

ABSTRACT

Hulu, Nesti, A. *An Analysis of Integrated Learning Model on Students' Speaking Skill in Learning English at SMK Negeri 1 Alasa*. Skripsi. Pembimbing: Adieli Laoli, S.Pd., M.Pd.

This research aims to analyze the integrated learning model to students' speaking skills in English learning for tenth grader of *TKJ* at SMK Negeri 1 Alasa. This research uses a qualitative approach with a phenomenological study method to explore students' and teachers' experiences after applying the model. Data were obtained through classroom observation and in-depth interviews with teachers and 20 students. The results showed that the integrated learning model is suitable as a learning model because students feel that with an integrated learning model students easily understand the material besides that this learning model is also interesting for students. The factors that influence students' speaking skills with the use of this model are able to increase learning motivation, active involvement of students in the learning process, and students are able to speak English properly and correctly. In addition, this model also contributes to improving important aspects of speaking skills such as fluency, comprehension, vocabulary, pronunciation and confidence. However, the challenges faced by teachers in implementing this model include limited resources, teaching materials, technology, and supporting facilities and infrastructure in schools. Therefore, support from the school and training for teachers are highly recommended so that the implementation of integrated learning models can run optimally.

Keywords: Integrated Learning Model, Speaking Skill, Learning English.

ABSTRAK

Hulu, Nesti, A. *An Analysis of Integrated Learning Model on Students' Speaking Skill in Learning English at SMK Negeri 1 Alasa*. Skripsi. Pembimbing: Adieli Laoli, S.Pd., M.Pd.

Penelitian ini bertujuan untuk menganalisis penerapan model pembelajaran terintegrasi terhadap keterampilan berbicara siswa dalam pembelajaran Bahasa Inggris pada siswa kelas X TKJ di SMK Negeri 1 Alasa. Penelitian ini menggunakan pendekatan kualitatif dengan metode studi fenomenologis untuk menggali pengalaman siswa dan guru setelah menerapkan model tersebut. Data diperoleh melalui observasi kelas dan wawancara mendalam dengan guru serta 20 siswa. Hasil penelitian menunjukkan bahwa model pembelajaran terintegrasi cocok sebagai model pembelajaran karena siswa merasa bahwa dengan model pembelajaran terintegrasi siswa mudah memahami materi selain itu model pembelajaran ini juga menarik bagi siswa. Adapun faktor yang mempengaruhi speaking skill siswa dengan penggunaan model ini yaitu mampu meningkatkan motivasi belajar, keterlibatan aktif siswa dalam proses pembelajaran, serta siswa mampu berbahasa Inggris dengan baik dan benar. Selain itu, model ini juga berkontribusi dalam meningkatkan aspek-aspek penting keterampilan berbicara seperti kelancaran, pemahaman, kosakata, pelafalan dan percaya diri. Namun demikian, tantangan yang dihadapi guru dalam penerapan model ini mencakup keterbatasan sumber daya, bahan ajar, teknologi, serta sarana dan prasarana pendukung di sekolah. Oleh karena itu, dukungan dari pihak sekolah serta pelatihan bagi guru sangat disarankan agar implementasi model pembelajaran terintegrasi dapat berjalan optimal.

Kata Kunci: Model Pembelajaran Terintegrasi, Keterampilan Berbicara, Pembelajaran Bahasa Inggris.