

CHAPTER V

CONCLUSION AND RECOMENDATION

5.1 Conclusion

Based on the results of field research, the researcher concluded that the integrated learning model can overcome the problems experienced by tenth grader of *TKJ* at smk negeri 1 alasa in learning English. With integrated learning model students can understand the learning material well so that integrated learning model is suitable to be used in tenth graders. In addition, the integrated learning model affects students' learning factors in English, students are more motivated in learning English, students are more active in the learning process and students can speak English properly and correctly. As for the speaking aspects obtained by students in using the integrated learning model, namely comprehension, fluency, vocabulary, pronunciation and more confident students in speaking English.. After applying integrated learning model for several meetings, there was an increase in students scores where students obtained score with excellent and good criteria. However, in implementing this model, teachers face several challenges, namely the lack of resources, teaching materials, technology, and facilities and infrastructure at school.

5.2 Recommendation

Based on the above conclusions, some suggestions proposed by the researcher include the following:

1. **For English Teachers:** It is recommended to continue implementing and developing the integrated learning model in teaching speaking skills, paying special attention to designing activities that explicitly target fluency and pronunciation improvement. Teachers can explore different forms of integration of materials and activities to make learning more interesting and relevant for students, as well as utilize technology to support the implementation of this model. Training and workshops on the implementation of integrated learning models can be a useful initiative.

2. **For Students:** Expected to be more active and proactive in the learning process, especially in practicing speaking skills. Utilizing every opportunity to communicate in English, both inside and outside the classroom, will greatly help in improving their abilities, especially in the aspects of fluency and pronunciation.
3. **For Schools:** It is recommended to fully support the implementation of the integrated learning model by providing adequate facilities and resources, such as relevant teaching materials, audio-visual media for pronunciation practice, or a conducive discussion room. The development of a more integrated curriculum and continuous evaluation of the effectiveness of this model should also be considered.
4. **For Future Researchers:** This study can serve as a basis for further research. It is recommended to conduct research focusing on other aspects of the integrated learning model, such as its effect on other English language skills (listening, reading, writing), or comparing its effectiveness with other learning models in different contexts. More in-depth qualitative research on students' and teachers' perceptions of the integrated learning model would also be very useful to get a more comprehensive picture, especially regarding the contextual factors that support its success.