

- A. Bedroom
- ☒ B. Bathroom ✓
- C. Kitchen
- D. Garage



8. What do we call this part of the house?

- A. Attic
- ☒ B. Garden ✓
- C. Closet
- D. Kitchen



9. What object is shown here?

- ☒ A. Mirror ✓
- B. Clock
- C. Window
- D. Picture



10. Which of the following words describes this?

- A. Oven
- B. Bookshelf
- ☒ C. Cupboard ✓
- D. Refrigerator



11. What is the English word for this animal in the yard?

- A. Dog
- ☒ B. Cow ✓
- C. Cat
- D. Horse



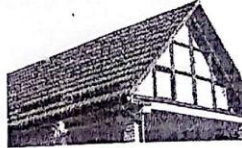
12. What do we call this furniture?

- ☒ A. Sofa ✓
- B. Chair
- C. Bench
- D. Table



13. What part of the house is shown?

- ☒ A. Roof ✓
- B. Floor
- C. Window
- D. Gate



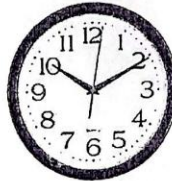
14. What is the name of this item?

- A. Towel
- ☒ B. Carpet ✓
- C. Mat
- D. Rug



15. What is this household item?

- A. Picture
- B. Frame
- C. Calendar
- ☒ D. Clock ✓



B: 15
5: 0

Home Sweet Home

Name : Feslin Yana Sari Zond

Class : VII

Look at the picture shown in each question. Choose the correct English word that matches the object in the picture. Select the best answer (A, B, C, or D).

1. What is the correct word for this picture?

- A. Curtain
- B. Sink
- ☒ C. Stairs
- D. Cupboard



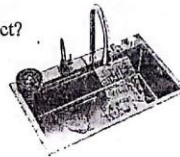
2. What is the English word for this picture?

- A. Fan
- ☒ B. Fridge
- C. Stove
- D. Closet



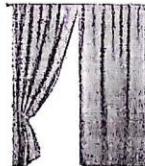
3. What is the correct name for this object?

- A. Mirror
- B. Bed
- ☒ C. Sink
- D. Door



4. What do we call this object in English?

- A. Towel
- ☒ B. Curtain
- C. Rug
- D. Blanket



5. Which word matches this image?

- A. Plate
- B. Cushion
- ☒ C. Pillow
- D. Mattress



6. What is the name of this furniture?

- A. Desk
- ☒ B. Dining table
- C. Sofa
- D. Cabinet



7. What is this room called?

- A. Bedroom
- ☒ B. Bathroom
- C. Kitchen
- D. Garage



8. What do we call this part of the house?

- A. Attic
- ☒ B. Garden
- C. Closet
- D. Kitchen



9. What object is shown here?

- ☒ A. Mirror
- B. Clock
- C. Window
- D. Picture



10. Which of the following words describes this?

- A. Oven
- B. Bookshelf
- ☒ C. Cupboard
- D. Refrigerator



11. What is the English word for this animal in the yard?

- A. Dog
- ☒ B. Cow
- C. Cat
- D. Horse



12. What do we call this furniture?

- ☒ A. Sofa
- B. Chair
- C. Bench
- D. Table



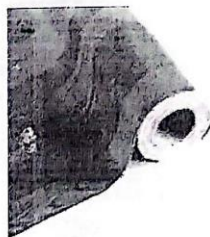
13. What part of the house is shown?

- ☒ A. Roof ✓
- B. Floor
- C. Window
- D. Gate



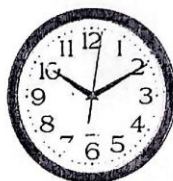
14. What is the name of this item?

- A. Towel
- ☒ B. Carpet ✓
- C. Mat
- D. Rug



15. What is this household item?

- A. Picture
- B. Frame
- C. Calendar
- ☒ D. Clock ✓



B = 15
G = 0

Home Sweet Home

Name : mardianu zundrat

Class : V C I

Look at the picture shown in each question. Choose the correct English word that matches the object in the picture. Select the best answer (A, B, C, or D).

1. What is the correct word for this picture?

A. Curtain
B. Sink
☒ C. Stairs
D. Cupboard



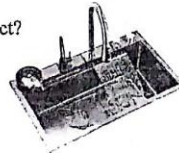
2. What is the English word for this picture?

A. Fan
☒ B. Fridge
C. Stove
D. Closet



3. What is the correct name for this object?

A. Mirror
B. Bed
☒ C. Sink
D. Door



4. What do we call this object in English?

A. Towel
☒ B. Curtain
C. Rug
D. Blanket



5. Which word matches this image?

A. Plate
B. Cushion
☒ C. Pillow
D. Mattress



6. What is the name of this furniture?

- A. Desk
- ☒ B. Dining table /
- C. Sofa
- D. Cabinet



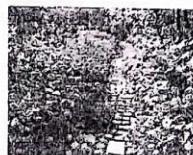
7. What is this room called?

- A. Bedroom
- ☒ B. Bathroom /
- C. Kitchen
- D. Garage



8. What do we call this part of the house?

- A. Attic
- ☒ B. Garden /
- C. Closet
- D. Kitchen



9. What object is shown here?

- ☒ A. Mirror /
- B. Clock
- C. Window
- D. Picture



10. Which of the following words describes this?

- A. Oven
- B. Bookshelf
- ☒ C. Cupboard /
- D. Refrigerator



11. What is the English word for this animal in the yard?

- A. Dog
- ☒ B. Cow /
- C. Cat
- D. Horse



12. What do we call this furniture?

- ☒ A. Sofa /
- B. Chair
- C. Bench
- D. Table



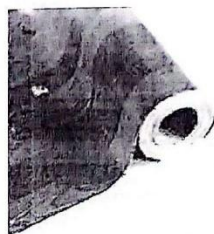
13. What part of the house is shown?

- ☒ A. Roof ✓
- B. Floor
- C. Window
- D. Gate



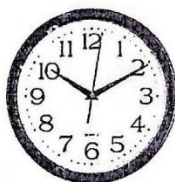
14. What is the name of this item?

- A. Towel
- ☒ B. Carpet ✓
- C. Mat
- D. Rug



15. What is this household item?

- A. Picture
- B. Frame
- C. Calendar
- ☒ D. Clock ✓



B=15
S=0

Home Sweet Home

Name : Jerniba Zandralo

Class : 8th (T224)

Look at the picture shown in each question. Choose the correct English word that matches the object in the picture. Select the best answer (A, B, C, or D).

1. What is the correct word for this picture?

- A. Curtain
- B. Sink
- ☒ C. Stairs
- D. Cupboard



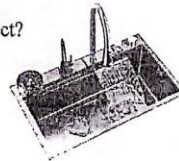
2. What is the English word for this picture?

- A. Fan
- ☒ B. Fridge
- C. Stove
- D. Closet



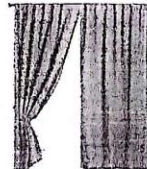
3. What is the correct name for this object?

- A. Mirror
- B. Bed
- ☒ C. Sink
- D. Door



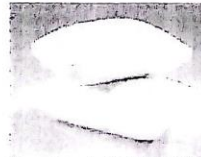
4. What do we call this object in English?

- A. Towel
- ☒ B. Curtain
- C. Rug
- D. Blanket



5. Which word matches this image?

- A. Plate
- B. Cushion
- ☒ C. Pillow
- D. Mattress



6. What is the name of this furniture?

- A. Desk
- ☒ B. Dining table ✓
- C. Sofa
- D. Cabinet



7. What is this room called?

- A. Bedroom
- ☒ B. Bathroom ✓
- C. Kitchen
- D. Garage



8. What do we call this part of the house?

- A. Attic
- ☒ B. Garden ✓
- C. Closet
- D. Kitchen



9. What object is shown here?

- ☒ A. Mirror ✓
- B. Clock
- C. Window
- D. Picture



10. Which of the following words describes this?

- A. Oven
- B. Bookshelf
- ☒ C. Cupboard ✓
- D. Refrigerator



11. What is the English word for this animal in the yard?

- A. Dog
- ☒ B. Cow ✓
- C. Cat
- D. Horse



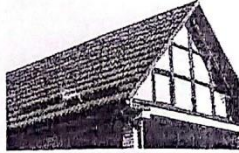
12. What do we call this furniture?

- ☒ A. Sofa ✓
- B. Chair
- C. Bench
- D. Table



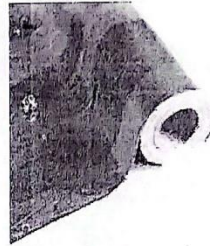
13. What part of the house is shown?

- ☒ A. Roof ✓
- ☐ B. Floor
- ☐ C. Window
- ☐ D. Gate



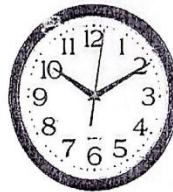
14. What is the name of this item?

- ☐ A. Towel
- ☒ B. Carpet ✓
- ☐ C. Mat
- ☐ D. Rug



15. What is this household item?

- ☐ A. Picture
- ☐ B. Frame
- ☐ C. Calendar
- ☒ D. Clock ✓



B-15
4-0

Home Sweet Home

Name : Dian amanda lase

Class : VII

Look at the picture shown in each question. Choose the correct English word that matches the object in the picture. Select the best answer (A, B, C, or D).

1. What is the correct word for this picture?

- A. Curtain
- B. Sink
- ☒ C. Stairs
- D. Cupboard



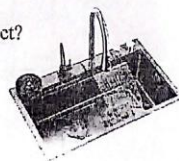
2. What is the English word for this picture?

- A. Fan
- ☒ B. Fridge
- C. Stove
- D. Closet



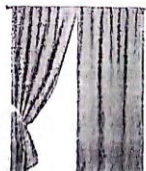
3. What is the correct name for this object?

- A. Mirror
- B. Bed
- ☒ C. Sink
- D. Door



4. What do we call this object in English?

- A. Towel
- ☒ B. Curtain
- C. Rug
- D. Blanket



5. Which word matches this image?

- A. Plate
- B. Cushion
- ☒ C. Pillow
- D. Mattress



6. What is the name of this furniture?

- A. Desk
- ☒ B. Dining table
- C. Sofa
- D. Cabinet



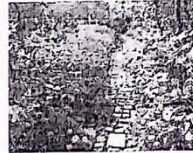
7. What is this room called?

- A. Bedroom
- ☒ B. Bathroom
- C. Kitchen
- D. Garage



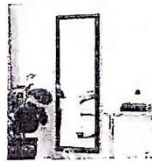
8. What do we call this part of the house?

- A. Attic
- ☒ B. Garden
- C. Closet
- D. Kitchen



9. What object is shown here?

- ☒ A. Mirror
- B. Clock
- C. Window
- D. Picture



10. Which of the following words describes this?

- A. Oven
- B. Bookshelf
- ☒ C. Cupboard
- D. Refrigerator



11. What is the English word for this animal in the yard?

- A. Dog
- ☒ B. Cow
- C. Cat
- D. Horse



12. What do we call this furniture?

- ☒ A. Sofa
- B. Chair
- C. Bench
- D. Table



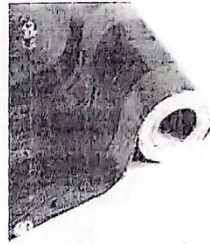
13. What part of the house is shown?

- ☒ A. Roof /
- B. Floor
- C. Window
- D. Gate



14. What is the name of this item?

- A. Towel
- ☒ B. Carpet /
- C. Mat
- D. Rug



15. What is this household item?

- A. Picture
- B. Frame
- C. Calendar
- ☒ D. Clock /



B-15
5-0

Home Sweet Home

Name : Yagi Puspa Sari Zendralo
Class : VII C BULUH

Look at the picture shown in each question. Choose the correct English word that matches the object in the picture. Select the best answer (A, B, C, or D).

1. What is the correct word for this picture?

- A. Curtain
- B. Sink
- ☒ C. Stairs
- D. Cupboard



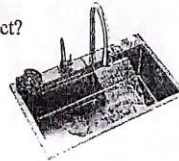
2. What is the English word for this picture?

- A. Fan
- ☒ B. Fridge
- C. Stove
- D. Closet



3. What is the correct name for this object?

- A. Mirror
- B. Bed
- ☒ C. Sink
- D. Door



4. What do we call this object in English?

- A. Towel
- ☒ B. Curtain
- C. Rug
- D. Blanket



5. Which word matches this image?

- A. Plate
- B. Cushion
- ☒ C. Pillow
- D. Mattress



6. What is the name of this furniture?

- A. Desk
- ☒ B. Dining table ✓
- C. Sofa
- D. Cabinet



7. What is this room called?

- A. Bedroom
- ☒ B. Bathroom ✓
- C. Kitchen
- D. Garage



8. What do we call this part of the house?

- A. Attic
- ☒ B. Garden ✓
- C. Closet
- D. Kitchen



9. What object is shown here?

- ☒ A. Mirror ✓
- B. Clock
- C. Window
- D. Picture



10. Which of the following words describes this?

- A. Oven
- B. Bookshelf
- ☒ C. Cupboard ✓
- D. Refrigerator



11. What is the English word for this animal in the yard?

- A. Dog
- ☒ B. Cow ✓
- C. Cat
- D. Horse



12. What do we call this furniture?

- ☒ A. Sofa ✓
- B. Chair
- C. Bench
- D. Table



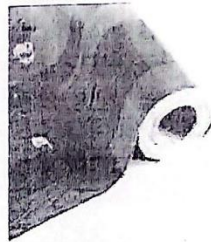
13. What part of the house is shown?

- ☒ A. Roof ✓
- B. Floor
- C. Window
- ☒ D. Gate



14. What is the name of this item?

- A. Towel
- ☒ B. Carpet ✓
- C. Mat
- D. Rug



15. What is this household item?

- A. Picture
- B. Frame
- C. Calendar
- ☒ D. Clock ✓



B = 12
S = 3

Home Sweet Home

Name : NOUVAI Zendratō

Class : VII SMP

Look at the picture shown in each question. Choose the correct English word that matches the object in the picture. Select the best answer (A, B, C, or D).

1. What is the correct word for this picture?

- A. Curtain
- B. Sink
- ☒ C. Stairs
- D. Cupboard



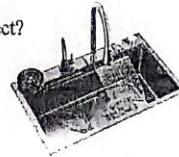
2. What is the English word for this picture?

- A. Fan
- ☒ B. Fridge
- C. Stove
- D. Closet



3. What is the correct name for this object?

- A. Mirror
- B. Bed
- ☒ C. Sink
- D. Door



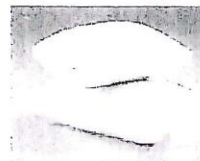
4. What do we call this object in English?

- A. Towel
- ☒ B. Curtain
- C. Rug
- D. Blanket



5. Which word matches this image?

- A. Plate
- B. Cushion
- ☒ C. Pillow
- D. Mattress



6. What is the name of this furniture?

- A. Desk
- ☒ B. Dining table ✓
- ☐ C. Sofa
- D. Cabinet



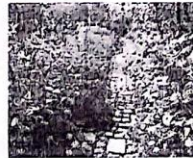
7. What is this room called?

- A. Bedroom
- ☒ B. Bathroom ✓
- C. Kitchen
- D. Garage



8. What do we call this part of the house?

- A. Attic
- B. Garden ✗
- C. Closet
- D. Kitchen



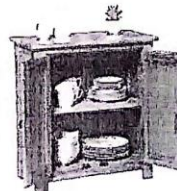
9. What object is shown here?

- A. Mirror ✗
- B. Clock
- ☒ C. Window ✗
- D. Picture



10. Which of the following words describes this?

- A. Oven
- ☒ B. Bookshelf ✗
- C. Cupboard
- D. Refrigerator



11. What is the English word for this animal in the yard?

- A. Dog
- ☒ B. Cow ✓
- C. Cat
- D. Horse



12. What do we call this furniture?

- ☒ A. Sofa ✓
- B. Chair
- C. Bench
- D. Table



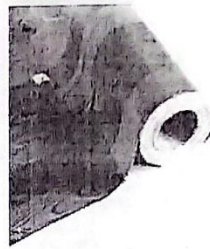
13. What part of the house is shown?

- ☒ A. Roof ✓
- B. Floor
- C. Window
- ☐ D. Gate



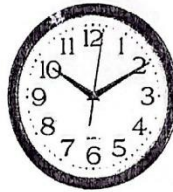
14. What is the name of this item?

- A. Towel
- ☒ B. Carpet ✓
- C. Mat
- D. Rug



15. What is this household item?

- A. Picture
- B. Frame
- C. Calendar
- ☒ D. Clock ✓



B = 15
S = 0

Home Sweet Home

Name : murni Suci Pendararō

Class : V II (teguh)

Look at the picture shown in each question. Choose the correct English word that matches the object in the picture. Select the best answer (A, B, C, or D).

1. What is the correct word for this picture?

- A. Curtain
- B. Sink
- ☒ C. Stairs
- D. Cupboard



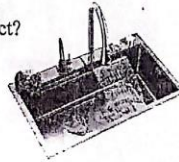
2. What is the English word for this picture?

- A. Fan
- ☒ B. Fridge
- C. Stove
- D. Closet



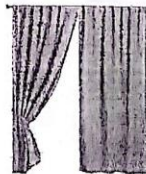
3. What is the correct name for this object?

- A. Mirror
- B. Bed
- ☒ C. Sink
- D. Door



4. What do we call this object in English?

- A. Towel
- ☒ B. Curtain
- C. Rug
- D. Blanket



5. Which word matches this image?

- A. Plate
- B. Cushion
- ☒ C. Pillow
- D. Mattress



6. What is the name of this furniture?

- A. Desk
- ☒ B. Dining table
- C. Sofa
- D. Cabinet



7. What is this room called?

- A. Bedroom
- ☒ B. Bathroom
- C. Kitchen
- D. Garage



8. What do we call this part of the house?

- A. Attic
- ☒ B. Garden
- C. Closet
- D. Kitchen



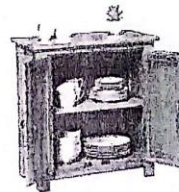
9. What object is shown here?

- ☒ A. Mirror
- B. Clock
- C. Window
- D. Picture



10. Which of the following words describes this?

- A. Oven
- B. Bookshelf
- ☒ C. Cupboard
- D. Refrigerator



11. What is the English word for this animal in the yard?

- A. Dog
- ☒ B. Cow
- C. Cat
- D. Horse



12. What do we call this furniture?

- ☒ A. Sofa
- B. Chair
- C. Bench
- D. Table



13. What part of the house is shown?

- ☒ A. Roof ✓
- ☐ B. Floor
- ☐ C. Window
- ☒ D. Gate



14. What is the name of this item?

- ☐ A. Towel
- ☒ B. Carpet ✓
- ☐ C. Mat
- ☐ D. Rug



15. What is this household item?

- ☐ A. Picture
- ☐ B. Frame
- ☐ C. Calendar
- ☒ D. Clock ✓



B = 15
C = 0

Home Sweet Home

Name : Arand Sebastian Lase

Class : VII

Look at the picture shown in each question. Choose the correct English word that matches the object in the picture. Select the best answer (A, B, C, or D).

1. What is the correct word for this picture?

- A. Curtain
- B. Sink
- ☒ C. Stairs
- D. Cupboard



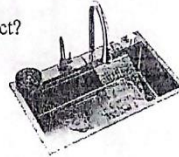
2. What is the English word for this picture?

- A. Fan
- ☒ B. Fridge
- C. Stove
- D. Closet



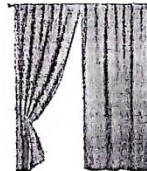
3. What is the correct name for this object?

- A. Mirror
- B. Bed
- ☒ C. Sink
- D. Door



4. What do we call this object in English?

- A. Towel
- ☒ B. Curtain
- C. Rug
- D. Blanket



5. Which word matches this image?

- A. Plate
- ☒ B. Cushion
- C. Pillow
- D. Mattress



6. What is the name of this furniture?

- A. Desk
- ☒ B. Dining table ✓
- C. Sofa
- D. Cabinet



7. What is this room called?

- A. Bedroom
- ☒ B. Bathroom ✓
- C. Kitchen
- D. Garage



8. What do we call this part of the house?

- A. Attic
- ☒ B. Garden ✓
- C. Closet
- D. Kitchen



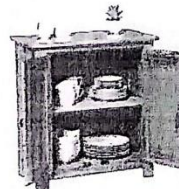
9. What object is shown here?

- ☒ A. Mirror ✓
- B. Clock
- C. Window
- D. Picture



10. Which of the following words describes this?

- A. Oven
- B. Bookshelf
- ☒ C. Cupboard ✓
- D. Refrigerator



11. What is the English word for this animal in the yard?

- A. Dog
- ☒ B. Cow ✓
- C. Cat
- D. Horse



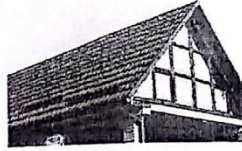
12. What do we call this furniture?

- ☒ A. Sofa ✓
- B. Chair
- C. Bench
- D. Table



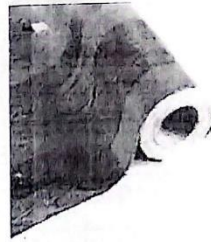
13. What part of the house is shown?

- ☒ A. Roof ✓
- B. Floor
- C. Window
- D. Gate



14. What is the name of this item?

- A. Towel
- ☒ B. Carpet ✓
- C. Mat
- D. Rug



15. What is this household item?

- A. Picture
- B. Frame
- C. Calendar
- ☒ D. Clock ✓



B = 15
4 - 0

Home Sweet Home

Name : Arlina Zendato

Class : VII

Look at the picture shown in each question. Choose the correct English word that matches the object in the picture. Select the best answer (A, B, C, or D).

1. What is the correct word for this picture?

- A. Curtain
- B. Sink
- ☒ C. Stairs
- D. Cupboard



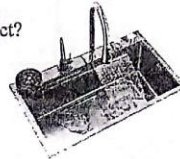
2. What is the English word for this picture?

- A. Fan
- ☒ B. Fridge
- C. Stove
- D. Closet



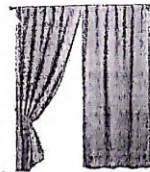
3. What is the correct name for this object?

- A. Mirror
- B. Bed
- ☒ C. Sink
- D. Door



4. What do we call this object in English?

- A. Towel
- ☒ B. Curtain
- C. Rug
- D. Blanket



5. Which word matches this image?

- A. Plate
- B. Cushion
- ☒ C. Pillow
- D. Mattress



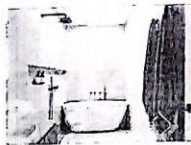
6. What is the name of this furniture?

- A. Desk
- ☒ B. Dining table ✓
- C. Sofa
- D. Cabinet



7. What is this room called?

- A. Bedroom
- ☒ B. Bathroom ✓
- C. Kitchen
- D. Garage



8. What do we call this part of the house?

- A. Attic
- ☒ B. Garden ✓
- C. Closet
- D. Kitchen



9. What object is shown here?

- ☒ A. Mirror ✓
- B. Clock
- C. Window
- D. Picture



10. Which of the following words describes this?

- A. Oven
- B. Bookshelf
- ☒ C. Cupboard ✓
- D. Refrigerator



11. What is the English word for this animal in the yard?

- A. Dog
- ☒ B. Cow ✓
- C. Cat
- D. Horse



12. What do we call this furniture?

- ☒ A. Sofa ✓
- B. Chair
- C. Bench
- D. Table



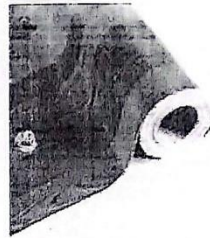
13. What part of the house is shown?

- ☒ A. Roof ✓
- B. Floor
- C. Window
- D. Gate



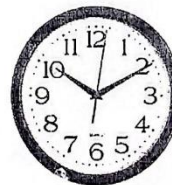
14. What is the name of this item?

- A. Towel
- ☒ B. Carpet ✓
- C. Mat
- D. Rug



15. What is this household item?

- A. Picture
- B. Frame
- C. Calendar
- ☒ D. Clock ✓



B = 19
S = 0

Home Sweet Home

Name : Yash Lesosaro Fard

Class : 11

Look at the picture shown in each question. Choose the correct English word that matches the object in the picture. Select the best answer (A, B, C, or D).

1. What is the correct word for this picture?

- A. Curtain
- ☒ B. Sink
- C. Stairs
- D. Cupboard



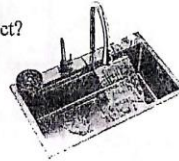
2. What is the English word for this picture?

- A. Fan
- ☒ B. Fridge
- C. Stove
- D. Closet



3. What is the correct name for this object?

- A. Mirror
- B. Bed
- ☒ C. Sink
- D. Door



4. What do we call this object in English?

- A. Towel
- ☒ B. Curtain
- C. Rug
- D. Blanket



5. Which word matches this image?

- A. Plate
- B. Cushion
- ☒ C. Pillow
- D. Mattress



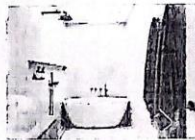
6. What is the name of this furniture?

- A. Desk
- ☒ B. Dining table
- C. Sofa
- D. Cabinet



7. What is this room called?

- A. Bedroom
- ☒ B. Bathroom
- C. Kitchen
- D. Garage



8. What do we call this part of the house?

- A. Attic
- ☒ B. Garden
- C. Closet
- D. Kitchen



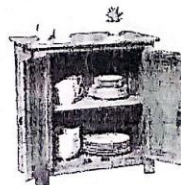
9. What object is shown here?

- ☒ A. Mirror
- B. Clock
- C. Window
- D. Picture



10. Which of the following words describes this?

- A. Oven
- B. Bookshelf
- ☒ C. Cupboard
- D. Refrigerator



11. What is the English word for this animal in the yard?

- A. Dog
- ☒ B. Cow
- C. Cat
- D. Horse



12. What do we call this furniture?

- ☒ A. Sofa
- B. Chair
- C. Bench
- D. Table



13. What part of the house is shown?

- ☒ A. Roof
- B. Floor
- C. Window
- D. Gate



14. What is the name of this item?

- A. Towel
- ☒ B. Carpet
- C. Mat
- D. Rug



15. What is this household item?

- A. Picture
- B. Frame
- C. Calendar
- ☒ D. Clock



B = 15
S = 0

Home Sweet Home

Name : Rizki
Class :

Look at the picture shown in each question. Choose the correct English word that matches the object in the picture. Select the best answer (A, B, C, or D).

1. What is the correct word for this picture?

A. Curtain
B. Sink
☒ C. Stairs
D. Cupboard



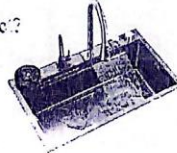
2. What is the English word for this picture?

A. Fan
☒ B. Fridge
C. Stove
D. Closet



3. What is the correct name for this object?

A. Mirror
B. Bed
☒ C. Sink
D. Door



4. What do we call this object in English?

A. Towel
☒ B. Curtain
C. Rug
D. Blanket



5. Which word matches this image?

A. Plate
B. Cushion
☒ C. Pillow
D. Mattress



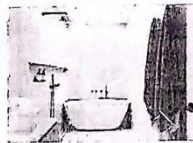
6. What is the name of this furniture?

- A. Desk
- ☒ B. Dining table
- C. Sofa
- D. Cabinet



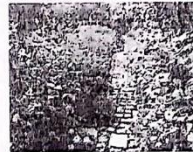
7. What is this room called?

- A. Bedroom
- ☒ B. Bathroom
- C. Kitchen
- D. Garage



8. What do we call this part of the house?

- A. Attic
- ☒ B. Garden
- C. Closet
- D. Kitchen



9. What object is shown here?

- ☒ A. Mirror
- B. Clock
- C. Window
- D. Picture



10. Which of the following words describes this?

- A. Oven
- B. Bookshelf
- ☒ C. Cupboard
- D. Refrigerator



11. What is the English word for this animal in the yard?

- A. Dog
- ☒ B. Cow
- C. Cat
- D. Horse



12. What do we call this furniture?

- ☒ A. Sofa
- B. Chair
- C. Bench
- D. Table



13. What part of the house is shown?

- ☒ A. Roof
- B. Floor
- C. Window
- D. Gate



14. What is the name of this item?

- A. Towel
- ☒ B. Carpet
- C. Mat
- D. Rug



15. What is this household item?

- A. Picture
- B. Frame
- C. Calendar
- ☒ D. Clock



MODUL AJAR

A. INFORMASI UMUM MODUL

Instansi/Sekolah : UPTD SMP Negeri 2 Gunungsitoli Alo'oa
 Jenjang Sekolah : SMP
 Mata Pelajaran : Bahasa Inggris
 Chapter : Chapter 3 (Home Sweet Home)
 Alokasi Waktu : 3 JP (3x40 Menit)
 Fase / Kelas : D / VII

B. KOMPONEN INTI

Fase : D

Pada akhir Fase D, peserta didik menggunakan bahasa Inggris untuk berinteraksi dan saling bertukar ide, pengalaman, minat, pendapat dan pandangan dengan guru, teman sebaya dan orang lain dalam berbagai macam konteks familiar yang formal dan informal. Dengan pengulangan dan penggantian kosakata, peserta didik memahami ide utama dan detail yang relevan dari diskusi atau presentasi mengenai berbagai macam topik yang telah familiar dan dalam konteks kehidupan di sekolah dan di rumah. Mereka terlibat dalam diskusi, misalnya memberikan pendapat, membuat perbandingan dan menyampaikan preferensi. Mereka menjelaskan dan memperjelas jawaban mereka menggunakan struktur kalimat dan kata kerja sederhana.

Elemen	Capaian Pembelajaran
Menyimak - Berbicara	Pada akhir Fase D, peserta didik menggunakan bahasa Inggris untuk berinteraksi dan saling bertukar ide, pengalaman, minat, pendapat dan pandangan dengan guru, teman sebaya dan orang lain dalam berbagai macam kontek familiar yang formal dan informal. Dengan pengulangan dan penggantian kosakata, peserta didik memahami ide utama dan detil yang relevan dari diskusi atau presentasi mengenai berbagai macam topik yang telah familiar dan dalam konteks kehidupan di sekolah dan di

	rumah. Mereka terlibat dalam diskusi, misalnya memberikan pendapat, membuat perbandingan dan menyampaikan preferensi. Mereka menjelaskan dan memperjelas jawaban mereka menggunakan struktur kalimat dan kata kerja sederhana.
Membaca - Memirsa Menulis - Mempresentasikan	Pada akhir fase D, peserta didik membaca dan merespon teks familiar dan tidak familiar yang mengandung struktur yang telah dipelajari dan kosakata yang familiar secara mandiri. Mereka mencari dan mengevaluasi ide utama dan informasi spesifik dalam berbagai jenis teks. Teks ini dapat berbentuk cetak atau digital, termasuk diantaranya teks visual, multimodal atau interaktif. Mereka mengidentifikasi tujuan teks dan mulai melakukan inferensi untuk memahami informasi tersirat dalam sebuah teks. Pada akhir Fase D, peserta didik mengomunikasikan ide dan pengalaman mereka melalui paragraf sederhana dan terstruktur, menunjukkan perkembangan dalam penggunaan kosakata spesifik dan struktur kalimat sederhana. Menggunakan contoh, mereka membuat perencanaan, menulis, dan menyajikan teks informasi, imajinasi dan persuasi dengan menggunakan kalimat sederhana dan majemuk untuk menyusun argumen dan menjelaskan atau mempertahankan suatu pendapat.
Tujuan Pembelajaran	• Peserta didik mampu menambah jumlah kosakata baru yang mereka kuasai melalui penggunaan media visual arts. • Peserta didik mampu memahami dan menjelaskan makna dari kosakata baru yang dipelajari melalui aktivitas pembelajaran menggunakan media visual arts. • Peserta didik mampu menggunakan kosakata baru dalam kalimat yang tepat, baik secara lisan maupun tulisan.

Profil Pancasila	• Beriman, Bertaqwa kepada Tuhan Yang Maha Esa, dan Berakhlak Mulia • Berkebhinekaan global • Gotong royong • Mandiri • Bernalar Kritis • Kreatif
Pertanyaan Pemantik	• Apa yang kamu ketahui tentang kosakata dan mengapa penting untuk menguasainya dalam belajar bahasa? • Apakah kamu pernah menggunakan media visual arts untuk belajar kosakata sebelumnya?
Target Peserta Didik	Regular
Jumlah Peserta Didik	21 Peserta didik
Assesmen	Guru menilai ketercapaian tujuan pembelajaran: • Assesmen Individu
Jenis Assessment	• Soal Tes
Model Pembelajaran	Discovery learning dengan pendekatan saintifik menggunakan media visual arts.
Mode Pembelajaran	Tatap muka
Metode	• Planing • Action • Observation • Reflection
Sarana Prasarana	Proyektor, Speaker
Media dan Bahan	• PPT • Gambar • Video visual

C. KEGIATAN PEMBELAJARAN

1. Pertemuan 1 (3 JP)

Kegiatan awal (20')

- Peneliti membuka pembelajaran dengan salam dan berdoa, memperhatikan kesiapan peserta didik.
- Peneliti mengecek kehadiran peserta didik
- Peneliti memperkenalkan diri dan memberitahukan tujuan dari kedatangannya.
- Peneliti memberikan Pertanyaan Pemantik terkait dengan materi yang akan di sampaikan :
 - 1) Apa yang kamu ketahui tentang kosakata dan mengapa penting untuk menguasainya dalam belajar bahasa?
 - 2) Apakah kamu pernah menggunakan media visual untuk belajar kosakata sebelumnya?
- Peneliti memperkenalkan topik hari ini, belajar meningkatkan kosakata menggunakan media visual arts dalam Materi “Home sweet home”
- Peneliti menjelaskan tujuan pembelajaran, yaitu agar siswa dapat mampu memahami dan meningkatkan kosakata menggunakan media visual arts.

Kegiatan Inti (85')

- Peneliti menjelaskan pengertian media visual dan bagaimana media visual (video dan gambar) bisa membantu meningkatkan kosakata siswa.
- Peneliti menampilkan video yang berisi tentang Home Sweet Home
- Peserta didik mengamati video dan mencatat kosakata yang mereka temukan atau pahami.
- Peneliti memfasilitasi diskusi: peserta didik diminta menyebutkan kosakata yang sudah ditemukan dan mencoba menjelaskan artinya.
- Peneliti menampilkan video visual yang relevan dengan kosakata tersebut dan meminta siswa mengamati serta menyebutkan kosakata yang terkait.
- Peserta didik diajak berdiskusi, mencoba menggunakan kosakata baru dalam kalimat sederhana, baik lisan maupun tertulis.
- Peneliti memberikan latihan tanya jawab untuk menguji pemahaman kosakata secara lisan.
- Peneliti menanyakan kesulitan yang dialami peserta didik selama belajar kosakata menggunakan media visual.
- Peneliti dan peserta didik bersama-sama mengulang dan membaca kosakata untuk memperkuat pemahaman.

- Peneliti memberikan waktu kepada peserta didik untuk berlatih menggunakan kosakata baru

Kegiatan Penutup (15')

- Peneliti merangkum pembelajaran yang telah dipelajari.
- Peneliti memberi motivasi kepada peserta didik untuk belajar kosakata.
- Peneliti menyampaikan agenda pertemuan berikutnya.
- Peneliti menyampaikan tugas untuk belajar kosakata pertemuan berikutnya.
- Peneliti meminta salah satu peserta didik untuk berdoa mengakhiri pertemuan

2. Pertemuan 2 (3 JP)

Kegiatan awal (20')

- Peneliti memberi salam dan meminta salah satu peserta didik untuk memimpin dalam doa.
- Peneliti mengecek kehadiran peserta didik dan meminta peserta didik untuk mengecek kebersihan kelas.
- Peneliti bersama dengan peserta didik mengulas pembelajaran di pertemuan sebelumnya.
- Peneliti mengecek pemahaman peserta didik dengan menyebutkan beberapa kosakata terkait yang telah di pelajari di pertemuan sebelumnya.
- Peneliti memberikan umpan balik secara langsung terhadap pemahaman siswa.
- Peneliti memberi motivasi kepada peserta didik untuk memulai pembelajaran selanjutnya.

Kegiatan Inti (85')

- Peneliti mengawali dengan mengingatkan kembali kosakata yang telah dipelajari pada pertemuan sebelumnya melalui diskusi singkat.
- Peneliti menjelaskan tujuan pembelajaran hari ini dan menekankan penggunaan gambar sebagai media untuk membantu memahami kosakata baru.
- Peneliti menampilkan beberapa gambar yang berisi kosakata target (misalnya bagian-bagian rumah, furnitur, atau benda di sekitar rumah).

- Peserta didik mengamati gambar secara cermat dan diminta menyebutkan kosakata yang mereka ketahui dari gambar tersebut.
- Peneliti memfasilitasi diskusi dengan mengajukan pertanyaan terkait gambar, misalnya: “Apa nama benda ini?” “Di mana benda ini biasanya digunakan?” “Bisakah kalian membuat kalimat dengan kata ini?”
- Peserta didik secara bergantian mencoba menggunakan kosakata baru tersebut dalam kalimat sederhana, baik secara lisan maupun tertulis (misalnya di buku catatan).
- Peneliti memberikan umpan balik dan koreksi jika ada kesalahan dalam pengucapan atau penggunaan kosakata.
- Peneliti mengajak peserta didik melakukan latihan pengulangan bersama-sama membaca kosakata yang terdapat pada gambar.
- Peneliti menanyakan kesulitan atau pertanyaan dari peserta didik terkait kosakata yang dipelajari menggunakan gambar.
- Peneliti mengakhiri kegiatan inti dengan memberikan kesempatan kepada peserta didik untuk berlatih mandiri atau berpasangan menggunakan kosakata dari gambar melalui permainan kata sederhana atau membuat dialog singkat.

Kegiatan Penutup (15')

- Peneliti merangkum dan memberikan inti dari pembelajaran peningkatan kosakata melalui media visual arts.
- Peneliti memberi motivasi kepada peserta didik untuk belajar kosakata.
- Peneliti mengucapkan terimakasih kepada peserta didik dalam pertemuan penelitian pembelajaran ini.
- Peneliti
- meminta salah satu peserta didik untuk berdoa mengakhiri pertemuan.

3. Pertemuan 3 (3 JP)

Kegiatan Awal (20')

- Peneliti memberi salam dan doa bersama.
- Menanyakan kabar dan mengecek kehadiran peserta didik.
- Mengulas secara singkat hasil pembelajaran di cycle 1.
- Menyampaikan bahwa pembelajaran hari ini akan memantapkan pemahaman kosakata dengan media video.
- Memberikan pertanyaan pemantik seperti:

1. Masih ingat apa saja kosakata yang muncul di video sebelumnya?
2. Kata mana yang kamu masih bingung artinya?

Kegiatan Inti (85')

- Peneliti menjelaskan kembali manfaat media visual dalam memahami kosakata.
- Menampilkan kembali video “Home Sweet Home”, kali ini peneliti meminta siswa mencatat kosakata yang belum mereka pahami sebelumnya.
- Diskusi kelompok kecil: siswa membandingkan catatan dan saling menjelaskan makna kata.
- Peneliti memfasilitasi diskusi kelas, memberikan klarifikasi makna dan konteks.
- Siswa diminta membuat kalimat sederhana dari kosakata yang mereka catat (bisa tulis atau ucapkan).
- Peneliti memberikan latihan tanya jawab secara berpasangan dengan menggunakan kosakata yang telah dipelajari.
- Menanyakan kesulitan dan memberikan umpan balik secara langsung.
- Penguatan kosakata melalui membaca bersama.

Kegiatan Penutup (15')

- Merangkum kegiatan pembelajaran hari itu.
- Memberikan pujian dan motivasi untuk terus memperkaya kosakata.
- Menyampaikan bahwa pertemuan berikutnya akan fokus pada gambar visual.
- Doa penutup dipimpin siswa.

4. Pertemuan 4 (3JP)

Kegiatan Awal (20')

- Salam dan doa dipimpin siswa.
- Peneliti mengecek kehadiran dan memotivasi siswa.
- Menanyakan kembali beberapa kosakata dari video sebelumnya.
- Menyampaikan bahwa hari ini akan menggunakan gambar baru untuk memperluas kosakata.

Kegiatan Inti (85')

- Menampilkan gambar baru terkait rumah (misalnya dapur, kamar mandi, ruang keluarga).

- Siswa mengamati dan menyebutkan kosakata yang mereka tahu dan tidak tahu.
- Peneliti memfasilitasi diskusi: makna kata, penggunaan, sinonim.
- Siswa menulis kalimat dengan kosakata tersebut, lalu membaca hasilnya secara bergiliran.
- Peneliti memberikan kuis ringan berpasangan (misalnya: “Sebutkan 3 kata dari gambar dapur dan buat kalimatnya!”)
- Umpan balik langsung diberikan untuk kesalahan atau kekurangan siswa.
- Diskusi tentang kosakata mana yang paling sulit dan kenapa.

Kegiatan Penutup (15’)

- Peneliti dan siswa menyimpulkan pembelajaran hari ini.
- Menyampaikan bahwa setelah ini akan ada evaluasi akhir siklus.
- Memberikan motivasi dan salam penutup.

Daftar Hadir Siswa

No.	Nama	Daftar Hadir	
		L/P	Tanda tangan
1	Agus Rahmat Zendrato	L	
2	Alfred Setiawan Lase	L	
3	Arlina Zendrato	P	
4	Asria Zendrato	P	
5	Berliana Laoli	P	
6	Dian Angelis laoli	P	
7	Dian Amanda Lase	P	
8	Berta N H S Laoli	P	
9	Festin Yana Sari Zendrato	P	
10	Fernado Fendi Zendrato	L	
11	Jeni Murni Zendrato	P	
12	Jernita Zendrato	P	
13	Mardianto Zendrato	L	
14	Murni Suci Zendrato	P	
15	Riski Pratama Lase	L	
16	Nouval Zendrato	L	
17	Pertobatan Zendrato	L	
18	Pristiani Zendrato	P	
19	Tri Wahyuni Zendrato	P	
20	Yafet Lasosaro Zendrato	L	
21	Yasri Puspa Sari Zendrato	P	

Gunungsitoli, 09 April 2025

Daftar Hadir Siswa

No.	Nama	Daftar Hadir	
		L/P	Tanda tangan
1	Agus Rahmat Zendrato	L	<i>[Signature]</i>
2	Alfrend Setiawan Lase	L	<i>[Signature]</i>
3	Arlina Zendrato	P	<i>[Signature]</i>
4	Asria Zendrato	P	<i>[Signature]</i>
5	Berliana Laoli	P	<i>[Signature]</i>
6	Dian Angelis laoli	P	<i>[Signature]</i>
7	Dian Amanda Lase	P	<i>[Signature]</i>
8	Berta N H S Laoli	L	<i>[Signature]</i>
9	Festin Yana Sari Zendrato	P	<i>[Signature]</i>
10	Fernado Fendi Zendrato	L	<i>[Signature]</i>
11	Jeni Murni Zendrato	P	<i>[Signature]</i>
12	Jernita Zendrato	P	<i>[Signature]</i>
13	Mardianto Zendrato	L	<i>[Signature]</i>
14	Murni Suci Zendrato	P	<i>[Signature]</i>
15	Riski Pratama Lase	L	<i>[Signature]</i>
16	Nouval Zendrato	L	<i>[Signature]</i>
17	Pertobatan Zendrato	L	<i>[Signature]</i>
18	Pristiani Zendrato	P	<i>[Signature]</i>
19	Tri Wahyuni Zendrato	P	<i>[Signature]</i>
20	Yafet Lasosaro Zendrato	L	<i>[Signature]</i>
21	Yasri Puspa Sari Zendrato	P	<i>[Signature]</i>

Gunungsitoli 16 April 2025

No.	Students' Name	Daftar Hadir	
		L/P	Tanda tangan
1	Agus Rahmat Zendrato	L	<i>Agus</i>
2	Alfrend Setiawan Lase	L	<i>Alfrend</i>
3	Arlina Zendrato	P	<i>Arlina</i>
4	Asria Zendrato	P	<i>Asria</i>
5	Berliana Laoli	P	<i>Berliana</i>
6	Dian Angelis laoli		
7	Dian Amanda Lase	P	<i>Dian</i>
8	Berta N H S Laoli	L	<i>Berta</i>
9	Festin Yana Sari Zendrato	P	<i>Festin</i>
10	Fernado Fendi Zendrato	L	<i>Fernado</i>
11	Jeni Murni Zendrato	P	<i>Jeni</i>
12	Jernita Zendrato	P	<i>Jernita</i>
13	Mardianto Zendrato	L	<i>Mardianto</i>
14	Murni Suci Zendrato	P	<i>Murni</i>
15	Riski Pratama Lase	L	<i>Riski</i>
16	Nouval Zendrato	L	<i>Nouval</i>
17	Pertobatan Zendrato	L	<i>Pertobatan</i>
18	Pristiani Zendrato	P	<i>Pristiani</i>
19	Tri Wahyuni Zendrato	P	<i>Tri</i>
20	Yafet Lasosaro Zendrato	L	<i>Yafet</i>
21	Yasri Puspa Sari Zendrato	P	<i>Yasri</i>

Gunungsitoli, 14 Mei 2025

No.	Students' Name	Daftar Hadir	
		L/P	Tanda tangan
1	Agus Rahmat Zendrato	L	
2	Alfred Setiawan Lase	L	
3	Arlina Zendrato	P	
4	Asria Zendrato	P	
5	Berliana Laoli	P	
6	Dian Angelis laoli		
7	Dian Amanda Lase	P	
8	Berta N H S Laoli	L	
9	Festin Yana Sari Zendrato	P	
10	Fernado Fendi Zendrato	P L	
11	Jeni Murni Zendrato	P	
12	Jernita Zendrato	P	
13	Mardianto Zendrato	PL	
14	Murni Suci Zendrato	P	
15	Riski Pratama Lase	L	
16	Nouval Zendrato	L	
17	Pertobatan Zendrato	L	
18	Pristiani Zendrato	P	
19	Tri Wahyuni Zendrato	P	
20	Yafet Lasosaro Zendrato	L	
21	Yasri Puspa Sari Zendrato	P	

Gunungsitoli, 19 Mei 2025

Appendix 2

Dokumentasi Foto Penelitian



(The researcher was conducting a preliminary study at school during the Kampus Mengajar program.).



(The researcher was coming to the school with a letter of permission to conduct research, which had to be submitted.)



(The researcher was interviewing the English subject teacher.)

Cycle I Meeting 1



(The researcher was displaying visual video learning materials to the students at the meeting I of Cycle I.)



(The students were watching a learning video.)



Cycle I Meeting II



(The researcher was explaining visual images to the students.)



(The students were writing down the vocabulary words they had learned during the lesson.)

Documentation of Cycle I evaluation test



(The researcher was playing a video as evaluation test material for the students.)



(The students were working on the evaluation test.)



(The students were watching a visual learning video.)



(The students were writing down the vocabulary words they had learned during the lesson.)



The researcher was distributing matching word practice sheets (visual images themed Home Sweet Home) to the students.

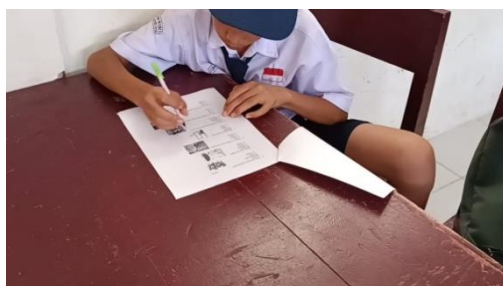
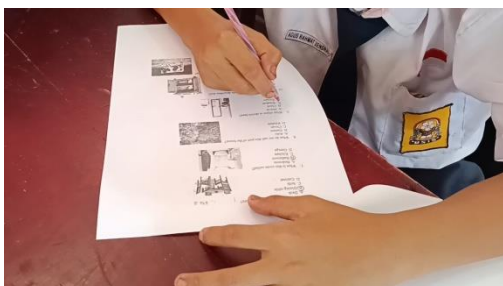
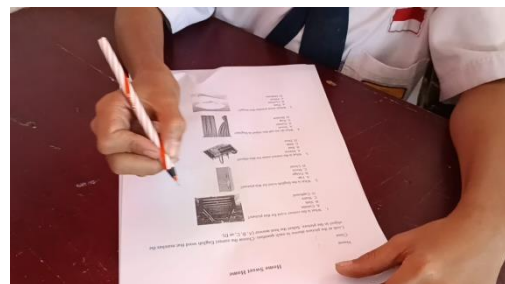


(The students were doing the matching word exercise.)



(After doing the matching word exercise, the researcher was discussing the exercise material again with the students.)

Documentation of Cycle II evaluation test





(The students were working on the evaluation test.)



(The research observation sheet was being completed by the Teacher collaborator)

Appendix 3

Pengajuan Judul Penelitian

Gunungsitoli, 31 Oktober 2024

Hal : Pengajuan Judul Rancangan Penelitian

Kepada Yth :
Bapak Kristof M. E Telaumbanua, S.S., M.Pd
(Dosen Penasihat Akademik)

Dengan hormat,

1. Saya yang bertanda tangan di bawah ini :

Nama : **ROBIN MOTANI DAELI**

NIM : 212108087

Jumlah SKS yang telah diselesaikan : 141 SKS

Dengan ini mengajukan Judul Rancangan Penelitian dan memohon kepada Bapak kiranya dapat berkenan menyetujui salah satu judul yang saya ajukan di bawah ini:

No.	Judul	Persetujuan	
		Tanggal	Paraf
1	PERCEPTIONS OF STUDENTS IN UPTD SMP NEGERI 2 GUNUNGSITOLI ALOOA TOWARDS LOCAL ART AND ITS RELATIONSHIP WITH TOURISM		
2	THE EFFECT OF ARTS EDUCATION ON STUDENTS' INTEREST IN LOCAL TOURISM: A CASE STUDY AT UPTD SMP NEGERI 2 GUNUNGSITOLI ALOO		
3	THE USE OF VISUAL ARTS THROUGH PICTURES IN ENGLISH LANGUAGE LEARNING: A STRATEGY TO IMPROVE VOCABULARY	31/10/2024	

2. Demikian permohonan ini saya ajukan dengan harapan semoga Bapak dapat mempertimbangkannya.

Hormat saya:
Pemohon,

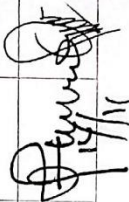


ROBIN MOTANI DAELI
NIM. 212108087



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN (FKIP)
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
Alamat: Jalan Yos Sudarso No. 118/E-S, Gunungsitoli, Telepon (0639) 21616, Nias 22812
Homepage: <https://fkip.unias.ac.id> email: fkip@unias.ac.id

Lembar Saran dan Perbaikan Judul Proposal

No	Judul	Saran-saran	Perbaikan	Tanda Tangan	
				KAPRODI	DOSEN PA
1	PERCEPTIONS OF STUDENTS IN UPTD SMP NEGERI 2 GUNUNGSITOLI ALOOA TOWARDS LOCAL ART AND ITS RELATIONSHIP WITH TOURISM				
2	THE EFFECT OF ARTS EDUCATION ON STUDENTS' INTEREST IN LOCAL TOURISM				
3	ENGLISH LANGUAGE LEARNING; VISUAL ARTS TO IMPROVE THE SEVENTH GRADERS' VOCABULARY OF SMP NEGERI 2 GUNUNGSITOLI ALO'OA				

Demikian permohonan ini saya ajukan dan atas perhatian saya ucapkan terimakasih.

Hormat saya,
Pemohon,


ROBIN MOTANI DAELI
NIM. 2121080087

Tembusan:
1. Yth. Kaprodi
2. Yth. Dosen PA

OUTLINE OF THE RESEARCH

Nama : Robin Motani Daeli
 NIM : 212108087
 Program : Sarjana
 Program Studi : Pendidikan Bahasa Inggris
 Fakultas : Keguruan dan Ilmu Pendidikan

Title	ENGLISH LANGUAGE LEARNING; VISUAL ARTS TO IMPROVE THE SEVENTH GRADERS' VOCABULARY OF SMP NEGERI 2 GUNUNGSITOLI ALO'OA
Phenomenon	One of the reasons this study was conducted was the low vocabulary level of students at UPTD SMP Negeri 2 Gunungsitoli Alo'oa when learning English. Based on the results of observations and interviews conducted by researcher with students, many students find it difficult to understand and remember new words. This is because the learning methods used still lack visual elements. Currently, the methods used are mostly text-based or lecture-based which tend to be less interesting and make students bored quickly. As a result, their motivation to learn is low which affects their mastery of English vocabulary.
Location	UPTD SMP Negeri 2 Gunungsitoli Alo'oa
The Address	Desa Lololawa, Kecamatan Gunungsitoli Alo'oa Kota Gunungsitoli.
Background	English is one of the most important subjects in the Indonesian education curriculum, especially at the junior high school level, as it lays the foundation for mastering vocabulary. A strong vocabulary is essential for developing key language skills, including listening,

speaking, reading, and writing. However, based on observations and interviews conducted by researcher at UPTD SMP Negeri 2 Gunungsitoli Alo'oa, it was found that students' vocabulary mastery level is still low. Many students complained of difficulties in understanding and remembering new words, which has implications for their low ability to communicate using English.

One of the main causes of this problem is the use of learning methods that are still less varied. Predominantly text-based or lecture-based learning methods often do not attract students' attention, so they easily feel bored and less motivated. Research by Karpova et al. (2019) showed that a monotonous learning approach can reduce student interest and hinder an effective learning process. Therefore, more innovative methods are needed to increase student engagement.

Compared to other teaching methods, a visual arts-based approach offers distinct advantages in learning English vocabulary. Traditional methods, such as memorisation or text-based exercises, often lack interest and feel monotonous to students. In contrast, visual arts provide a dynamic and interactive learning experience, which makes the material more interesting and memorable. Research, including that by Hwang et al. (2020), highlights that visual arts can stimulate creativity and critical thinking while improving memory retention. This approach not only helps students understand new vocabulary more effectively, but also fosters a positive and enjoyable

learning environment, making it a superior alternative to conventional methods.

Furthermore, research by Kuo et al. (2021) found that the integration of visual media in language learning can help students build associations between new words and images, thus strengthening their memory of the vocabulary. By using this approach, students are not only more motivated to learn but also able to remember and use English vocabulary more effectively.

The use of visual media in teaching English vocabulary has proven to be effective in improving students' learning outcomes. According to Sabanari W. V. et al. in Angraini N (2024) utilized multiple-choice tests with picture media, demonstrating its effectiveness in enhancing vocabulary acquisition. Similarly, Andries A. F. et al. (2022) highlighted that visual media, such as cartoons and pictures, can facilitate better vocabulary learning. Meanwhile, Haji R. A. (2022) incorporated visual image media as part of visual arts to support vocabulary improvement. These studies consistently show that the use of visual art in the form of visual media, such as pictures, cartoons, and illustrations, has proven to be effective in enhancing students' vocabulary acquisition. These studies show that visual art not only aids students in remembering words, interpreting meanings, and maintaining focus but also fosters greater interest in learning. As an impactful tool for vocabulary development, visual art engages students' attention and enhances their overall learning experience by

	combining creativity with education. Meanwhile, the researcher developed a broader approach by using more types of visual arts, namely image, sculpture, photography, video or visual animation, and digital arts. This approach provides a more varied and interactive learning experience using visual arts that aims to improve students' comprehension and acquisition of English vocabulary. According to Ferdy (2021), there are types of visual arts namely drawing, painting, photography, collage, sculpture. This study aims to integrate visual arts into English language learning to enhance the vocabulary acquisition of seventh grader's students at UPTD SMP Negeri 2 Gunungsitoli Alo'oa. Through this approach, students are expected to develop greater motivation for learning while improving their ability to remember and master English vocabulary. Through the implementation of English Language Learning; Visual Arts to Improve the Seventh Graders' Vocabulary of SMP Negeri 2 Gunungsitoli Alo'oa, this research hopes to provide a practical and innovative method that can increase student engagement and vocabulary retention, which will ultimately contribute to better language skills and a more enjoyable learning experience.
Formulation of the Problem	➤ How does the visual art improve the seventh graders' vocabulary of SMP Negeri 2 Gunungsitoli Alo'oa
Objectives of the Research	➤ To improve The Seventh Graders' Vocabulary Of Smp Negeri 2 Gunungsitoli Alo'oa.

Research Method	In this study, the method will use is Classroom Action Research (CAR), which aims to improve students' vocabulary acquisition in English language learning through a visual arts approach. CAR is a research method conducted in a classroom context to improve learning practices through reflective action, which involves cycles of planning, implementation, observation, and reflection (Utomo et al., 2023). The first step is planning, where the researcher develops a lesson plan that integrates visual arts in vocabulary teaching. Next, in the implementation stage, the plan was implemented in the classroom using the visual arts method. The observation process was conducted to record students' progress in vocabulary acquisition during learning, and ended with reflection to analyse the data obtained to evaluate the effectiveness of the method used and plan improvements for the next cycle. The underlying theory of this study is constructivism learning theory, which states that students construct their knowledge through experience and interaction with the environment (Utomo et al., 2023). The use of visual arts in this context aims to help students understand and remember vocabulary in a more concrete and interesting way. Collaborative learning theory also supports the use of visual arts, as learning that involves collaboration between students can increase their motivation and engagement (Utomo et al., 2023). Through this approach, it is expected that students are not only more motivated to learn, but also able to remember and use English vocabulary more
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	effectively. The benefits of CAR include helping teachers improve the quality of learning, increase teacher professionalism, and improve teacher competence (Fitria et al., 2019). Classroom action research is very important for teachers, because through CAR, teachers can solve learning problems in the classroom, which in turn can improve the quality of education in Indonesia (Azizah, 2021).
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<https://doi.org/10.1037/edu0000284>

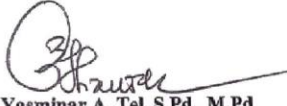
Kuo, Y. C., Hwang, G. J., & Hsu, C. Y. (2021). *A review of mobile learning research in the context of language learning.* *educational technology & society*. 24(1), 1-15.

Manado, U. N. (2022). *Linguistics, and Literature published by English Education Study Program, Faculty of Languages and Arts. In JoTELL Journal of Teaching English (Vol. 1, Issue 9).*

Utomo, P., Asvio, N., & Prayogi, F. (2024). *Metode Penelitian Tindakan Kelas (PTK): Panduan Praktis untuk Guru dan Mahasiswa di Institusi Pendidikan.* *Pubmedia Jurnal Penelitian Tindakan Kelas Indonesia*, 1(4), 19.
<https://doi.org/10.47134/ptk.v1i4.821>

Gunungsitoli, Desember 2024

Disetujui Oleh
Dosen Pembimbing,


Yasminar A. Tel, S.Pd., M.Pd
NIDN. 0130047702

Disahkan Oleh
Ketua Program Studi,


Afore Tahir Harefa, S.Pd., M.Hum.
NIDN. 0117038305

Tembusan:

1. Kepala LPPM Universitas Nias
2. Dekan Fakultas Keguruan dan Ilmu Pendidikan



**YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN**

Alamat : Jalan Yos Sudarso 118 E/S Gunungsitoli ☎ +626392620815 Nias 📠 22812
Homepage: <https://fkip.unias.ac.id> email: fkip@unias.ac.id

SURAT PENETAPAN DOSEN PEMBIMBING

Nomor: 64/UN10/PP.1.06/2024

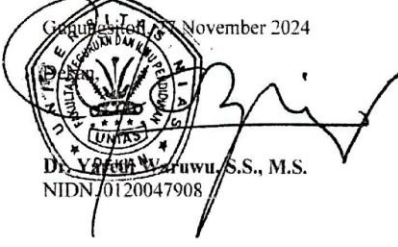
Dekan Fakultas Keguruan dan Ilmu Pendidikan (FKIP), Universitas Nias, menetapkan

Nama : YASMINAR AMAERITA TELAUMBANUA, S.Pd., M.Pd.
NIDN : 0130047702
Pangkat : Penata/III-D
Jabatan Akademik : Lektor
Program Studi : Pendidikan Bahasa Inggris
Bidang Keahlian : Bahasa Inggris

sebagai Pembimbing dalam penulisan skripsi mahasiswa FKIP, Universitas Nias:

Nama : ROBIN MOTANI DAELI
NIM : 212108087
Program : S-1
Program Studi : Pendidikan Bahasa Inggris
Judul Skripsi : ENGLISH LANGUAGE LEARNING; VISUAL ARTS TO IMPROVE THE SEVENTH GRADERS' VOCABULARY OF SMP NEGERI 2 GUNUNGSITOLI ALO'OA

Demikian surat penetapan dosen pembimbing ini disampaikan untuk dilaksanakan dengan penuh tanggung jawab.

Gunungsitoli, 15 November 2024

Dr. YASMINAR AMAERITA TELAUMBANUA, S.S., M.S.
NIDN. 0120047908

Tembusan disampaikan kepada:

1. Plt. Rektor Universitas Nias u.p. Wakil Rektor I
2. Ketua Program Studi Pendidikan Bahasa Inggris
3. Mahasiswa yang dibimbing (ROBIN MOTANI DAELI)



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

Alamat : Jalan Yos Sudarso 118 E / S Gunungsitoli 626392620815 Nias 22812
 Homepage: [https:// Unias.ac.id](https://Unias.ac.id) email: Pbing@gmail.com @Unias.ac.id

KARTU BIMBINGAN RANCANGAN SKRIPSI



Nama : Robin Motani Daeli
 Nim : 212108087
 Program : Sarjana
 Program Studi : Pendidikan Bahasa Inggris
 Fakultas : Keguruan dan Ilmu Pendidikan
 Judul : English language learning: Visual Arts to Improve The seventh Grader's Vocabulary of UPTD SMP Negeri 2 Gunungsitoli Alo'oa
 Pembimbing : Yasminar Amaerita Telaumbanua, S.Pd., M.Pd.

No.	Tanggal	Materi Konsultasi	Komentar Pembimbing*)	Tanggal Rencana Konsultasi	Tanda Tangan
1	16/Des/2024	Consult the title or the Research	Review research title, Continue revising other pages based on comments		
2	18/Des/2024	Outline Consultation	Revise outline Chapter I and theories about Visual arts		
3	10/Jan/2025	Chapter I	Revise the background, add some other topics, add supporting theories and revise writing Sistematik based on PPKR		

4	13/ Jan/ 2025	Chapter I- Consult	Revise how to write text on Cover, check, how to write author names correctly, Learn how to write references, Add more supporting theories.		
5	17/ Jan/ 2025	Consult Chapter II - III	Revise content of Chapter I to Chapter III. Prepare appendices.		
6	23/ Jan/ 2025	Chapter I, II, III Consult	Revisi Perbaikan instrument Penelitian Bab I - III		
7	06/ Feb/ 2025	Chapter I - III	Revise instrument Penelitian		
8	06/ Feb/ 2025	Appendix	Perbaikan Appendix, dan Acc Seminar.		
9					
10					



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
Alamat : Jalan Yos Sudarso 118 E/S Gunungsitoli ☎ +626392620815 Nias ✉ 22812
Homepage: <https://pbing.unias.ac.id> email: pbing@unias.ac.id

THE APPROVAL SHEET OF RESEARCH PROPOSAL

The research proposal is proposed by:

Name : ROBIN MOTANI DAELI
Reg. Number : 212108087
Program : Scholar
Department : English Education Study Program
Faculty : Faculty of Teacher Training and Education
Proposal Title : English Language Learning: Visual Arts to Improve the Seventh Graders'
Vocabulary of UPTD SMP Negeri 2 Gunungsitoli Alo'oa

has been approved to be presented in the research proposal seminar forum.

Gunungsitoli, February 6, 2025

Acknowledged by:

Chief of English Education Study Program,


Afore Tahir Harefa, S.Pd., M.Hum.
NIDN. 0117038305

Undergraduate thesis advisor,


Yasminar Amaerita Telaumbanua, S.Pd., M.Pd
NIDN. 0130047702

Berita Acara Seminar Rancangan Proposal Penelitian



YAYASAN PERGURUAN TINGGI NIAS
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FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
 Alamat : Jalan Yos Sudarso 118 E/S Gunungsitoli ☎ +626392620815 Nias 📠 22812
 Homepage: <https://pbing.unias.ac.id> email: pbing@unias.ac.id

BERITA ACARA SEMINAR RANCANGAN SKRIPSI

Pada hari ini Sabtu, tanggal lima belas bulan Februari tahun dua ribu dua puluh lima telah diselenggarakan Seminar Rancangan Skripsi bagi mahasiswa Universitas Nias:

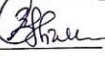
Nama : Robin Motani Daeli
 NIM : 212108087
 Program Studi : Pendidikan Bahasa Inggris
 Fakultas : Keguruan dan Ilmu Pendidikan
 Judul R. Skripsi : English Language Learning: Visual Arts to Improve the Seventh Graders' Vocabulary of UPTD SMP Negeri 2 Gunungsitoli Alo'oa

Waktu : 08.00 WIB s/d selesai

Susunan Dewan Pembimbing & Penelaah

1. Yasminar A. Tel, S.Pd., M.Pd.
2. Elwin P. Zebua, S.Pd., M.Pd.

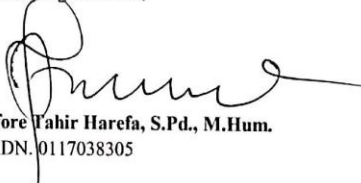
Tanda tangan

1. 
 2. 

Rekapitulasi Nilai	
Dewan Pembimbing & Penelaah	Total Nilai
Yasminar A. Tel, S.Pd., M.Pd.	90
Elwin P. Zebua, S.Pd., M.Pd.	80
Total Nilai	170

Rata-rata Nilai : 85

Gunungsitoli, 15 Februari 2025
 Ketua Program Studi,


 Afore Tahir Harefa, S.Pd., M.Hum.
 NIDN. 0117038305

Lembar Perbaikan Rancangan Proposal Penelitian



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

Alamat : Jalan Yos Sudarso 118 E/S Gunungsitoli ☎ +626392620815 Nias ✉ 22812
 Homepage: <https://pbing.unias.ac.id> email: pbing@unias.ac.id

PERBAIKAN RANCANGAN SKRIPSI**1. Dosen Pembimbing**

Nama : Yasminar A. Tel, S.Pd., M.Pd.
 NIDN : 0130047702
 Jabatan : Pembimbing
 Unit Kerja : FKIP, Universitas Nias

2. Mahasiswa

Nama : Robin Motani Daeli
 NIM : 212108087
 Program Studi : Pendidikan Bahasa Inggris
 Fakultas : Keguruan dan Ilmu Pendidikan
 Judul R. Skripsi : English Language Learning: Visual Arts to Improve the Seventh Graders' Vocabulary of UPTD SMP Negeri 2 Gunungsitoli Alo'oa

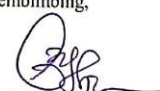
3. Waktu Pelaksanaan Ujian

Hari/tanggal : Sabtu 15 Februari 2025
 Pukul : 08.00 WIB s/d selesai
 Tempat : Ruang 01 FKIP UNIAS

4. Perbaikan Rancangan Skripsi

No	Bab/Halaman	Urutan
		- Read my notes, comprehend, then rework it correctly. - Continue doing the further action. - Visual Arts: mix media by considering about advantages and disadvantages, it's integrated visual arts. - Talk about visual arts argument to reviewer.

Not teaching 1 visual media but integration.
 Gunungsitoli, 15 Februari 2025
 Pembimbing,
 find out more previous researches to strengthen owned ideas.


 Yasminar A. Tel, S.Pd., M.Pd.
 NIDN. 0130047702



YAYASAN PERGURUAN TINGGI NIAS
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PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
Alamat : Jalan Yos Sudarso 118 E/S Gunungsitoli ☎ +626392620815 Nias 📠 22812
Homepage: <https://pbing.unias.ac.id> email: pbing@unias.ac.id

PERBAIKAN RANCANGAN SKRIPSI

1. Dosen Penelaah

Nama : **Elwin P. Zebua, S.Pd., M.Pd.**
NIDN : 0130108603
Jabatan : Penelaah
Unit Kerja : FKIP, Universitas Nias

2. Mahasiswa

Nama : **Robin Motani Daeli**
NIM : 212108087
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan
Judul R. Skripsi : **English Language Learning: Visual Arts to Improve the Seventh Graders' Vocabulary of UPTD SMP Negeri 2 Gunungsitoli Alo'oa**

3. Waktu Pelaksanaan Ujian

Hari/tanggal : Sabtu 15 Februari 2025
Pukul : 08.00 WIB s/d selesai
Tempat : Ruang 01 FKIP UNIAS

4. Perbaikan Rancangan Skripsi

No	Bab/Halaman	Uraian
	Chapter I	- Bridge of the problem to solution - Kebaruan
	Chapter II	- Specify the Visual Arts - Theories of the specified V.A. - Procedures (updated) steps to teach with V.A
	Chapter III	- R & D

Gunungsitoli, 15 Februari 2025
Penelaah,

Elwin P. Zebua, S.Pd., M.Pd.
NIDN. 0130108603



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
 Alamat : Jalan Yos Sudarso 118 E/S Gunungsitoli ☎ +626392620815 Nias ✉ 22812
 Homepage: <https://pbing.unias.ac.id> email: pbing@unias.ac.id

THE EXAMINERS' BOARD APPROVAL SHEET OF RESEARCH PROPOSAL

The research proposal proposed by:

Name : **ROBIN MOTANI DAELI**
 Reg. Number : 212108087
 Program : Scholar
 Department : English Education Study Program
 Faculty : Faculty of Teacher Training and Education
 Proposal Title : English Language Learning: Visual Arts to Improve the Seventh Graders' Vocabulary of UPTD SMP Negeri 2 Gunungsitoli Alo'oa

has been presented in the research proposal seminar forum and approved for research.

Advisor,


Yasminar A. Tel, S.Pd., M.Pd
 NIDN. 0130047702

Gunungsitoli, 11 March 2025

Reviewer,


Elwin P. Zebua, S.Pd., M.Pd
 NIDN. 0130108603

Acknowledged by:

Chief of English Education Study Program,


Afore Tahir Harefa, S.Pd., M.Hum.
 NIDN 0117038305



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Alamat: Jalan Yos Sudarso 118 E/S Gunungsitoli ☎ +626392620815 Nias ✉ 22812
Home page : <https://fkip.unias.ac.id> email : fkip@unias.ac.id

Gunungsitoli, 20 Maret 2025

Nomor : 093/UN10/PN.01.02/2025
Lampiran : 1 (satu) set
Perihal : **Permohonan Izin Pelaksanaan Penelitian**

Yth.
Kepala Badan Perencana Pembangunan
Pengembangan dan Penelitian Daerah Kota Gunungsitoli
di

Tempat

1. Dengan hormat, dalam rangka melengkapi data penelitian yang dilaksanakan oleh:

Nama : **Robin Motani Daeli**
NIM : 212108087
Fakultas : Keguruan dan Ilmu Pendidikan
Program Studi : Pendidikan Bahasa Inggris
Jenjang Pendidikan : Strata Satu (S-1)
Judul Skripsi : **English Language Learning: Visual Arts to Improve the Seventh Graders' Vocabulary of UPTD SMP Negeri 2 Gunungsitoli Alo'oa**

Lokasi Penelitian : UPTD SMP Negeri 2 Gunungsitoli Alo'oa
Jadwal Penelitian : 09 April s.d 09 Mei 2025

Maka kami mohon kepada Bapak/Ibu kiranya dapat memberi izin kepada mahasiswa yang namanya tersebut di atas untuk melaksanakan Penelitian di lokasi penelitian tersebut di atas (rancangan skripsi terlampir).

2. Demikian disampaikan, atas bantuan dan kerjasamanya diucapkan terima kasih.



Dr. Yaredi Waruyu, S.S., M.S.
NIDN. 0120047908

Tembusan Yth:

1. Plt. Rektor Universitas Nias
2. Wakil Rektor Lingkup Universitas Nias
3. Kepala LPPM Universitas Nias
4. Ketua Program Studi Pendidikan Bahasa Inggris
5. Peneliti yang bersangkutan (**Robin Motani Daeli**)
6. Arsip

Appendix 13
Surat Izin Penelitian (dari Lokasi Penelitian)



PEMERINTAH KOTA GUNUNGSITOLI
DINAS PENDIDIKAN
UPTD SMP NEGERI 2 GUNUNGSITOLI ALO'OA
Email : smpnduagstalooa@yahoo.co.id
Alamat : Desa Lololawa, Kecamatan Gunungsitoli Alo'oa

SURAT IZIN MELAKSANAKAN PENELITIAN
Nomor : 400.3.5.1/ 058 -SMP/2025

Berdasarkan surat dari Universitas Nias Nomor : 093/UN 10/PN.01.02/2025 tanggal 20 Maret 2025 tentang Permohonan ijin Pelaksanaan Penelitian, atas nama :

Nama : **ROBIN MOTANI DAELI**
NIM : 212108087
Fakultas : Fakultas Keguruan dan Ilmu Pendidikan (FKIP)
Program Studi : Fakultas Keguruan dan Ilmu Pendidikan (FKIP)
Jenjang Pendidikan : Strata 1 (S-1)
Judul Skripsi : English Language Learning: Visual Art to Improve the Seventh Graders' Vocabulary of UPTD SMP Negeri 2 Gunungsitoli Alo'oa

Maka dengan ini kami memberikan ijin untuk melaksanakan kegiatan yang dimaksud mulai dari tanggal 09 April 2025 sampai dengan 09 Mei 2025.

Demikian surat ijin ini dibuat, agar dapat digunakan sebagaimana semestinya.

Gunungsitoli Alo'oa, 08 April 2025
Kepala Sekolah

Smetina Melikasih Hulu, S.Pd
Penata Tk I/ III/ d
NIP. 19740521 201209 001

Appendix 14

Surat Keterangan telah Melaksanakan Penelitian (dari Lokus)



PEMERINTAH KOTA GUNUNGSITOLI
DINAS PENDIDIKAN
UPTD SMP NEGERI 2 GUNUNGSITOLI ALO'OA
Email : smpnduagstaloa@yahoo.co.id
Alamat : Desa Lololawa, Kecamatan Gunungsitoli Alo'oa

SURAT KETERANGAN

Nomor : 400.3.5.1/135-SMP/2025

Yang bertanda tangan di bawah ini:

Nama : **SINEMA MELIKASIH HULU, S.Pd**
Pangkat/ Gol Ruang : Pembina Tingkat I/III/d
NIP : 197405212012091 001
Jabatan : Kepala SMP N 2 Gunungsitoli Alo'oa

Menerangkan dengan sesungguhnya :

Nama : **ROBIN MOTANI DAELI**
NIM : 212108087
Fakultas : Fakultas Keguruan dan Ilmu Pendidikan (FKIP)
Program Studi : Fakultas Keguruan dan Ilmu Pendidikan (FKIP)
Jenjang Pendidikan : Strata 1 (S-1)
Judul Skripsi : English Language Learning: Visual Art to Improve the Seventh
Graders' Vocabulary of UPTD SMP Negeri 2 Gunungsitoli
Alo'oa

Bahwa yang namanya tersebut diatas telah melaksanakan penelitian di UPTD SMP Negeri 2 Gunungsitoli Alo'oa dengan judul English Language Learning: Visual Art to Improve the Seventh Graders' Vocabulary of UPTD SMP Negeri 2 Gunungsitoli Alo'oa

Demikian surat keterangan ini disampaikan untuk dapat dipergunakan semestinya

Gunungsitoli Alo'oa, 09 Mei 2025
Kepala Sekolah



SINEMA MELIKASIH HULU, S.Pd
Pembina Tingkat I/III/d
NIP. 19740521 201209 001



YAYASAN PERGURUAN TINGGI NIAS
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FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
Alamat : Jalan Yos Sudarso 118 E / S Gunungsitoli 626392620815 Nias 22812
Homepage: [https:// Unias.ac.id](https://Unias.ac.id) email: Pbing@gmail.com@Unias.ac.id

KARTU BIMBINGAN SKRIPSI



Nama : Robin Motani Daeli
Nim : 212108087
Program : Sarjana
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan
Judul : English Language Learning; Visual Arts to
Improve the Seventh Graders' Vocabulary of
UPTD SMP Negeri 2 Gunungsitoli Alo'oa
Pembimbing : Yasminar Amaerita Telaumbanua, S.Pd.,M.Pd

No.	Tanggal	Materi Konsultasi	Komentar Pembimbing*)	Tanggal Rencana Konsultasi	Tanda Tangan
1	14/05/2025	BAB IV Konsultasi Data.	Perbaikan data Penelitian		
2	16/05/2025	BAB IV	- Masuk kesiklus selanjutnya - Menjaga sinkronisasi data awal di latar belakang dengan tingkat ketercapaian yang ada		
3	14/06/2025	BAB IV	- perbaikan isi Bab IV		

4	25 Juni 2025	Konsultasi BAB IV dan hasil penelitian	Perbaikan Isi BAB IV dan Penambahan Konsultasi Sub BAB		
5	03/Julai 2025	Konsultasi BAB IV dan BAB V	Perbaikan Isi Bab IV dan Bab V - Penambahan teori		
6	04/Julai 2025	Bab IV dan Bab V	- Perbaikan Bab I - Bab V - Melengkapi Lampiran		
7	07/Julai 2025	Bab IV, V dan Lampiran	- Membuat abstract - Memperbaiki Acknow- ledgments - Membuat Approval - Memperbaiki Lampiran		
8	10/Julai 2025	Bab I - V dan Lampiran	- Perbaikan ukuran abstract - Penandatanganan Surat Approval umh		
9					
10					



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PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

Alamat : Jalan Yos Sudarso 118 E/S Gunungsitoli ☎ +626392620815 Nias 📠 22812
 Homepage: <https://pbing.unias.ac.id> email: pbing@unias.ac.id

THE APPROVAL SHEET OF UNDERGRADUATE THESIS

The undergraduate thesis is proposed by:

Name : **ROBIN MOTANI DAELI**
 Reg. Number : 212108087
 Program : Scholar
 Department : English Education Study Program
 Faculty : Faculty of Teacher Training and Education
 Undergraduate : English Language Learning: Visual Arts to Improve the Seventh Graders'
 Thesis Title : Vocabulary of UPTD SMP Negeri 2 Gunungsitoli Alo'oa

has been approved by undergraduate thesis advisor for further approval by the board of examiners.

Gunungsitoli, July 10th 2025

Acknowledged by:

Chief of English Education Study Program,


Afore Tahir Harefa, S.Pd., M.Hum.
 NIDN. 0117038305

Undergraduate Thesis Advisor,


Yasminar A. Telaumbanua, S.Pd., M.Pd.
 NIDN. 0130047702



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
LEMBAGA PENELITIAN DAN PENGABDIAN MASYARAKAT

Rektorat : Jalan Pancasila No. 10 Kota Gunungsitoli ■ +626392620815 Nias ■ 22814
Homepage: <https://unias.ac.id> email: admin@unias.ac.id

SURAT KETERANGAN

Nomor : 215/UN06.01/TU.01.20/2025

Yang bertanda tangan di bawah ini:

Nama : **Dr. Ayler Beniah Ndraha, S.STP., M.Si., C.PS.**
NIDK : 8934030021
Pangkat/Golongan : Penata/III/c
Jabatan : Plt. Kepala Lembaga Penelitian dan Pengabdian Kepada Masyarakat Universitas Nias

dengan ini menerangkan bahwa,

Nama : **Robin Motani Daelli**
NIM : 212108087
Fakultas : Keguruan dan Ilmu Pendidikan
Program Studi : Pendidikan Bahasa Inggris
Judul Skripsi : ENGLISH LANGUAGE LEARNING: VISUAL ARTS TO IMPROVE THE SEVENTH GRADERS' VOCABULARY OF UPTD SMP NEGERI 2 GUNUNGSITOLI ALO'OA

adalah benar telah melakukan pengecekan plagiarisme terhadap Skripsi mahasiswa tersebut di atas melalui aplikasi *Turnitin*, dan mendapat tingkat *Similarity* 25% dan tingkat *Artificial Intelligence* (AI) 45%, sehingga dinyatakan layak untuk melanjutkan pada tahap selanjutnya sesuai dengan tahapan pada penyelesaian skripsi.

Gunungsitoli, 10 Juli 2025

Plt. Kepala LPPM,

Dr. Ayler Beniah Ndraha, S.STP., M.Si., C.PS.
NIDK. 8934030021

Tembusan:

1. Ketua Program Studi Pendidikan Bahasa Inggris
2. Mahasiswa an. **Robin Motani Daelli**.



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
Alamat : Jalan Yos Sudarso 118 E/S Gunungsitoli ☎ +626392620815 Nias ☎ 22812
Homepage: <https://pbing.unias.ac.id> email: pbing@unias.ac.id

SURAT KETERANGAN

No. 934 /UN10.03/PN.01/2025

1. Ketua Program Studi Pendidikan Bahasa Inggris menerangkan bahwa:
Nama : **ROBIN MOTANI DAELI**
NIM : 212108087
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Fakultas Keguruan dan Ilmu Pendidikan
Telah menyelesaikan mata kuliah yang dipersyaratkan dalam kurikulum yang berlaku di Universitas Nias sebanyak 149 SKS.
2. Surat keterangan ini diberikan kepada yang bersangkutan untuk mengikuti ujian skripsi.
3. Demikian surat keterangan ini diberikan untuk dapat digunakan seperlunya.

Dikeluarkan di : Gunungsitoli
Pada Tanggal : 01 Agustus 2025

*Ka. Prodi,

Afore Tahir Harefa, S.Pd., M.Hum.
NIDN. 0117038305

Tembusan
Dekan FKIP Universitas Nias

Appendix 19
Surat Permohonan Ujian Skripsi

Gunungsitoli, 14 Juli 2025

Perihal : Permohonan Ujian Skripsi
Lampiran : Satu Berkas

Kepada Yth.
Ketua Program Studi Pendidikan Bahasa Inggris
di
Gunungsitoli

Saya yang bertanda tangan di bawah ini:

N a m a : Robin Motani Daeli
NIM : 212108087
Program : Sarjana (S-1)
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan
Dosen Pembimbing : Yasminar Amaerita Telaumbanua, S.Pd., M.Pd
Judul Skripsi : English Language Learning: Visual Arts to Improve the Seventh Graders' Vocabulary of UPTD SMP Negeri 2 Gunungsitoli Alo'oa

Mengajukan permohonan untuk diperkenankan menempuh Ujian Skripsi. Sebagai bahan pertimbangan, bersama ini saya lampirkan :

1. Biodata Peserta Ujian Skripsi
2. Lembar persetujuan Dosen Pembimbing Skripsi
3. Lembar Konsultasi Bimbingan Skripsi (Print Out SIMAT)
4. Fotokopi Surat Penugasan Dosen Pembimbing Skripsi
5. Fotokopi KRS semester 1 sampai Semester Berkenaan
6. Fotokopi KHS dari semester 1 sampai terakhir
7. Fotokopi Pembayaran Uang Ujian Skripsi
8. Surat Keterangan telah menyelesaikan semua beban studi kecuali skripsi/penulisan skripsi/thesis writing*)
9. Transkrip Nilai yang telah ditandatangani ketua program Studi
10. Surat Keterangan telah melakukan pengecekan Plagiarisme dari LPPM.
11. Undangan ujian skripsi
12. Telah mengisi link bit.ly/MendaftarUjianSkripsiFKIP

Atas perhatian Bapak, saya ucapkan terima kasih.

Hormat saya,
Pemohon



Robin Motani Daeli
NIM. 212108087

Tembusan
Yth.
Dekan FKIP Universitas Nias



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
Alamat : Jalan Yos Sudarso 118 E/S Gunungsitoli ☎ +626 92620815 Nias 📠 22812
Homepage: <https://pbing.unias.ac.id> email: pbing@unias.ac.id

PERNYATAAN KESEDIAAN PENGUJI I MENGHADIRI
UJIAN MEJA HIJAU

Selubungan dengan pelaksanaan Ujian Meja Hijau bagi mahasiswa Universitas Nias:

Nama : **ROBIN MOTANI DAELI**
NIM : 212108087
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Fakultas Keguruan dan Ilmu Pendidikan
Judul Skripsi : **English Language Learning: Visual Arts to Improve the Seventh Graders' Vocabulary of UPTD SMP Negeri 2 Gunungsitoli Alo'o**

Yang dilaksanakan pada:

Hari/tanggal : Kamis, 24 Juli 2025
Waktu : 09.00 WIB s.d. selesai
Tempat : Ruang 02 FKIP Universitas Nias

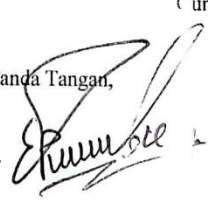
Dengan ini menyatakan kesiediaan menghadiri Ujian Meja Hijau pada waktu yang telah ditetapkan.

Gunungsitoli, 16 Juli 2025

Penguji I,

1. Elwin Piarawan Zebua, S.Pd., M.Pd.

Tanda Tangan,

1. 



**YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS**

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Homepage: <https://pbing.unias.ac.id> email: pbing@unias.ac.id

**PERNYATAAN KESEDIAAN PEMBIMBING MENGHADIRI
UJIAN MEJA HIJAU**

Sehubungan dengan pelaksanaan Ujian Meja Hijau bagi mahasiswa Universitas Nias

Nama : **ROBIN MOTANI DAELI**

NIM : 212108087

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Fakultas Keguruan dan Ilmu Pendidikan

Judul Skripsi : **English Language Learning: Visual Arts to Improve the Seventh Graders' Vocabulary of UPTD SMP Negeri 2 Gunungsitoli Alo'oa**

Yang dilaksanakan pada

Hari/tanggal : Kamis, 24 Juli 2025

Pukul : 09.00 WIB s.d. selesai

Tempat : Ruang 02 FKIP Universitas Nias

Dengan ini menyatakan kesediaan menghadiri Ujian Meja Hijau pada waktu yang telah ditetapkan.

Gunungsitoli 16 Jul 2025

Pembimbing,

Tanda Tangan,

1. Yaminar Amaerita Telaumbanua, S.Pd., M.Pd.

1.



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
Alamat : Jalan Yos Sudarso 118 E/S Gunungsitoli ☎ +6263 2620815 Nias 📠 22812
Homepage: <https://pbing.unias.ac.id> email: pbin@unias.ac.id

PERNYATAAN KESEDIAAN PENGUJI II MENGHADIRI
UJIAN MEJA HIJAU

Sambungan dengan pelaksanaan Ujian Meja Hijau bagi mahasiswa Universitas Nias

Nama : **ROBIN MOTANI DAELI**

NIM : 212108087

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Fakultas Keguruan dan Ilmu Pendidikan

Judul Skripsi : **English Language Learning: Visual Arts to Improve the Seventh Graders' Vocabulary of UPTD SMP Negeri 2 Gunungsitoli Alo'or**

Yang dilaksanakan pada

Hari/tanggal : Kamis, 24 Juli 2025

Waktu : 09.00 WIB s.d. selesai

Tempat : Ruang 01 FKIP Universitas Nias

Dengan ini menyatakan kesediaan menghadiri Ujian Meja Hijau pada waktu yang telah ditetapkan.

Gunungsitoli, 16 Juli 2025

Penguji II,

Tanda Tangan,

1. Trisman Harefa, S.S., M.Pd.

1.

Sein

Nan

Appendix 21
Surat Penetapan Dosen Penguji Skripsi



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
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SURAT PENETAPAN DOSEN PENGUJI

Nomor: 897/UN.10.03/PP.08.05/2025

Ketua Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Nias menetapkan dewan penguji skripsi bagi mahasiswa Universitas Nias

Nama : **Robin Motani Daeli**
NIM : 212108087
Program : Sarjana
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Fakultas Keguruan dan Ilmu Pendidikan
Judul Skripsi : **English Language Learning: Visual Arts to Improve the Seventh Graders' Vocabulary of UPTD SMP Negeri 2 Gunungsitoli Alo'oa**

Waktu pelaksanaan ujian:

Hari/tanggal : Kamis, 24 Juli 2025
Pukul : 09.00 WIB s.d. selesai
Tempat : Ruang 02 FKIP Universitas Nias

Dewan Penguji:

No.	Nama	Jabatan dalam Ujian	Keterangan
1	Elwin Piarawan Zebua, S.Pd., M.Pd.	Penguji I	
2	Trisman Harefa, S.S., M.Pd.	Penguji II	
3	Yasminar Amacrita Telaumbanua, S.Pd., M.Pd.	Pembimbing Utama/ Penguji	

Gunungsitoli, 15 Juli 2025

Ketua Program Studi,



Afore Tahir Harefa
Afore Tahir Harefa, S.Pd., M.Hum.
NIDN. 0117038305



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
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Homepage: <https://pbing.unias.ac.id> email: pbing@unias.ac.id

Gunungsitoli, 15 Juli 2025

Nomor : 898/UN10.03/PP.08.05/2025
Lampiran : 2 (dua) eks.
Hal : Pelaksanaan Sidang Skripsi
atas nama **Robin Motani Daeli**

Yth. Dosen Penguji Ujian Skripsi

- | | |
|--|--------------------------|
| 1. Elwin Piarawan Zebua, S.Pd., M.Pd. | Penguji I |
| 2. Trisman Harefa, S.S., M.Pd. | Penguji II |
| 3. Yasminar Amaerita Telaumbanua, S.Pd., M.Pd. | Pembimbing Utama/Penguji |

di Gunungsitoli

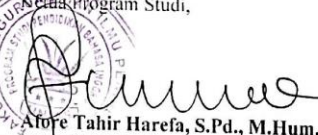
Sehubungan dengan pelaksanaan sidang skripsi mahasiswa:

Nama : **Robin Motani Daeli**
NIM : 212108087
Program : Sarjana
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Fakultas Keguruan dan Ilmu Pendidikan
Judul Skripsi : **English Language Learning: Visual Arts to Improve the Seventh Graders' Vocabulary of UPTD SMP Negeri 2 Gunungsitoli Alo'oa**

Diharapkan kehadiran Bapak/Ibu pada acara dimaksud yang diselenggarakan pada:

Hari/tanggal : Kamis, 24 Juli 2025
Pukul : 09.00 WIB s.d. selesai
Tempat : Ruang 02 FKIP Universitas Nias

Naskah skripsi yang diujikan, disampaikan langsung oleh mahasiswa yang bersangkutan. Atas perhatian Bapak/Ibu, diucapkan terima kasih.

Nias Program Studi,

Alfare Tahir Harefa, S.Pd., M.Hum.
NIDN. 0117038305

Tembusan

1. Plt. Rektor Universitas Nias
2. Dekan Fakultas Keguruan dan Ilmu Pendidikan
3. Robin Motani Daeli



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

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BERITA ACARA UJIAN SKRIPSI

Pada hari ini, Kamis tanggal dua puluh empat bulan Juli tahun dua ribu dua puluh lima telah diselenggarakan Ujian Skripsi bagi mahasiswa Universitas Nias:

Nama : **Robin Motani Daeli**
NIM : 212108087
Program : Sarjana
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Fakultas Keguruan dan Ilmu Pendidikan
Judul Skripsi : **English Language Learning: Visual Arts to Improve the Seventh Graders' Vocabulary of UPTD SMP Negeri 2 Gunungsitoli Alo'oa**
Waktu : 09.00 WIB s.d. selesai

Susunan Dewan Penguji

1. Elwin Piarawan Zebua, S.Pd., M.Pd.
2. Trisman Harefa, S.S., M.Pd.
3. Yasminar Amaerita Telaumbanua, S.Pd., M.Pd.

Tanda Tangan
1. 2.
3.

No.	Penguji	Tanda Tangan	
		Skor	Rata-rata
1	Elwin Piarawan Zebua, S.Pd., M.Pd.		95
2	Trisman Harefa, S.S., M.Pd.		82.70
3	Yasminar Amaerita Telaumbanua, S.Pd., M.Pd.		93.26
	Jumlah		270.96

Berdasarkan perhitungan, rata-rata nilai adalah: 90.32 Sembilan puluh lima Tiga puluh Dua

Dengan demikian yang bersangkutan dinyatakan lulus/tidak lulus dengan predikat kelulusan A

Gunungsitoli, 24 Juli 2025
Dewan Ujian Skripsi

Ketua,

Sekretaris,

Afere Tahir Harefa, S.Pd., M.Hum.
NIDN. 0117038305

Riswan Zega, S.Pd., M.Hum.
NIDN. 0124108804



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

Alamat : Jalan Yos Sudarso 118 E/S Gunungsitoli ☎ +626392620815 Nias 📠 22812
Homepage: <https://pbing.unias.ac.id> email: pbing@unias.ac.id

LEMBAR PERBAIKAN SKRIPSI

1. Penguji II

Nama : Trisman Harefa, S.S., M.Pd.
NIDN : 0114028601
Jabatan : Penguji II
Unit Kerja : FKIP, Universitas Nias

2. Mahasiswa

Nama : Robin Motani Daeli
NIM : 212108087
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Fakultas Keguruan dan Ilmu Pendidikan
Judul Skripsi : English Language Learning: Visual Arts to Improve the Seventh Graders' Vocabulary of UPTD SMP Negeri 2 Gunungsitoli Alo'oa

3. Waktu Pelaksanaan Ujian

Hari/tanggal : Kamis, 24 Juli 2025
Pukul : 09.00 s/d selesai
Tempat : Ruang 02 FKIP Universitas Nias

4. Perbaikan Skripsi

No	Bab Halaman	Uraian
	Bab I-II	- Sesuaikan dengan masukkan dan saran - Tambahkan Referensi.

Gunungsitoli, 24 Juli 2025
Penguji II,

Trisman Harefa, S.S., M.Pd.
NIDN. 0114028601



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

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Homepage: <https://pbing.unias.ac.id> email: pbing@unias.ac.id

LEMBAR PERBAIKAN SKRIPSI

1. Pembimbing

Nama : Yasminar Amaerita Telaumbanua, S.Pd., M.Pd.
NIDN : 0130047702
Jabatan : Pembimbing
Unit Kerja : FKIP, Universitas Nias

2. Mahasiswa

Nama : Robin Motani Daeli
NIM : 212108087
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Fakultas Keguruan dan Ilmu Pendidikan
Judul Skripsi : English Language Learning: Visual Arts to Improve the Seventh Graders' Vocabulary of UPTD SMP Negeri 2 Gunungsitoli Alo'oa

3. Waktu Pelaksanaan Ujian

Hari/tanggal : Kamis, 24 Juli 2025
Pukul : 09.00 s/d selesai
Tempat : Ruang 02 FKIP Universitas Nias

4. Perbaikan Skripsi

No	Bab Halaman	Uraian
		- Look and read for a nyt, little revision is inside. - biography?

Gunungsitoli, 24 Juli 2025
Pembimbing,

Yasminar Amaerita Telaumbanua, S.Pd., M.Pd.
NIDN. 0117038305



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

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Homepage: <https://pbing.unias.ac.id> email: pbing@unias.ac.id

LEMBAR PERBAIKAN SKRIPSI

1. Penguji I

Nama : Elwin Piarawan Zebua, S.Pd.,M.Pd.
NIDN : 0130108603
Jabatan : Penguji I
Unit Kerja : FKIP, Universitas Nias

2. Mahasiswa

Nama : Robin Motani Daeli
NIM : 212108087
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Fakultas Keguruan dan Ilmu Pendidikan
Judul Skripsi : English Language Learning: Visual Arts to Improve the Seventh Graders' Vocabulary of UPTD SMP Negeri 2 Gunungsitoli Alo'oa

3. Waktu Pelaksanaan Ujian

Hari/tanggal : Kamis, 24 Juli 2025
Pukul : 09.00 s/d selesai
Tempat : Ruang 02 FKIP Universitas Nias

4. Perbaikan Skripsi

No	Bab Halaman	Uraian
		- Review the philosophy of background - What makes Visual Art best in your research? - Theories & examples of characteristics of Visual Art - Sources of formulas - Weakness of Visual Art: pro & con

Gunungsitoli, 24 Juli 2025

Penguji I.

Elwin Piarawan Zebua, S.Pd.,M.Pd.
NIDN. 0130108603

BIOGRAPHY



Robin Motani Daeli was born on June 06, 2003, in Lolowa'u Village, Lahomi Subdistrict, West Nias Regency. He is the fifth of five siblings born to the late Yuridis Daeli and Menida Hia. Born and raised in a humble family, his determination to learn and the unwavering support from his family became a strong foundation in his educational journey. He began his formal education at SD Negeri 071178 Lolowa'u, graduating in 2015. His academic path continued at SMP Negeri 2 Lahomi, where he completed his junior high school education in 2018. He then pursued vocational high school education at SMK Negeri 1 Lahomi, graduating in 2021. In the same year, he was admitted to the English Education Study Program at

the Faculty of Teacher Training and Education, Universitas Nias. During his university years, he was not only focused on academic activities but also actively involved in student organizations and various non-academic programs that supported his personal development, particularly in the field of English language teaching. For him, being an educator is not merely about transferring knowledge but also a calling to shape character and ignite the spirit of change in the younger generation. In 2024, he began working on his thesis as a final requirement for graduation. Through a challenging process and intensive supervision, he successfully defended his research before the Board of Examiners on July 24, 2025. He was declared graduated with distinction and officially earned the degree of Bachelor of Education (S.Pd.). The author firmly believes that education is the most powerful tool to transform the future. With strong passion and commitment, he hopes to continue learning and dedicating himself to the world of education, particularly in improving the quality of English language teaching in his hometown.