

CHAPTER V

CONCLUSION AND RECOMMENDATION

5.1 Conclusion

Based on the research conducted regarding the role of English teachers in forming students' discipline character at SMP Negeri 3 Bawolato through the implementation of the *kurikulum merdeka*, several important conclusions have been drawn that are directly related to the focus and objectives of this study. First, this research found that there are several main factors influencing indiscipline behavior among students. These factors include lack of parental supervision, the influence of the surrounding environment and peers, low interest and motivation in learning, and weak consistent study habits. This condition shows that student indiscipline is not only an issue within the classroom but is also closely related to the social and family environment that forming students' attitudes towards learning.

Secondly, the English teachers at SMP Negeri 3 Bawolato play a strategic role in helping to address the issue. Their role is not limited to delivering lesson material, but also serves as a model in attitude and behavior, a classroom manager capable of creating an orderly learning atmosphere, and as a motivator who encourages students to take more responsibility for their learning process. Teachers also demonstrate the ability to build positive communication, enforce rules wisely, and provide motivation that is relevant to the needs of the students.

Overall, this research shows that the formation of students' disciplined character cannot be separated from the contributions of various parties. The role of teachers is very important, but support from parents, school policies that favor character education, and a conducive social environment are also supporting factors that cannot be ignored. These result are expected to serve as a starting point in designing learning strategies that not only emphasize academic aspects but also focus on the formation of strong and positive character in students.

5.2 Recommendation

Based on the results and conclusions of this research, there are several suggestions that can be made to support the improvement of student discipline in the school environment:

1. For English Teachers

Teachers are expected to continue to develop their role not only as teachers of subject matter but also as role models and character formers for students. Efforts to teach the values of discipline through learning activities can be done through approaches such as the integration of character-based projects, the assignment of individual responsibilities in the classroom, and others.

2. For School

Schools are expected to provide systems and policies that support character education more comprehensively. This includes strengthening cooperation between teachers and parents. School programs need to be designed to encourage students not only to excel academically but also to grow with good character.

3. For Parents

In addition to teachers, parents also have a big role in forming their children's disciplinary attitudes at home. Therefore, good communication between schools and parents is very necessary. Parents are expected to monitor their children's learning habits, provide emotional support, and set a good example in practicing discipline in daily life.

4. For Further Research

This research has limitations in terms of scope and number of respondents. Therefore, it is recommended that future researchers develop this research by involving more subjects, including students directly, and reaching out to other schools with different backgrounds.