

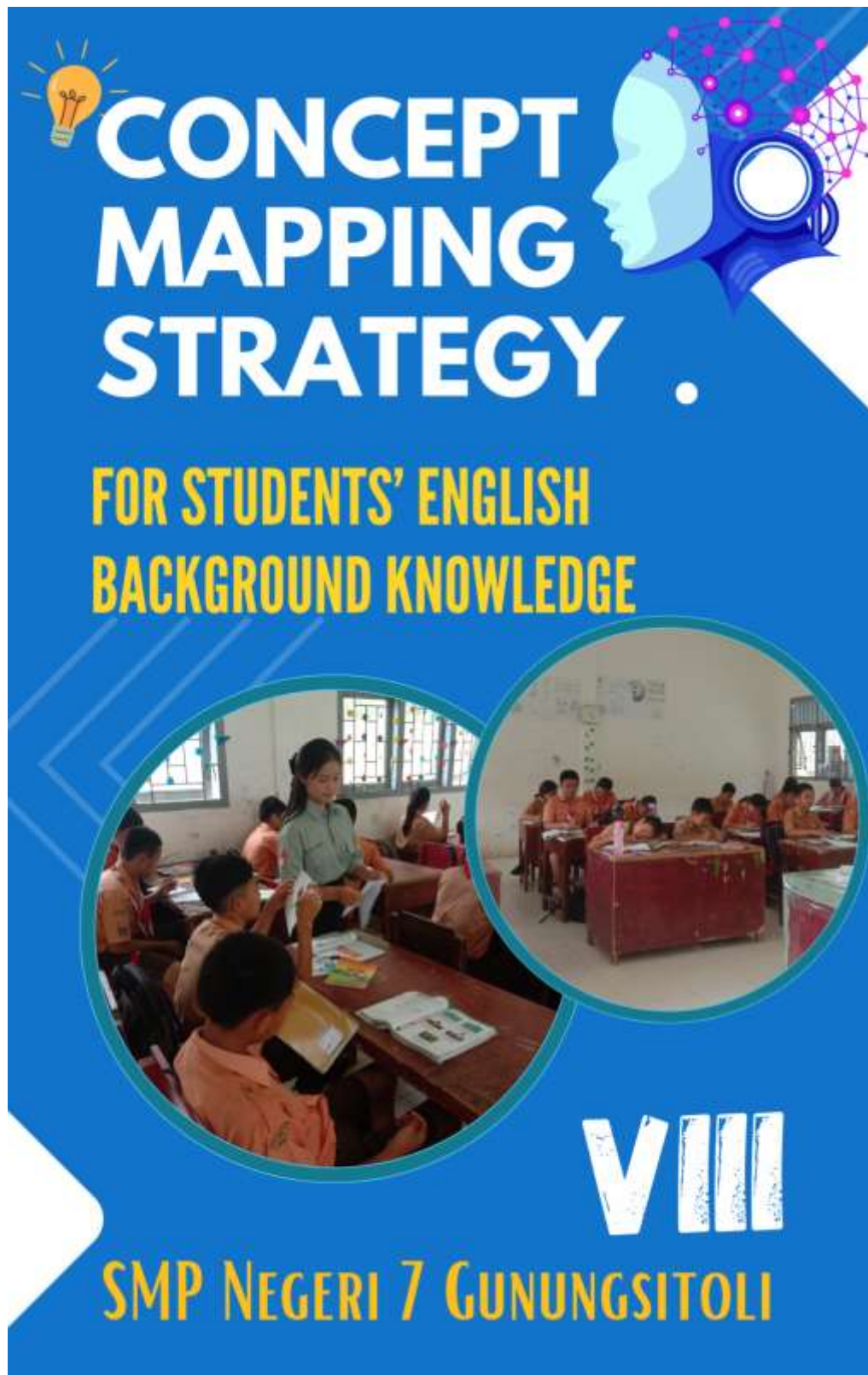
APPENDICES

Appendix 1 Hasil Penelitian

Appendix 1.1 Product

The following book can access by link:

https://drive.google.com/file/d/1g6_YnsdZoyaEV7hFwM2ok5QwOw2Ax1nN/view?usp=sharing



Appendix 1.2 Initial Observation Sheet

INITIAL OBSERVATION SHEET

General Information					
Class : VIII-B					
Location : SMP Negeri 7 Gunungsitoli					
Subject : English					
Day Date : Saturday, November 16 2024					
Time : 10.00 WIB – 11.00 WIB					
No.	Aspect	Indicator	Yes (✓)	No (x)	Notes
1.	Students' Background Knowledge	Students are able to respond the basic English questions using vocabulary they already know.		x	Most students hesitate and are unsure when asked simple questions like "say what you know in this topic?"
		Students show familiarity with common vocabulary related to the topic.		x	Vocabulary recognition is weak, especially with basic nouns and verbs.
2.	Vocabulary Mastery	Students understand and correctly use English vocabulary in context.		x	Many students do not understand key vocabulary used in the lesson text.
		Students struggle to recall simple words and their meanings.	✓		students often pause or remain silent when asked to translate basic words.
3.	Engagement in Learning	Students actively participate in class discussions or activities.		x	Participation is low ; most responses come from a few active students.
		Students appear passive, disengaged, or hesitant to respond in English.	✓		The majority of the students to speak up unless directly called upon.
4.	Confidence in Expressing Ideas	Students voluntarily answer questions in English.		x	Almost no students raise hands to answer voluntarily.
		Students show reluctance or fear when speaking in English.	✓		Many laugh nervously or avoid eye contact when asked to speak.
5.	Ability to Connect Concepts	Students are able to relate new material with background knowledge.		x	students struggled to identify similarities between previous topics and the current lesson.

		Students struggle to understand the main idea or connection between topics.		X	Teacher had to explain several times with repetition.
6.	Use of Learning Tools	Learning materials used are helpful in supporting understanding (e.g., visual aids).		X	materials used were only textbook-based; no supporting visuals were provided.
		Teacher uses strategies (e.g., mapping/visuals) to enhance comprehension.		X	No visual tools like concept mapping were observed during the lesson.

Gunungsitoli, November 16, 2024

Englis Teacher,



Titian Hepi Gea, S.Pd.
NUPTK. 4936773674230242

Appendix 1.3 Initial Teacher's Interview Sheet

INITIAL TEACHER'S INTERVIEW SHEET ON STUDENTS' ENGLISH BACKGROUND KNOWLEDGE

Identitas Guru			
Nama Guru	Titian Hepi Gea, S Pd		
NUPTK	4936773674230242		
Lokasi	SMP Negeri 7 Gunungsitoli		
Mata Pelajaran	English		
Day/Date	Saturday, November 16 2024		
Time	09.00 WIB – 10.00 WIB		
No.	Aspek	Pertanyaan	Respon
1.	Informasi Umum	Sudah berapa lama Ibu mengajar bahasa Inggris?	Saya telah mengajar bahasa Inggris sekitar 5 tahun di tingkat sekolah menengah pertama. Khususnya di SMP Negeri 7 Gunungsitoli selama sekitar 2 tahun.
Bagaimana Ibu menilai pengetahuan latar belakang siswa secara keseluruhan dalam bahasa Inggris?		Secara umum, sebagian besar siswa memiliki pengetahuan dasar yang rendah, terutama dalam pengetahuan kosa kata dan pemahaman kontekstual. Pemahaman mereka lemah, dan mereka sering mengalami kesulitan menghubungkan pengetahuan sebelumnya dengan materi baru.	
2.	Strategi dan Tantangan Pengajaran	Strategi mengajar apa yang biasa Ibu gunakan untuk mengajar bahasa Inggris?	Saya biasanya menggunakan kombinasi pemahaman membaca, pengembangan kosa kata, dan pendekatan berbasis teks seperti BKOF, MOT, JCOT, dan ICOT seperti yang direkomendasikan dalam kurikulum merdeka.
Apa saja tantangan utama yang Ibu hadapi dalam meningkatkan pengetahuan dasar bahasa Inggris siswa?		Siswa memiliki keterbatasan dalam berbahasa Inggris di kelas, kurang motivasi, dan kesulitan mengingat kosa kata baru. Sebagian juga kurang percaya diri untuk mengungkapkan gagasan mereka dalam bahasa Inggris.	
Pernahkah Anda mencoba menggunakan Concept Mapping sebagai strategi pengajaran? Jika ya, seberapa efektifkah itu?		Saya pernah mendengarnya tetapi belum menerapkannya secara sistematis. Namun, saya yakin ini akan sangat berguna untuk membantu siswa menghubungkan pengetahuan latar belakang dengan konsep baru secara visual.	
3.	Rekomendasi	Menurut Ibu, strategi apa yang dapat diterapkan untuk meningkatkan pengetahuan latar belakang bahasa Inggris siswa?	Saya pikir penggunaan alat bantu visual seperti concept mapping, peta pikiran, dan aktivitas konteks kehidupan nyata akan membantu siswa menghubungkan pembelajaran mereka dan mengingat informasi dengan lebih baik.
Dukungan seperti apa yang menurut Ibu dapat membantu meningkatkan strategi pengajaran Anda?		Pelatihan tentang strategi interaktif dan berpusat pada siswa seperti concept mapping, dan ketersediaan alat pengajaran praktis, modul atau buku panduan yang selaras dengan kurikulum akan sangat membantu.	

Gunungsitoli, 16 November 2024

Guru Mata Pelajaran,

Titian Hepi Gea, S.Pd.
NUPTK. 4936773674230242

Appendix 1.4 Experts' Validation Sheet

VALIDATION QUESTIONNAIRE (MATERIAL EXPERT)

Research Title : Developing Concept Mapping Strategy to Enhance Eighth-Grade Students' English Background Knowledge at SMP Negeri 7 Gunungsitoli
Product Title : Concept Mapping Strategy for Students' English Background Knowledge
Target Users : Grade VIII Students
Institution : SMP Negeri 7 Gunungsitoli
Developer : Nicky Elvin Cristin Zendrato
Advisor : Dra. Nursayani Maru'ao, M.Pd.
Date : 20 Mei 2024

In connection with the development of Concept Mapping Strategy to Enhance Eighth-Grade Students' English Background Knowledge at SMP Negeri 7 Gunungsitoli, a product in the form of a teaching strategy guideline has been prepared as part of the research and development (Research and Development) which aims to increase students' background knowledge and understanding in learning English through concept mapping strategies. Therefore, the researcher asks Sir/Madam for your willingness to become a validation expert to assess the feasibility of this product in terms of contents through this instrument. Your assessment will be used as validation and input to improve and enhance the quality of this teaching strategy guide so that it can be known whether or not the design content is feasible in learning English at the intermediate level. The assessment aspect of this teaching strategy supplement is adapted from the graphic feasibility component by *Budan Standar Kurikulum dan Asessmen Pendidikan (BSKAP)*

Yours Faithfully,

Instructions for Filling Out The Questionnaire

1. Sir/Madam, researcher kindly asks you to provide a check mark (✓) in the appropriate column for each assessment item with the following information.

VW : Very Worthy

W : Worthy

LW : Low Worthy

UW : Unworthy

2. Sir/Madam, researcher kindly asks you to provide an assessment based on the description of the assessment items that have been prepared.

Validator Identity

Name : Yasminar Amaerita Telaumbanua

NIDN : 0130047702

Institution : Universitas Nias

Assessment Aspect	Assessment Indicator	Description	Assessment Alternative			
			UW	LW	W	VW
a. Compliance of Material with Basic Competencies	Completeness of materials.	The material presented includes the material contained in the basic competencies.				✓
	Breadth of material.	The material has a breadth that is appropriate to the ability level of grade VIII students.				✓
	Depth of material.	The material has a depth that matches the expected level of thinking.				✓
b. Accuracy of Material	Accuracy of concepts and definitions.	Concept definitions (concept mapping and background knowledge) are presented accurately.				✓
	Accuracy of facts and data.	Data, facts and examples are presented correctly and can be accounted for.				✓
	Accuracy of examples and cases.	Examples and illustrations support understanding of the concepts well.				✓

	Accuracy of images and illustrations.	The images and illustrations presented are in accordance with reality and are efficient in improving students' understanding.				✓
	Accuracy of terms.	The terms used are consistent, contextual, and understandable for students.				✓
c. Update of Material	Pictures and illustrations in everyday life.	Examples and illustrations in the product are relevant to the context of everyday life.				✓
	Using examples of cases found in everyday life.	The material reflects current learning issues, values, or practices (<i>Kurikulum Merdeka</i>).				✓
d. Encouraging Curiosity	Encourage curiosity.	The material triggers students to want to know more about the topics discussed.				✓
	Creating the ability to ask questions.	The material fosters the ability to ask questions and explore ideas independently.				✓

Comment and Suggestion:

One or two topics need to be completed. Some ungrammatized sentences need to be revised. Some materials need to complete in certain topics. Exactly this product can be used with little revision.

Conclusion:

Product cannot be used	
Product can be use with revision	✓
Product can be use without revision	

Gunungsitoli, 26 Mei 2025

Material Expert,



Yasminar Amaerita Telaumbanua, S.Pd., M.Pd.

NIDN. 0130047702

Appendix 1.5 Teacher Practicality Questionnaire Sheet

LEMBAR KEPRAKTISAN GURU

A. Informasi Umum

Nama : Titian Hapi Gea, S.Pd.
 NUPTK : 4936773674230242
 Tanggal : 15 Maret 2025
 Waktu : 10.00 WIB - 11.00 WIB

B. Petunjuk Pengisian

Bapak/Ibu Guru yang terhormat,

Silakan memberikan penilaian pada setiap pernyataan berikut dengan memberi tanda centang (✓) pada kolom yang sesuai. Jawaban Bapak/Ibu sangat berguna untuk menilai kepraktisan strategi pembelajaran ini dalam proses pembelajaran Bahasa Inggris.

Skala Penilaian:

- 4 = Sangat Setuju (SS)
- 3 = Setuju (S)
- 2 = Tidak Setuju (TS)
- 1 = Sangat Tidak Setuju (STS)

C. Angket

No.	Pernyataan	STS (1)	TS (2)	S (3)	SS (4)
1	Strategi Concept Mapping mudah dipahami oleh guru.				✓
2	Produk ini mudah digunakan dalam kegiatan pembelajaran di kelas.				✓
3	Panduan pelaksanaan kegiatan cukup jelas dan terstruktur.				✓
4	Waktu yang dibutuhkan untuk menggunakan strategi ini sesuai dengan alokasi waktu pelajaran.			✓	
5	Strategi ini mendukung pencapaian tujuan pembelajaran dalam Kurikulum Merdeka.				✓
6	Strategi ini membantu siswa lebih aktif dan terlibat dalam pembelajaran.				✓
7	Strategi ini dapat meningkatkan pemahaman dalam pembelajaran bahasa Inggris.				✓
8	Strategi ini dapat meningkatkan latar belakang pengetahuan siswa dan membantu siswa menghubungkan pengetahuan sebelumnya dengan topik yang akan di pelajari.				✓

9	Strategi ini dapat digunakan kembali untuk topik-topik lainnya.				✓
10	Secara keseluruhan, strategi ini praktis dan layak digunakan dalam pembelajaran Bahasa Inggris. Strategi ini dapat digunakan kembali untuk topik-topik lainnya.				✓

Gunungsitoli, 16 November 2024

Guru Mata Pelajaran,



Titian Hepi Gea, S Pd
NUPTK 4936773674230242

Appendix 1.6 Student Practicality Questionnaire Sheet

LEMBAR KEPRAKTIKAN SISWA

A. Informasi Umum

Nama : Yabes verdict laoli
 Kelas : VIII A
 Mapel : B. Inggris
 Tanggal :
 Waktu :

B. Petunjuk Pengisian

Siswa yang terkasih,

Bacalah setiap pernyataan berikut dengan cermat dan berilah tanda centang (✓) pada kolom yang sesuai dengan pendapat kamu setelah menggunakan Strategi Concept Mapping. Jawabanmu sangat berguna untuk meningkatkan kualitas bahan ajar ini. Terima kasih atas partisipasimu!

Skala Penilaian:

- 4 = Sangat Setuju (SS)
- 3 = Setuju (S)
- 2 = Tidak Setuju (TS)
- 1 = Sangat Tidak Setuju (STS)

C. Angket

No.	Pernyataan	STS (1)	TS (2)	S (3)	SS (4)
1	Petunjuk dalam kegiatan peta konsep mudah dipahami.				✓
2	Template peta konsep mudah digunakan.				✓
3	Tampilan dan desain produk menarik dan membantu pemahaman.			✓	
4	Saya tahu apa yang harus saya lakukan setelah membaca petunjuk.				✓
5	Pertanyaan fokus membantu saya mengingat hal-hal yang sudah saya ketahui.				✓
6	Produk ini membantu saya menyusun ide sebelum mempelajari topik.			✓	
7	Kegiatan ini membantu saya menghubungkan pengalaman pribadi saya dengan topik pelajaran.				✓
8	Saya merasa lebih termotivasi belajar Bahasa Inggris dengan strategi ini.				✓
9	Peta konsep membuat topik pembelajaran lebih mudah dipahami.				✓
10	Saya senang belajar Bahasa Inggris menggunakan strategi ini.				✓

LEMBAR KEPRAKTISAN SISWA

A. Informasi Umum

Nama : IRYAN PRANAL ZENORATO
 Kelas : VIII-A
 Mapel : Bahasa Inggris
 Tanggal : 11-04-2025
 Waktu :

B. Petunjuk Pengisian

Siswa yang terkasih,

Bacalah setiap pernyataan berikut dengan cermat dan berilah tanda centang (✓) pada kolom yang sesuai dengan pendapat kamu setelah menggunakan Strategi Concept Mapping. Jawabanmu sangat berguna untuk meningkatkan kualitas bahan ajar ini. Terima kasih atas partisipasimu!

Skala Penilaian:

- 4 = Sangat Setuju (SS)
- 3 = Setuju (S)
- 2 = Tidak Setuju (TS)
- 1 = Sangat Tidak Setuju (STS)

C. Angket

No.	Pernyataan	STS (1)	TS (2)	S (3)	SS (4)
1	Petunjuk dalam kegiatan peta konsep mudah dipahami.				✓
2	Template peta konsep mudah digunakan.				✓
3	Tampilan dan desain produk menarik dan membantu pemahaman.			✓	
4	Saya tahu apa yang harus saya lakukan setelah membaca petunjuk.				✓
5	Pertanyaan fokus membantu saya mengingat hal-hal yang sudah saya ketahui.			✓	
6	Produk ini membantu saya menyusun ide sebelum mempelajari topik.			✓	
7	Kegiatan ini membantu saya menghubungkan pengalaman pribadi saya dengan topik pelajaran.				✓
8	Saya merasa lebih termotivasi belajar Bahasa Inggris dengan strategi ini.				✓
9	Peta konsep membuat topik pembelajaran lebih mudah dipahami.				✓
10	Saya senang belajar Bahasa Inggris menggunakan strategi ini.				✓

LEMBAR KEPRAKTISAN SISWA

A. Informasi Umum

Nama : Diklatany, Jany
 Kelas : VIII-A
 Mapel : B. Inggris
 Tanggal : 11 April 2025
 Waktu :

B. Petunjuk Pengisian

Siswa yang terkasih,

Bacalah setiap pernyataan berikut dengan cermat dan berilah tanda centang (✓) pada kolom yang sesuai dengan pendapat kamu setelah menggunakan Strategi Concept Mapping. Jawabanmu sangat berguna untuk meningkatkan kualitas bahan ajar ini. Terima kasih atas partisipasimu!

Skala Penilaian:

- 4 = Sangat Setuju (SS)
- 3 = Setuju (S)
- 2 = Tidak Setuju (TS)
- 1 = Sangat Tidak Setuju (STS)

C. Angket

No.	Pernyataan	STS (1)	TS (2)	S (3)	SS (4)
1	Petunjuk dalam kegiatan peta konsep mudah dipahami.				✓
2	Template peta konsep mudah digunakan.				✓
3	Tampilan dan desain produk menarik dan membantu pemahaman.				✓
4	Saya tahu apa yang harus saya lakukan setelah membaca petunjuk.				✓
5	Pertanyaan fokus membantu saya mengingat hal-hal yang sudah saya ketahui.			✓	
6	Produk ini membantu saya menyusun ide sebelum mempelajari topik.			✓	
7	Kegiatan ini membantu saya menghubungkan pengalaman pribadi saya dengan topik pelajaran.				✓
8	Saya merasa lebih termotivasi belajar Bahasa Inggris dengan strategi ini.				✓
9	Peta konsep membuat topik pembelajaran lebih mudah dipahami.				✓
10	Saya senang belajar Bahasa Inggris menggunakan strategi ini.				✓

LEMBAR KEPRAKTIKAN SISWA

A. Informasi Umum

Nama : Wian Furquan zega
 Kelas : V.111 - 8-A
 Mapel : B Inggris
 Tanggal : 11 - 04 - 2025
 Waktu : 90 menit

B. Petunjuk Pengisian

Siswa yang terkasih,

Bacalah setiap pernyataan berikut dengan cermat dan berilah tanda centang (✓) pada kolom yang sesuai dengan pendapat kamu setelah menggunakan Strategi Concept Mapping. Jawabanmu sangat berguna untuk meningkatkan kualitas bahan ajar ini. Terima kasih atas partisipasimu!

Skala Penilaian:

- 4 = Sangat Setuju (SS)
- 3 = Setuju (S)
- 2 = Tidak Setuju (TS)
- 1 = Sangat Tidak Setuju (STS)

C. Angket

No.	Pernyataan	STS (1)	TS (2)	S (3)	SS (4)
1	Petunjuk dalam kegiatan peta konsep mudah dipahami.				✓
2	Template peta konsep mudah digunakan.				✓
3	Tampilan dan desain produk menarik dan membantu pemahaman.				✓
4	Saya tahu apa yang harus saya lakukan setelah membaca petunjuk.				✓
5	Pertanyaan fokus membantu saya mengingat hal-hal yang sudah saya ketahui.				✓
6	Produk ini membantu saya menyusun ide sebelum mempelajari topik.				✓
7	Kegiatan ini membantu saya menghubungkan pengalaman pribadi saya dengan topik pelajaran.			✓	
8	Saya merasa lebih termotivasi belajar Bahasa Inggris dengan strategi ini.				✓
9	Peta konsep membuat topik pembelajaran lebih mudah dipahami.				✓
10	Saya senang belajar Bahasa Inggris menggunakan strategi ini.				✓

LEMBAR KEPRAKTIKAN SISWA

A. Informasi Umum

Nama : Nivi Dama Lani
 Kelas : Viii A (Smp)
 Mapel : Bahasa Inggris
 Tanggal : 11 - 04 - 2025
 Waktu :

B. Petunjuk Pengisian

Siswa yang terkasih,

Bacalah setiap pernyataan berikut dengan cermat dan berilah tanda centang (✓) pada kolom yang sesuai dengan pendapat kamu setelah menggunakan Strategi Concept Mapping. Jawabanmu sangat berguna untuk meningkatkan kualitas bahan ajar ini. Terima kasih atas partisipasimu!

Skala Penilaian:

- 4 = Sangat Setuju (SS)
- 3 = Setuju (S)
- 2 = Tidak Setuju (TS)
- 1 = Sangat Tidak Setuju (STS)

C. Angket

No.	Pernyataan	STS (1)	TS (2)	S (3)	SS (4)
1	Petunjuk dalam kegiatan peta konsep mudah dipahami.				✓
2	Template peta konsep mudah digunakan.				✓
3	Tampilan dan desain produk menarik dan membantu pemahaman.				✓
4	Saya tahu apa yang harus saya lakukan setelah membaca petunjuk.			✓	
5	Pertanyaan fokus membantu saya mengingat hal-hal yang sudah saya ketahui.			✓	
6	Produk ini membantu saya menyusun ide sebelum mempelajari topik.				✓
7	Kegiatan ini membantu saya menghubungkan pengalaman pribadi saya dengan topik pelajaran.				✓
8	Saya merasa lebih termotivasi belajar Bahasa Inggris dengan strategi ini.				✓
9	Peta konsep membuat topik pembelajaran lebih mudah dipahami.				✓
10	Saya senang belajar Bahasa Inggris menggunakan strategi ini.				✓

LEMBAR KEPRAKTIKAN SISWA

A. Informasi Umum

Nama : Sels. 78. nuli siswa
 Kelas : VIII - A
 Mapel : B. Inggris
 Tanggal : 11.04.2024
 Waktu :

B. Petunjuk Pengisian

Siswa yang terkasih,

Bacalah setiap pernyataan berikut dengan cermat dan berilah tanda centang (✓) pada kolom yang sesuai dengan pendapat kamu setelah menggunakan Strategi Concept Mapping. Jawabanmu sangat berguna untuk meningkatkan kualitas bahan ajar ini. Terima kasih atas partisipasimu!

Skala Penilaian:

- 4 = Sangat Setuju (SS)
- 3 = Setuju (S)
- 2 = Tidak Setuju (TS)
- 1 = Sangat Tidak Setuju (STS)

C. Angket

No.	Pernyataan	STS (1)	TS (2)	S (3)	SS (4)
1	Petunjuk dalam kegiatan peta konsep mudah dipahami.				✓
2	Template peta konsep mudah digunakan.				✓
3	Tampilan dan desain produk menarik dan membantu pemahaman.				✓
4	Saya tahu apa yang harus saya lakukan setelah membaca petunjuk.				✓
5	Pertanyaan fokus membantu saya mengingat hal-hal yang sudah saya ketahui.				✓
6	Produk ini membantu saya menyusun ide sebelum mempelajari topik.			✓	
7	Kegiatan ini membantu saya menghubungkan pengalaman pribadi saya dengan topik pelajaran.				✓
8	Saya merasa lebih termotivasi belajar Bahasa Inggris dengan strategi ini.				✓
9	Peta konsep membuat topik pembelajaran lebih mudah dipahami.				✓
10	Saya senang belajar Bahasa Inggris menggunakan strategi ini.				✓

LEMBAR KEPRAKTIKAN SISWA

A. Informasi Umum

Nama : *Reneana Setiawan Harjasa*
 Kelas : *VIII - A*
 Mapel : *B. Inggris*
 Tanggal : *11-04-2029*
 Waktu :

B. Petunjuk Pengisian

Siswa yang terkasih,

Bacalah setiap pernyataan berikut dengan cermat dan berilah tanda centang (✓) pada kolom yang sesuai dengan pendapat kamu setelah menggunakan Strategi Concept Mapping. Jawabanmu sangat berguna untuk meningkatkan kualitas bahan ajar ini. Terima kasih atas partisipasimu!

Skala Penilaian:

- 4 = Sangat Setuju (SS)
- 3 = Setuju (S)
- 2 = Tidak Setuju (TS)
- 1 = Sangat Tidak Setuju (STS)

C. Angket

No.	Pernyataan	STS (1)	TS (2)	S (3)	SS (4)
1	Petunjuk dalam kegiatan peta konsep mudah dipahami.				✓
2	Template peta konsep mudah digunakan.				✓
3	Tampilan dan desain produk menarik dan membantu pemahaman.				✓
4	Saya tahu apa yang harus saya lakukan setelah membaca petunjuk.				✓
5	Pertanyaan fokus membantu saya mengingat hal-hal yang sudah saya ketahui.			✓	
6	Produk ini membantu saya menyusun ide sebelum mempelajari topik.			✓	
7	Kegiatan ini membantu saya menghubungkan pengalaman pribadi saya dengan topik pelajaran.				✓
8	Saya merasa lebih termotivasi belajar Bahasa Inggris dengan strategi ini.				✓
9	Peta konsep membuat topik pembelajaran lebih mudah dipahami.				✓
10	Saya senang belajar Bahasa Inggris menggunakan strategi ini.			✓	

LEMBAR KEPRAKTISAN SISWA

A. Informasi Umum

Nama AGUS BERAT LAOLU
 Kelas VIII - A
 Mapel B. Inggris
 Tanggal 11/04/2025
 Waktu

B. Petunjuk Pengisian

Siswa yang terkasih,

Bacalah setiap pernyataan berikut dengan cermat dan berilah tanda centang (✓) pada kolom yang sesuai dengan pendapat kamu setelah menggunakan Strategi Concept Mapping. Jawabanmu sangat berguna untuk meningkatkan kualitas bahan ajar ini. Terima kasih atas partisipasimu!

Skala Penilaian:

4 = Sangat Setuju (SS)

3 = Setuju (S)

2 = Tidak Setuju (TS)

1 = Sangat Tidak Setuju (STS)

C. Angket

No.	Pernyataan	STS (1)	TS (2)	S (3)	SS (4)
1	Petunjuk dalam kegiatan peta konsep mudah dipahami.				✓
2	Template peta konsep mudah digunakan.				✓
3	Tampilan dan desain produk menarik dan membantu pemahaman.				✓
4	Saya tahu apa yang harus saya lakukan setelah membaca petunjuk.				✓
5	Pertanyaan fokus membantu saya mengingat hal-hal yang sudah saya ketahui.				✓
6	Produk ini membantu saya menyusun ide sebelum mempelajari topik.			✓	
7	Kegiatan ini membantu saya menghubungkan pengalaman pribadi saya dengan topik pelajaran.			✓	
8	Saya merasa lebih termotivasi belajar Bahasa Inggris dengan strategi ini.			✓	
9	Peta konsep membuat topik pembelajaran lebih mudah dipahami.				✓
10	Saya senang belajar Bahasa Inggris menggunakan strategi ini.				✓

LEMBAR KEPRAKTISAN SISWA

A. Informasi Umum

Nama : Clara Putri Adnana Zendrato
 Kelas : VIII A
 Mapel : B. Inggris
 Tanggal :
 Waktu :

B. Petunjuk Pengisian

Siswa yang terkasih,

Bacalah setiap pernyataan berikut dengan cermat dan berilah tanda centang (✓) pada kolom yang sesuai dengan pendapat kamu setelah menggunakan Strategi Concept Mapping. Jawabanmu sangat berguna untuk meningkatkan kualitas bahan ajar ini. Terima kasih atas partisipasimu!

Skala Penilaian:

4 = Sangat Setuju (SS)

3 = Setuju (S)

2 = Tidak Setuju (TS)

1 = Sangat Tidak Setuju (STS)

C. Angket

No.	Pernyataan	STS (1)	TS (2)	S (3)	SS (4)
1	Petunjuk dalam kegiatan peta konsep mudah dipahami.				✓
2	Template peta konsep mudah digunakan.				✓
3	Tampilan dan desain produk menarik dan membantu pemahaman.				✓
4	Saya tahu apa yang harus saya lakukan setelah membaca petunjuk.				✓
5	Pertanyaan fokus membantu saya mengingat hal-hal yang sudah saya ketahui.				✓
6	Produk ini membantu saya menyusun ide sebelum mempelajari topik.				✓
7	Kegiatan ini membantu saya menghubungkan pengalaman pribadi saya dengan topik pelajaran.				✓
8	Saya merasa lebih termotivasi belajar Bahasa Inggris dengan strategi ini.				✓
9	Peta konsep membuat topik pembelajaran lebih mudah dipahami.				✓
10	Saya senang belajar Bahasa Inggris menggunakan strategi ini.				✓

LEMBAR KEPRAKTISAN SISWA

A. Informasi Umum

Nama : Josephine Joana lanagu
 Kelas : VIII-A
 Mapel : B. Inggris
 Tanggal : 11-04-2025
 Waktu :

B. Petunjuk Pengisian

Siswa yang terkasih,

Bacalah setiap pernyataan berikut dengan cermat dan berilah tanda centang (✓) pada kolom yang sesuai dengan pendapat kamu setelah menggunakan Strategi Concept Mapping. Jawabanmu sangat berguna untuk meningkatkan kualitas bahan ajar ini. Terima kasih atas partisipasimu!

Skala Penilaian:

- 4 = Sangat Setuju (SS)
- 3 = Setuju (S)
- 2 = Tidak Setuju (TS)
- 1 = Sangat Tidak Setuju (STS)

C. Angket

No.	Pernyataan	STS (1)	TS (2)	S (3)	SS (4)
1	Petunjuk dalam kegiatan peta konsep mudah dipahami.				✓
2	Template peta konsep mudah digunakan.				✓
3	Tampilan dan desain produk menarik dan membantu pemahaman.				✓
4	Saya tahu apa yang harus saya lakukan setelah membaca petunjuk.				✓
5	Pertanyaan fokus membantu saya mengingat hal-hal yang sudah saya ketahui.				✓
6	Produk ini membantu saya menyusun ide sebelum mempelajari topik.				✓
7	Kegiatan ini membantu saya menghubungkan pengalaman pribadi saya dengan topik pelajaran.			✓	
8	Saya merasa lebih termotivasi belajar Bahasa Inggris dengan strategi ini.				✓
9	Peta konsep membuat topik pembelajaran lebih mudah dipahami.				✓
10	Saya senang belajar Bahasa Inggris menggunakan strategi ini.				✓

LEMBAR KEPRAKTISAN SISWA

A. Informasi Umum

Nama : AMATI Wardana laoli
 Kelas : VIII - A
 Mapel : B. Inggris
 Tanggal : 11 - 04 - 2025
 Waktu : 08:40 WIB

B. Petunjuk Pengisian

Siswa yang terkasih,

Bacalah setiap pernyataan berikut dengan cermat dan berilah tanda centang (✓) pada kolom yang sesuai dengan pendapat kamu setelah menggunakan Strategi Concept Mapping. Jawabanmu sangat berguna untuk meningkatkan kualitas bahan ajar ini. Terima kasih atas partisipasimu!

Skala Penilaian:

- 4 = Sangat Setuju (SS)
- 3 = Setuju (S)
- 2 = Tidak Setuju (TS)
- 1 = Sangat Tidak Setuju (STS)

C. Angket

No.	Pernyataan	STS (1)	TS (2)	S (3)	SS (4)
1	Petunjuk dalam kegiatan peta konsep mudah dipahami.				✓
2	Template peta konsep mudah digunakan.				✓
3	Tampilan dan desain produk menarik dan membantu pemahaman.				✓
4	Saya tahu apa yang harus saya lakukan setelah membaca petunjuk.				✓
5	Pertanyaan fokus membantu saya mengingat hal-hal yang sudah saya ketahui.				✓
6	Produk ini membantu saya menyusun ide sebelum mempelajari topik.			✓	
7	Kegiatan ini membantu saya menghubungkan pengalaman pribadi saya dengan topik pelajaran.				✓
8	Saya merasa lebih termotivasi belajar Bahasa Inggris dengan strategi ini.				✓
9	Peta konsep membuat topik pembelajaran lebih mudah dipahami.				✓
10	Saya senang belajar Bahasa Inggris menggunakan strategi ini.				✓

LEMBAR KEPRAKTISAN SISWA

A. Informasi Umum

Nama : ETRIWIWIN HIDAYAT ZEE
 Kelas : VIII A
 Mapel : B. Inggris
 Tanggal : 11-09-2023
 Waktu : 08-40 WIB

B. Petunjuk Pengisian

Siswa yang terkasih,

Bacalah setiap pernyataan berikut dengan cermat dan berilah tanda centang (✓) pada kolom yang sesuai dengan pendapat kamu setelah menggunakan Strategi Concept Mapping. Jawabanmu sangat berguna untuk meningkatkan kualitas bahan ajar ini. Terima kasih atas partisipasimu!

Skala Penilaian:

- 4 = Sangat Setuju (SS)
- 3 = Setuju (S)
- 2 = Tidak Setuju (TS)
- 1 = Sangat Tidak Setuju (STS)

C. Angket

No.	Pernyataan	STS (1)	TS (2)	S (3)	SS (4)
1	Petunjuk dalam kegiatan peta konsep mudah dipahami.				✓
2	Template peta konsep mudah digunakan.				✓
3	Tampilan dan desain produk menarik dan membantu pemahaman.				✓
4	Saya tahu apa yang harus saya lakukan setelah membaca petunjuk.				✓
5	Pertanyaan fokus membantu saya mengingat hal-hal yang sudah saya ketahui.			✓	
6	Produk ini membantu saya menyusun ide sebelum mempelajari topik.			✓	
7	Kegiatan ini membantu saya menghubungkan pengalaman pribadi saya dengan topik pelajaran.			✓	
8	Saya merasa lebih termotivasi belajar Bahasa Inggris dengan strategi ini.				✓
9	Peta konsep membuat topik pembelajaran lebih mudah dipahami.			✓	
10	Saya senang belajar Bahasa Inggris menggunakan strategi ini.				✓

LEMBAR KEPRAKTISAN SISWA

A. Informasi Umum

Nama : PETRUS Supratman ZENDRATO
 Kelas : VIII - A (8A)
 Mapel : B. Inggris
 Tanggal : 11 - 04 - 2025
 Waktu :

B. Petunjuk Pengisian

Siswa yang terkasih,

Bacalah setiap pernyataan berikut dengan cermat dan berilah tanda centang (✓) pada kolom yang sesuai dengan pendapat kamu setelah menggunakan Strategi Concept Mapping. Jawabanmu sangat berguna untuk meningkatkan kualitas bahan ajar ini. Terima kasih atas partisipasimu!

Skala Penilaian:

- 4 = Sangat Setuju (SS)
- 3 = Setuju (S)
- 2 = Tidak Setuju (TS)
- 1 = Sangat Tidak Setuju (STS)

C. Angket

No.	Pernyataan	STS (1)	TS (2)	S (3)	SS (4)
1	Petunjuk dalam kegiatan peta konsep mudah dipahami.				✓
2	Template peta konsep mudah digunakan.				✓
3	Tampilan dan desain produk menarik dan membantu pemahaman.				✓
4	Saya tahu apa yang harus saya lakukan setelah membaca petunjuk.				✓
5	Pertanyaan fokus membantu saya mengingat hal-hal yang sudah saya ketahui.				✓
6	Produk ini membantu saya menyusun ide sebelum mempelajari topik.				✓
7	Kegiatan ini membantu saya menghubungkan pengalaman pribadi saya dengan topik pelajaran.			✓	
8	Saya merasa lebih termotivasi belajar Bahasa Inggris dengan strategi ini.				✓
9	Peta konsep membuat topik pembelajaran lebih mudah dipahami.				✓
10	Saya senang belajar Bahasa Inggris menggunakan strategi ini.				✓

LEMBAR KEPRAKTISAN SISWA

A. Informasi Umum

Nama : ~~Wanguni~~ Wanguni R. Nendro
 Kelas : VIII A
 Mapel : b. inggris
 Tanggal :
 Waktu :

B. Petunjuk Pengisian

Siswa yang terkasih,

Bacalah setiap pernyataan berikut dengan cermat dan berilah tanda centang (✓) pada kolom yang sesuai dengan pendapat kamu setelah menggunakan Strategi Concept Mapping. Jawabanmu sangat berguna untuk meningkatkan kualitas bahan ajar ini. Terima kasih atas partisipasimu!

Skala Penilaian:

- 4 = Sangat Setuju (SS)
- 3 = Setuju (S)
- 2 = Tidak Setuju (TS)
- 1 = Sangat Tidak Setuju (STS)

C. Angket

No.	Pernyataan	STS (1)	TS (2)	S (3)	SS (4)
1	Petunjuk dalam kegiatan peta konsep mudah dipahami.				✓
2	Template peta konsep mudah digunakan.				✓
3	Tampilan dan desain produk menarik dan membantu pemahaman.				✓
4	Saya tahu apa yang harus saya lakukan setelah membaca petunjuk.				✓
5	Pertanyaan fokus membantu saya mengingat hal-hal yang sudah saya ketahui.				✓
6	Produk ini membantu saya menyusun ide sebelum mempelajari topik.			✓	
7	Kegiatan ini membantu saya menghubungkan pengalaman pribadi saya dengan topik pelajaran.				✓
8	Saya merasa lebih termotivasi belajar Bahasa Inggris dengan strategi ini.			✓	
9	Peta konsep membuat topik pembelajaran lebih mudah dipahami.				✓
10	Saya senang belajar Bahasa Inggris menggunakan strategi ini.				✓

LEMBAR KEPRAKTIKAN SISWA

A. Informasi Umum

Nama : NOSA ORIMAN TOTOHAFU ZENDRATO
 Kelas : VIII-A (8)
 Mapel : BAHASA INGGRIS
 Tanggal : 11 : 04 - 2025
 Waktu :

B. Petunjuk Pengisian

Siswa yang terkasih,

Bacalah setiap pernyataan berikut dengan cermat dan berilah tanda centang (✓) pada kolom yang sesuai dengan pendapat kamu setelah menggunakan Strategi Concept Mapping. Jawabanmu sangat berguna untuk meningkatkan kualitas bahan ajar ini. Terima kasih atas partisipasimu!

Skala Penilaian:

- 4 = Sangat Setuju (SS)
- 3 = Setuju (S)
- 2 = Tidak Setuju (TS)
- 1 = Sangat Tidak Setuju (STS)

C. Angket

No.	Pernyataan	STS (1)	TS (2)	S (3)	SS (4)
1	Petunjuk dalam kegiatan peta konsep mudah dipahami.				✓
2	Template peta konsep mudah digunakan.				✓
3	Tampilan dan desain produk menarik dan membantu pemahaman.				✓
4	Saya tahu apa yang harus saya lakukan setelah membaca petunjuk.				✓
5	Pertanyaan fokus membantu saya mengingat hal-hal yang sudah saya ketahui.				✓
6	Produk ini membantu saya menyusun ide sebelum mempelajari topik.				✓
7	Kegiatan ini membantu saya menghubungkan pengalaman pribadi saya dengan topik pelajaran.			✓	
8	Saya merasa lebih termotivasi belajar Bahasa Inggris dengan strategi ini.				✓
9	Peta konsep membuat topik pembelajaran lebih mudah dipahami.				✓
10	Saya senang belajar Bahasa Inggris menggunakan strategi ini.				✓

LEMBAR KEPRAKTIKAN SISWA

A. Informasi Umum

Nama *Fajar Fauzanta Andrell*
 Kelas *VIII-A / 8A*
 Mapel *B. Inggris*
 Tanggal *11.09.2025*
 Waktu

B. Petunjuk Pengisian

Siswa yang terkasih,

Bacalah setiap pernyataan berikut dengan cermat dan berilah tanda centang (✓) pada kolom yang sesuai dengan pendapat kamu setelah menggunakan Strategi Concept Mapping. Jawabanmu sangat berguna untuk meningkatkan kualitas bahan ajar ini. Terima kasih atas partisipasimu!

Skala Penilaian:

- 4 = Sangat Setuju (SS)
- 3 = Setuju (S)
- 2 = Tidak Setuju (TS)
- 1 = Sangat Tidak Setuju (STS)

C. Angket

No.	Pernyataan	STS (1)	TS (2)	S (3)	SS (4)
1	Petunjuk dalam kegiatan peta konsep mudah dipahami.				✓
2	Template peta konsep mudah digunakan.				✓
3	Tampilan dan desain produk menarik dan membantu pemahaman.				✓
4	Saya tahu apa yang harus saya lakukan setelah membaca petunjuk.				✓
5	Pertanyaan fokus membantu saya mengingat hal-hal yang sudah saya ketahui.			✓	
6	Produk ini membantu saya menyusun ide sebelum mempelajari topik.				✓
7	Kegiatan ini membantu saya menghubungkan pengalaman pribadi saya dengan topik pelajaran.			✓	
8	Saya merasa lebih termotivasi belajar Bahasa Inggris dengan strategi ini.				✓
9	Peta konsep membuat topik pembelajaran lebih mudah dipahami.				✓
10	Saya senang belajar Bahasa Inggris menggunakan strategi ini.				✓

LEMBAR KEPRAKTISAN SISWA

A. Informasi Umum

Nama : ALDI Syaputra ZEndra
 Kelas : VIII-A
 Mapel : B. Inggris
 Tanggal : 11-04-2025
 Waktu :

B. Petunjuk Pengisian

Siswa yang terkasil,

Bacalah setiap pernyataan berikut dengan cermat dan berilah tanda centang (✓) pada kolom yang sesuai dengan pendapat kamu setelah menggunakan Strategi Concept Mapping. Jawabanmu sangat berguna untuk meningkatkan kualitas bahan ajar ini. Terima kasih atas partisipasimu!

Skala Penilaian:

- 4 = Sangat Setuju (SS)
- 3 = Setuju (S)
- 2 = Tidak Setuju (TS)
- 1 = Sangat Tidak Setuju (STS)

C. Angket

No.	Pernyataan	STS (1)	TS (2)	S (3)	SS (4)
1	Petunjuk dalam kegiatan peta konsep mudah dipahami.				✓
2	Template peta konsep mudah digunakan.				✓
3	Tampilan dan desain produk menarik dan membantu pemahaman.				✓
4	Saya tahu apa yang harus saya lakukan setelah membaca petunjuk.				✓
5	Pertanyaan fokus membantu saya mengingat hal-hal yang sudah saya ketahui.			✓	
6	Produk ini membantu saya menyusun ide sebelum mempelajari topik.				✓
7	Kegiatan ini membantu saya menghubungkan pengalaman pribadi saya dengan topik pelajaran.			✓	
8	Saya merasa lebih termotivasi belajar Bahasa Inggris dengan strategi ini.				✓
9	Peta konsep membuat topik pembelajaran lebih mudah dipahami.				✓
10	Saya senang belajar Bahasa Inggris menggunakan strategi ini.				✓

LEMBAR KEPRAKTIKAN SISWA

A. Informasi Umum

Nama : ELVITA ZENDRATIS
 Kelas : VIII A
 Mapel :
 Tanggal : 11 - 04 - 2025
 Waktu :

B. Petunjuk Pengisian

Siswa yang terkasih,

Bacalah setiap pernyataan berikut dengan cermat dan berilah tanda centang (✓) pada kolom yang sesuai dengan pendapat kamu setelah menggunakan Strategi Concept Mapping. Jawabanmu sangat berguna untuk meningkatkan kualitas bahan ajar ini. Terima kasih atas partisipasimu!

Skala Penilaian:

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- 3 = Setuju (S)
- 2 = Tidak Setuju (TS)
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C. Angket

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2	Template peta konsep mudah digunakan.			✓	
3	Tampilan dan desain produk menarik dan membantu pemahaman.				✓
4	Saya tahu apa yang harus saya lakukan setelah membaca petunjuk.				✓
5	Pertanyaan fokus membantu saya mengingat hal-hal yang sudah saya ketahui.				✓
6	Produk ini membantu saya menyusun ide sebelum mempelajari topik.				✓
7	Kegiatan ini membantu saya menghubungkan pengalaman pribadi saya dengan topik pelajaran.			✓	
8	Saya merasa lebih termotivasi belajar Bahasa Inggris dengan strategi ini.				✓
9	Peta konsep membuat topik pembelajaran lebih mudah dipahami.				✓
10	Saya senang belajar Bahasa Inggris menggunakan strategi ini.				✓

LEMBAR KEPRAKTISAN SISWA

A. Informasi Umum

Nama : Juita.. MargaretH..Telambawa.
 Kelas : VIII - A
 Mapel : Indonesia
 Tanggal : 11 - 04 - 2025
 Waktu :

B. Petunjuk Pengisian

Siswa yang terkasih,

Bacalah setiap pernyataan berikut dengan cermat dan berilah tanda centang (✓) pada kolom yang sesuai dengan pendapat kamu setelah menggunakan Strategi Concept Mapping. Jawabanmu sangat berguna untuk meningkatkan kualitas bahan ajar ini. Terima kasih atas partisipasimu!

Skala Penilaian:

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No.	Pernyataan	STS (1)	TS (2)	S (3)	SS (4)
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3	Tampilan dan desain produk menarik dan membantu pemahaman.				✓
4	Saya tahu apa yang harus saya lakukan setelah membaca petunjuk.				✓
5	Pertanyaan fokus membantu saya mengingat hal-hal yang sudah saya ketahui.				✓
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7	Kegiatan ini membantu saya menghubungkan pengalaman pribadi saya dengan topik pelajaran.				✓
8	Saya merasa lebih termotivasi belajar Bahasa Inggris dengan strategi ini.				✓
9	Peta konsep membuat topik pembelajaran lebih mudah dipahami.			✓	
10	Saya senang belajar Bahasa Inggris menggunakan strategi ini.				✓

LEMBAR KEPRAKTIKAN SISWA

A. Informasi Umum

Nama : BRAIM.K. ZEND
 Kelas : VIII - A
 Mapel : B. Inggris
 Tanggal : 11 - APRIL - 2025
 Waktu : 08.40 WIB

B. Petunjuk Pengisian

Siswa yang terkasih,

Bacalah setiap pernyataan berikut dengan cermat dan berilah tanda centang (✓) pada kolom yang sesuai dengan pendapat kamu setelah menggunakan Strategi Concept Mapping. Jawabanmu sangat berguna untuk meningkatkan kualitas bahan ajar ini. Terima kasih atas partisipasimu!

Skala Penilaian:

- 4 = Sangat Setuju (SS)
- 3 = Setuju (S)
- 2 = Tidak Setuju (TS)
- 1 = Sangat Tidak Setuju (STS)

C. Angket

No.	Pernyataan	STS (1)	TS (2)	S (3)	SS (4)
1	Petunjuk dalam kegiatan peta konsep mudah dipahami.				✓
2	Template peta konsep mudah digunakan.			✓	
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7	Kegiatan ini membantu saya menghubungkan pengalaman pribadi saya dengan topik pelajaran.			✓	
8	Saya merasa lebih termotivasi belajar Bahasa Inggris dengan strategi ini.				✓
9	Peta konsep membuat topik pembelajaran lebih mudah dipahami.				✓
10	Saya senang belajar Bahasa Inggris menggunakan strategi ini.				✓

Appendix 1.7 Students' Test

Initial Test of Students' English Background Knowledge

A. Students' Identity

Name : MOSA GRIMAN T. Zendrato
 Class : VIII-A
 Location : SMP Negeri 7 Gunungsitoli
 Subject : English
 Date : 15 Februari 2024
 Time : 11.20 WIB – 12.15 WIB

Scoring Guide:

Total Score: 25 points

Interpretation:

20-25: Excellent background knowledge

15-19: Good background knowledge

10-14: Basic knowledge, needs improvement

0-9: Limited knowledge, needs support

B. Objective:

To evaluate students' background knowledge of English before introducing concept-mapping strategies.

C. Instructions:

- Answer all questions.
- There are 5 sections (Vocabulary, Grammar, Reading, Writing, and Speaking).
- Each question is worth 1 point.

Section 1: Vocabulary (5 points)

Choose the correct word to complete the sentence.

1. The opposite of "happy" is Sad

☒ A) Sad
☐ B) Angry
☐ C) Excited
☐ D) Surprised

2. If something is very expensive, it is Free

☐ A) Cheap
☐ B) Costly
☒ C) Free
☐ D) Small

3. A person who teaches students is called a Teacher

☐ A) Doctor
☐ B) Chef
☒ C) Teacher
☐ D) Engineer

4. The synonym of "beautiful" is Pretty

☒ A) Pretty
☐ B) Ugly
☐ C) Boring
☐ D) Noisy

5. My mother makes a delicious cake yesterday.

☐ A) Make
☐ B) Made
☒ C) Makes
☐ D) Making

Section 2: Grammar (5 points)

Choose the correct answer.

1. She watch (watch/~~was~~) TV every evening. ✓
 2. They were (~~was~~/were) at school yesterday. ✓
 3. I don't (don't/~~do~~) like spicy food. ✓
 4. We have (~~has~~/have) finished our homework. ✓
 5. My father is (is/~~are~~) a doctor. ✓

Section 3: Reading Comprehension (5 points)

1. Read the passage and answer the questions.

"Dina is a student at SMP Negeri 7 Gunungsitoli. Every morning, she wakes up at 5:30 AM. She helps her mother prepare breakfast and then gets ready for school. After school, she studies and plays with her younger brother. At night, she reads books before going to sleep."

2. Questions:

- a) What time does Dina wake up?
 ✓ = at 5:30 AM.
 b) What does Dina do after school?
 ✓ = plays with her younger brother
 c) Who does Dina play with?
 ✓ = mother
 d) What does she do before sleeping? = reads books
 ✓ = ~~open book~~
 e) Where does Dina go in the morning?
 ✓ = school

Section 4: Writing (5 points)

Arrange the words into correct sentences.

- ✓ 1. like / I / playing / football → I like playing football
 ✓ 2. books / She / reads / every day → she reads books every day
 ✓ 3. is / My / beautiful / school → my school is beautiful
 ✓ 4. goes / He / school / to / morning / in / the → he goes to school morning in the
 ✓ 5. a / I / cat / have / pet → I have a cat pet

Score:

$$\frac{14}{20} \times 100 = 70$$

Initial Test of Students' English Background Knowledge

A. Students' Identity

Name: VINNY-LY
 Class: VIII-A
 Location: SMP Negeri 7 Gungungsitoli
 Subject: English
 Date: 15 Februari 2024
 Time: 11.20 WIB - 12.15 WIB

Scoring Guide:
 Total Score: 25 points

Interpretation:
 20-25: Excellent background knowledge
 15-19: Good background knowledge
 10-14: Basic knowledge, needs improvement
 0-9: Limited knowledge, needs support

B. Objective:

To evaluate students' background knowledge of English before introducing concept mapping strategies.

C. Instructions:

- Answer all questions.
- There are 5 sections (Vocabulary, Grammar, Reading, Writing, and Speaking).
- Each question is worth 1 point.

Section 1: Vocabulary (5 points)

Choose the correct word to complete the sentence.

- The opposite of "happy" is sad.
☒ A) Sad
☐ B) Angry
☐ C) Excited
☐ D) Surprised
- If something is very expensive, it is costly.
☐ A) Cheap
☒ B) Costly
☐ C) Free
☐ D) Small
- A person who teaches students is called a teacher.
☐ A) Doctor
☐ B) Chef
☒ C) Teacher
☐ D) Engineer
- The synonym of "beautiful" is lovely.
☐ A) Pretty
☐ B) Ugly
☐ C) Boring
☒ D) Newy

- My mother makes a delicious cake yesterday.

A) Make
 B) Made
 C) Makes
 D) Making

Section 2: Grammar (5 points)

Choose the correct answer.

- She watch (watch/watches) TV every evening.
- They were (was/were) at school yesterday.
- I don't (don't/don't) like spicy food.
- We have (has/have) finished our homework.
- My father is (is/are) a doctor.

Section 3: Reading Comprehension (5 points)

1. Read the passage and answer the questions.

"Dina is a student at SMP Negeri 7 Gungungsitoli. Every morning, she wakes up at 5:30 AM. She helps her mother prepare breakfast and then gets ready for school. After school, she studies and plays with her younger brother. At night, she reads books before going to sleep."

2. Questions:

- What time does Dina wake up? = 5:30
- What does Dina do after school? = ~~eat~~ eat
- Who does Dina play with? = irvan = brother
- What does she do before sleeping? = ~~open book~~ Reads books
- Where does Dina go in the morning? = to school

Section 4: Writing (5 points)

Arrange the words into correct sentences.

- like / I / playing / football → I like playing football
- books / She / reads / every day → she reads books everyday
- is / My / beautiful / school → my beautiful school
- goes / He / school / to / morning / in / the → He goes to school in the morning
- a / I / cat / have / pet → I have a cat

Score:

$$\frac{13}{20} \times 100 = 65$$

Initial Test of Students' English Background Knowledge

A. Students' Identity

Name : Agus BEL LAT LAOI
 Class : VIII-A
 Location : SMP Negeri 7 Gunungsitoli
 Subject : English
 Date : 15 Februari 2024
 Time : 11.20 WIB – 12.15 WIB

Scoring Guide:

Total Score: 25 points

Interpretation:

20-25: Excellent background knowledge
 15-19: Good background knowledge
 10-14: Basic knowledge, needs improvement
 0-9: Limited knowledge, needs support

B. Objectives:

To evaluate students' background knowledge of English before introducing concept mapping strategies.

C. Instructions:

- Answer all questions.
- There are 5 sections (Vocabulary, Grammar, Reading, Writing, and Speaking).
- Each question is worth 1 point.

Section 1: Vocabulary (5 points)

Choose the correct word to complete the sentence.

- The opposite of "happy" is sad.
☒ A) Sad
☐ B) Angry
☐ C) Excited
☐ D) Surprised
- If something is very expensive, it is costly.
☐ A) Cheap
☒ B) Costly
☐ C) Free
☐ D) Small
- A person who teaches students is called a teacher.
☐ A) Doctor
☐ B) Chef
☒ C) Teacher
☐ D) Engineer
- The synonym of "beautiful" is pretty.
☒ A) Pretty
☐ B) Ugly
☐ C) Boring
☐ D) Noisy

- My mother makes a delicious cake yesterday.

- A) Make
 B) Made
☒ C) Makes
 D) Making

Section 2: Grammar (5 points)

Choose the correct answer.

- ✓ She watches (watch/watches) TV every evening.
- ✗ They was (was/were) at school yesterday.
- ✗ I doesn (doesn/doesn't) like spicy food.
- ✗ We has (has/have) finished our homework.
- ✓ My father is (is/am) a doctor.

Section 3: Reading Comprehension (5 points)

1. Read the passage and answer the questions.

"Dina is a student at SMP Negeri 7 Gunungsitoli. Every morning, she wakes up at 5:30 AM. She helps her mother prepare breakfast and then gets ready for school. After school, she studies and plays with her younger brother. At night, she reads books before going to sleep."

2. Questions:

- ✓ a) What time does Dina wake up? 5.30 AM
- b) What does Dina do after school? eat
- ✗ c) Who does Dina play with? mother
- ✗ d) What does she do before sleeping? membaca buku
- ✗ e) Where does Dina go in the morning? ke sekolah

Section 4: Writing (5 points)

Arrange the words into correct sentences.

- ✓ like / I / playing / football → I like playing football
- ✓ books / She / reads / every day → she read books every day
- ✗ is / My / beautiful / school → my is beautiful school
- ✗ goes / He / school / to / morning / in / the → morning in the to school he goes
- ✗ a / I / cat / have / pet → I have cat a pet

$$\frac{10}{20} \times 100 = 50$$

Score:

50

Initial Test of Students' English Background Knowledge

A. Students' Identity

Name : Jhi wwin hidajat zend
 Class : VIII-A
 Location : SMP Negeri 7 Gunungsitoli
 Subject : English
 Date : 15 Februari 2024
 Time : 11.20 WIB – 12.15 WIB

Scoring Guide:

Total Score: 25 points

Interpretation:

20-25: Excellent background knowledge
 15-19: Good background knowledge
 10-14: Basic knowledge, needs improvement
 0-9: Limited knowledge, needs support

B. Objective:

To evaluate students' background knowledge of English before introducing concept mapping strategies.

C. Instructions:

- Answer all questions.
- There are 5 sections (Vocabulary, Grammar, Reading, Writing, and Speaking).
- Each question is worth 1 point.

Section 1: Vocabulary (5 points)

Choose the correct word to complete the sentence.

- The opposite of "happy" is _____.
☒ A) Sad
☐ B) Angry
☐ C) Excited
☐ D) Surprised
- If something is very expensive, it is _____.
☐ A) Cheap
☐ B) Costly
☒ C) Free
☐ D) Small
- A person who teaches students is called a _____.
☐ A) Doctor
☐ B) Chef
☒ C) Teacher
☐ D) Engineer
- The synonym of "beautiful" is _____.
☒ A) Pretty
☐ B) Ugly
☐ C) Boring
☐ D) Noisy

- My mother _____ a delicious cake yesterday.

- A) Make
 B) Made
☒ C) Makes
 D) Making

Section 2: Grammar (5 points)

Choose the correct answer.

- She watch (watch/~~was~~) TV every evening.
- They were (~~was~~/were) at school yesterday.
- I don't (~~do~~/don't) like spicy food.
- We have (~~has~~/have) finished our homework.
- My father is (is/~~are~~) a doctor.

Section 3: Reading Comprehension (5 points)

1. Read the passage and answer the questions.

"Dina is a student at SMP Negeri 7 Gunungsitoli. Every morning, she wakes up at 5:30 AM. She helps her mother prepare breakfast and then gets ready for school. After school, she studies and plays with her younger brother. At night, she reads books before going to sleep."

2. Questions:

- What time does Dina wake up?
at 5:30 AM
- What does Dina do after school?
Plays with her younger brother
- Who does Dina play with?
mother
- What does she do before sleeping?
Open book
- Where does Dina go in the morning?
school

Section 4: Writing (5 points)

Arrange the words into correct sentences.

- like / I / playing / football → I like playing football
- books / She / reads / every day → she reads books every day
- is / My / beautiful / school → my school is beautiful
- goes / He / school / to / morning / in / the → He goes to school morning in the
- a / I / cat / have / pet → I have a cat pet

Score:

$$\frac{13}{20} \times 100 = 65$$

Initial Test of Students' English Background Knowledge

A. Students' Identity

Name : Okb Lany Iady
 Class : VIII-A
 Location : SMP Negeri 7 Gunungstoli
 Subject : English
 Date : 15 Februari 2024
 Time : 11.20 WIB – 12.15 WIB

Scoring Guide:
 Total Score: 25 points

Interpretation:
 20-25: Excellent background knowledge
 15-19: Good background knowledge
 10-14: Basic knowledge, needs improvement
 0-9: Limited knowledge, needs support

B. Objective:

To evaluate students' background knowledge of English before introducing concept mapping strategies.

C. Instructions:

- Answer all questions.
- There are 5 sections (Vocabulary, Grammar, Reading, Writing, and Speaking).
- Each question is worth 1 point.

Section 1: Vocabulary (5 points)

Choose the correct word to complete the sentence.

1. The opposite of "happy" is _____.

☒ A) Sad
 B) Angry
 C) Excited
 D) Surprised

2. If something is very expensive, it is _____.

A) Cheap
 B) Costly
 C) Free
 D) Small

3. A person who teaches students is called a _____.

A) Doctor
 B) Chef
 C) Teacher
 D) Engineer

4. The synonym of "beautiful" is _____.

☒ A) Pretty
 B) Ugly
 C) Boring
 D) Noisy

5. My mother _____ a delicious cake yesterday.

A) Make
 B) Made
 C) Makes
 D) Making

Section 2: Grammar (5 points)

Choose the correct answer.

- ✓ 1. She _____ (watch/watches) TV every evening.
 ✗ 2. They _____ (was/were) at school yesterday.
 ✓ 3. I _____ (don't/don't) like spicy food.
 ✓ 4. We _____ (have/have) finished our homework.
 ✓ 5. My father _____ (is/are) a doctor.

Section 3: Reading Comprehension (5 points)

1. Read the passage and answer the questions.

"Dina is a student at SMP Negeri 7 Gunungstoli. Every morning, she wakes up at 5:30 AM. She helps her mother prepare breakfast and then gets ready for school. After school, she studies and plays with her younger brother. At night, she reads books before going to sleep."

2. Questions:

- a) What time does Dina wake up?

at 5:30 AM

- b) What does Dina do after school?

she studies and plays with her younger brother.

- c) Who does Dina play with?

her younger brother

- d) What does she do before sleeping?

she reads books

- e) Where does Dina go in the morning?

school

Section 4: Writing (5 points)

Arrange the words into correct sentences.

- ✓ 1. like / I / playing / football → I like playing football
 ✓ 2. books / She / reads / every day → she reads books every day
 ✗ 3. is / My / beautiful / school → my school is beautiful
 ✗ 4. goes / He / school / to / morning / in / the → he goes to morning in the school
 ✗ 5. a / I / cat / have / pet → I have a cat a pet

Score:

$$\frac{14}{20} \times 100 = 70$$

Initial Test of Students' English Background Knowledge

A. Students' Identity

Name : ALDI Syaputra zendrat6
 Class : VIII-A
 Location : SMP Negeri 7 Gunungsitoli
 Subject : English
 Date : 15 Februari 2024
 Time : 11.20 WIB – 12.15 WIB

Scoring Guide:
 Total Score: 25 points

Interpretation:
 20-25: Excellent background knowledge
 15-19: Good background knowledge
 10-14: Basic knowledge, needs improvement
 0-9: Limited knowledge, needs support

B. Objectives:

To evaluate students' background knowledge of English before introducing concept mapping strategies.

C. Instructions:

- Answer all questions.
- There are 5 sections (Vocabulary, Grammar, Reading, Writing, and Speaking).
- Each question is worth 1 point.

Section 1: Vocabulary (5 points)

Choose the correct word to complete the sentence.

- The opposite of "happy" is _____.
☒ A) Sad
☐ B) Angry
☐ C) Excited
☐ D) Surprised
- If something is very expensive, it is _____.
☐ A) Cheap
☐ B) Costly
☐ C) Free
☒ D) Small
- A person who teaches students is called a _____.
☐ A) Doctor
☐ B) Chef
☒ C) Teacher
☐ D) Engineer
- The synonym of "beautiful" is _____.
☒ A) Pretty
☐ B) Ugly
☐ C) Boring
☐ D) Noisy

5. My mother _____ a delicious cake yesterday.

- ☒ A) Make
☒ B) Made
☐ C) Makes
☐ D) Making

Section 2: Grammar (5 points)

Choose the correct answer.

- She _____ (watch/~~was~~) TV every evening.
- They _____ (~~was~~/were) at school yesterday.
- I _____ (don't/~~doesn't~~) like spicy food.
- We _____ (~~has~~/have) finished our homework.
- My father _____ (is/~~are~~) a doctor.

Section 3: Reading Comprehension (5 points)

1. Read the passage and answer the questions.

"Dina is a student at SMP Negeri 7 Gunungsitoli. Every morning, she wakes up at 5:30 AM. She helps her mother prepare breakfast and then gets ready for school. After school, she studies and plays with her younger brother. At night, she reads books before going to sleep."

2. Questions:

- What time does Dina wake up? 5:30 AM
- What does Dina do after school? sleep
- Who does Dina play with? mother
- What does she do before sleeping? reads books
- Where does Dina go in the morning? Dina is a student at SMP negeri Gunung Sitoli

Section 4: Writing (5 points)

Arrange the words into correct sentences.

- like / I / playing / football → I like playing Football
- books / She / reads / every day → She reads books every day
- is / My / beautiful / school → My is School beautiful
- goes / He / school / to / morning / in / the → He Goes to School in the morning
- a / I / cat / have / pet → I have a cat pet

Score:

$$\frac{13}{20} \times 100 = 65$$

Initial Test of Students' English Background Knowledge

A. Students' Identity

Name : Noeliman Otaniel Laoli
 Class : VIII-A
 Location : SMP Negeri 7 Gunungsitoli
 Subject : English
 Date : 15 Februari 2024
 Time : 11.20 WIB – 12.15 WIB

Scoring Guide:

Total Score: 25 points

Interpretation:

20-25: Excellent background knowledge
 15-19: Good background knowledge
 10-14: Basic knowledge, needs improvement
 0-9: Limited knowledge, needs support

B. Objective:

To evaluate students' background knowledge of English before introducing concept mapping strategies.

C. Instructions:

- Answer all questions.
- There are 5 sections (Vocabulary, Grammar, Reading, Writing, and Speaking).
- Each question is worth 1 point.

Section 1: Vocabulary (5 points)

Choose the correct word to complete the sentence.

- The opposite of "happy" is Sad.
☒ A) Sad
☐ B) Angry
☐ C) Excited
☐ D) Surprised
- If something is very expensive, it is _____.
☐ A) Cheap
☐ B) Costly
☐ C) Free
☒ D) Small
- A person who teaches students is called a _____.
☐ A) Doctor
☐ B) Chef
☒ C) Teacher
☐ D) Engineer
- The synonym of "beautiful" is _____.
☒ A) Pretty
☐ B) Ugly
☐ C) Boring
☐ D) Noisy

- My mother _____ a delicious cake yesterday.

- ☒ A) Make
☐ B) Made
☐ C) Makes
☐ D) Making

Section 2: Grammar (5 points)

Choose the correct answer.

- She _____ (watch/watched) TV every evening.
- They _____ (was/were) at school yesterday.
- I _____ (don't/don't) like spicy food.
- We _____ (has/have) finished our homework.
- My father _____ (is/are) a doctor.

Section 3: Reading Comprehension (5 points)

1. Read the passage and answer the questions.

"Dina is a student at SMP Negeri 7 Gunungsitoli. Every morning, she wakes up at 5.30 AM. She helps her mother prepare breakfast and then gets ready for school. After school, she studies and plays with her younger brother. At night, she reads books before going to sleep."

2. Questions:

- What time does Dina wake up?
wake up at 5:30 AM.
- What does Dina do after school?
she studies
- Who does Dina play with?
Plays with her younger brother
- What does she do before sleeping?
she reads books
- Where does Dina go in the morning?
Dina is a student at SMP Negeri 7 Gunungsitoli

Section 4: Writing (5 points)

Arrange the words into correct sentences.

- like / I / playing / football → I like playing football
- books / She / reads / every day → she reads books every day
- is / My / beautiful / school → my beautiful school
- goes / He / school / to / morning / in / the → He goes to school in the morning
- a / I / cat / have / pet → I have a cat pet.

Score:

$$\frac{12}{20} \times 100 = 60$$

Initial Test of Students' English Background Knowledge

A. Students' Identity

Name : AMATI WARDANA 4204
 Class : VIII-A
 Location : SMP Negeri 7 Gunungsitoli
 Subject : English
 Date : 15 Februari 2024
 Time : 11.20 WIB – 12.15 WIB

Scoring Guide:

Total Score: 25 points

Interpretation:

20-25: Excellent background knowledge
 15-19: Good background knowledge
 10-14: Basic knowledge, needs improvement
 0-9: Limited knowledge, needs support

B. Objective:

To evaluate students' background knowledge of English before introducing concept mapping strategies.

C. Instructions:

- Answer all questions.
- There are 5 sections (Vocabulary, Grammar, Reading, Writing, and Speaking).
- Each question is worth 1 point.

Section 1: Vocabulary (5 points)

Choose the correct word to complete the sentence.

- The opposite of "happy" is sad.
☒ A) Sad
☐ B) Angry
☐ C) Excited
☐ D) Surprised
- If something is very expensive, it is costly.
☐ A) Cheap
☒ B) Costly
☐ C) Free
☐ D) Small
- A person who teaches students is called a Teacher.
☐ A) Doctor
☐ B) Chef
☒ C) Teacher
☐ D) Engineer
- The synonym of "beautiful" is pretty.
☒ A) Pretty
☐ B) Ugly
☐ C) Boring
☐ D) Noisy

- My mother MAKES a delicious cake yesterday.

- A) Make
 B) Made
☒ C) Makes
 D) Making

Section 2: Grammar (5 points)

Choose the correct answer.

- ✓ She Watches (watch/watches) TV every evening.
- ✗ They was (was/were) at school yesterday.
- ✗ I doesn't (don't/doesn't) like spicy food.
- ✗ We was (has/have) finished our homework.
- ✓ My father is (is/are) a doctor.

Section 3: Reading Comprehension (5 points)

1. Read the passage and answer the questions.

"Dina is a student at SMP Negeri 7 Gunungsitoli. Every morning, she wakes up at 5:30 AM. She helps her mother prepare breakfast and then gets ready for school. After school, she studies and plays with her younger brother. At night, she reads books before going to sleep."

2. Questions:

- ✓ What time does Dina wake up? 5.30 am
- What does Dina do after school? eat
- ✗ Who does Dina play with? mother
- ✗ What does she do before sleeping? Membaca
- ✓ Where does Dina go in the morning? 5.30 am in school

Section 4: Writing (5 points)

Arrange the words into correct sentences.

- ✓ like / I / playing / football → I like football playing
- ✗ books / She / reads / every day → She reads books every day
- ✗ is / My / beautiful / school → My school is beautiful
- ✗ goes / He / school / to / morning / in / the → He goes to school in the morning
- ✗ a / I / cat / have / pet → I have a cat pet

Score:

$$\frac{9}{20} \times 100 = 45$$

Initial Test of Students' English Background Knowledge

A. Students' Identity

Name : Julita M.TEL
 Class : VIII-A
 Location : SMP Negeri 7 Gunungsitoli
 Subject : English
 Date : 15 Februari 2024
 Time : 11.20 WIB – 12.15 WIB

Scoring Guide:

Total Score: 25 points

Interpretation:

20-25: Excellent background knowledge
 15-19: Good background knowledge
 10-14: Basic knowledge, needs improvement
 0-9: Limited knowledge, needs support

B. Objective:

To evaluate students' background knowledge of English before introducing concept mapping strategies.

C. Instructions:

- Answer all questions.
- There are 5 sections (Vocabulary, Grammar, Reading, Writing, and Speaking).
- Each question is worth 1 point.

Section 1: Vocabulary (5 points)

Choose the correct word to complete the sentence.

- The opposite of "happy" is Sad.
☒ A) Sad
☐ B) Angry
☐ C) Excited
☐ D) Surprised
- If something is very expensive, it is free.
☐ A) Cheap
☐ B) Costly
☒ C) Free
☐ D) Small
- A person who teaches students is called a Teacher.
☐ A) Doctor
☐ B) Chef
☒ C) Teacher
☐ D) Engineer
- The synonym of "beautiful" is _____.
☒ A) Pretty
☐ B) Ugly
☐ C) Boring
☐ D) Noisy

- My mother _____ a delicious cake yesterday.

- ☒ A) Make
☐ B) Made
☐ C) Makes
☐ D) Making

Section 2: Grammar (5 points)

Choose the correct answer.

- She _____ (watch/_____) TV every evening.
- They _____ (were/_____) at school yesterday.
- I _____ (don't/_____) like spicy food.
- We _____ (have/_____) finished our homework.
- My father _____ (is/_____) a doctor.

Section 3: Reading Comprehension (5 points)

1. Read the passage and answer the questions.

"Dina is a student at SMP Negeri 7 Gunungsitoli. Every morning, she wakes up at 5:30 AM. She helps her mother prepare breakfast and then gets ready for school. After school, she studies and plays with her younger brother. At night, she reads books before going to sleep."

2. Questions:

- What time does Dina wake up?
5:30 AM
- What does Dina do after school?
breakfast
- Who does Dina play with?
younger brother
- What does she do before sleeping?
reads books
- Where does Dina go in the morning?
School

Section 4: Writing (5 points)

Arrange the words into correct sentences.

- like / I / playing / football → I like playing football
- books / She / reads / every day → She reads books every day
- is / My / beautiful / school → My is beautiful school
- goes / He / school / to / morning / in / the → he goes school in the morning
- a / I / cat / have / pet → I a cat have pet

Score:

$$\frac{14}{20} \times 100 = 70$$

Initial Test of Students' English Background Knowledge

A. Students' Identity

Name : Dimas Anugerah Zep
 Class : VIII-A
 Location : SMP Negeri 7 Gunungsitoli
 Subject : English
 Date : 15 Februari 2024
 Time : 11.20 WIB – 12.15 WIB

Scoring Guide:

Total Score: 25 points

Interpretation:

20-25: Excellent background knowledge
 15-19: Good background knowledge
 10-14: Basic knowledge, needs improvement
 0-9: Limited knowledge, needs support

B. Objective:

To evaluate students' background knowledge of English before introducing concept mapping strategies.

C. Instructions:

- Answer all questions.
- There are 5 sections (Vocabulary, Grammar, Reading, Writing, and Speaking).
- Each question is worth 1 point.

Section 1: Vocabulary (5 points)

Choose the correct word to complete the sentence.

- The opposite of "happy" is _____.
☒ A) Sad
☐ B) Angry
☐ C) Excited
☐ D) Surprised
- If something is very expensive, it is _____.
☐ A) Cheap
☒ B) Costly
☒ C) Free
☐ D) Small
- A person who teaches students is called a _____.
☐ A) Doctor
☐ B) Chef
☒ C) Teacher
☐ D) Engineer
- The synonym of "beautiful" is _____.
☐ A) Pretty
☐ B) Ugly
☒ C) Boring
☐ D) Noisy

5. My mother _____ a delicious cake yesterday.

A) Make
 B) Made
☒ C) Makes
 D) Making

Section 2: Grammar (5 points)

Choose the correct answer.

- She _____ (watch) TV every evening.
- They _____ (was) at school yesterday.
- I _____ (don't like) like spicy food.
- We _____ (have) finished our homework.
- My father _____ (is) a doctor.

Section 3: Reading Comprehension (5 points)

1. Read the passage and answer the questions.

"Dina is a student at SMP Negeri 7 Gunungsitoli. Every morning, she wakes up at 5:30 AM. She helps her mother prepare breakfast and then gets ready for school. After school, she studies and plays with her younger brother. At night, she reads books before going to sleep."

2. Questions:

- What time does Dina wake up? = 5:30 am
- What does Dina do after school? = ~~Plays~~ Breakfast
- Who does Dina play with? = Brother
- What does she do before sleeping? = ~~Do~~ Reads Books ~~before~~
- Where does Dina go in the morning? = School.

Section 4: Writing (5 points)

Arrange the words into correct sentences.

- like / I / playing / football → I like playing football
- books / She / reads / every day → every day she books reads
- is / My / beautiful / school → my is beautiful school
- goes / He / school / to / morning / in / the → the in to morning he goes school
- a / I / cat / have / pet → a I cat have pet.

Score:

$$\frac{10}{20} \times 100 = 50$$

Initial Test of Students' English Background Knowledge

A. Students' Identity

Name : Selvi Rai Muthi Ziliani
 Class : VIII-A
 Location : SMP Negeri 7 Gunungsitoli
 Subject : English
 Date : 15 Februari 2024
 Time : 11.20 WIB – 12.15 WIB

Scoring Guide:

Total Score: 25 points

Interpretation:

20-25: Excellent background knowledge
 15-19: Good background knowledge
 10-14: Basic knowledge, needs improvement
 0-9: Limited knowledge, needs support

B. Objective:

To evaluate students' background knowledge of English before introducing concept mapping strategies.

C. Instructions:

- Answer all questions.
- There are 5 sections (Vocabulary, Grammar, Reading, Writing, and Speaking).
- Each question is worth 1 point.

Section 1: Vocabulary (5 points)

Choose the correct word to complete the sentence.

- The opposite of "happy" is _____.
☒ A) Sad
☐ B) Angry
☐ C) Excited
☐ D) Surprised
- If something is very expensive, it is _____.
☐ A) Cheap
☐ B) Costly
☒ C) Free
☐ D) Small
- A person who teaches students is called a _____.
☐ A) Doctor
☐ B) Chef
☒ C) Teacher
☐ D) Engineer
- The synonym of "beautiful" is _____.
☒ A) Pretty
☐ B) Ugly
☐ C) Boring
☐ D) Noisy

5. My mother _____ a delicious cake yesterday.

- A) Make
 B) Made
☒ C) Makes
 D) Making

Section 2: Grammar (5 points)

Choose the correct answer.

- She _____ (watch) TV every evening.
- They _____ (was/were) at school yesterday.
- I _____ (don't/didn't) like spicy food.
- We _____ (have/has) finished our homework.
- My father _____ (is/was) a doctor.

Section 3: Reading Comprehension (5 points)

1. Read the passage and answer the questions.

"Dina is a student at SMP Negeri 7 Gunungsitoli. Every morning, she wakes up at 5:30 AM. She helps her mother prepare breakfast and then gets ready for school. After school, she studies and plays with her younger brother. At night, she reads books before going to sleep."

2. Questions:

- What time does Dina wake up?
She wakes up at 5:30
- What does Dina do after school?
breakfast
- Who does Dina play with?
brother
- What does she do before sleeping?
gets ready
- Where does Dina go in the morning?
school

Section 4: Writing (5 points)

Arrange the words into correct sentences.

- like / I / playing / football → I like playing football
- books / She / reads / every day → She reads books every day
- is / My / beautiful / school → My beautiful school
- goes / He / school / to / morning / in / the → He goes to school in the morning
- a / I / cat / have / pet → I have a cat

Score:

$$\frac{10}{20} \times 100 = 50$$

POST TEST
Chapter 3 – LOVE OUR WORLD

a. Students' Identity

Name: Joshephine J. Lohogu
Class: VIII-A

b. Duration : 45 Minutes

c. Instruction

1. Read each question carefully before answering.
2. For questions 1–15, choose the correct option (A, B, C, or D) and mark your answer clearly.
3. For questions 16–20, write your answer clearly and concisely in the space provided.
4. Make sure to answer all the questions.
5. You are not allowed to use a dictionary or ask for help from others.
6. This test is individual and must reflect your own understanding.

Question

A. Multiple Choice

1. What do you think of our school garden?
a) I will plant it
b) I think it's beautiful
c) Because I don't know
d) You must clean it
2. Which sentence shows an opinion?
a) The flag is red and white
b) I walk to school every day
c) In my opinion, the canteen is too small
d) The bell rings at 10 a.m.
3. Choose the correct response
"I think the classroom is too noisy."
a) Yes, you are wrong.
b) No, it is not.
c) I agree. We must be quiet
d) That's my seat.
4. What expression is suitable to ask for an opinion?
a) I have a pencil.
b) What do you think about it?
c) That is a bag
d) Clean the board!
5. What is the meaning of "I disagree"?
a) I think the same
b) I don't think so
c) You are right
d) I will do that
6. Which group belongs to "School facilities"?
a) Pencil, paper, book
b) Whiteboard, library, canteen
c) Uniform, bag, shoes
d) Classroom, student, teacher
7. What should be grouped as "Trash Bins"?
a) Organic and inorganic
b) Desk and chair
c) Dust and broom
d) Plants and flowers
8. What is the purpose of categorizing objects?
a) To play with them
b) To make the class noisy
c) To keep things organized
d) To throw them away

9. Which of the following is an organic item?

- a) Plastic bottle
b) Banana peel
c) Glass cup
d) Styrofoam

10. Which word is NOT in the same category as the others?

- a) Dustbin
b) Broom
c) Chair
d) Mop

11. Which sentence is a proper instruction?

- a) Save water by turning off the tap**
b) Water is important for life
c) I don't like wasting water
d) My mother uses water

12. What modal verb is commonly used in giving instructions?

- a) Can
b) Might

B. Short Answer Questions

16. Mention two school facilities you often use.
Library and classroom
17. Give one example of an opinion and one example of a fact.
- I think the canteen is clean
- There are 30 chairs
18. Mention one item you should throw into an organic trash bin.
leaves
19. Write a simple instruction to save water at school.
Turn off the tap
20. Create a short slogan for an environmental poster.
Save Nature, save future

- c) Should**
d) Have

13. Which of the following is a poster slogan?

- a) Save the Earth. Save Yourself**
b) I have homework today
c) This is a calendar
d) My bag is big

14. What is the purpose of environmental posters?

- a) To decorate the room
b) To promote awareness
c) To memorize vocabulary
d) To read for fun

15. Complete the instruction: "___ off the lights when not in use."

- a) Take
b) Turn
c) Push
d) Throw

POST TEST
Chapter 3 – LOVE OUR WORLD

a. Students' Identity

Name

AGUS BERKAT LAOLI

Class

CLASS VIII - A

b. Duration : 45 Minutes

c. Instruction

1. Read each question carefully before answering.
2. For questions 1–15, choose the correct option (A, B, C, or D) and mark your answer clearly.
3. For questions 16–20, write your answer clearly and concisely in the space provided.
4. Make sure to answer all the questions.
5. You are not allowed to use a dictionary or ask for help from others.
6. This test is individual and must reflect your own understanding.

Question

A. Multiple Choice

1. What do you think of our school garden?
 - a) I will plant it
 - ☒ b) I think it's beautiful
 - c) Because I don't know
 - d) You must clean it
2. Which sentence shows an opinion?
 - a) The flag is red and white
 - b) I walk to school every day
 - ☒ c) In my opinion, the canteen is too small
 - d) The bell rings at 10 a.m.
3. Choose the correct response.
I think the classroom is too noisy.
 - a) Yes, you are wrong
 - b) No, it is not
 - ☒ c) I agree. We must be quiet
 - d) That's my seat
4. What expression is suitable to ask for an opinion?
 - a) I have a pencil
 - ☒ b) What do you think about it?
 - c) That is a bag
 - d) Clean the board!
5. What is the meaning of "I disagree"?
 - a) I think the same
 - ☒ b) I don't think so
 - c) You are right
 - d) I will do that
6. Which group belongs to "School facilities"?
 - a) Pencil, paper, book
 - ☒ b) Whiteboard, library, canteen
 - c) Uniform, bag, shoes
 - d) Classroom, student, teacher
7. What should be grouped as "Trash Bins"?
 - ☒ a) Organic and inorganic
 - b) Desk and chair
 - c) Dust and broom
 - d) Plants and flowers
8. What is the purpose of categorizing objects?
 - a) To play with them
 - b) To make the class noisy
 - ☒ c) To keep things organized
 - d) To throw them away

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9. Which of the following is an organic item?

- a) Plastic bottle
- ☒ b) Banana peel
- c) Glass cup
- d) Styrofoam

10. Which word is NOT in the same category as the others?

- ☒ a) Dumbbell
- b) Broom
- c) Chair
- d) Mop

11. Which sentence is a proper instruction?

- ☒ a) Save water by turning off the tap
- b) Water is important for life
- c) I don't like wasting water
- d) My mother uses water

12. What modal verb is commonly used in giving instructions?

- a) Can
- ☒ b) Might

B. Short Answer Questions

16. Mention two school facilities you often use.

Whiteboard and Table

17. Give one example of an opinion and one example of a fact.

- I think our school is clean.

- Our school has 32 teachers.

18. Mention one item you should throw into an organic trash bin.

Plastics

19. Write a simple instruction to save water at school.

Close the faucet properly.

20. Create a short slogan for an environmental poster.

Reduce, Reuse, and Recycle

9. Which of the following is an organic item?

- ☒ a) Banana
- b) Glass

13. Which of the following is a positive slogan?

- ☒ a) Save the Earth. Save Yourself
- b) I have homework today
- c) This is a calendar
- d) My bag is big

14. What is the purpose of environmental posters?

- a) To decorate the room
- ☒ b) To promote awareness
- c) To memorize vocabulary
- d) To read for fun

15. Complete the instruction: "_____ off the lights when not in use."

- a) Take
- ☒ b) Turn
- c) Put
- d) Throw

POST TEST
Chapter 3 – LOVE OUR WORLD

a. Students' Identity

Name: Claudia Zendrató
Class: CLASS VI-VI-A

b. Duration : 45 Minutes

c. Instruction

1. Read each question carefully before answering.
2. For questions 1–15, choose the correct option (A, B, C, or D) and mark your answer clearly.
3. For questions 16–20, write your answer clearly and concisely in the space provided.
4. Make sure to answer all the questions.
5. You are not allowed to use a dictionary or ask for help from others.
6. This test is individual and must reflect your own understanding.

Question

A. Multiple Choice

- | | |
|--|---|
| <p>1. What do you think of our school garden?</p> <p>a) I will plant it</p> <p>☒ b) I think it's beautiful</p> <p>c) Because I don't know</p> <p>d) You must clean it</p> | <p>5. What is the meaning of "I disagree"?</p> <p>a) I think the same</p> <p>☒ b) I don't think so</p> <p>c) You are right</p> <p>d) I will do that</p> |
| <p>2. Which sentence shows an opinion?</p> <p>a) The flag is red and white</p> <p>b) I walk to school every day</p> <p>☒ c) In my opinion, the canteen is too small</p> <p>d) The bell rings at 10 a.m.</p> | <p>6. Which group belongs to "School facilities"?</p> <p>a) Pencil, paper, book</p> <p>☒ b) Whiteboard, library, canteen</p> <p>c) Uniform, bag, shoes</p> <p>d) Classroom, student, teacher</p> |
| <p>3. Choose the correct response.</p> <p>"I think the classroom is too noisy."</p> <p>a) Yes, you are wrong.</p> <p>b) No, it is not.</p> <p>☒ c) I agree. We must be quiet.</p> <p>d) That's my seat.</p> | <p>7. What should be grouped as "Trash Bins"?</p> <p>☒ a) Organic and inorganic</p> <p>b) Desk and chair</p> <p>c) Dust and broom</p> <p>d) Plants and flowers</p> |
| <p>4. What expression is suitable to ask for an opinion?</p> <p>a) I have a pencil.</p> <p>☒ b) What do you think about it?</p> <p>c) That is a bag.</p> <p>d) Clean the board!</p> | <p>8. What is the purpose of categorizing objects?</p> <p>a) To play with them</p> <p>b) To make the class noisy</p> <p>☒ c) To keep things organized</p> <p>d) To throw them away</p> |

9. Which of the following is an organic item?

- a) Plastic bottle
- ☒ b) Banana peel
- c) Glass cup
- d) Styrofoam

10. Which word is NOT in the same category as the others?

- a) Dustbin
- ☒ b) Broom
- c) Chair
- d) Mop

11. Which sentence is a proper instruction?

- ☒ a) Save water by turning off the tap
- b) Water is important for life
- c) I don't like wasting water
- d) My mother uses water

12. What modal verb is commonly used in giving instructions?

- a) Can
- b) Might

- ☐ c) Should
- d) Have

13. Which of the following is a proper slogan?

- ☒ a) Save the Earth. Save Yourself
- b) I have homework today
- c) This is a calendar
- d) My bag is big

14. What is the purpose of environmental posters?

- a) To decorate the room
- ☒ b) To promote awareness
- c) To memorize vocabulary
- d) To read for fun

15. Complete the instruction: "___ off the lights when not in use."

- a) Take
- ☒ b) Turn
- c) Push
- d) Throw

B. Short Answer Questions

16. Mention two school facilities you often use.
canteen and classroom
17. Give one example of an opinion and one example of a fact.
- I think today is hot
- the wall is green
18. Mention one item you should throw into an organic trash bin.
Banana peel
19. Write a simple instruction to save water at school.
Save water, save life
20. Create a short slogan for an environmental poster.
Be smart, not litter!

POST TEST
Chapter 3 – LOVE OUR WORLD

a. Students' Identity

Name: **Kevin Dama Iadi**
Class: **VIII - A**

b. Duration : 45 Minutes

c. Instruction

1. Read each question carefully before answering.
2. For questions 1-15, choose the correct option (A, B, C, or D) and mark your answer clearly.
3. For questions 16-20, write your answer clearly and concisely in the space provided.
4. Make sure to answer all the questions.
5. You are not allowed to use a dictionary or ask for help from others.
6. This test is individual and must reflect your own understanding.

Question

A. Multiple Choice

- | | |
|---|--|
| 1. What do you think of our school garden?
a) I will plant it
☒ b) I think it's beautiful
c) Because I don't know
d) You must clean it | 5. What is the meaning of "I disagree"?
a) I think the same
☒ b) I don't think so
c) You are right
d) I will do that |
| 2. Which sentence shows an opinion?
a) The flag is red and white
b) I walk to school every day
☒ c) In my opinion, the canteen is too small
d) The bell rings at 10 a.m. | 6. Which group belongs to "School facilities"?
a) Pencil, paper, book
☒ b) Whiteboard, library, canteen
c) Uniform, bag, shoes
d) Classroom, student, teacher |
| 3. Choose the correct response:
"I think the classroom is too noisy."
a) Yes, you are wrong.
b) No, it is not.
☒ c) I agree. We must be quiet.
d) That's my seat. | 7. What should be grouped as "Trash Bins"?
☒ a) Organic and inorganic
b) Desk and chair
c) Dust and broom
d) Plants and flowers |
| 4. What expression is suitable to ask for an opinion?
a) I have a pencil.
☒ b) What do you think about it?
c) That is a bag.
d) Clean the board! | 8. What is the purpose of categorizing objects?
a) To play with them
b) To make the class noisy
☒ c) To keep things organized.
d) To throw them away |

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9. Which of the following is an organic item?

- a) Plastic bottle
☒ b) Banana peel
c) Glass cup
d) Styrofoam

- ☒ c) Should
d) Have

10. Which word is NOT in the same category as the others?

- ☒ a) Dustbin
b) Broom
☒ c) Chair
d) Mop

15. Which of the following is a proper slogan?

- ☒ a) Save the Earth, Save Yourself
b) I have homework today
c) This is a calendar
d) My bag is big

14. What is the purpose of environmental posters?

- a) To decorate the room
☒ b) To promote awareness
c) To memorize vocabulary
d) To read for fun

11. Which sentence is a proper instruction?

- ☒ a) Save water by turning off the tap
b) Water is important for life
c) I don't like wasting water
d) My mother uses water

15. Complete the instruction: "___ off the lights when not in use."

- a) Take
☒ b) Turn
c) Push
d) Throw

12. What modal verb is commonly used in giving instructions?

- a) Can
b) Might

B. Short Answer Questions

16. Mention two school facilities you often use.

Library and classroom

17. Give one example of an opinion and one example of a fact.

- This subject is boring
- We have 12 subjects in week

18. Mention one item you should throw into an organic trash bin.

Plastics

19. Write a simple instruction to save water at school.

Save water, save life

20. Create a short slogan for an environmental poster.

POST TEST
Chapter 3 – LOVE OUR WORLD

a. Students' Identity

Name Nibenia K. Telumbun
Class VIII - A

b. Duration : 45 Minutes

c. Instruction

1. Read each question carefully before answering.
2. For questions 1–15, choose the correct option (A, B, C, or D) and mark your answer clearly.
3. For questions 16–20, write your answer clearly and concisely in the space provided.
4. Make sure to answer all the questions.
5. You are not allowed to use a dictionary or ask for help from others.
6. This test is individual and must reflect your own understanding.

Question

A. Multiple Choice

1. What do you think of our school garden?
a) I will plant it
b) I think it's beautiful
c) Because I don't know
d) You must clean it
2. Which sentence shows an opinion?
a) The flag is red and white
b) I walk to school every day
c) In my opinion, the canteen is too small
d) The bell rings at 10 a.m.
3. Choose the correct response:
"I think the classroom is too noisy."
a) Yes, you are wrong
b) No, it is not
c) I agree. We must be quiet
d) That's my seat.
4. What expression is suitable to ask for an opinion?
a) I have a pencil.
b) What do you think about it?
c) That is a bag.
d) Clean the board!
5. What is the meaning of "I disagree"?
a) I think the same
b) I don't think so
c) You are right
d) I will do that
6. Which group belongs to "School facilities"?
a) Pencil, paper, book
b) Whiteboard, library, canteen
c) Uniform, bag, shoes
d) Classroom, student, teacher
7. What should be grouped as "Trash Bins"?
a) Organic and inorganic
b) Desk and chair
c) Dust and broom
d) Plants and flowers
8. What is the purpose of categorizing objects?
a) To play with them
b) To make the class noisy
c) To keep things organized
d) To throw them away

9. Which of the following is an organic item?

- a) Plastic bottle
- b) Banana peel
- c) Glass cup
- d) Styrofoam

10. Which word is NOT in the same category as the others?

- a) Dustbin
- b) Broom
- c) Chair
- d) Mop

11. Which sentence is a proper instruction?

- a) Save water by turning off the tap
- b) Water is important for life
- c) I don't like wasting water
- d) My mother uses water

12. What modal verb is commonly used in giving instructions?

- a) Can
- b) Might

- c) Should
- d) Have

13. Which of the following is a poster slogan?

- a) Save the Earth, Save Yourself
- b) I have homework today
- c) This is a calendar
- d) My bag is big

14. What is the purpose of environmental posters?

- a) To decorate the room
- b) To promote awareness
- c) To memorize vocabulary
- d) To read for fun

15. Complete the instruction: "___ off the lights when not in use."

- a) Take
- b) Turn
- c) Push
- d) Throw

B. Short Answer Questions

16. Mention two school facilities you often use.

Table and chair

17. Give one example of an opinion and one example of a fact.

I think the teacher is beautiful
The role of teacher is Teach student

18. Mention one item you should throw into an organic trash bin.

Rotten Fruit

19. Write a simple instruction to save water at school.

Don't tap the tap run

20. Create a short slogan for an environmental poster.

Clean school, Healthy life

POST TEST
Chapter 3 – LOVE OUR WORLD

a. Students' Identity

Name _____
Class _____

Yves Verdet la h
VIII-A

85

b. Duration : 45 Minutes

c. Instruction

1. Read each question carefully before answering.
2. For questions 1–15, choose the correct option (A, B, C, or D) and mark your answer clearly.
3. For questions 16–20, write your answer clearly and concisely in the space provided.
4. Make sure to answer all the questions.
5. You are not allowed to use a dictionary or ask for help from others.
6. This test is individual and must reflect your own understanding.

Question

A. Multiple Choice

1. What do you think of our school garden?
a) I will plant it
☒ b) I think it's beautiful
c) Because I don't know
d) You must clean it
2. Which sentence shows an opinion?
a) The flag is red and white
b) I walk to school every day
☒ c) In my opinion, the canteen is too small
d) The bell rings at 10 a.m.
3. Choose the correct response:
"I think the classroom is too noisy."
a) Yes, you are wrong.
b) No, it is not.
☒ c) I agree. We must be quiet.
d) That's my seat.
4. What expression is suitable to ask for an opinion?
a) I have a pencil.
☒ b) What do you think about it?
c) That is a bag.
d) Clean the board!
5. What is the meaning of "I disagree"?
a) I think the same
b) I don't think so
☒ c) You are right
d) I will do that
6. Which group belongs to "School facilities"?
a) Pencil, paper, book
☒ b) Whiteboard, library, canteen
c) Uniform, bag, shoes
d) Classroom, student, teacher
7. What should be grouped as "Trash Bins"?
☒ a) Organic and inorganic
b) Desk and chair
c) Dust and broom
d) Plants and flowers
8. What is the purpose of categorizing objects?
a) To play with them
b) To make the class noisy
☒ c) To keep things organized
d) To throw them away

9. Which of the following is an organic item?

- a) Plastic bottle
☒ b) Banana peel
c) Glass cup
d) Styrofoam

10. Which word is NOT in the same category as the others?

- a) Dustbin
b) Broom
☒ c) Chair
d) Mop

11. Which sentence is a proper instruction?

- a) Save water by turning off the tap
b) Water is important for life
☒ c) I don't like wasting water
d) My mother uses water

12. What modal verb is commonly used in giving instructions?

- a) Can
b) Might

B. Short Answer Questions

16. Mention two school facilities you often use.

Library and classroom

17. Give one example of an opinion and one example of a fact.

1. *I think the class is clean.*
2. *There are 21 chairs*

18. Mention one item you should throw into an organic trash bin.

Banana peel

19. Write a simple instruction to save water at school.

Don't waste water

20. Create a short slogan for an environmental poster.

Keep clean, go green!

13. Which of the following is a poster slogan?

- a) Save the Earth, Save Yourself
b) I have homework today
c) This is a calendar
☒ d) My bag is big

14. What is the purpose of environmental posters?

- a) To decorate the room
☒ b) To promote awareness
c) To memorize vocabulary
d) To read for fun

15. Complete the instruction: "___ off the lights when not in use."

- a) Take
☒ b) Turn
c) Push
d) Throw

POST TEST
Chapter 3 – LOVE OUR WORLD

a. Students' Identity

Name : NOSOR Bhirman T. Zengroto
Class : class VIII - A

b. Duration : 45 Minutes

c. Instruction

1. Read each question carefully before answering.
2. For questions 1–15, choose the correct option (A, B, C, or D) and mark your answer clearly.
3. For questions 16–20, write your answer clearly and concisely in the space provided.
4. Make sure to answer all the questions.
5. You are not allowed to use a dictionary or ask for help from others.
6. This test is individual and must reflect your own understanding.

Question

A. Multiple Choice

1. What do you think of our school garden?
a) I will plant it
b) I think it's beautiful ✓
c) Because I don't know
d) You must clean it
2. Which sentence shows an opinion?
a) The flag is red and white ✓
b) I walk to school every day
c) In my opinion, the canteen is too small ✓
d) The bell rings at 10 a.m.
3. Choose the correct response:
"I think the classroom is too noisy."
a) Yes, you are wrong.
b) No, it is not. ✓
c) I agree. We must be quiet.
d) That's my seat.
4. What expression is suitable to ask for an opinion?
a) I have a pencil.
b) What do you think about it? ✓
c) That is a bag.
d) Clean the board!
5. What is the meaning of "I disagree"?
a) I think the same
b) I don't think so ✓
c) You are right
d) I will do that
6. Which group belongs to "School facilities"?
a) Pencil, paper, book
b) Whiteboard, library, canteen ✓
c) Uniform, bag, shoes
d) Classroom, student, teacher
7. What should be grouped as "Trash Bins"?
a) Organic and inorganic
b) Desk and chair
c) Dust and broom ✓
d) Plants and flowers
8. What is the purpose of categorizing objects?
a) To play with them
b) To make the class noisy
c) To keep things organized ✓
d) To throw them away

9. Which of the following is an organic item?

- a) Plastic bottle
- b) Banana peel ✓
- c) Glass cup
- d) Styrofoam

10. Which word is NOT in the same category as the others?

- a) Dustbin
- b) Broom
- c) Chair ✓
- d) Mop

11. Which sentence is a proper instruction?

- a) Save water by turning off the tap ✓
- b) Water is important for life
- c) I don't like wasting water
- d) My mother uses water

12. What modal verb is commonly used in giving instructions?

- a) Can ✓
- b) Might

B. Short Answer Questions

16. Mention two school facilities you often use.

Table and chair

17. Give one example of an opinion and one example of a fact.

- i feel the classroom is small
- there are 20 students in class

18. Mention one item you should throw into an organic trash bin.

19. Write a simple instruction to save water at school.

Don't let the tap run

20. Create a short slogan for an environmental poster.

- c) Should
- d) Have

13. Which of the following is a poster slogan?

- a) Save the Earth, Save Yourself ✓
- b) I have homework today
- c) This is a calendar
- d) My bag is big

14. What is the purpose of environmental posters?

- a) To decorate the room
- b) To promote awareness ✓
- c) To memorize vocabulary
- d) To read for fun

15. Complete the instruction: "___ off the lights when not in use."

- a) Take
- b) Turn ✓
- c) Push
- d) Throw

POST TEST
Chapter 3 – LOVE OUR WORLD

a. Students' Identity

Name: Bram K. zendrato
Class: VIII A

b. Duration : 45 Minutes

c. Instruction

1. Read each question carefully before answering
2. For questions 1–15, choose the correct option (A, B, C, or D) and mark your answer clearly
3. For questions 16–20, write your answer clearly and concisely in the space provided
4. Make sure to answer all the questions
5. You are not allowed to use a dictionary or ask for help from others
6. This test is individual and must reflect your own understanding.

Question

A. Multiple Choice

1. What do you think of our school garden?
a) I will plant it
☒ b) I think it's beautiful
c) Because I don't know
d) You must clean it
2. Which sentence shows an opinion?
a) The flag is red and white
b) I walk to school every day
☒ c) In my opinion, the canteen is too small
d) The bell rings at 10 a.m.
3. Choose the correct response:
"I think the classroom is too noisy."
a) Yes, you are wrong.
☒ b) No, it is not
c) I agree. We must be quiet
d) That's my seat.
4. What expression is suitable to ask for an opinion?
a) I have a pencil.
☒ b) What do you think about it?
c) That is a bag.
d) Clean the board!
5. What is the meaning of "I disagree"?
☒ a) I think the same
☒ b) I don't think so
c) You are right
d) I will do that
6. Which group belongs to "School facilities"?
a) Pencil, paper, book
☒ b) Whiteboard, library, canteen
c) Uniform, bag, shoes
d) Classroom, student, teacher
7. What should be grouped as "Trash Bins"?
☒ a) Organic and inorganic
b) Desk and chair
c) Dust and broom
d) Plants and flowers
8. What is the purpose of categorizing objects?
a) To play with them
b) To make the class noisy
☒ c) To keep things organized
d) To throw them away

9. Which of the following is an organic item?

- a) Plastic bottle
☒ b) Banana peel
c) Glass cup
d) Styrofoam

10. Which word is NOT in the same category as the others?

- ☒ a) Dustbin
b) Broom
c) Chair
d) Mop

11. Which sentence is a proper instruction?

- ☒ a) Save water by turning off the tap
b) Water is important for life
c) I don't like wasting water
d) My mother uses water

12. What modal verb is commonly used in giving instructions?

- a) Can
☒ b) Might

B. Short Answer Questions

16. Mention two school facilities you often use.

white board and chair

17. Give one example of an opinion and one example of a fact.

- I think our school is clean
- our school has 32 teachers

18. Mention one item you should throw into an organic trash bin.

~~plastic bottle~~

19. Write a simple instruction to save water at school.

Use water wisely

20. Create a short slogan for an environmental poster.

- ☒ c) Should
d) Have

13. Which of the following is a poster slogan?

- ☒ a) Save the Earth. Save Yourself
b) I have homework today
c) This is a calendar
d) My bag is big

14. What is the purpose of environmental posters?

- a) To decorate the room
☒ b) To promote awareness
c) To memorize vocabulary
d) To read for fun

15. Complete the instruction: "___ off the lights when not in use."

- a) Take
☒ b) Turn
c) Push
d) Throw

POST TEST 2
Chapter 3 – LOVE OUR WORLD

a. Students' Identity

Name: Petrus Supratman Zand.
Class: VIII A

b. Duration : 45 Minutes

c. Instruction

1. Read each question carefully before answering.
2. For questions 1–15, choose the correct option (A, B, C, or D) and mark your answer clearly.
3. For questions 16–20, write your answer clearly and concisely in the space provided.
4. Make sure to answer all the questions.
5. You are not allowed to use a dictionary or ask for help from others.
6. This test is individual and must reflect your own understanding.

Question

A. Multiple Choice

- | | |
|--|--|
| <p>1. What do you think of our school garden?</p> <p>a) I will plant it
 ☒ b) I think it's beautiful
 c) Because I don't know
 d) You must clean it</p> <p>2. Which sentence shows an opinion?</p> <p>a) The flag is red and white
 b) I walk to school every day
 ☒ c) In my opinion, the canteen is too small.
 d) The bell rings at 10 a.m.</p> <p>3. Choose the correct response.
 "I think the classroom is too noisy."</p> <p>a) Yes, you are wrong.
 b) No, it is not.
 ☒ c) I agree. We must be quiet.
 d) That's my seat.</p> <p>4. What expression is suitable to ask for an opinion?</p> <p>a) I have a pencil.
 ☒ b) What do you think about it?
 c) That is a bag.
 d) Clean the board!</p> | <p>5. What is the meaning of "I disagree"?</p> <p>a) I think the same
 b) I don't think so
 c) You are right
 d) I will do that</p> <p>6. Which group belongs to "School facilities"?</p> <p>a) Pencil, paper, book
 ☒ b) Whiteboard, library, canteen
 c) Uniform, bag, shoes
 d) Classroom, student, teacher</p> <p>7. What should be grouped as "Trash Bins"?</p> <p>a) Organic and inorganic
 ☒ b) Desk and chair
 c) Dust and broom
 d) Plants and flowers</p> <p>8. What is the purpose of categorizing objects?</p> <p>a) To play with them
 ☒ b) To make the class noisy.
 c) To keep things organized
 d) To throw them away</p> |
|--|--|

9. Which of the following is an organic item?

- a) Plastic bottle
☒ b) Banana peel
 c) Glass cup
 d) Styrofoam

10. Which word is NOT in the same category as the others?

- a) Dustbin
 b) Broom
☒ c) Chair
 d) Mop

11. Which sentence is a proper instruction?

- ☒ a) Save water by turning off the tap
 b) Water is important for life
 c) I don't like wasting water
 d) My mother uses water

12. What modal verb is commonly used in giving instructions?

- a) Can
☒ b) Might

B. Short Answer Questions

16. Mention two school facilities you often use.

Library and classroom

17. Give one example of an opinion and one example of a fact.

- I don't like math
- we study math on Monday

18. Mention one item you should throw into an organic trash bin.

Vegetable waste

19. Write a simple instruction to save water at school.

Use water wisely

20. Create a short slogan for an environmental poster.

Reduce, Reuse, Recycle.

- ☒ c) Should
 d) Have

13. Which of the following is a poster slogan?

- ☒ a) Save the Earth. Save Yourself
 b) I have homework today
 c) This is a calendar
 d) My bag is big

14. What is the purpose of environmental posters?

- a) To decorate the room
☒ b) To promote awareness
 c) To memorize vocabulary
 d) To read for fun

15. Complete the instruction: "___ off the lights when not in use."

- a) Take
☒ b) Turn
 c) Push
 d) Throw

POST TEST 2
Chapter 3 – LOVE OUR WORLD

a. Students' Identity *Wiwini*

Name: *Tri Hidayat Zenofo*
Class: *Class VIII-A*

b. Duration : 45 Minutes

c. Instruction

1. Read each question carefully before answering.
2. For questions 1–15, choose the correct option (A, B, C, or D) and mark your answer clearly.
3. For questions 16–20, write your answer clearly and concisely in the space provided.
4. Make sure to answer all the questions.
5. You are not allowed to use a dictionary or ask for help from others.
6. This test is individual and must reflect your own understanding.

Question

A. Multiple Choice

1. What do you think of our school garden?
a) I will plant it
b) I think it's beautiful ✓
c) Because I don't know
d) You must clean it
2. Which sentence shows an opinion?
a) The flag is red and white
b) I walk to school every day
c) In my opinion, the canteen is too small ✓
d) The bell rings at 10 a.m.
3. Choose the correct response:
"I think the classroom is too noisy."
a) Yes, you are wrong.
b) No, it is not.
c) I agree. We must be quiet. ✓
d) That's my seat.
4. What expression is suitable to ask for an opinion?
a) I have a pencil
b) What do you think about it? ✓
c) That is a bag.
d) Clean the board!
5. What is the meaning of "I disagree"?
a) I think the same
b) I don't think so ✓
c) You are right
d) I will do that
6. Which group belongs to "School facilities"?
a) Pencil, paper, book
b) Whiteboard, library, canteen ✓
c) Uniform, bag, shoes
d) Classroom, student, teacher
7. What should be grouped as "Trash Bins"?
a) Organic and inorganic
b) Desk and chair ✓
c) Dust and broom
d) Plants and flowers
8. What is the purpose of categorizing objects?
a) To play with them
b) To make the class noisy
c) To keep things organized ✓
d) To throw them away

9. Which of the following is an organic item?

- a) Plastic bottle
- b) Banana peel ✓
- c) Glass cup
- d) Styrofoam

10. Which word is NOT in the same category as the others?

- a) Dustbin
- b) Broom ✓
- c) Chair
- d) Mop

11. Which sentence is a proper instruction?

- a) Save water by turning off the tap ✓
- b) Water is important for life
- c) I don't like wasting water
- d) My mother uses water

12. What modal verb is commonly used in giving instructions?

- a) Can ✓
- b) Might

B. Short Answer Questions

16. Mention two school facilities you often use. ✓

Office and Class

17. Give one example of an opinion and one example of a fact. ✓

*-I feel the class room is small
-There are 21 students in class*

18. Mention one item you should throw into an organic trash bin. ✓

Plastic

19. Write a simple instruction to save water at school. ✓

use water wisely

20. Create a short slogan for an environmental poster. X

- a) Should
- d) Have

13. Which of the following is a poster slogan? ✓

- a) Save the Earth. Save Yourself ✓
- b) I have homework today
- c) This is a calendar
- d) My bag is big

14. What is the purpose of environmental posters?

- a) To decorate the room
- b) To promote awareness ✓
- c) To memorize vocabulary
- d) To read for fun

15. Complete the instruction: "___ off the lights when not in use."

- a) Take
- b) Turn X
- c) Push
- d) Throw

POST TEST
Chapter 3 – LOVE OUR WORLD

a. Students' Identity

Name Okli Gany laoli
Class VIII - A

b. Duration : 45 Minutes

c. Instruction

1. Read each question carefully before answering.
2. For questions 1–15, choose the correct option (A, B, C, or D) and mark your answer clearly.
3. For questions 16–20, write your answer clearly and concisely in the space provided.
4. Make sure to answer all the questions.
5. You are not allowed to use a dictionary or ask for help from others.
6. This test is individual and must reflect your own understanding.

Question

A. Multiple Choice

- | | |
|--|---|
| <p>1. What do you think of our school garden?</p> <p>☒ a) I will plant it</p> <p>☐ b) I think it's beautiful</p> <p>☐ c) Because I don't know</p> <p>☐ d) You must clean it</p> | <p>5. What is the meaning of "I disagree"?</p> <p>☐ a) I think the same</p> <p>☒ b) I don't think so</p> <p>☐ c) You are right</p> <p>☒ d) I will do that</p> |
| <p>2. Which sentence shows an opinion?</p> <p>☐ a) The flag is red and white</p> <p>☐ b) I walk to school every day</p> <p>☒ c) In my opinion, the canteen is too small</p> <p>☐ d) The bell rings at 10 a.m.</p> | <p>6. Which group belongs to "School facilities"?</p> <p>☐ a) Pencil, paper, book</p> <p>☒ b) Whiteboard, library, canteen</p> <p>☐ c) Uniform, bag, shoes</p> <p>☐ d) Classroom, student, teacher</p> |
| <p>3. Choose the correct response:
"I think the classroom is too noisy."</p> <p>☐ a) Yes, you are wrong</p> <p>☐ b) No, it is not.</p> <p>☒ c) I agree. We must be quiet.</p> <p>☐ d) That's my seat.</p> | <p>7. What should be grouped as "Trash Bins"?</p> <p>☒ a) Organic and inorganic</p> <p>☐ b) Desk and chair</p> <p>☐ c) Dust and broom</p> <p>☐ d) Plants and flowers</p> |
| <p>4. What expression is suitable to ask for an opinion?</p> <p>☐ a) I have a pencil.</p> <p>☒ b) What do you think about it?</p> <p>☐ c) That is a bag.</p> <p>☐ d) Clean the board!</p> | <p>8. What is the purpose of categorizing objects?</p> <p>☐ a) To play with them</p> <p>☐ b) To make the class noisy</p> <p>☒ c) To keep things organized</p> <p>☐ d) To throw them away</p> |

9. Which of the following is an organic item?

- ☐ a) Plastic bottle
- ☐ b) Banana peel
- ☐ c) Glass cup
- ☒ d) Styrofoam

10. Which word is NOT in the same category as the others?

- ☐ a) Dustbin
- ☐ b) Broom
- ☒ c) Chair
- ☐ d) Mop

11. Which sentence is a proper instruction?

- ☒ a) Save water by turning off the tap
- ☐ b) Water is important for life
- ☐ c) I don't like wasting water
- ☐ d) My mother uses water

12. What modal verb is commonly used in giving instructions?

- ☐ a) Can
- ☒ b) Might

B. Short Answer Questions

16. Mention two school facilities you often use.

Chair and Table

17. Give one example of an opinion and one example of a fact.

- In my opinion, The flower is beauty
- There are table

18. Mention one item you should throw into an organic trash bin.

- Vegetable waste

19. Write a simple instruction to save water at school.

- Save the water

20. Create a short slogan for an environmental poster.

- Save world!

- ☒ c) Should
- ☐ d) Have

13. Which of the following is a poster slogan?

- ☒ a) Save the Earth, Save Yourself
- ☐ b) I have homework today
- ☐ c) This is a calendar
- ☐ d) My bag is big

14. What is the purpose of environmental posters?

- ☐ a) To decorate the room
- ☒ b) To promote awareness
- ☐ c) To memorize vocabulary
- ☐ d) To read for fun

15. Complete the instruction: "___ off the lights when not in use."

- ☐ a) Take
- ☐ b) Turn
- ☒ c) Push
- ☐ d) Throw

POST TEST
Chapter 3 – LOVE OUR WORLD

a. Students' Identity

Name : Aldi Syaputra Zendrato
Class : 8 - A

b. Duration : 45 Minutes

c. Instruction

1. Read each question carefully before answering.
2. For questions 1–15, choose the correct option (A, B, C, or D) and mark your answer clearly.
3. For questions 16–20, write your answer clearly and concisely in the space provided.
4. Make sure to answer all the questions.
5. You are not allowed to use a dictionary or ask for help from others.
6. This test is individual and must reflect your own understanding.

Question

A. Multiple Choice

1. What do you think of our school garden?
☒ a) I will plant it
☐ b) I think it's beautiful
☐ c) Because I don't know
☐ d) You must clean it
2. Which sentence shows an opinion?
☐ a) The flag is red and white
☐ b) I walk to school every day
☒ c) In my opinion, the canteen is too small
☐ d) The bell rings at 10 a.m.
3. Choose the correct response:
 "I think the classroom is too noisy."
☐ a) Yes, you are wrong.
☐ b) No, it is not.
☒ c) I agree. We must be quiet.
☐ d) That's my seat.
4. What expression is suitable to ask for an opinion?
☐ a) I have a pencil.
☒ b) What do you think about it?
☐ c) That is a bag.
☐ d) Clean the board!
5. What is the meaning of "I disagree"?
☐ a) I think the same
☐ b) I don't think so
☒ c) You are right
☐ d) I will do that
6. Which group belongs to "School facilities"?
☐ a) Pencil, paper, book
☒ b) Whiteboard, library, canteen
☐ c) Uniform, bag, shoes
☐ d) Classroom, student, teacher
7. What should be grouped as "Trash Bins"?
☒ a) Organic and inorganic
☐ b) Desk and chair
☐ c) Dust and broom
☐ d) Plants and flowers
8. What is the purpose of categorizing objects?
☐ a) To play with them
☐ b) To make the class noisy
☒ c) To keep things organized
☐ d) To throw them away

9. Which of the following is an organic item?

- ☐ a) Plastic bottle
☒ b) Banana peel
☐ c) Glass cup
☐ d) Styrofoam

10. Which word is NOT in the same category as the others?

- ☐ a) Dustbin
☒ b) Broom
☐ c) Chair
☐ d) Mop

11. Which sentence is a proper instruction?

- ☒ a) Save water by turning off the tap
☐ b) Water is important for life
☐ c) I don't like wasting water
☐ d) My mother uses water

12. What modal verb is commonly used in giving instructions?

- ☐ a) Can
☒ b) Might

B. Short Answer Questions

16. Mention two school facilities you often use.

White board and table

17. Give one example of an opinion and one example of a fact.

- I think our school is clean
- Our school has 32 teacher

18. Mention one item you should throw into an organic trash bin.

leaves

19. Write a simple instruction to save water at school.

Close the faucet properly

20. Create a short slogan for an environmental poster.

- ☒ c) Should
☐ d) Have

13. Which of the following is a poster slogan?

- ☒ a) Save the Earth, Save Yourself
☐ b) I have homework today
☐ c) This is a calendar
☐ d) My bag is big

14. What is the purpose of environmental posters?

- ☒ a) To decorate the room
☐ b) To promote awareness
☐ c) To memorize vocabulary
☐ d) To read for fun

15. Complete the instruction: "___ off the lights when not in use."

- ☐ a) Take
☒ b) Turn
☐ c) Push
☐ d) Throw

POST TEST
Chapter 3 – LOVE OUR WORLD

a. Students' Identity

Name : Omatis Wardana Iadi
Class : 8A

b. Duration : 45 Minutes

c. Instruction

1. Read each question carefully before answering.
2. For questions 1–15, choose the correct option (A, B, C, or D) and mark your answer clearly.
3. For questions 16–20, write your answer clearly and concisely in the space provided.
4. Make sure to answer all the questions.
5. You are not allowed to use a dictionary or ask for help from others.
6. This test is individual and must reflect your own understanding.

Question

A. Multiple Choice

- | | |
|---|---|
| <p>1. What do you think of our school garden?</p> <p>a) I will plant it
 ☒ b) I think it's beautiful
 c) Because I don't know
 d) You must clean it</p> | <p>5. What is the meaning of "I disagree"?</p> <p>a) I think the same
 ☒ b) I don't think so
 c) You are right
 d) I will do that</p> |
| <p>2. Which sentence shows an opinion?</p> <p>a) The flag is red and white
 b) I walk to school every day
 ☒ c) In my opinion, the canteen is too small
 d) The bell rings at 10 a.m.</p> | <p>6. Which group belongs to "School facilities"?</p> <p>a) Pencil, paper, book
 ☒ b) Whiteboard, library, canteen
 c) Uniform, bag, shoes
 d) Classroom, student, teacher</p> |
| <p>3. Choose the correct response:
 "I think the classroom is too noisy."</p> <p>a) Yes, you are wrong.
 b) No, it is not
 ☒ c) I agree. We must be quiet.
 d) That's my seat.</p> | <p>7. What should be grouped as "Trash Bins"?</p> <p>☒ a) Organic and inorganic
 b) Desk and chair
 c) Dust and broom
 d) Plants and flowers</p> |
| <p>4. What expression is suitable to ask for an opinion?</p> <p>a) I have a pencil.
 ☒ b) What do you think about it?
 c) That is a bag.
 d) Clean the board!</p> | <p>8. What is the purpose of categorizing objects?</p> <p>a) To play with them
 b) To make the class noisy
 ☒ c) To keep things organized
 d) To throw them away</p> |

9. Which of the following is an organic item?

- a) Plastic bottle
☒ b) Banana peel
 c) Glass cup
 d) Styrofoam

10. Which word is NOT in the same category as the others?

- a) Dustbin
☒ b) Broom
☒ c) Chair
☒ d) Mop

11. Which sentence is a proper instruction?

- ☒ a) Save water by turning off the tap
 b) Water is important for life
☒ c) I don't like wasting water
 d) My mother uses water

12. What modal verb is commonly used in giving instructions?

- a) Can
☒ b) Might

B. Short Answer Questions

16. Mention two school facilities you often use.

Library and Classroom

17. Give one example of an opinion and one example of a fact.

- I don't like math
- we study math on Monday

18. Mention one item you should throw into an organic trash bin.

Plastic

19. Write a simple instruction to save water at school.

Close the faucet properly

20. Create a short slogan for an environmental poster.

Reduce, reuse, recycle

- ☒ c) Should
 d) Have

13. Which of the following is a poster slogan?

- ☒ a) Save the Earth, Save Yourself
 b) I have homework today
 c) This is a calendar
 d) My bag is big

14. What is the purpose of environmental posters?

- a) To decorate the room
☒ b) To promote awareness
 c) To memorize vocabulary
 d) To read for fun

15. Complete the instruction: "___ off the lights when not in use."

- a) Take
 b) Turn
☒ c) Push
☒ d) Throw

POST TEST
Chapter 3 – LOVE OUR WORLD

a. Students' Identity

Name: Fajar Faridanta Zenroto
Class: VIII-A

b. Duration : 45 Minutes

c. Instruction

1. Read each question carefully before answering.
2. For questions 1–15, choose the correct option (A, B, C, or D) and mark your answer clearly.
3. For questions 16–20, write your answer clearly and concisely in the space provided.
4. Make sure to answer all the questions.
5. You are not allowed to use a dictionary or ask for help from others.
6. This test is individual and must reflect your own understanding.

Question

A. Multiple Choice

1. What do you think of our school garden?
☒ a) I will plant it
☐ b) I think it's beautiful
☐ c) Because I don't know
☐ d) You must clean it
2. Which sentence shows an opinion?
☐ a) The flag is red and white
☒ b) I walk to school every day
☐ c) In my opinion, the canteen is too small
☐ d) The bell rings at 10 a.m.
3. Choose the correct response:
 "I think the classroom is too noisy."
☐ a) Yes, you are wrong.
☐ b) No, it is not.
☒ c) I agree. We must be quiet.
☐ d) That's my seat.
4. What expression is suitable to ask for an opinion?
☐ a) I have a pencil.
☒ b) What do you think about it?
☐ c) That is a bag.
☐ d) Clean the board!
5. What is the meaning of "I disagree"?
☐ a) I think the same
☒ b) I don't think so
☐ c) You are right
☐ d) I will do that
6. Which group belongs to "School facilities"?
☐ a) Pencil, paper, book
☒ b) Whiteboard, library, canteen
☐ c) Uniform, bag, shoes
☐ d) Classroom, student, teacher
7. What should be grouped as "Trash Bins"?
☒ a) Organic and inorganic
☐ b) Desk and chair
☐ c) Dust and broom
☐ d) Plants and flowers
8. What is the purpose of categorizing objects?
☐ a) To play with them
☐ b) To make the class noisy
☒ c) To keep things organized
☐ d) To throw them away

9. Which of the following is an organic item?

- a) Plastic bottle
- ☒ b) Banana peel
- c) Glass cup
- d) Styrofoam

10. Which word is NOT in the same category as the others?

- a) Dustbin
- b) Broom
- ☒ c) Chair
- d) Mop

11. Which sentence is a proper instruction?

- ☒ a) Save water by turning off the tap
- b) Water is important for life
- c) I don't like wasting water
- d) My mother uses water

12. What modal verb is commonly used in giving instructions?

- a) Can
- b) Might

B. Short Answer Questions

16. Mention two school facilities you often use.

Library and classroom

17. Give one example of an opinion and one example of a fact.

Opinion: The classroom is too noisy.
Fact: The bell rings at 10 a.m.

18. Mention one item you should throw into an organic trash bin.

Vegetable waste

19. Write a simple instruction to save water at school.

Don't waste water

20. Create a short slogan for an environmental poster.

Save the Earth, Save Yourself

9. Which of the following is an organic item?

- ☒ c) Should
- d) Have

13. Which of the following is a poster slogan?

- ☒ a) Save the Earth, Save Yourself
- b) I have homework today
- c) This is a calendar
- d) My bag is big

14. What is the purpose of environmental posters?

- a) To decorate the room
- ☒ b) To promote awareness
- c) To memorize vocabulary
- d) To read for fun

15. Complete the instruction: "___ off the lights when not in use."

- a) Take
- b) Turn
- ☒ c) Push
- d) Throw

POST TEST
Chapter 3 – LOVE OUR WORLD

a. Students' Identity

Name: Juila m. Telaumbanua
Class: VIII-a

b. Duration : 45 Minutes

c. Instruction

1. Read each question carefully before answering.
2. For questions 1–15, choose the correct option (A, B, C, or D) and mark your answer clearly.
3. For questions 16–20, write your answer clearly and concisely in the space provided.
4. Make sure to answer all the questions.
5. You are not allowed to use a dictionary or ask for help from others.
6. This test is individual and must reflect your own understanding.

Question

A. Multiple Choice

- | | |
|--|---|
| <p>1. What do you think of our school garden?</p> <p>a) I will plant it</p> <p>☒ b) I think it's beautiful</p> <p>c) Because I don't know</p> <p>d) You must clean it</p> | <p>5. What is the meaning of "I disagree"?</p> <p>a) I think the same</p> <p>b) I don't think so</p> <p>☒ c) You are right</p> <p>d) I will do that</p> |
| <p>2. Which sentence shows an opinion?</p> <p>a) The flag is red and white</p> <p>b) I walk to school every day</p> <p>☒ c) In my opinion, the canteen is too small</p> <p>d) The bell rings at 10 a.m.</p> | <p>6. Which group belongs to "School facilities"?</p> <p>a) Pencil, paper, book</p> <p>☒ b) Whiteboard, library, canteen</p> <p>c) Uniform, bag, shoes</p> <p>d) Classroom, student, teacher</p> |
| <p>3. Choose the correct response:
"I think the classroom is too noisy."</p> <p>a) Yes, you are wrong.</p> <p>b) No, it is not</p> <p>☒ c) I agree. We must be quiet</p> <p>d) That's my seat</p> | <p>7. What should be grouped as "Trash Bins"?</p> <p>☒ a) Organic and inorganic</p> <p>b) Desk and chair</p> <p>c) Dust and broom</p> <p>d) Plants and flowers</p> |
| <p>4. What expression is suitable to ask for an opinion?</p> <p>a) I have a pencil</p> <p>☒ b) What do you think about it?</p> <p>c) That is a bag</p> <p>d) Clean the board!</p> | <p>8. What is the purpose of categorizing objects?</p> <p>a) To play with them</p> <p>b) To make the class noisy</p> <p>☒ c) To keep things organized</p> <p>d) To throw them away</p> |

9. Which of the following is an organic item?

- a) Plastic bottle
- ☒ b) Banana peel
- c) Glass cup
- d) Styrofoam

10. Which word is NOT in the same category as the others?

- a) Dustbin
- b) Broom
- ☒ c) Chair
- d) Mop

11. Which sentence is a proper instruction?

- ☒ a) Save water by turning off the tap
- b) Water is important for life
- c) I don't like wasting water
- d) My mother uses water

12. What modal verb is commonly used in giving instructions?

- a) Can
- b) Might

c) Should

d) Have

13. Which of the following is a proper slogan?

- ☒ a) Save the Earth, Save Yourself
- b) I have homework today
- c) This is a calculator
- d) My bag is big

14. What is the purpose of environmental posters?

- a) To decorate the room
- ☒ b) To promote awareness
- c) To memorize vocabulary
- d) To read for fun

15. Complete the instruction: "___ off the lights when not in use."

- ☒ a) Take
- b) Turn
- c) Push
- d) Throw

B. Short Answer Questions

16. Mention two school facilities you often use

Whiteboard and classroom

17. Give one example of an opinion and one example of a fact

(This subject is boring)
- 12 we have 12 subject in a week

18. Mention one item you should throw into an organic trash bin

Banana peel

19. Write a simple instruction to save water at school

Save water, Save life

20. Create a short slogan for an environmental poster

POST TEST
Chapter 3 – LOVE OUR WORLD

a. Students' Identity

Name Pancana Setiawan Harefa
Class V/1-A

b. Duration : 45 Minutes

c. Instruction

1. Read each question carefully before answering.
2. For questions 1–15, choose the correct option (A, B, C, or D) and mark your answer clearly.
3. For questions 16–20, write your answer clearly and concisely in the space provided.
4. Make sure to answer all the questions.
5. You are not allowed to use a dictionary or ask for help from others.
6. This test is individual and must reflect your own understanding.

Question

A. Multiple Choice

- | | |
|--|---|
| <p>1. What do you think of our school garden?</p> <p>a) I will plant it
 ☒ b) I think it's beautiful
 c) Because I don't know
 d) You must clean it</p> | <p>5. What is the meaning of "I disagree"?</p> <p>a) I think the same
 b) I don't think so
 ☒ c) You are right
 d) I will do that</p> |
| <p>2. Which sentence shows an opinion?</p> <p>a) The flag is red and white
 b) I walk to school every day
 ☒ c) In my opinion, the canteen is too small
 d) The bell rings at 10 a.m.</p> | <p>6. Which group belongs to "School facilities"?</p> <p>a) Pencil, paper, book
 ☒ b) Whiteboard, library, canteen
 c) Uniform, bag, shoes
 d) Classroom, student, teacher</p> |
| <p>3. Choose the correct response:
 "I think the classroom is too noisy."</p> <p>a) Yes, you are wrong.
 b) No, it is not.
 ☒ c) I agree. We must be quiet.
 d) That's my seat.</p> | <p>7. What should be grouped as "Trash Bins"?</p> <p>☒ a) Organic and inorganic
 b) Desk and chair
 c) Dust and broom
 d) Plants and flowers</p> |
| <p>4. What expression is suitable to ask for an opinion?</p> <p>a) I have a pencil.
 ☒ b) What do you think about it?
 c) That is a bag.
 d) Clean the board!</p> | <p>8. What is the purpose of categorizing objects?</p> <p>a) To play with them
 b) To make the class noisy
 ☒ c) To keep things organized
 d) To throw them away</p> |

9. Which of the following is an organic item?

- a) Plastic bottle
☒ b) Banana peel
 c) Glass cup
 d) Styrofoam

- ☒ c) Should
 d) Have

10. Which word is NOT in the same category as the others?

- ☒ a) Dustbin
 b) Broom
☒ c) Chair
 d) Mop

13. Which of the following is a poster slogan?

- ☒ a) Save the Earth, Save Yourself
 b) I have homework today
 c) This is a calendar
 d) My bag is big

14. What is the purpose of environmental posters?

- a) To decorate the room
☒ b) To promote awareness
 c) To memorize vocabulary
 d) To read for fun

11. Which sentence is a proper instruction?

- ☒ a) Save water by turning off the tap
 b) Water is important for life
 c) I don't like wasting water
 d) My mother uses water

15. Complete the instruction: "___ off the lights when not in use."

- a) Take
 b) Turn
☒ c) Push
 d) Throw

12. What modal verb is commonly used in giving instructions?

- a) Can
☒ b) Might

B. Short Answer Questions

16. Mention two school facilities you often use.

Library and classroom

17. Give one example of an opinion and one example of a fact.

-I don't like math
-we study math on Monday

18. Mention one item you should throw into an organic trash bin.

Orange skin

19. Write a simple instruction to save water at school.

Don't let the tap run

20. Create a short slogan for an environmental poster.

Reduce, reuse, recycle!

POST TEST
Chapter 3 – LOVE OUR WORLD

a. Students' Identity

Name irvan Pranata
Class VIII-A

75

b. Duration : 45 Minutes

c. Instruction

1. Read each question carefully before answering.
2. For questions 1–15, choose the correct option (A, B, C, or D) and mark your answer clearly.
3. For questions 16–20, write your answer clearly and concisely in the space provided.
4. Make sure to answer all the questions.
5. You are not allowed to use a dictionary or ask for help from others.
6. This test is individual and must reflect your own understanding.

Question

A. Multiple Choice

1. What do you think of our school garden?
a) I will plant it
b) I think it's beautiful
c) Because I don't know
☒ d) You must clean it
2. Which sentence shows an opinion?
a) The flag is red and white
☒ b) I walk to school every day
c) In my opinion, the canteen is too small
d) The bell rings at 10 a.m.
3. Choose the correct response:
"I think the classroom is too noisy."
a) Yes, you are wrong
☒ b) No, it is not
c) I agree. We must be quiet
d) That's my seat.
4. What expression is suitable to ask for an opinion?
a) I have a pencil
☒ b) What do you think about it?
c) That is a bag
d) Clean the board!
5. What is the meaning of "I disagree"?
a) I think the same
☒ b) I don't think so
c) You are right
d) I will do that
6. Which group belongs to "School facilities"?
a) Pencil, paper, book
☒ b) Whiteboard, library, canteen
c) Uniform, bag, shoes
d) Classroom, student, teacher
7. What should be grouped as "Trash Items"?
☒ a) Organic and inorganic
b) Desk and chair
c) Dust and broom
d) Plants and flowers
8. What is the purpose of categorizing objects?
☒ a) To play with them
b) To make the class noisy
c) To keep things organized
d) To throw them away

9. Which of the following is an organic item?

- a) Plastic bottle
- ☒ b) Banana peel
- c) Glass cup
- d) Styrofoam

c) Should

d) Have

10. Which word is NOT in the same category as the others?

- ☒ a) Dustbin
- b) Room
- c) Chair
- d) Mop

13. Which of the following is a poster slogan?

- ☒ a) Save the Earth, Save Yourself
- b) I have homework today
- c) This is a calendar
- d) My bag is big

14. What is the purpose of environmental posters?

- a) To decorate the room
- ☒ b) To promote awareness
- c) To memorize vocabulary
- d) To read for fun

15. Complete the instruction: "___ off the lights when not in use."

- ☒ a) Take
- b) Turn
- c) Push
- d) Throw

B. Short Answer Questions

16. Mention two school facilities you often use.

Table and chair

17. Give one example of an opinion and one example of a fact.

I think our school is clean.
Our school has 32 teacher.

18. Mention one item you should throw into an organic trash bin.

Leaves

19. Write a simple instruction to save water at school.

Don't waste water

20. Create a short slogan for an environmental poster.

keep clean, Go Green!

POST TEST
Chapter 3 – LOVE OUR WORLD

a. Students' Identity

Name: Wahyuni R. Zendrato
Class: VIII - A

b. Duration : 45 Minutes

c. Instruction

1. Read each question carefully before answering.
2. For questions 1–15, choose the correct option (A, B, C, or D) and mark your answer clearly.
3. For questions 16–20, write your answer clearly and concisely in the space provided.
4. Make sure to answer all the questions.
5. You are not allowed to use a dictionary or ask for help from others.
6. This test is individual and must reflect your own understanding.

Question

A. Multiple Choice

1. What do you think of our school garden?
 a) I will plant it
 b) I think it's beautiful ✓
 c) Because I don't know
 d) You must clean it
2. Which sentence shows an opinion?
 a) The flag is red and white ✓
 b) I walk to school every day
 c) In my opinion, the canteen is too small ✓
 d) The bell rings at 10 a.m.
3. Choose the correct response
 "I think the classroom is too noisy."
 a) Yes, you are wrong.
 b) No, it is not.
 c) I agree. We must be quiet. ✓
 d) That's my seat.
4. What expression is suitable to ask for an opinion?
 a) I have a pencil.
 b) What do you think about it? ✓
 c) That is a bag.
 d) Clean the board!
5. What is the meaning of "I disagree"?
 a) I think the same
 b) I don't think so
 c) You are right
 d) I will do that X
6. Which group belongs to "School facilities"?
 a) Pencil, paper, book ✓
 b) Whiteboard, library, canteen ✓
 c) Uniform, bag, shoes
 d) Classroom, student, teacher
7. What should be grouped as "Trash Bins"?
 a) Organic and inorganic
 b) Desk and chair
 c) Dust and broom X
 d) Plants and flowers
8. What is the purpose of categorizing objects?
 a) To play with them
 b) To make the class noisy
 c) To keep things organized X
 d) To throw them away

9. Which of the following is an organic item?

- a) Plastic bottle
- b) Banana peel ✓
- c) Glass cup
- d) Styrofoam

10. Which word is NOT in the same category as the others?

- a) Dustbin ✓
- b) Broom
- c) Chair
- d) Mop

11. Which sentence is a proper instruction?

- a) Save water by turning off the tap ✓
- b) Water is important for life
- c) I don't like wasting water
- d) My mother uses water

12. What modal verb is commonly used in giving instructions?

- a) Can ✓
- b) Might

B. Short Answer Questions

16. Mention two school facilities you often use.
classroom and table ✓

17. Give one example of an opinion and one example of a fact.
classroom and table
orange skin X

18. Mention one item you should throw into an organic trash bin.
orange skin ✓

19. Write a simple instruction to save water at school.
use water wisely ✓

20. Create a short slogan for an environmental poster.
1 X

- c) Should
- d) Have

13. Which of the following is a poster slogan?

- a) Save the Earth, Save Yourself ✓
- b) I have homework today
- c) This is a calendar
- d) My bag is big

14. What is the purpose of environmental posters?

- a) To decorate the room
- b) To promote awareness X
- c) To memorize vocabulary
- d) To read for fun

15. Complete the instruction: "___ off the lights when not in use."

- a) Take
- b) Turn ✓
- c) Push
- d) Throw

POST TEST
Chapter 3 – LOVE OUR WORLD

a. Students' Identity

Name: Haselsi, trā Musti Zilimu
Class: CLASS VIII-A

b. Duration : 45 Minutes

c. Instruction

1. Read each question carefully before answering.
2. For questions 1–15, choose the correct option (A, B, C, or D) and mark your answer clearly.
3. For questions 16–20, write your answer clearly and concisely in the space provided.
4. Make sure to answer all the questions.
5. You are not allowed to use a dictionary or ask for help from others.
6. This test is individual and must reflect your own understanding.

Question

A. Multiple Choice

1. What do you think of our school garden?
a) I will plant it. ✓
b) I think it's beautiful. ✓
c) Because I don't know.
d) You must clean it.
2. Which sentence shows an opinion?
a) The flag is red and white. ✓
b) I walk to school every day.
c) In my opinion, the canteen is too small. ✓
d) The bell rings at 10 a.m.
3. Choose the correct response.
"I think the classroom is too noisy."
a) Yes, you are wrong. ✓
b) No, it is not.
c) I agree. We must be quiet. ✓
d) That's my seat.
4. What expression is suitable to ask for an opinion?
a) I have a pet cat. ✓
b) What do you think about it? ✓
c) That is a bag.
d) Clean the board!
5. What is the meaning of "I disagree"?
a) I think the same.
b) I don't think so. ✓
c) You are right.
d) I will do that.
6. Which group belongs to "School facilities"?
a) Pencil, paper, book.
b) Whiteboard, library, canteen. ✓
c) Uniform, bag, shoes.
d) Classroom, student, teacher. X
7. What should be grouped as "Trash Bins"?
a) Organic and inorganic. ✓
b) Desk and chair.
c) Dust and broom.
d) Plants and flowers.
8. What is the purpose of categorizing objects?
a) To play with them.
b) To make the class noisy. ✓
c) To keep things organized. ✓
d) To throw them away.

9. Which of the following is an organic item?

- a) Plastic bottle.
- b) Banana peel. ✓
- c) Glass cup.
- d) Styrofoam.

10. Which word is NOT in the same category as the others?

- a) Dustbin. X
- b) Broom.
- c) Chair.
- d) Mop.

11. Which sentence is a proper instruction?

- a) Save water by turning off the tap. ✓
- b) Water is important for life.
- c) I don't like wasting water.
- d) My mother uses water.

12. What modal verb is commonly used in giving instructions?

- a) Can. ✓
- b) Might.

B. Short Answer Questions

16. Mention two school facilities you often use.

table and chair ✓

17. Give one example of an opinion and one example of a fact.

- I don't like math. ✓
- we study math on Monday.

18. Mention one item you should throw into an organic trash bin.

19. Write a simple instruction to save water at school.

20. Create a short slogan for an environmental poster.

Reduce, Reuse, Recycle! ✓

c) Should

d) Have X

13. Which of the following is a poster slogan?

- a) Save the Earth. Save Yourself. ✓
- b) I have homework today.
- c) This is a calendar.
- d) My bag is big.

14. What is the purpose of environmental posters?

- a) To decorate the room.
- b) To promote awareness. ✓
- c) To memorize vocabulary.
- d) To read for fun.

15. Complete the instruction: "___ off the lights when not in use."

- a) Take. X
- b) Turn.
- c) Push.
- d) Throw.

POST TEST
Chapter 3 – LOVE OUR WORLD

a. Students' Identity

Name: Wian Jonawan Zega
Class: VIII-a

b. Duration : 45 Minutes

c. Instruction

1. Read each question carefully before answering.
2. For questions 1-15, choose the correct option (A, B, C, or D) and mark your answer clearly.
3. For questions 16-20, write your answer clearly and concisely in the space provided.
4. Make sure to answer all the questions.
5. You are not allowed to use a dictionary or ask for help from others.
6. This test is individual and must reflect your own understanding.

Question

A. Multiple Choice

1. What do you think of our school garden?
a) I will plant it.
b) I think it's beautiful.
c) ☒ Because I don't know.
d) You must clean it.
2. Which sentence shows an opinion?
a) The flag is red and white.
b) I walk to school every day.
c) ☒ In my opinion, the canteen is too small.
d) The bell rings at 11 a.m.
3. Choose the correct response:
"I think the classroom is too noisy."
a) Yes, you are wrong.
b) No, it is not.
c) ☒ I agree. We must be quiet.
d) That's my seat.
4. What expression is suitable to ask for an opinion?
a) I have a pencil.
b) ☒ What do you think about it?
c) That is a bag.
d) Clean the board!
5. What is the meaning of "I disagree"?
a) I think the same.
b) I don't think so.
c) You are right.
d) ☒ I will do that.
6. Which group belongs to "School facilities"?
a) Pencil, paper, book.
b) ☒ Whiteboard, library, canteen.
c) Uniform, bag, shoes.
d) Classroom, student, teacher.
7. What should be grouped as "Trash Bins"?
a) ☒ Organic and inorganic.
b) Desk and chair.
c) Dust and broom.
d) Plants and flowers.
8. What is the purpose of categorizing objects?
a) To play with them.
b) To make the class noisy.
c) ☒ To keep things organized.
d) To throw them away.

9. Which of the following is an organic item?

- a) Plastic bottle
- b) ☒ Banana peel
- c) Glass cup
- d) Styrofoam

10. Which word is NOT in the same category as the others?

- a) Dustbin
- b) Broom
- c) ☒ Chair
- d) Mop

11. Which sentence is a proper instruction?

- a) ☒ Save water by turning off the tap.
- b) Water is important for life.
- c) I don't like wasting water.
- d) My mother uses water.

12. What modal verb is commonly used in giving instructions?

- a) Can
- b) ☒ Might

B. Short Answer Questions

16. Mention two school facilities you often use.

17. Give one example of an opinion and one example of a fact.

I don't like math

We study math on Monday

18. Mention one item you should throw into an organic trash bin.

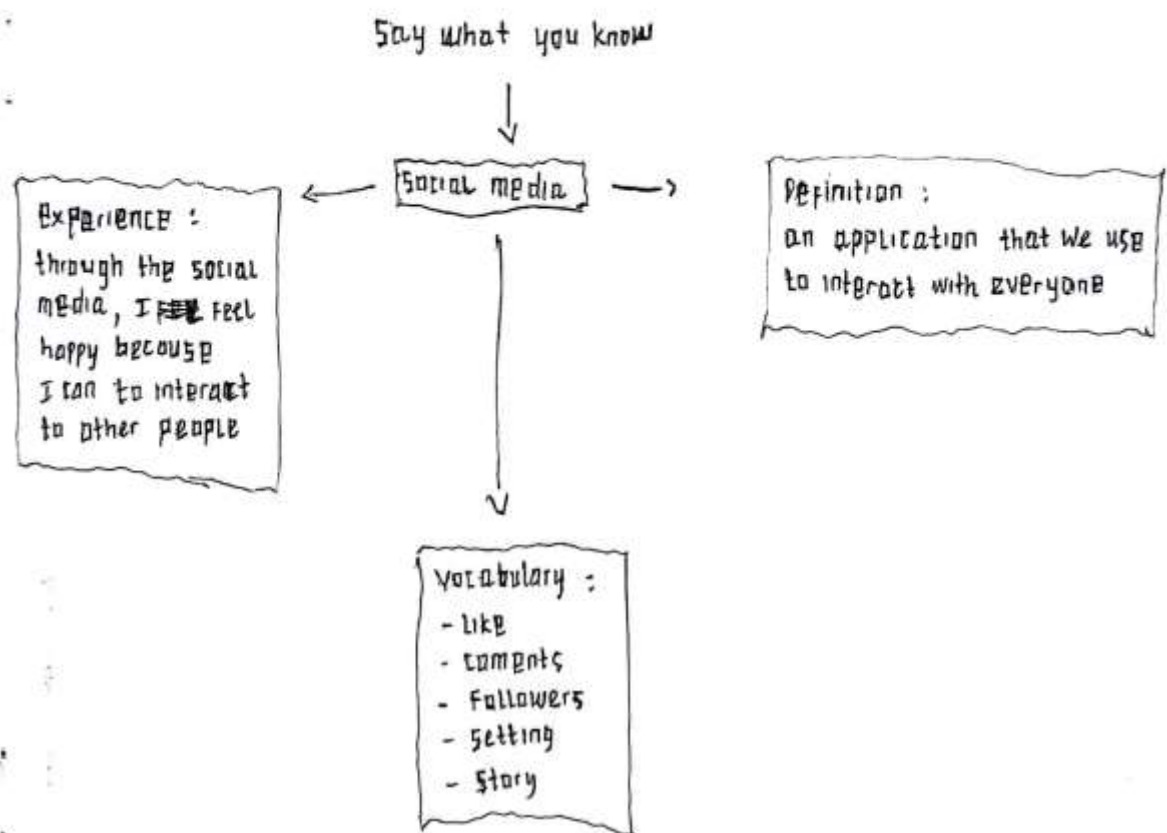
19. Write a simple instruction to save water at school.

Don't waste water

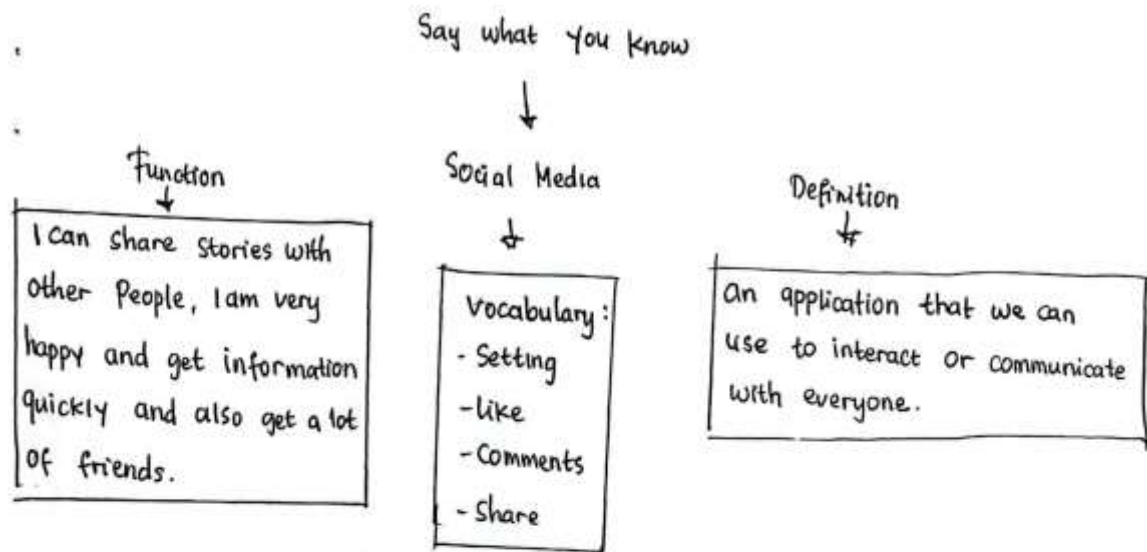
20. Create a short slogan for an environmental poster.

nama : IRVAN Pranata zendrata

class : VIII A

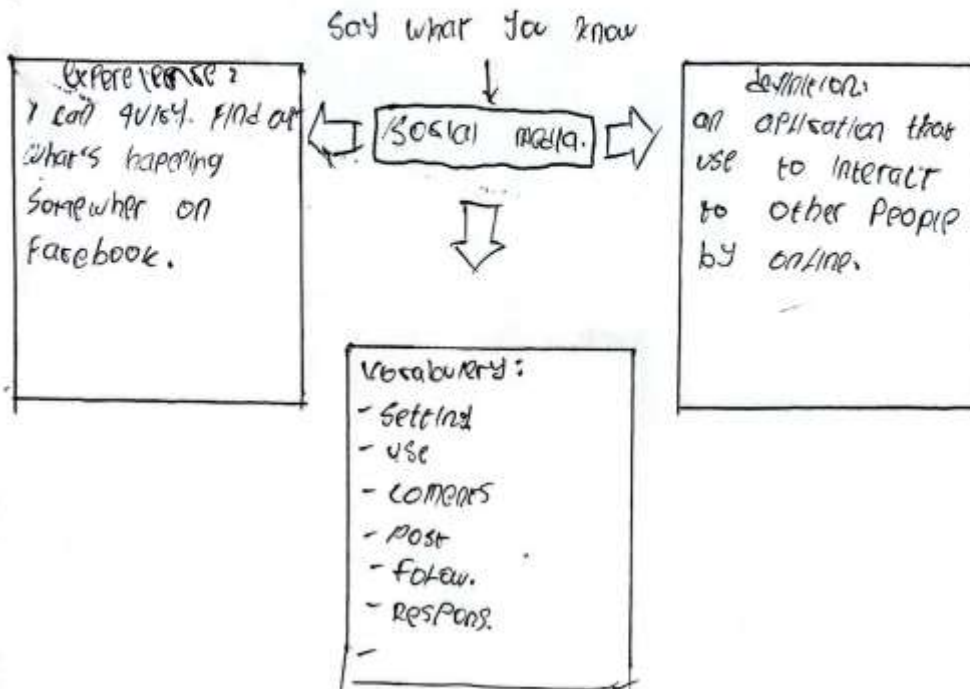


Nama : Noelman otaniel Laoli
kelas : 8A.



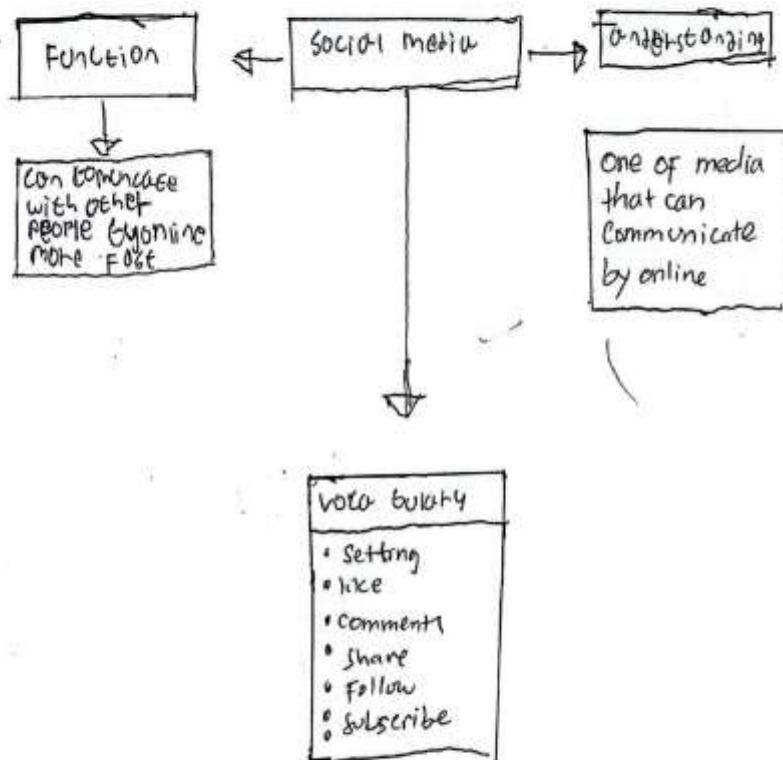
Name: Fajar Fourienta Zendratu

Class: VIII-A



note : aldissu putra Zensator

so, what you know



NAME : NIBE K Tzr

Kelas : VIII A

Say what you know

↓
social media

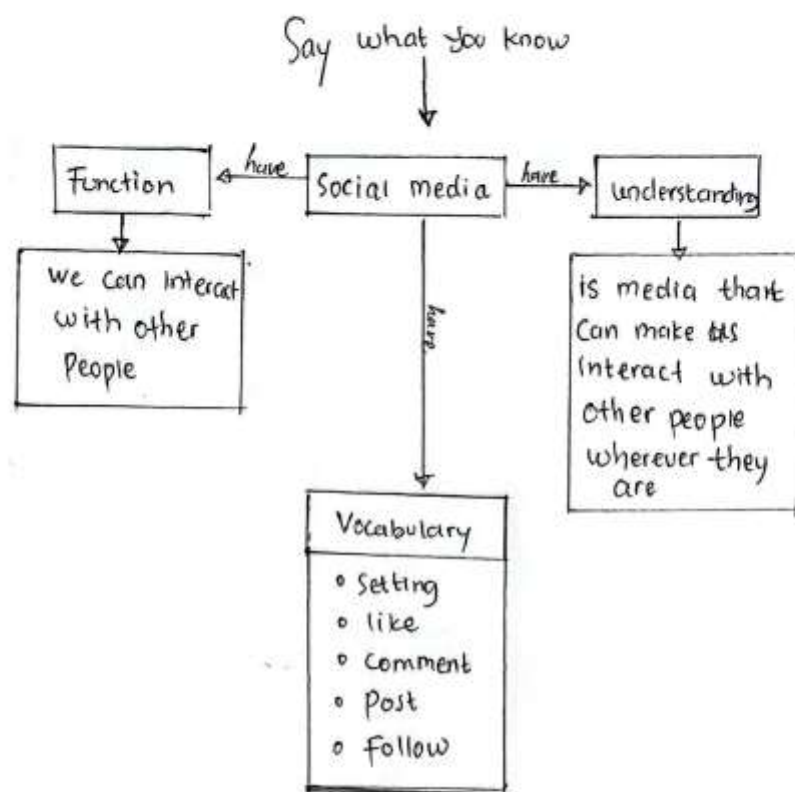
→
~~definition~~ definition :
an application that we use
to inform events happened

↓
Vocabulary :
like
follow
comment
share
story
post

→

Experience :
through social media, for
example : facebook,
we feel happy when we
use it.

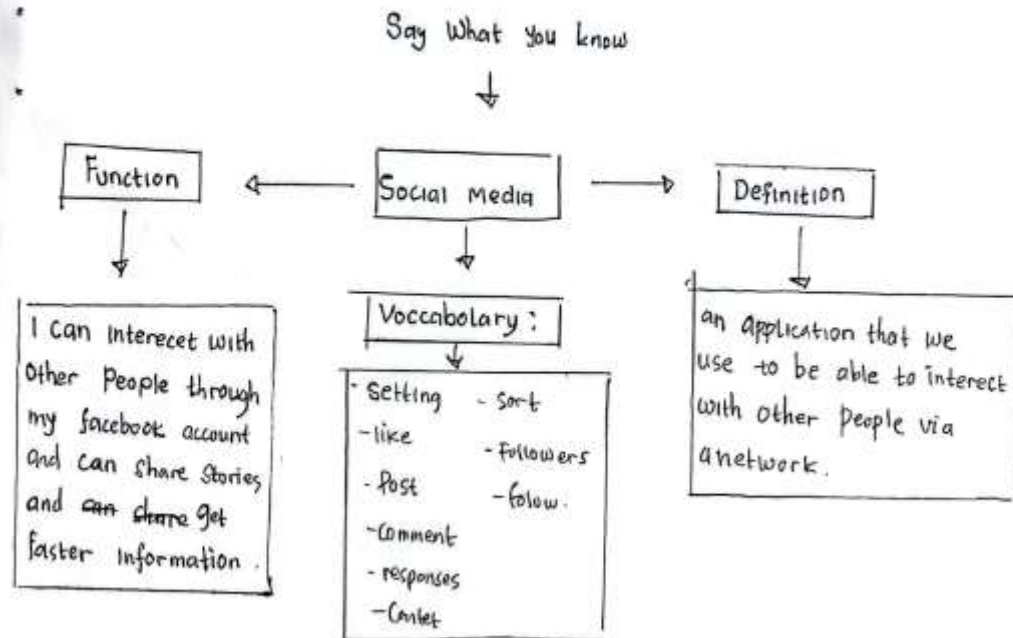
NAME : AMATI WARDANI LAOLI
Kelas : VIII-A



Name : okky Lany/ Lady

Class : VIII-A

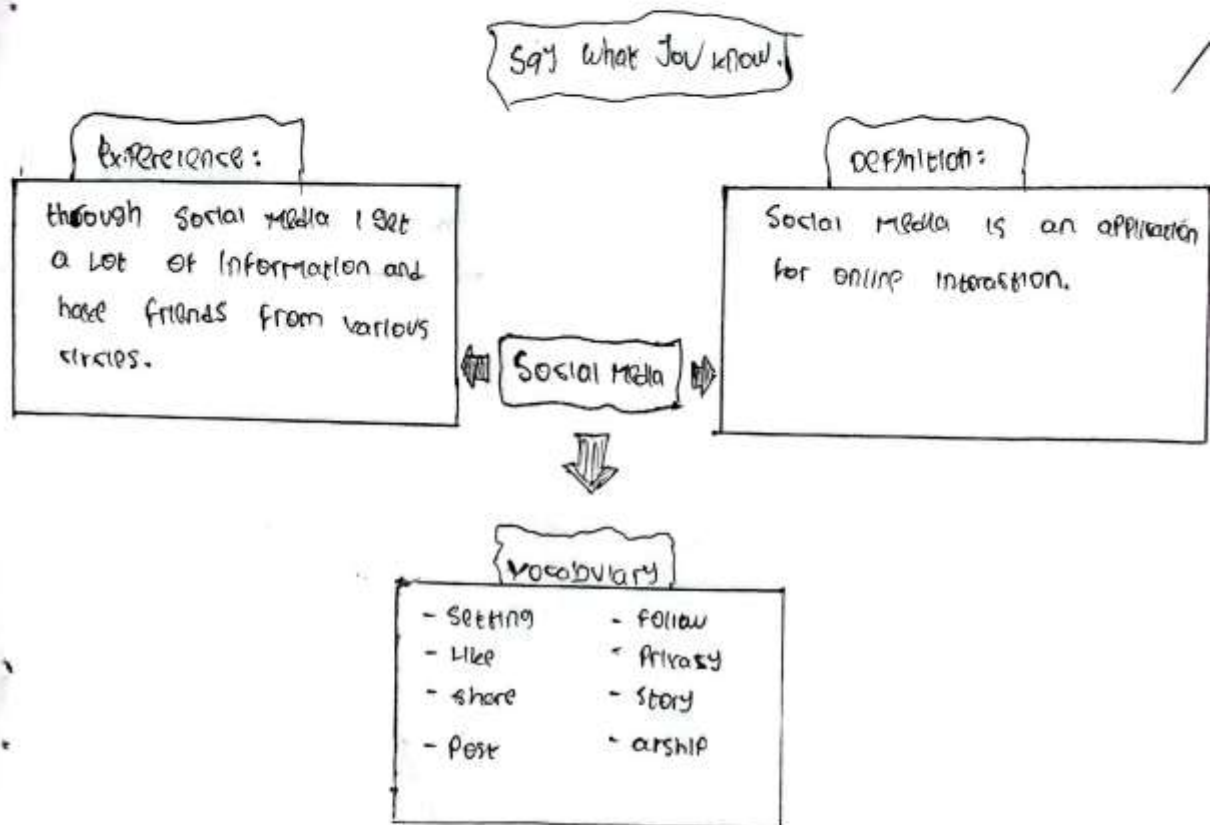
Date : 08 Maret 2025



Name: Josephin Joora Zahary

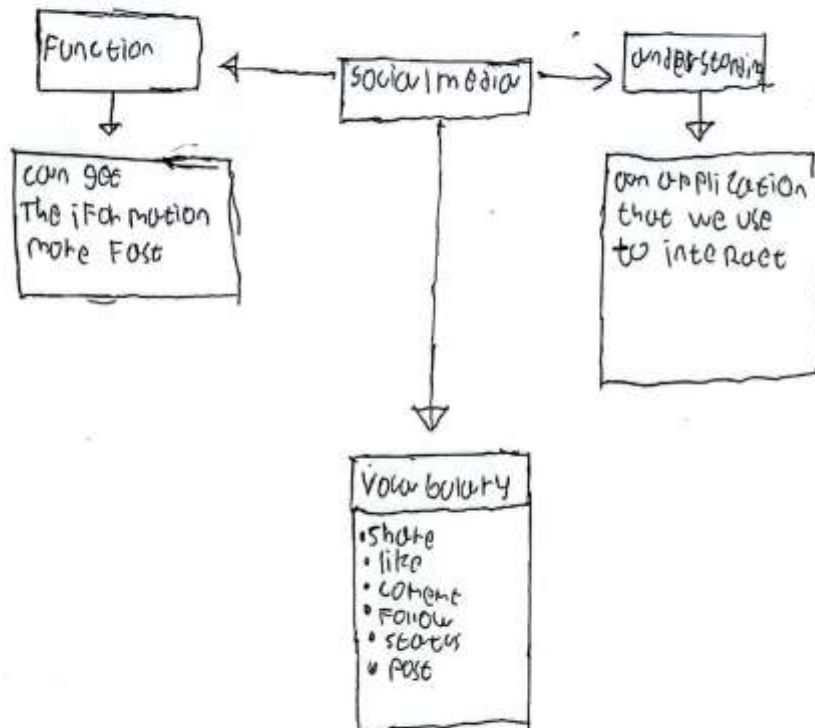
Kelas: VIII-A

SMP: Negeri 7 Gunung Sitoli



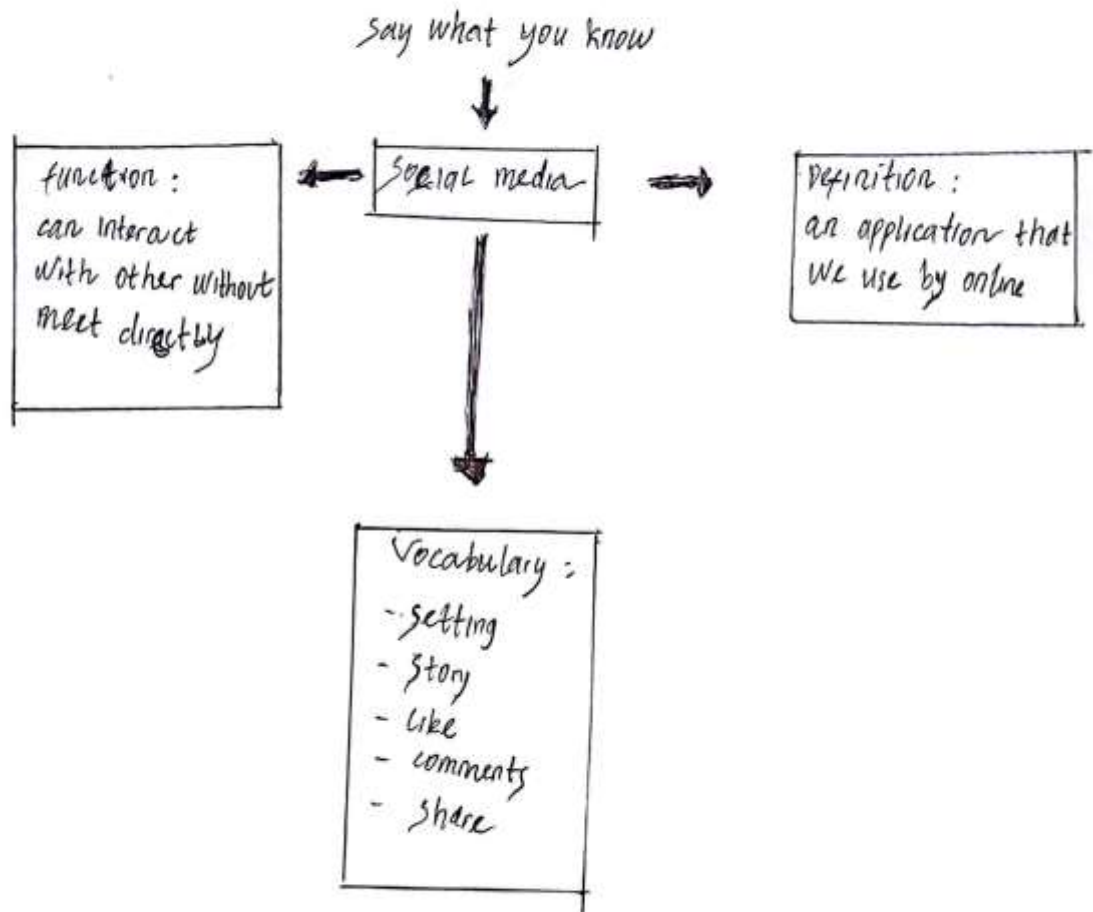
name: Dimas Anwar Ghozali Zenghrato
kelas: (VIII A)

Say what you know



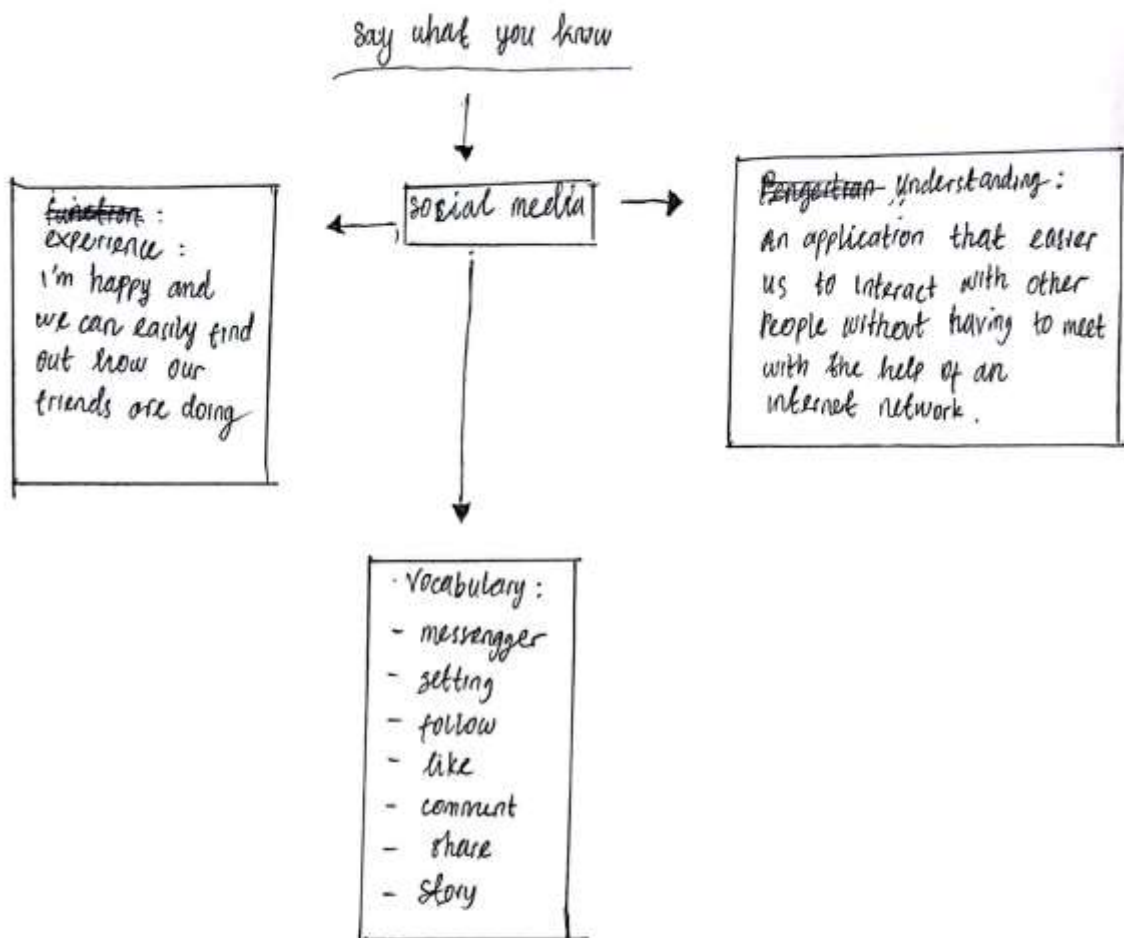
NAME : NOJA BRIMAN ZENDRATO

CLASS : VIII A

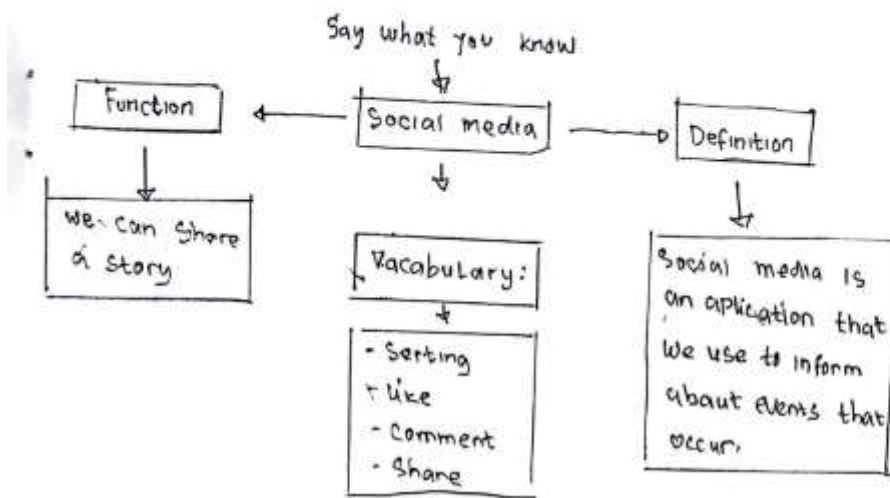


Name : Clara Zendrato

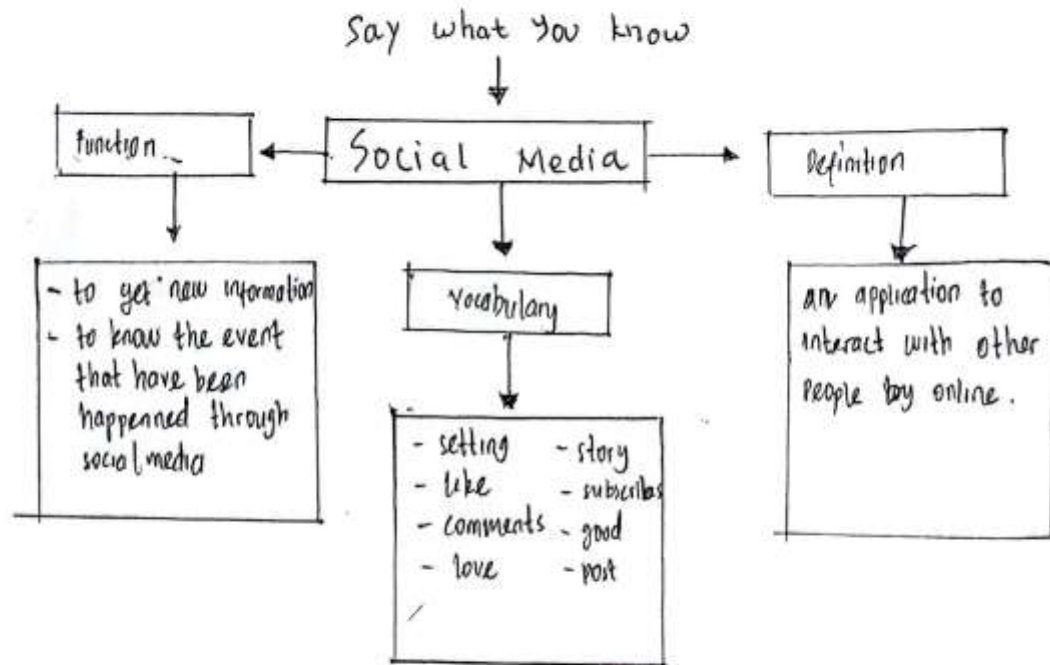
Class : VIII A



nama: Wahyuni Riskita Zendrota
kelas: VIII-A

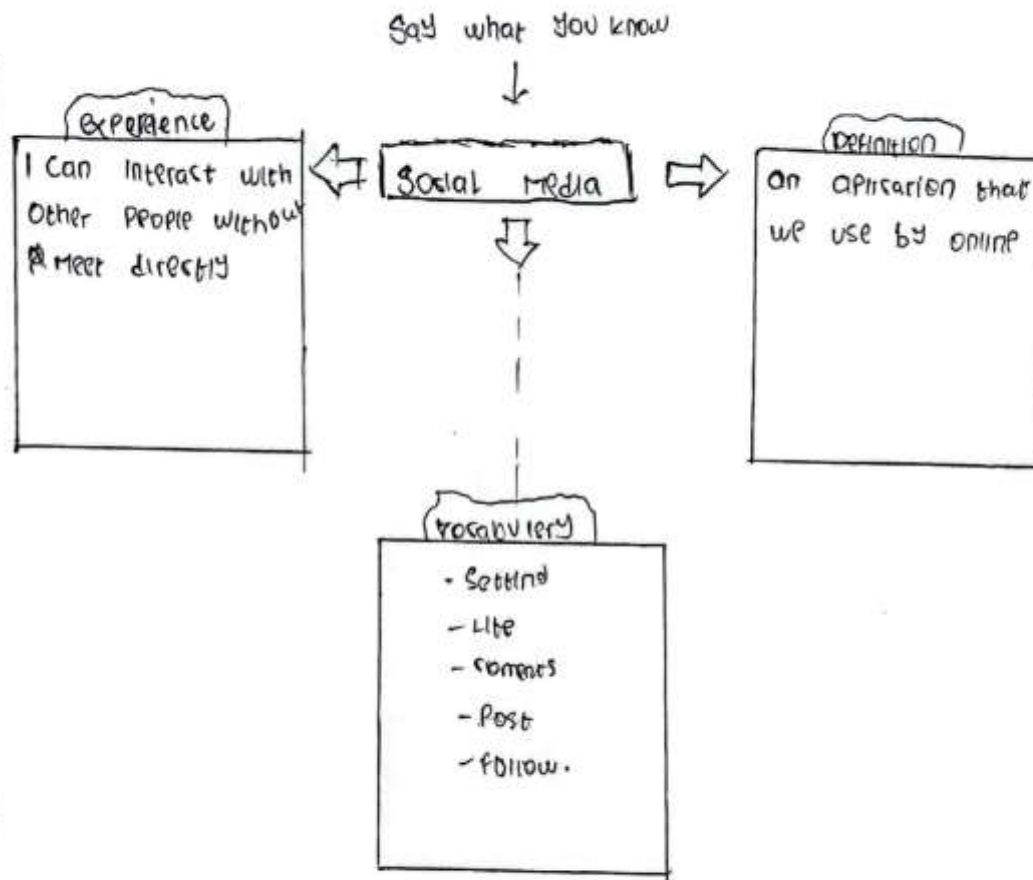


Name : Jaita M. Tel
Kelas : VIII-A



Name : ~~Wasa~~ ~~by~~ Erlwin Hidayat Zed

Kelas : VIII-B.



Appendix 2 Dokumentasi Foto Penelitian

a. Interview Documentation with English Teacher



b. Initial Observation Documentation in the Classroom



c. Documentation with School Principal



d. Media Expert Validation Documentation (Mr. Trisman Harefa, S.S., M.Pd.)



e. Language Expert Validation Documentation (Dr. Yaredi Waruwu, S.S., M.S.)



f. Implementation in Cycle 1



g. Implementation In Cycle 2



h. Distribution Students' test and Questionnaire



Appendix 3 Pengajuan Judul Penelitian

30 Oktober 2024

Hal : Pengajuan Judul Rancangan Penelitian

Kepada Yth :
Ibu Yasminar Amaerita Telaumbanua
(Dosen Penasihat Akademik)

Dengan hormat,

1. Saya yang bertanda tangan di bawah ini :

Nama : NICKY ELVIN CRISTIN ZENDRATO

NIM : 202108073

Jumlah SKS yang telah diselesaikan : 140 SKS

Dengan ini mengajukan Judul Rancangan Penelitian dan memohon kepada Ibu kiranya dapat berkenan menyetujui salah satu judul yang saya ajukan di bawah ini:

No.	Judul	Persetujuan	
		Tanggal	Paraf
①	DEVELOPING CONCEPT MAPPING IN STUDENT'S ENGLISH BACKGROUND KNOWLEDGE AT SMP NEGERI 7 GUNUNGSITOLI	31/10-24	
2	ANALYZING TEACHER'S STRATEGIES IN INTEGRATING 6 ENGLISH LANGUAGE LEARNING OUTCOME AT SMP NEGERI 7 GUNUNGSITOLI		
3	EXPLORING THE RELATIONSHIP BETWEEN STUDENTS' BACKGROUND KNOWLEDGE AND ENGAGEMENT IN ENGLISH LEARNING AT SMP NEGERI 7 GUNUNGSITOLI IN THE 2024/2025 ACADEMIC YEAR		

2. Demikian permohonan ini saya ajukan dengan harapan semoga Ibu dapat mempertimbangkannya.

Hormat saya:
Pemohon,



NICKY ELVIN CRISTIN ZENDRATO
NIM 212108073



YAYASAN PERGURUAN TINGGI NIAS

UNIVERSITAS NIAS

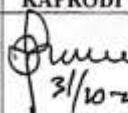
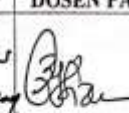
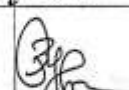
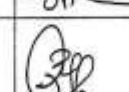
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

Alamat: Jalan Yos Sudarso No. 118/E-S, Gunungsitoli, Telepon (0639) 21616, Nias 22812

Homepage: <https://fkip.unias.ac.id> email: fkip@unias.ac.id

Lembar Saran dan Perbaikan Judul Proposal

No	Judul	Saran-saran	Perbaikan	Tanda Tangan	
				KAPRODI	DOSEN PA
1	DEVELOPING CONCEPT MAPPING IN STUDENT'S BACKGROUND KNOWLEDGE AT SMP NEGERI 7 GUNUNGSITOLI	Judul penelitian ini lebih detail dan lebih dalam dalam bahasa Inggris	DEVELOPING CONCEPT MAPPING IN STUDENT'S ENGLISH BACKGROUND KNOWLEDGE AT - - -	 31/10/2024	
2	ANALYSIS TEACHER'S STRATEGIES IN INTEGRATING 6 ENGLISH LEARNING OUTCOMES AT SMP NEGERI 7 GUNUNGSITOLI	Judul penelitian ini lebih detail			
3	EXPLORING THE RELATIONSHIP BETWEEN BACKGROUND KNOWLEDGE OF ENGLISH AND STUDENT'S ENGAGEMENT AT SMP NEGERI 7 GUNUNGSITOLI	tidak ada			

Demikian permohonan ini saya ajukan dan atas perhatian saya ucapkan terimakasih.

Hormat saya,

Pemohon,

NICKY ELVIN CRISTIN ZENDRATO

NIM 212108073

Tembusan:

1. Yth. Kaprodi
2. Yth. Dosen PA

OUTLINE

Name : Nicky Elvin Cristin Zendrato
 Reg.Number : 212108073
 Program : Scholar
 Study Program : English Education
 Faculty : Teacher Training and Education

Title	Developing Concept Mapping in Student's English Background Knowledge at SMP Negeri 7 Gunungsitoli
Phenomenon	Based on the preliminary study results for 8th grade students at SMP Negeri 7 Gunungsitoli, it shows that students have a low background knowledge in English learning. Students with low background knowledge in English learning face various challenges in mastering the language. They tend to have difficulty understanding sentence structure of English, limit of vocabulary which slows down the understanding process. These limitations also affect reading, listening, writing, and speaking skills, which can reduce active participation in class and lower self-confidence. These limitations can ultimately hinder academic achievement and reduce students' motivation to learn English further.
Location	SMP Negeri 7 Gunungsitoli
Address	Desa Bawodesolo, Kec. Gunungsitoli, Kota Gunungsitoli. Prov. Sumatera Utara
Background of the Problem	English learning is one subject of students in junior high school that very important because it is the foundation for their future academic and professional success. English is one of the most widely spoken languages globally and is crucial for communication, education, and access to information in a rapidly globalizing world. Mastering English requires a strong foundation in background knowledge, including vocabulary, sentence structure, and text comprehension (Paul, 2013). Based on previous study, the role of background knowledge is crucial in language acquisition. According to VanPatten and Smith (2022), background knowledge allows learners to connect new language input with existing mental frameworks, fostering deeper comprehension and retention. The limited background knowledge increases cognitive load, making it harder for students

to process new information (Sweller, 2011). This underscores the background knowledge is importance in facilitating effective second-language learning process. It means that, the students are expected have the background knowledge in English.

However, based on the results of observations in the preliminary study at SMP Negeri 7 Gunungsitoli revealed a significant difference between expectations and reality. There are several problems experienced by these students in learning English, namely: 1) Students have a low background knowledge in English. 2) Low mastery of vocabulary. 3) Lack of participation and self-confidence. 4) Low achievement of English learning competencies; listening, speaking, reading, viewing, writing, stating.

To overcome the problems above, there is a tool is needed to help mastering English learning especially in English background knowledge. This is supported by constructivist theories of learning that emphasize the importance of building new knowledge on prior understanding, highlighting the need for tools such as concept maps to organize and connect information effectively (Piaget, 1977). Novak and Cañas (2008) emphasize that concept mapping is a powerful tool for facilitating meaningful learning by helping students organize and integrate new knowledge into their existing background knowledge. They argue that concept maps serve as external representations of a learner's cognitive structure, enabling them to visualize relationships between concepts, which is crucial for effective learning.

According to Trang (2017) concept mapping can be used as a strategy which enables students to integrate background knowledge, and new information into a complete visual map. Constructing a concept map helps students discover how knowledge is related to prior knowledge in content areas. The visual map of the information organization also helps with understanding and recall (Liu et al., 2010). Previous studies from Chiang (2021) have shown positive results of concept mapping that the concept-mapping strategy was effective in improving international students' academic performance that could be used as a pedagogical tool for active learning.

Therefore, Developing Concept Mapping is proposed as a strategy to address this issue, which allows students to organize and relate linguistic elements visually as their background knowledge, thereby strengthening their competence in English. This approach is expected to improve vocabulary

	retention, sentence structure clarity, and overall comprehension, while increasing confidence and participation in English learning.
Formulation of the Problem	1. How does developing Concept Mapping in Students' English Background Knowledge at SMP Negeri 7 Gunungsitoli? 2. Can Concept Mapping be effective, feasible, and practical in Students English Background Knowledge at SMP Negeri 7 Gunungsitoli?
Objectives of the Research	1. To develop the Concept Mapping in Student's English Background Knowledge 2. To examine the effective, feasible, and practical Concept Mapping can be used in Students' English Background Knowledge at SMP Negeri 7 Gunungsitoli
Research Method	- Research and Development Method - Model ADDIE - Classroom Action Research design
Bibliography	Ausubel, D. P. (1963). <i>The Psychology of Meaningful Verbal Learning</i>. Grune & Stratton. Chiang, C. (2021). Concept mapping as a pedagogical tool: Enhancing academic performance of international students. <i>Journal of Educational Research and Development</i>, 38(3), 245-262. Kemendikbudristek. (2022). <i>Capaian Pembelajaran Mata Pelajaran Bahasa Inggris Fase A – Fase F</i>. Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi Republik Indonesia. Novak, J. D., & Cañas, A. J. (2008). <i>The Theory Underlying Concept Maps and How to Construct and Use Them</i>. Institute for Human and Machine Cognition. Paul, D. (2013). <i>Teaching English to Children in Asia</i>. Pearson Education. Piaget, J. (1977). <i>The Development of Thought: Equilibration of Cognitive Structures</i>. Viking Press. VanPatten, B., & Smith, M. (2022). <i>Language Acquisition: Insights for Language Teaching</i>. Cambridge University Press.

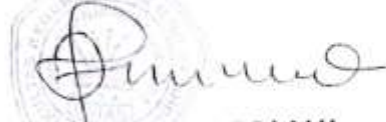
Gunungsitoli, 19 November 2024

Approved by:
The Thesis Advisor,



Dra. Nursayani Maru' Ao, M.Pd.
NIDN. 0101066003

Approved by:
The Chair of EESP,



Afore Tahir Harefa, S.Pd., M.Hum.
NIDN. 0117038305

Tembusan:

1. Kepala LPPM Universitas Nias
2. Dekan Fakultas Keguruan dan Ilmu Pendidikan



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Alamat : Jalan Yos Sudarso 118 E/S Gunungsitoli ☎ +626392620815 Nias 📠 22812

Homepage: <https://fkip.unias.ac.id> email: fkip@unias.ac.id

SURAT PERUBAHAN DOSEN PEMBIMBING

Nomor: 083/UN10/PP.01.06/2025

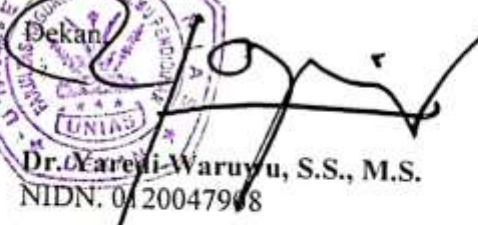
Dekan Fakultas Keguruan dan Ilmu Pendidikan (FKIP), Universitas Nias, menetapkan

Nama : YASMINAR AMAERITA TELAUMBANUA, S.Pd., M.Pd.
NIDN : 0130047702
Pangkat : Penata/III-D
Jabatan Akademik : Lektor
Program Studi : Pendidikan Bahasa Inggris
Bidang Keahlian : Bahasa Inggris

sebagai Pembimbing dalam penulisan skripsi mahasiswa/i FKIP, Universitas Nias:

Nama : NICKY ELVIN CRISTIN ZENDRATO
NIM : 212108073
Program : S-1
Program Studi : Pendidikan Bahasa Inggris
Judul Skripsi : DEVELOPING CONCEPT MAPPING IN STUDENT'S ENGLISH BACKGROUND KNOWLEDGE AT SMP NEGERI 7 GUNUNGSITOLI

Demikian surat penetapan dosen pembimbing ini disampaikan untuk dilaksanakan dengan penuh tanggung jawab.

Gunungsitoli, 02 Juni 2025
Dekan

Dr. Yareli Waruyu, S.S., M.S.
NIDN. 0120047908

Tembusan disampaikan kepada:

1. Plh. Rektor Universitas Nias u.p. Wakil Rektor I
2. Ketua Program Studi Pendidikan Bahasa Inggris
3. Mahasiswa/i yang dibimbing (NICKY ELVIN CRISTIN ZENDRATO)



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

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Homepage: <https://fkip.unias.ac.id> email: fkip@unias.ac.id

SURAT PENETAPAN DOSEN PEMBIMBING

Nomor: 53/UN10/PP.10.06/2024

Dekan Fakultas Keguruan dan Ilmu Pendidikan (FKIP), Universitas Nias, menetapkan

Nama : **Dra. NURSAYANI MARU'AO, M.Pd.**
NIDN : 0101066003
Pangkat : Penata/III-D
Jabatan Akademik : Lektor
Program Studi : Pendidikan Bahasa Inggris
Bidang Keahlian : Bahasa Inggris

sebagai Pembimbing dalam penulisan skripsi mahasiswa FKIP, Universitas Nias:

Nama : **NICKY ELVIN CRISTIN ZENDRATO**
NIM : 212108073
Program : S-1
Program Studi : Pendidikan Bahasa Inggris
Judul Skripsi : **DEVELOPING CONCEPT MAPPING IN STUDENT'S ENGLISH BACKGROUND KNOWLEDGE AT SMP NEGERI 7 GUNUNGSITOLI**

Demikian surat penetapan dosen pembimbing ini disampaikan untuk dilaksanakan dengan penuh tanggung jawab.

27 November 2024

Dr. Denny Waruwu S.S.M.S.
NIDN. 0120047908

Tembusan disampaikan kepada:

1. Plt. Rektor Universitas Nias u.p. Wakil Rektor I
2. Ketua Program Studi Pendidikan Bahasa Inggris
3. Mahasiswa yang dibimbing (**NICKY ELVIN CRISTIN ZENDRATO**)

Appendix 6 Riwayat Bimbingan Rancangan Proposal Penelitian



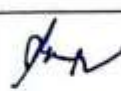
YAYASAN PERGURUAN TINGGI NIAS
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PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
 Alamat : Jalan Yos Sudarso 118 E / S Gunungsitoli 626392620815 Nias 22812
 Homepage: <https://Unias.ac.id> email: Pbing@gmail.com @Unias.ac.id

KARTU BIMBINGAN RANCANGAN PROPOSAL



Nama : Nicky Elvin Cristin Zendrato
 Nim : 212108073
 Program : Sarjana
 Program Studi : Pendidikan Bahasa Inggris
 Fakultas : Keguruan dan Ilmu Pendidikan
 Judul : Developing Concept Mapping in
 Students' English Background
 Knowledge at SMP Negeri 7
 Gunungsitoli
 Pembimbing : Dra. Nursayani Maruao, M.Pd.

No.	Tanggal	Materi Konsultasi	Komentar Pembimbing*)	Tanda Tangan
1	15/11 - 2024	Outline	- Memperbaiki Outline	
2	19/11 - 2024	Outline	- Mencari teori-teori yang berhubungan dengan judul proposal	
3	3/12 - 2024	outline	- Acc outline	

4	19/12 - 2024	Bab I	Memperbaiki Bab I	
5	21/12 - 2024	Bab II	Perbaiki product specification sampai Bab II literature review (principles of R&D). (students need analysis)	
6	23/12 - 2024	Bab II	- Perbaiki Bab II - Lengkapi Bab II	
7	8/- 2025	Bab <u>III</u>	- Perbaiki bab <u>III</u>	
8	9/- 2025	Bab I, II, <u>III</u> , lampiran	acc lengkap	
9				
10				



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PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
Alamat : Jalan Yos Sudarso 118 E/S Gunungsitoli ☎ +626392620815 Nias 📮 22812
Homepage: <https://pbing.unias.ac.id> email: pbing@unias.ac.id

THE APPROVAL SHEET OF RESEARCH PROPOSAL

The research proposal proposed by:

Name : **NICKY ELVIN CRISTIN ZENDRATO**
Reg. Number : 212108073
Program : Scholar
Department : English Education Study Program
Faculty : Faculty of Teacher Training and Education
Proposal Title : Developing Concept Mapping in Students' English Background Knowledge
at SMP Negeri 7 Gunungsitoli

has been approved to be presented in the research proposal seminar forum.

Gunungsitoli, January 8, 2024

Acknowledged by:

Chief of English Education Study Program,

Afore Tahir Harefa, S.Pd., M.Hum.
NIDN. 0117038305

Advisor,

Dra. Nursayani Maruao, M.Pd.
NIDN. 0101066003

Appendix 8 Berita Acara Seminar Rancangan Proposal Penelitian



**YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS**

Alamat : Jalan Yos Sudarso 118 E/S Gunungsitoli ☎ +626392620815 Nias 📠 22812
Homepage: <https://pbing.unias.ac.id> email: pbing@unias.ac.id

BERITA ACARA SEMINAR RANCANGAN SKRIPSI

Pada hari ini Senin, tanggal tiga belas bulan Januari tahun dua ribu dua puluh lima telah diselenggarakan Seminar Rancangan Skripsi bagi mahasiswa Universitas Nias:

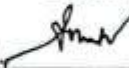
Nama : Nicky Elvin Cristin Zendrato
NIM : 212108073
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan
Judul R. Skripsi : **Developing Concept Mapping in Students' English Background Knowledge at SMP Negeri 7 Gunungsitoli**

Waktu : 13.00 WIB s/d selesai

Susunan Dewan Pembimbing & Penelaah

1. Dra. Nursayani Maru'ao, M.Pd.
2. Riswan Zega, S.Pd., M.Hum.

Tanda tangan

1. 
2. 

Rekapitulasi Nilai	
Dewan Pembimbing & Penelaah	Total Nilai
Dra. Nursayani Maru'ao, M.Pd.	93
Riswan Zega, S.Pd., M.Hum.	80
Total Nilai	173

Rata-rata Nilai : 86.5

Gunungsitoli, 13 Januari 2025
Ketua Program Studi,


Afore Tahir Harefa, S.Pd., M.Hum
NIDN. 0117038305

Appendix 9 Lembar Perbaikan Rancangan Proposal Penelitian

		YAYASAN PERGURUAN TINGGI NIAS UNIVERSITAS NIAS FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS Alamat : Jalan Yos Sudarso 118 E/S Gunungsitoli ☎ +626392620815 Nias ✉ 122812 Homepage: https://pbng.unias.ac.id email: pbng@unias.ac.id
PERBAIKAN RANCANGAN SKRIPSI		
1. Dosen Penelaah		
Nama	: Riswan Zega, S.Pd., M.Hum.	
NIDN	: 0124108804	
Jabatan	: Penelaah	
Unit Kerja	: FKIP, Universitas Nias	
2. Mahasiswa		
Nama	: Nicky Elvin Cristin Zendrato	
NIM	: 212108073	
Program Studi	: Pendidikan Bahasa Inggris	
Fakultas	: Keguruan dan Ilmu Pendidikan	
Judul R. Skripsi	: Developing Concept Mapping in Students' English Background Knowledge at SMP Negeri 7 Gunungsitoli	
3. Waktu Pelaksanaan Ujian		
Hari/tanggal	: Senin, 13 Januari 2025	
Pukul	: 13.00 WIB s/d selesai	
Tempat	: Fakultas Keguruan dan Ilmu Pendidikan Universitas Nias	
4. Perbaikan Rancangan Skripsi		
No	Bab Halaman	Uraian
	<i>Chapter 1 - III</i>	<i>- Devide the research method you'll use - You should relate the title with the problems you found</i>

Gunungsitoli, 13 Januari 2025
Penelaah,

Riswan Zega, S.Pd., M.Hum.
NIDN. 0124108804



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

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PERBAIKAN RANCANGAN SKRIPSI

1. Dosen Pembimbing

Nama : **Dra. Nursayani Maru'ao, M.Pd.**
NIDN : **0101066003**
Jabatan : **Pembimbing**
Unit Kerja : **FKIP, Universitas Nias**

2. Mahasiswa

Nama : **Nicky Elvin Cristin Zendrato**
NIM : **212108073**
Program Studi : **Pendidikan Bahasa Inggris**
Fakultas : **Keguruan dan Ilmu Pendidikan**
Judul R. Skripsi : **Developing Concept Mapping in Students' English Background Knowledge at SMP Negeri 7 Gunungsitoli**

3. Waktu Pelaksanaan Ujian

Hari/tanggal : **Senin, 13 Januari 2025**
Pukul : **13.00 WIB s/d selesai**
Tempat : **Fakultas Keguruan dan Ilmu Pendidikan Universitas Nias**

4. Perbaikan Rancangan Skripsi

No	Bab Halaman	Urutan
		<i>look at your proposal</i> 

Gunungsitoli, 13 Januari 2025
Pembimbing,



Dra. Nursayani Maru'ao, M.Pd.
NIDN. 0101066003



**YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS**

Alamat : Jalan Yos Sudarso 118 E/S Gunungsitoli ☎ +626392620815 Nias 📠 22812
Homepage: <https://pbing.unias.ac.id> email: pbing@unias.ac.id

THE EXAMINERS' BOARD APPROVAL SHEET OF RESEARCH PROPOSAL

The research proposal proposed by:

Name : **NICKY ELVIN CRISTIN ZENDRATO**
Reg. Number : 212108073
Program : Scholar
Department : English Education Study Program
Faculty : Faculty of Teacher Training and Education
Proposal Title : Developing Concept Mapping Strategy to Enhance Eight-Grade Students' English Background Knowledge at SMP Negeri 7 Gunungsitoli

has been presented in the research proposal seminar forum and approved for research.

Advisor,

Dra. Nursayani Maru'ao, M.Pd.
NIDN. 0101066003

Gunungsitoli, 4 February 2025

Reviewer,

Riswan Zega, S.Pd., M.Hum
NIDN. 0124108804

Acknowledged by:

Chief of English Education Study Program,

Afore Tahir Harefa, S.Pd., M.Hum.
NIDN. 0117038305

Appendix 11 Surat Permohonan Izin Penelitian



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
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Homepage: <https://pbing.unias.ac.id> email: pbing@unias.ac.id

5 Februari 2025

Nomor : ~~43~~UN10.03/PN.01.02/2025
Lamp. : 1 (satu) set
Perihal : Berkas Permohonan Izin Pelaksanaan Penelitian

Yth. :

Bapak Dekan FKIP-UNIAS
di
Tempat

- Dengan hormat, bersama ini kami sampaikan berkas dalam rangka pengurusan permohonan izin pelaksanaan penelitian mahasiswa yang di laksanakan oleh :
Nama : Nicky Elvin Cristin Zandrato
NIM : 212108073
Fakultas : Keguruan dan Ilmu Pendidikan (FKIP)
Program studi : Pendidikan Bahasa Inggris
Jenjang pendidikan : Sarjana (S1)
Judul skripsi : Developing Concept Mapping Strategy to Enhance Eight-Grade Students' English Background Knowledge at SMP Negeri 7 Gunungsitoli
Lokasi penelitian : SMP Negeri 7 Gunungsitoli
Jadwal penelitian : 10 Februari – 10 Maret 2025
- Berkenaan dengan permohonan izin penelitian dimaksud, mahasiswa tersebut di atas telah melampirkan berkas sebagai berikut:
a. ✓ Fotokopi Berita Acara Seminar Rancangan Skripsi
b. ✓ Fotokopi Surat Keterangan Seminar
c. ✓ Fotokopi Perbaikan Rancangan Skripsi dari Dosen Pembimbing
d. ✓ Fotokopi Perbaikan Rancangan Skripsi dari Dosen Penelaah
e. ✓ Fotokopi Lembar Persetujuan Rancangan Penelitian
f. ✓ KRS Semester 7
g. ✓ KHS semester 6
h. ✓ Proposal
- Demikian disampaikan, atas kerjasama yang baik diucapkan terimakasih.

Ketua Program Studi,


Afoto Tahir Harefa, S.Pd., M.Hum.
NIDN. 0117038305



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

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Home page : <https://fkip.unias.ac.id> email : fkip@unias.ac.id

Nomor : 073/UN10/PN.01.02/2025

05 Februari 2025

Lampiran : 1 (satu) set

Perihal : Permohonan Izin Pelaksanaan Penelitian

Yth.

Kepala Badan Perencanaan Pembangunan
Pengembangan dan Penelitian Daerah Kota Gunungsitoli
di
Tempat

1. Dengan hormat, dalam rangka melengkapi data penelitian yang dilaksanakan oleh:

Nama	: Nicky Elvin Cristin Zendrato
NIM	: 212108073
Fakultas	: Keguruan dan Ilmu Pendidikan
Program Studi	: Pendidikan Bahasa Inggris
Jenjang Pendidikan	: Strata Satu (S-1)
Judul Skripsi	: Developing Concept Mapping Strategy to Enhance Eight-Graade Students' English Background Knowledge at SMP Negeri 7 Gunungsitoli

Lokasi Penelitian : UPTD SMP Negeri 7 Gunungsitoli

Jadwal Penelitian : 10 Februari 2025 - 10 Maret 2025

Maka kami mohon kepada Bapak/Ibu kiranya dapat memberi izin kepada mahasiswa yang namanya tersebut di atas untuk melaksanakan Penelitian di lokasi penelitian tersebut di atas (rancangan skripsi terlampir).

2. Demikian disampaikan, atas bantuan dan kerjasamanya diucapkan terima kasih.

Dekan

Dr. Yaredi Wawu, S.S., M.S.
NIDN.012004/908

Tembusan Yth:

1. Rektor Universitas Nias
2. Wakil Rektor Lingkup Universitas Nias
3. Kepala LPPM Universitas Nias
4. Ketua Program Studi Pendidikan Bahasa Inggris
5. Peneliti yang bersangkutan (Nicky Elvin Cristin Zendrato)
6. Arsip



**PEMERINTAH KOTA GUNUNGSITOLI
BADAN PERENCANAAN PEMBANGUNAN,
RISET DAN INOVASI DAERAH**

JL. PANCASILA NO. 10 TELEPON/FAX (0639) 22574
GUNUNGSITOLI-22814

Gunungsitoli, 11 Februari 2025

Nomor : 000.9.2 / 343 /Bapperida/2025
Sifat : Penting
Lampiran : -
Perihal : Rekomendasi Penelitian Mahasiswa
a.n. Nicky Elvin Cristin Zendrato

Yth. Dekan Fakultas Keguruan Dan Ilmu Pendidikan UNIAS
di-

Tempat

Sehubungan dengan Surat Saudara Nomor : 073/UN10/PN.01.02/2025 tanggal 5 Februari 2025 perihal Permohonan Izin Pelaksanaan Penelitian, dengan ini kami sampaikan bahwa pada prinsipnya kami tidak keberatan dan memberikan izin penelitian untuk memperoleh data kepada mahasiswa yang namanya tersebut dibawah ini :

Nama : NICKY ELVIN CRISTIN ZENDRATO
NIM : 212108073

Dengan memenuhi persyaratan sebagai berikut :

1. Mahasiswa yang telah menyelesaikan penelitian wajib menyerahkan hasil penelitian kepada Wali Kota Gunungsitoli melalui Kepala Badan Perencanaan Pembangunan, Riset dan Inovasi Daerah Kota Gunungsitoli sebanyak 2 (dua) rangkap.
2. Diharapkan kepada Kepala UPTD SMP Negeri 7 Gunungsitoli yang menjadi sumber data penelitian untuk memfasilitasi Mahasiswa yang bersangkutan selama melaksanakan penelitian.

Demikian disampaikan, atas kerjasama yang baik diucapkan terimakasih.

a.n. KEPALA BAPPERIDA KOTA GUNUNGSITOLI,
KEPALA BIDANG RISET DAN INOVASI,



Tembusan Yth.

1. Bapak Wali Kota Gunungsitoli;
2. Kepala Dinas Pendidikan Kota Gunungsitoli;
3. Kepala UPTD SMP Negeri 7 Gunungsitoli;
4. Mahasiswa yang bersangkutan.



PEMERINTAH KOTA GUNUNGSITOLI
BADAN PERENCANAAN PEMBANGUNAN,
RISET DAN INOVASI DAERAH

JL. PANCASILA NO. 10 TELEPON/FAX (0639) 22574
GUNUNGSITOLI-22814

SURAT IZIN PENELITIAN

Nomor : 000.9.2/ 344 /Bapperida/2025

Dasar

- : a. Peraturan Daerah Kota Gunungsitoli Nomor 8 Tahun 2016 tentang Pembentukan dan Susunan Perangkat Daerah Kota Gunungsitoli sebagaimana telah diubah beberapa kali terakhir dengan Peraturan Daerah Kota Gunungsitoli Nomor 6 Tahun 2024 tentang Perubahan Ketiga Atas Peraturan Daerah Kota Gunungsitoli Nomor 8 Tahun 2016 tentang Pembentukan dan Susunan Perangkat Daerah Kota Gunungsitoli;
- b. Surat Dekan Fakultas Keguruan dan Ilmu Pendidikan Universitas Nias Nomor: 073/UN10/PN.01.02/2025 perihal Permohonan Izin Pelaksanaan Penelitian.

MEMBERI IZIN:

KEPADA

NAMA

NIM

UNIVERSITAS

PROGRAM STUDI

UNTUK

: **NICKY ELVIN CRISTIN ZENDRATO**

: 212108073

: UNIVERSITAS NIAS

: S-1 PENDIDIKAN BAHASA INGGRIS

: Melakukan penelitian lapangan untuk memperoleh data guna kepentingan penulisan Skripsi dengan judul proposal "Developing Concept Mapping Strategy To Enhance Eight Grade Students' English Background Knowledge At SMP Negeri 7 Gunungsitoli" Pada SMP Negeri 7 Gunungsitoli dan setelah menyelesaikan penelitian lapangan agar menyampaikan hasilnya kepada Wali Kota Gunungsitoli melalui Kepala Badan Perencanaan Pembangunan, Riset dan Inovasi Daerah Kota Gunungsitoli.

Ditetapkan di Gunungsitoli

Pada Tanggal 11 Februari 2025

a.n. KEPALA BAPPERIDA KOTA GUNUNGSITOLI,
KEPALA BIDANG RISET DAN INOVASI,

SONASA INSAFAN GULO, S.Sos
PENATA TK. I
NIP. 19870910 2011011003

Tembusan Yth.

1. Bapak Wali Kota Gunungsitoli;
2. Kepala Dinas Pendidikan Kota Gunungsitoli;
3. Kepala UPTD SMP Negeri 7 Gunungsitoli;
4. Rektor Universitas Nias;
5. Mahasiswa yang bersangkutan.

Appendix 12 Surat Izin Penelitian (dari Lokasi Penelitian)



**PEMERINTAH KOTA GUNUNGSITOLI
DINAS PENDIDIKAN
UPTD SMP NEGERI 7 GUNUNGSITOLI**

Jalan Arah Awa'ai Km. 7,5 Desa Bawodesolo
E-mail: smpn7gunungsitoli@yahoo.com Kode Pos: 22851
GUNUNGSITOLI

SURAT IZIN MELAKSANAKAN PENELITIAN

Nomor : 400.3.5/043-SMP/2025

Dasar : Surat Kepala Badan Perencanaan Pembangunan, Riset dan Inovasi Daerah
Nomor : 000.9.2/343/Bapperida/2025, tanggal 11 Februari 2025 tentang
Rekomendasi Penelitian Mahasiswa atas nama : Nicky Elvin Cristin Zendrato.

MEMBERI IZIN

Kepada :
Nama : **NICKY ELVIN CRISTIN ZENDRATO**
NIM : 212108073
Universitas : **NIAS**
Program Studi : **S-1 PENDIDIKAN BAHASA INGGRIS**
Untuk : "Developing Concept Mapping to Enhance Eight Grade Students'
English Background Knowledge at SMP Negeri 7 Gunungsitoli".

Demikian disampaikan untuk dipergunakan seperlunya.



Ditetapkan di : Gunungsitoli
Pada tanggal : 12 Februari 2025
Kepala UPTD SMP Negeri 7 Gunungsitoli,

HEAD ARO MENDROFA, S.Pd
PEMBINA UTAMA MUDA, IV/C
NIP. 19670526 199903 1 002

Tembusan:

1. Dinas Pendidikan Kota Gunungsitoli
2. Arsip

Appendix 13 Surat Keterangan telah Melaksanakan Penelitian (dari Lokus)



**PEMERINTAH KOTA GUNUNGSITOLI
DINAS PENDIDIKAN
UPTD SMP NEGERI 7 GUNUNGSITOLI**

Jalan Arah Awa'ai Km. 7,5 Desa Bawodesolo
E-mail: smpn7gunungsitoli@yahoo.com Kode Pos: 22851
GUNUNGSITOLI

**SURAT KETERANGAN
TELAH SELESAI MELAKSANAKAN PENELITIAN
Nomor : 400.3.5/044-SMP/2025**

Yang bertanda tangan dibawah ini Kepala UPTD SMP Negeri 7 Gunungsitoli, menerangkan bahwa:

Nama : NICKY ELVIN CRISTIN ZENDRATO
NIM : 212108073
Universitas : Nias
Program Studi : S-1 Pendidikan Bahasa Inggris
Judul Penelitian : "Developing Concept Mapping to Enhance Eight Grade Students' English Background Knowledge at SMP Negeri 7 Gunungsitoli".

Benar telah melaksanakan penelitian di UPTD SMP Negeri 7 Gunungsitoli sesuai dengan jadwal yang telah ditetapkan yakni 13 Februari 2025 – 13 Maret 2025.

Demikian disampaikan untuk dipergunakan seperlunya.

Ditetapkan di : Gunungsitoli
Pada Tanggal : 11 April 2025
Kepala UPTD SMP Negeri 7 Gunungsitoli,


FADARO MENDROFA, S.Pd
PEMBINA UTAMA MUDA, IV/C
NIP 19670526 199903 1 002

Tembusan:
1. Dinas Pendidikan Kota Gunungsitoli
2. Arsip

Appendix 14 Riwayat Bimbingan Skripsi



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
 Alamat : Jalan Yos Sudarso 118 E / S Gunungsitoli 626392620815 Nias 22812
 Homepage: [https:// Unias.ac.id](https://Unias.ac.id) email: Pbing@gmail.com @Unias.ac.id

KARTU BIMBINGAN RANCANGAN SKRIPSI



Nama : Nicky Elvin Cristin Zendrato
 Nim : 212108073
 Program : Sarjana
 Program Studi : Pendidikan Bahasa Inggris
 Fakultas : Keguruan dan Ilmu Pendidikan
 Judul : Developing Concept Mapping Strategy
 to Enhance Eighth Grade Students'
 English Background Knowledge at
 SMP Negeri 7 Gunungsitoli
 Pembimbing : Dra. Nursayani Maru'ao, M.Pd.

No.	Tanggal	Materi Konsultasi	Komentar Pembimbing*)	Tanda Tangan
1	09/05/2025	Produkt Pengembangan	Memperbaiki beberapa penggunaan kata di dalam materi yang sudah di buat	
2	20/05/2025	Chapter IV Result & Discussion	- Memperbaiki tabel penyajian - Memperbaiki penggunaan kata	
3	21/05/2025	Chapter IV Result & Discussion	- Perbaiki grammar, konsistensi penggunaan istilah dan penyusunan nomor tabel - Menambahkan pretest & post-test	

4	24/05/2025	Chapter V Conclusion and Recommendation	- Menambahkan Student's achievement. - Membuat Acknowledgment and Abstract.	<i>She</i>
5	26/05/2025	Abstract	- Abstrak singkat dalam bahasa Indonesia - perbaikan acknowledgment	<i>She</i>
6	27/05/2025	Abstract	- Menyederhanakan Abstract menjadi lebih baik.	<i>She</i>
7	28/05/2025	Acc Ujian Meja Hijau	all untuk ujian thesis	<i>She</i>
8				
9				
10				

Appendix 15 Lembar Persetujuan/Pengesahan Pembimbing untuk Ujian Skripsi



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
Alamat : Jalan Yos Sudarso 118 E/S Gunungsitoli ☎ +626392620815 Nias 📠 22812
Homepage: <https://pbing.unias.ac.id> email: pbing@unias.ac.id

THE APPROVAL SHEET OF UNDERGRADUATE THESIS

The undergraduate thesis is proposed by:

Name : **NICKY ELVIN CRISTIN ZENDRATO**
Reg. Number : 212108073
Program : Scholar
Department : English Education Study Program
Faculty : Faculty of Teacher Training and Education
Undergraduate : Developing Concept Mapping Strategy to Enhance Eighth Grade Students'
Thesis Title : English Background Knowledge at SMP Negeri 7 Gunungsitoli

has been approved by undergraduate thesis advisor for further approval by the board of examiners.

Gunungsitoli, May 30, 2025

Acknowledged by:

Chief of English Education Study Program,


Aford Tahir Harefa, S.Pd., M.Hum.
NIDN. 0117038305

Undergraduate Thesis Advisor,


Yasminar A. Telaumbanua, S.Pd., M.Pd.
NIDN. 0130047702

Appendix 16 Lembar Turnitin/Plagiasi



**YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
LEMBAGA PENELITIAN DAN PENGABDIAN MASYARAKAT**

Rektorat : Jalan Pancasila No. 10 Kota Gunungsitoli ☎ +626392620815 Nias 1122814
Homepage: <https://unias.ac.id> email: admin@unias.ac.id

SURAT KETERANGAN

Nomor : 082/UN06.01/TU.01.20/2025

Yang bertanda tangan di bawah ini:

Nama : **Dr. Ayler Beniah Ndraha, S.STP., M.Si., C.PS.**
NIDK : 8934030021
Pangkat/Golongan : Penata/III/c
Jabatan : Plt. Kepala Lembaga Penelitian dan Pengabdian Kepada Masyarakat Universitas Nias

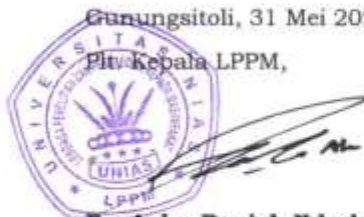
dengan ini menerangkan bahwa,

Nama : **Nicky Elvin Cristin Zendrato**
NIM : 212108073
Fakultas : Keguruan dan Ilmu Pendidikan
Program Studi : Pendidikan Bahasa Inggris
Judul Skripsi : *DEVELOPING CONCEPT MAPPING STRATEGY TO ENHANCE EIGHTH GRADE STUDENTS' ENGLISH BACKGROUND KNOWLEDGE AT SMP NEGERI 7 GUNUNGSITOLI*

adalah benar telah melakukan pengecekan plagiarisme terhadap Skripsi mahasiswa tersebut di atas melalui aplikasi Turnitin, dan mendapat tingkat *Similarity* 10% dan tingkat *Artificial Intelligence* (AI) 4%, sehingga dinyatakan layak untuk melanjutkan pada tahap selanjutnya sesuai dengan tahapan pada penyelesaian skripsi.

Gunungsitoli, 31 Mei 2025

Plt. Kepala LPPM,



Dr. Ayler Beniah Ndraha, S.STP., M.Si., C.PS.
NIDK. 8934030021

Tembusan:

1. Ketua Program Studi Pendidikan Bahasa Inggris
2. Mahasiswa an. **Nicky Elvin Cristin Zendrato**.

Appendix 17 Surat Keterangan Lulus Mata Kuliah



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
Alamat : Jalan Yos Sudarso 118 E/S Gunungsitoli ☎ +626392620815 Nias 📠 22812
Homepage: <https://pbing.unias.ac.id> email: pbing@unias.ac.id

SURAT KETERANGAN

No. 054 /UN10.03/PN.01/2025

1. Ketua Program Studi Pendidikan Bahasa Inggris menerangkan bahwa:
Nama : **NICKY ELVIN CRISTIN ZENDRATO**
NIM : 212108073
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Fakultas Keguruan dan Ilmu Pendidikan
Telah menyelesaikan mata kuliah yang dipersyaratkan dalam kurikulum yang berlaku di Universitas Nias sebanyak 149 SKS.
2. Demikian surat keterangan ini diberikan untuk dapat digunakan seperlunya.

Dikeluarkan di : Gunungsitoli
Pada Tanggal : 10 July 2025

✶Ka. Prodi,

Afore Tahir Harefa, S.Pd., M.Hum.
NIDN.0117038305

Tembusan
Dekan FKIP Universitas Nias

Appendix 18 Surat Permohonan Ujian Skripsi

28 Mei 2025

Perihal : Permohonan Ujian Skripsi
Lampiran : Satu Berkas

Kepada Yth.
Ketua Program Studi Pendidikan Bahasa Inggris
di
Gunungsitoli

Saya yang bertanda tangan di bawah ini:

N a m a : Nicky Elvin Cristin Zendrato
NIM : 212108073
Program : Sarjana (S-1)
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan
Dosen Pembimbing : Dra. Nursayani Maru'ao, M.Pd.
Judul Skripsi : Developing Concept Mapping Strategy to Enhance Eighth Grade Students' English Background Knowledge at SMP Negeri 7 Gunungsitoli

Mengajukan permohonan untuk diperkenankan menempuh Ujian Skripsi. Sebagai bahan pertimbangan, bersama ini saya lampirkan :

1. ✓ Biodata Peserta Ujian Skripsi
2. ✓ Lembar persetujuan Dosen Pembimbing Skripsi
3. ✓ Lembar Konsultasi Bimbingan Skripsi (Print Out SIMAT)
4. ✓ Fotokopi Surat Penugasan Dosen Pembimbing Skripsi
5. ✓ Fotokopi KRS semester 1 sampai Semester Berkenaan
6. ✓ Fotokopi KHS dari semester 1 sampai terakhir
7. ✓ Fotokopi Pembayaran Uang Ujian Skripsi
8. ✓ Surat Keterangan telah menyelesaikan semua beban studi kecuali skripsi/penulisan skripsi/thesis writing*)
9. ✓ Transkrip Nilai yang telah ditandatangani ketua program Studi
10. ✓ Surat Keterangan telah melakukan pengecekan Plagiarisme dari LPPM.
11. Undangan ujian skripsi
12. Telah mengisi link bit.ly/MendaftarUjianSkripsiFKIP

Atas perhatian Bapak, saya ucapkan terima kasih.

Hormat saya,
Pemohon



Nicky Elvin Cristin Zendrato
NIM 212108073

Tembusan

Yth.
Dekan FKIP Universitas Nias

Appendix 19 Lembar Kesiadaan Menghadiri Ujian Skripsi



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
Alamat : Jalan Yos Sudarso 118 E/S Gunungsitoli ☎ +626392620815 Nias 📠 22812
Homepage: <https://pbing.unias.ac.id> email: pbing@unias.ac.id

PERNYATAAN KESEDIAAN PENGUJI I MENGHADIRI UJIAN MEJA HIJAU

Schubungan dengan pelaksanaan Ujian Meja Hijau bagi mahasiswi Universitas Nias

Nama : **NICKY ELVIN CRISTIN ZENDRATO**
NIM : 212108073
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Fakultas Keguruan dan Ilmu Pendidikan
Judul Skripsi : **Developing Concept Mapping Strategy to Enhance Eighth Grade Students' English Background Knowledge at SMP Negeri 7 Gunungsitoli**

Yang dilaksanakan pada

Hari/tanggal : Jumat, 20 Juni 2025
Pukul : 09.00 WIB s.d. selesai
Tempat : Ruang 01 FKIP, Universitas Nias

Dengan ini menyatakan kesiadaan menghadiri Ujian Meja Hijau pada waktu yang telah ditetapkan.

Gunungsitoli, 16 Juni 2025

Penguji I,

1. Riswan Zega, S.Pd., M.Hum.

Tanda Tangan,

1.



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

Alamat : Jalan Yos Sudarso 118 E/S Gunungsitoli ☎ +626392620815 Nias 📠 22812
Homepage: <https://pbing.unias.ac.id> email: pbing@unias.ac.id

PERNYATAAN KESEDIAAN PENGUJI II MENGHADIRI
UJIAN MEJA HIJAU

Sehubungan dengan pelaksanaan Ujian Meja Hijau bagi mahasiswi Universitas Nias

Nama : **NICKY ELVIN CRISTIN ZENDRATO**
NIM : 212108073
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Fakultas Keguruan dan Ilmu Pendidikan
Judul Skripsi : **Developing Concept Mapping Strategy to Enhance Eighth Grade Students' English Background Knowledge at SMP Negeri 7 Gunungsitoli**

Yang dilaksanakan pada

Hari/tanggal : Jumat, 20 Juni 2025
Pukul : 09.00 WIB s.d. selesai
Tempat : Ruang 01 FKIP, Universitas Nias

Dengan ini menyatakan kesediaan menghadiri Ujian Meja Hijau pada waktu yang telah ditetapkan.

Gunungsitoli, 16 Juni 2025

Penguji II,

1. Afore Tahir Harefa, S.Pd., M.Hum.

Tanda Tangan,

1.

Appendix 20 Surat Penetapan Dosen Penguji Skripsi



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
Alamat : Jalan Yos Sudarso 118 E/S Gunungsitoli ☎ +626392620815 Nias 📠 22812
Homepage: <https://pbing.unias.ac.id> email: pbing@unias.ac.id

SURAT PENETAPAN DOSEN PENGUJI

Nomor: ~~78~~ /UN.10.03/PP.08.05/2025

Ketua Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Nias menetapkan dewan penguji skripsi bagi mahasiswi Universitas Nias

Nama : Nicky Elvin Cristin Zendrato
NIM : 212108073
Program : Sarjana
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Fakultas Keguruan dan Ilmu Pendidikan
Judul Skripsi : **Developing Concept Mapping Strategy to Enhance Eighth Grade Students' English Background Knowledge at SMP Negeri 7 Gunungsitoli**

Waktu pelaksanaan ujian:

Hari/tanggal : Jumat, 20 Juni 2025
Pukul : 09.00 WIB s.d. selesai
Tempat : Ruang 01 FKIP Universitas Nias

Dewan Penguji:

No.	Nama	Jabatan dalam Ujian	Keterangan
1	Riswan Zega, S.Pd., M.Hum.	Penguji I	
2	Afore Tahir Harefa, S.Pd., M.Hum.	Penguji II	
3	Yasminar Amaerita Telaumbanua, S.Pd., M.Pd	Pembimbing Utama/ Penguji	

Gunungsitoli, 16 Juni 2025

Ketua Program Studi,


Afore Tahir Harefa, S.Pd., M.Hum.
NIDN. 0117038305

Appendix 21 Undangan Pelaksanaan Ujian Skripsi



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

Alamat : Jalan Yos Sudarso 118 E/S Gunungsitoli ☎ +626392620815 Nias 📠 22812
Homepage: <https://pbing.unias.ac.id> email: pbing@unias.ac.id

Gunungsitoli, 16 Juni 2025

Nomor : **785/UN10.03/PP.08.05/2025**
Lampiran : 2 (dua) eks.
Hal : Pelaksanaan Sidang Skripsi
atas nama **Nicky Elvin Cristin Zendrato**

Yth. Dosen Penguji Ujian Skripsi

- | | |
|--|--------------------------|
| 1. Riswan Zega, S.Pd. M.Hum | Penguji I |
| 2. Afore Tahir Harefa, S.Pd., M.Hum. | Penguji II |
| 3. Yasminar Amaerita Telaumbanua, S.Pd., M.Pd. | Pembimbing Utama/Penguji |

di Gunungsitoli

Sehubungan dengan pelaksanaan sidang skripsi mahasiswi:

Nama : **Nicky Elvin Cristin Zendrato**
NIM : **212108073**
Program : **Sarjana**
Program Studi : **Pendidikan Bahasa Inggris**
Fakultas : **Fakultas Keguruan dan Ilmu Pendidikan**
Judul Skripsi : **Developing Concept Mapping Strategy to Enhance Eighth Grade Students' English Background Knowledge at SMP Negeri 7 Gunungsitoli**

Diharapkan kehadiran Bapak/Ibu pada acara dimaksud yang diselenggarakan pada:

Hari/tanggal : **Jumat, 20 Juni 2025**
Pukul : **09.00 WIB s.d. selesai**
Tempat : **Ruang 01 FKIP Universitas Nias**

Naskah skripsi yang diujikan, disampaikan langsung oleh mahasiswi yang bersangkutan. Atas perhatian Bapak/Ibu, diucapkan terima kasih.

Ketua Program Studi,

Afore Tahir Harefa, S.Pd., M.Hum.
NIDN. 0117038305

Tembusan

1. Plh. Rektor Universitas Nias
2. Dekan Fakultas Keguruan dan Ilmu Pendidikan
3. Nicky Elvin Cristin Zendrato



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

Alamat : Jalan Yos Sudarso 118 E/S Gunungsitoli ☎ +626392620815 Nias 📠 22812
Homepage: <https://pbing.unias.ac.id> email: pbing@unias.ac.id

BERITA ACARA UJIAN SKRIPSI

Pada hari ini, Jumat tanggal dua puluh bulan Juni tahun dua ribu dua puluh lima telah diselenggarakan Ujian Skripsi bagi mahasiswi Universitas Nias:

Nama : Nicky Elvin Cristin Zandrato
NIM : 212108073
Program : Sarjana
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Fakultas Keguruan dan Ilmu Pendidikan
Judul Skripsi : Developing Concept Mapping Strategy to Enhance Eighth Grade Students' English Background Knowledge at SMP Negeri 7 Gunungsitoli

Waktu : 09.00 WIB s.d. selesai

Susunan Dewan Penguji

1. Riswan Zega, S.Pd., M.Hum
2. Afore Tahir Harefa, S.Pd., M.Hum
3. Yasminar A. Telaumbanua, S.Pd., M.Pd.

Tanda Tangan

- 1.
- 2.
- 3.

No.	Penguji	Tanda Tangan	
		Skor	Rata-rata
1	Riswan Zega, S.Pd., M.Hum.		89
2	Afore Tahir Harefa, S.Pd., M.Hum		88
3	Yasminar A. Telaumbanua, S.Pd., M.Pd.		93.27
	Jumlah		270.27

Berdasarkan perhitungan, rata-rata nilai adalah: 90.09 (Seoribilan puluh koma nol sembilan)

Dengan demikian yang bersangkutan dinyatakan lulus/tidak lulus dengan predikat kelulusan A

Gunungsitoli, 20 Juni 2025

Dewan Ujian Skripsi

Ketua,

Sekretaris,

Afore Tahir Harefa, S.Pd., M.Hum.
NIDN. 0117038305

Riswan Zega, S.Pd., M.Hum.
NIDN. 0124108804

Appendix 23 Lembar Perbaikan Ujian Skripsi



**YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS**

Alamat : Jalan Yos Sudarso 118 E/S Gunungsitoli ☎ +626392620815 Nias ✉ 22812
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LEMBAR PERBAIKAN SKRIPSI

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NIM : **212108073**
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Fakultas : **Fakultas Keguruan dan Ilmu Pendidikan**
Judul Skripsi : **Developing Concept Mapping Strategy to Enhance Eighth Grade Students' English Background Knowledge at SMP Negeri 7 Gunungsitoli**

3. Waktu Pelaksanaan Ujian

Hari/tanggal : **Jumat, 20 Juni 2025**
Pukul : **09.00 s/d selesai**
Tempat : **Ruang 01 FKIP Universitas Nias**

4. Perbaikan Skripsi

No	Bab Halaman	Uraian
		<i>Revise based on the examiner's suggestions</i>

Gunungsitoli, 20 Juni 2025
Penguji I,

Riswan Zega, S.Pd., M.Hum.
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3. Waktu Pelaksanaan Ujian
Hari/tanggal : Jumat, 20 Juni 2025
Pukul : 09.00 s/d selesai
Tempat : Ruang 01 FKIP Universitas Nias

4. Perbaikan Skripsi

No	Bab/Halaman	Uraian
		1. Perbaiki Bibliography. 2. Perbaiki conclusion & remarks ① Background knowledge is Vocabulary ④ selanjutnya concept mapping Gunungsitoli, 20 Juni 2025 Penguji II,

⑤ revisi
7 art

Gunungsitoli, 20 Juni 2025
Penguji II,

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3. Waktu Pelaksanaan Ujian

Hari/tanggal : **Jumat, 20 Juni 2025**
Pukul : 09.00 s/d selesai
Tempat : Ruang 01 FKIP Universitas Nias

4. Perbaikan Skripsi

No	Bab/Halaman	Uraian
		- Do it what I already comments in independent there's better - - Read my notes on your draft too to complete the data -

Gunungsitoli, 20 Juni 2025
Pembimbing,

Yasminar Amerita Telaumbanua, S.Pd., M.Pd.
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BIOGRAPHY



Nicky Elvin Cristin Zandrato, was born in Delafiga, January 4th, 2002. She is the first of six children her parents, Yafati Zandrato and Mariani Zega. She resides in Delafiga village, Gunungsitoli sub-district, Gunungsitoli city. She started her education from SD Negeri 074044 Dahana Bawodesolo and finished her study there in 2015.

After graduating from her elementary school, she went to SMP Negeri 7 Gunungsitoli and finished her study there in 2018. In the same year, she continued to SMA Negeri 2 Gunungsitoli and she chose Natural Sciens as her major. In 2021, she entered in Universitas Nias, majoring English Education Study Program and she completed her bachelor's degree in 2025. She never gives up on any challenges that exist, but always tries to develop the potential and talents she has at the moment. She believes that the future belongs to those who prepare today and who put their dreams in God's hands.