

The Agreements and Consequences between Teacher and Students

KESEPAKATAN KELAS DAN KONSEKUENSINYA

A. KESEPAKATAN KELAS

1. DATANG TEPAT WAKTU, KECUALI BILA ADA SITUASI KHUSUS/MENDESAK
2. WAJIB MEMBAWA PERLENGKAPAN SEKOLAH LENGKAP SECARA MANDIRI
3. MENGHORMATI GURU DAN TEMAN SEKELAS
4. TIDAK BERCICARA SAAT GURU MENJELASKAN
5. MENGANGKAT TANGAN UNTUK MINTA IZIN DAHULU JIKA INGIN BERCICARA
6. TIDAK DIIZINKAN MEMBAWA HP KECUALI SEIZIN GURU
7. MENYELESAIKAN TUGAS DAN PEKERJAAN RUMAH (PR) YANG DIBERIKAN SESUAI TENGGANG WAKTU
8. MENJAGA KEBERSIHAN KELAS DAN FASILITAS/MOBILER KELAS
9. TIDAK MAKAN DI DALAM KELAS, KECUALI UNTUK KONDISI KHUSUS
10. MENGGUNAKAN BAHASA YANG SOPAN
11. TIDAK MENCORET-CORET MEJA ATAU DINDING
12. MENGHORMATI PERBEDAAN PENDAPAT
13. MENJAUHI TINDAKAN BULLYING
14. TIDAK MENYONTEK ATAU BERBUAT CURANG SAAT UJIAN
15. MENGIKUTI ATURAN BERPAKAIAN SEKOLAH
16. TIDAK TIDUR SELAMA PROSES BELAJAR-MENGAJAR
17. MENGHINDARI PERKELAHIAN FISIK DAN MENYELESAIKAN KONFLIK DENGAN DAMAI
18. MENAATI ATURAN TERKAIT PIKET KELAS YANG TELAH DISEPAKATI BERSAMA
19. TIDAK KELUAR KELAS TANPA IZIN, KECUALI BILA ADA KEPERLUAN MENDESAK
20. MENGHORMATI WAKTU PELAJARAN
21. MENGIRIM SURAT IZIN TIDAK MASUK KELAS JIKA BERHALANGAN DATANG KE SEKOLAH
22. MENGIKUTI PROSES KBM DENGAN BAIK
23. TIDAK MENGGUNAKAN BAHASA KASAR ATAU KOTOR
24. TIDAK DIPERKENANKAN MEMUKUL-MUKUL MEJA DI DALAM KELAS
25. JIKA KELAS KOSONG, PENGURUS KELAS MELAPORKAN KEPADA GURU PIKET DENGAN SEGERA
26. MENGHARGAI BARANG MILIK ORANG LAIN
27. MENGGUNAKAN WAKTU ISTIRAHAT DENGAN BAIK
28. MENGHARGAI BEL PERTANDA ISTIRAHAT DAN PULANG
29. MELAKSANAKAN AMANAH SECARA PROFESIONAL BILA DITUNJUK SEBAGAI PENGURUS KELAS
30. TIDAK MENGGANGGU TEMAN SAAT PROSES BELAJAR-MENGAJAR
31. MENAATI SELURUH POIN KESEPAKATAN KELAS YANG TELAH DIBUAT

B. KONSEKUENSI DARI KESEPAKATAN KELAS :

1. MENDAPAT PERINGATAN LISAN
2. MELAKUKAN TUGAS PIKET TAMBAHAN
3. MELAKUKAN AKTIVITAS SOSIAL YANG BERMANFAAT BAGI SEKOLAH
4. MEMBUAT LAPORAN TERTULIS TENTANG KESALAHAN
5. PENYITAAN HANDPHONE SAMPAI JANGKA WAKTU TERTENTU MENDAPAT SURAT PANGGILAN ORANG TUA I, II, DAN III DAN SURAT PENGEMBALIAN KEPADA ORANG TUA APABILA TIDAK MENGINDAHKAN SEGALA BENTUK BINAAN ATAU TEGURAN YANG BERIKAN

ATTENDANCE LIST

Grade VII Students of SMP Negeri 3 Bawolato

No.	Students Class A	Attendance List		No.	Students Class B	Attendance List	
		Meeting				Meeting	
		I April 9th, 2025)	II (April 15th, 2025)			I (April 10th, 2025)	II (April 16th, 2025)
1.	Albertine Tunine Lase	✓	✓	1.	Adry Selviana Bawamenewi	✓	✓
2.	Alvin Bawamenewi	✓	✓	2.	Agustinus Bawamenewi	✓	✓
3.	Ardiel Niswan Bawamenew	✓	✓	3.	Alvin Putra Lase	✓	✓
4.	Arianto Bawamenewi	✓	✓	4.	Amonius Tafonao	✓	✓
5.	Berkat Jaya Bawamenewi	✓	✓	5.	Andreas Alfian Bawamenewi	✓	✓
6.	Delman Duan Lase	✓	✓	6.	Borlin Hia	✓	✓
7.	Des Putri Nasari Zebua	✓	✓	7.	Cindi Meldani Zebua	✓	✓
8.	Fandi Juang Zebua	✓	✓	8.	Daud Kristian Bawamenewi	✓	✓
9.	Fardi Aman Hia	✓	✓	9.	Falenten Fransiska Tafonao	✓	✓
10.	Forisman Waruwu	✓	✓	10.	Fandi Berkat Bawamenewi	✓	✓
11.	Gusti Ayu Hia	✓	✓	11.	Ferdinandrus Stefanus Ndruru	✓	✓
12.	Ines Mawati Zebua	✓	✓	12.	Fidar Ningsih Halawa	✓	✓
13.	Jefri Bawamenewi	✓	✓	13.	Florensyia Hia	✓	✓
14.	Jesika Bawamenewi	✓	✓	14.	Helminta Bawamenewi	✓	✓
15.	Jevan Harpegrianto Tafonao	✓	✓	15.	Hepriani Tafonao	✓	✓
16.	Jhois Pratama Jay Tafona'o	✓	✓	16.	Herisman Tafona'o	✓	✓
17.	Karna Dia Laia	✓	✓	17.	Juwita Febriani Bawamenewi	✓	✓
18.	Leni Kristen Ndruru	✓	✓	18.	Lestina Hia	✓	✓
19.	Nada Cinta Tafona'o	✓	✓	19.	Marfin Bawamenewi	✓	✓
20.	Natasma Hia	✓	✓	20.	Meitriani Bawamenewi	✓	✓
21.	Nike Ardila Lafau	✓	✓	21.	Mitra Amran Hia	✓	✓
22.	Nita Sapriani Waruwu	✓	✓	22.	Putra Tafonao	✓	✓

23.	Olivian Bawamenewi	✓	✓	23.	Safri Hia	✓	✓
24.	Rafles Gunawan Ndraha	✓	✓	24.	Sapriyanto Bawamenewi	✓	✓
25.	Resti Hia	✓	✓	25.	Selfian Bawamenewi	✓	✓
26.	Theophilus Meiman Hulu	✓	✓	26.	Sonali Waruwu	✓	✓
27.	Wildayanti Bawamenewi	✓	✓	27.	Syukur Trima Berkat Lase	✓	✓
28.	Yehezqiel Wowilliyen Tafona'o	✓	✓	28.	Tri Lois Bawamenewi	✓	✓
29.	Yerni Ndraha	✓	✓	29.	Vidarmawati Tafonao	✓	✓
30.	Yuniman Bawamenewi	✓	✓	30.	Witalia Tafonao	✓	✓
31.	Indah Ceria Bate'e	✓	✓	31.	Yasninda Ndraha	✓	✓
32.				32.	Yerni Bawamenewi	✓	✓
33.				33.	Yosefa Mariani Tafonao	✓	✓

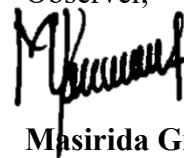
English Teacher,



Bezanolo Tafonao, S.Pd.

Siofabanua, April, 17th 2025

Observer,



Masirida Giawa

1. Lampiran Penelitian (Hasil Penelitian)

Students' Observation Sheet

Unit Identity : SMP Negeri 3 Baworato
 Class : VII-A
 Teacher : Desmanie Tofana'o, S.Pd.
 DDMY : Wed, April 9th 2025
 Meeting : 1

No	Indicators of Discipline	Students																				Students Total	Explanation
		1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6	7	8	9	0	1	
1	Arriving on-time	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	31	-	All students arriving on-time.
2	Bringing complete school supplies	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	20	11	Mostly students bringing complete school supplies, some students did not.
3	Completing assignments on time and honestly	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	16	15	Mostly students are completing the assignment on time and honestly, some students didn't because forget.
4	Not skipping class and attending lessons properly	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	31	-	All students not skipping class and attending lessons properly.

English Teacher,

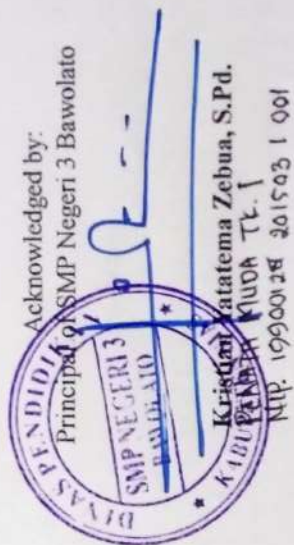
Bezanolo Tafona'o, S.Pd.

Siofabanua, April 9th 2025

Observer,



Masirida Giawa



Students' Observation Sheet

Unit Identity : SMP Negeri 3 Bantul
 Class : VII-B
 Teacher : Desario Tufan, O
 DDMY : Thurs, April 10th 2025
 Meeting : 1

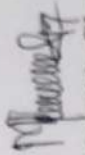
No	Indicators of Discipline	Students																				Total Students		Explanation
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	Yes (✓)	No (-)	
1	Arriving on time	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	33	-	All students are come to school on-time.
2	Bringing complete school supplies	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	28	5	Mostly students didn't bringing school supplies for ex. dictionary.
3	Completing assignments on time and honestly	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	33	-	All students are completing their assignment.
4	Not skipping class and attending lessons properly	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	33	-	All students are didn't skip the class/lessons.

[illegible]

English Teacher,

Beramelo Tafona'o, S.Pd.

Siofabanua, April 10th 2025
Observer,


Masirida Giawa

acknowledged by:

Principal of SMP Negeri 3 Bawolato
KABU KRISNAN Tatatema Zebua, S.Pd.
PENATA KUDA Tc.1
NIP. 19900128 201503 1001

Students' Observation Sheet

Unit Identity : SMT Nepri 3 Baworato
 Class : VII - A
 Teacher : Bezanio Tolano, Spd
 DDMY : Tues, April 15th 2025
 Meeting : LI

No	Indicators of Discipline	Students																				Students Total	Explanation
		1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6	7	8	9	0	1	
1	Arriving on-time	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	26	5	Mostly students arriving on-time, Some student not.
2	Bringing complete school supplies	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	6	25	Mostly students are didn't bringing school supplies, some students did.
3	Completing assignments on time and honestly	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	31	-	All of students are completing the assignments on time and honestly.
4	Not skipping class and attending lessons properly	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	31	-	All students are didn't skipping class and attending lesson properly.

English Teacher,

Bezanolo Tafona'o, S.P.d.

Siofabanua, April 15th 2025

Observer,


Masirida Giawa

Received and acknowledged by:
Principal of SMP Negeri 3 Bawolato

Kristina Budiatema Zebua, S.P.d.
NIP.19900128 201503 1 001

Students' Observation Sheet

Unit Identity : SMP Negeri 3 Bantaratu
 Class : VII-B
 Teacher : Bozandora Tapaio, S.Pd.
 DDMY : Wed, April 16th 2025
 Meeting : 15

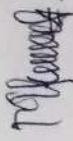
No	Indicators of Discipline	Students																				Total Students		Explanation
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	Yes (✓)	No (-)	
1	Arriving on time	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	33	-	All student come school on-time.
2	Bringing complete school supplies																							No data. Because the teacher didn't ask students about the equipments.
3	Completing assignments on time and honestly	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	33	-	All students are completing their assignment.
4	Not skipping class and attending lessons properly	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	33	-	All students are attending the class.

English Teacher,

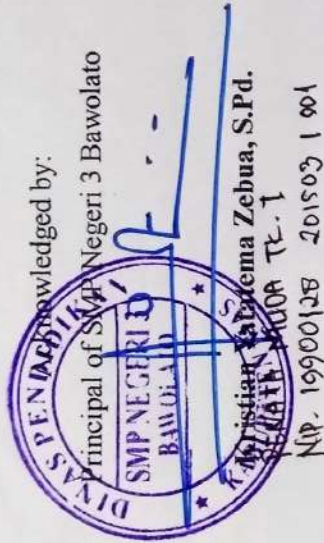


Bezanolo Tafona'o, S.Pd.

Siofabanua, April 16th 2025
Observer,



Masirida Giawa

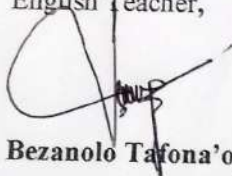


Teacher Observation Sheet

Unit Identity : SMP Negeri 3 Bawolato
 Teacher : Bezanolo Tafona'o, S.Pd.
 Class : VII - A
 Date : Wed, April 9th 2025
 Meeting : 1

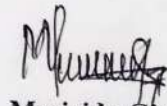
No.	Indicators	Yes	No	Explanation
1	Guide and foster mature attitudes in students.	✓		
2	Demonstrates responsibility in words and actions.	✓		
3	Demonstrates authority by maintaining integrity and credibility.	✓		
4	Resolves problems among students independently and wisely.	✓		
5	Maintains discipline by keeping promises and obeying rules.	✓		
6	Acts as a positive role model for students.	✓		
7	Demonstrates behavior that is aligned with character values.	✓		
8	Encourages students to adopt ethical values and norms.	✓		
9	Sets a positive example in daily interactions.	✓		
10	Reflects values and norms that are beneficial to students	✓		

English Teacher,



Bezanolo Tafona'o, S.Pd.

Siofabanua, April, 9th 2025
 Observer,



Masirida Giawa

Teacher Observation Sheet

Unit Identity : SMP Negeri 3 Bezanolo
 Teacher : Bezanolo Tafona'o, S.Pd.
 Class : VII-B
 Date : Thurs, April 10th 2025
 Meeting : 1

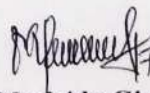
No.	Indicators	Yes	No	Explanation
1	Guide and foster mature attitudes in students.	✓		
2	Demonstrates responsibility in words and actions.	✓		
3	Demonstrates authority by maintaining integrity and credibility.	✓		
4	Resolves problems among students independently and wisely.	✓		
5	Maintains discipline by keeping promises and obeying rules.	✓		
6	Acts as a positive role model for students.	✓		
7	Demonstrates behavior that is aligned with character values.	✓		
8	Encourages students to adopt ethical values and norms.	✓		
9	Sets a positive example in daily interactions.	✓		
10	Reflects values and norms that are beneficial to students	✓		

English Teacher,



Bezanolo Tafona'o, S.Pd.

Siofabanua, April 10th 2025
 Observer,



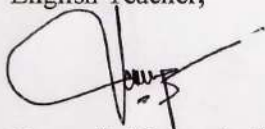
Masirida Giawa

Teacher Observation Sheet

Unit Identity : SMP Negeri 3 Baworato
 Teacher : Bezanolo Tafona'o, S.Pd.
 Class : VII - A
 Date : Tues, April 15th 2025
 Meeting : 11

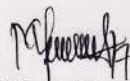
No.	Indicators	Yes	No	Explanation
1	Guide and foster mature attitudes in students.	✓		
2	Demonstrates responsibility in words and actions.	✓		
3	Demonstrates authority by maintaining integrity and credibility.	✓		
4	Resolves problems among students independently and wisely.	✓		
5	Maintains discipline by keeping promises and obeying rules.	✓		
6	Acts as a positive role model for students.	✓		
7	Demonstrates behavior that is aligned with character values.	✓		
8	Encourages students to adopt ethical values and norms.	✓		
9	Sets a positive example in daily interactions.	✓		
10	Reflects values and norms that are beneficial to students	✓		

English Teacher,



Bezanolo Tafona'o, S.Pd.

Siofabanua, April, 15th 2025
 Observer,



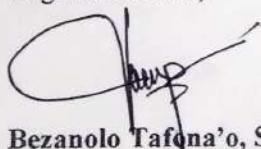
Masirida Giawa

Teacher Observation Sheet

Unit Identity : *SMP Negeri 3 Bawolato*
 Teacher : *Bezanolo Tafana'o, S.Pd.*
 Class : *VII-B*
 Date : *Wed, April 16th 2025*
 Meeting : *11*

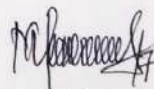
No.	Indicators	Yes	No	Explanation
1	Guide and foster mature attitudes in students.	✓		
2	Demonstrates responsibility in words and actions.	✓		
3	Demonstrates authority by maintaining integrity and credibility.	✓		
4	Resolves problems among students independently and wisely.	✓		
5	Maintains discipline by keeping promises and obeying rules.	✓		
6	Acts as a positive role model for students.	✓		
7	Demonstrates behavior that is aligned with character values.	✓		
8	Encourages students to adopt ethical values and norms.	✓		
9	Sets a positive example in daily interactions.	✓		
10	Reflects values and norms that are beneficial to students	✓		

English Teacher,



Bezanolo Tafana'o, S.Pd.

Siofabanua, *April, 16th* 2025
 Observer,



Masirida Giawa

Transcript of Teacher Interview

Respondent Id:

Unit identity :SMP Negeri 3 Bawolato

Name of Teacher :Bezanolo Tafonao, S.Pd.

Status :English Teacher

Date :17th of April 2025

The instruction is:

Q as Question

A as Answer

Students' Discipline Character

1. Q: How did you deal with students who come late to the classroom?

A: it's depends on the situations because some students come late to morning parade (apel pagi) in the morning. So, of course the teacher as a picket in the morning will processed it. So, it caused students will be late to come in the classroom. So, how to deal with these problem is of course students have accept some instruction from the picket so I'm as a teacher do not extend or add anymore because every time every morning and every students do the mistakes, always receive the instruction from the teacher all the time. So, we only focus on our subject in class (english subject). So, if necessary, I will remind the students whne they come late to classroom. Just remind them and also remind the sequencess of the agreements on the classroom because there are thirty one the rule or agreements of the class. So, actually, every time, every minute, and everu they come to the class always read the rules. So, it's depend on the students if the students want to success because start from now they will succes in the future. So, the teacher just remind and will advice them always without bored because the teacher must be success to teach the students.

2. Q: what the factors that make students coming late to the class?

A: it's because the students habitual in daily life where they are on their home, they do not discipline on their time, such as to waking up in the morning, students do not think to woke up early by themselves but waiting for their parent to wake them up. And of course this one also caused by parent attention who always

remind their children about the time or instil their children the habit of time discipline.

3. Q: How did you deal with students who do not bring the school supplies, such as dictionary?

A: Actually, the dictionary is very good to find out the solution of the students problem or to solve the students or to solve the students' difficulties to following the subject (English subject). And, actually, it depends on the situation, and depends on the teachers when they send or inform to the students to bring the dictionary. Actually, the students must be allowed to bring the dictionary every day, or every English subject. But, if unnecessary, students do not need to bring it. Because, it depends on the method. If the method is good discussion, of course, they will. And also, it depends on the task students will face.

4. Q: what the factors that make students do not bring the school supplies?

A: it caused, first students have not because not brought yet. Second, the teacher does not force students to have. And the last is students must not have because not really needed

5. Q: How did you deal with students who didn't complete the assignment?

A: On the other side or the other time, I ask students to completed and collected their (students) assignment by their chairman. I didn't punish the students, but just remind them. Because we (teacher) are worried or afraid about the rules protection of the students. So, we (teacher) just ask and remind them to do the task on time. And I tell the students that this is not for me or good for me but for all of you (students). So, all of you (students) can think if it's necessary or not to do.

6. Q: what the factor that make students do not complete the assignment?

A: students always give the reason that they forget to do. But, actually these is also caused by parents factor because the parent no remind their students at home when their children come back from the school. Because in my opinion, the parents who always remind teir children or pay attention to their children's activities from school are very useful and have an impact on students. And than, the social or environmental influence also can be a factor for students

because they (students) have not the reason to encourage them to do their assignments but they just go out to play with other children around. So, it can be said that parents, social or environment can be one of the factors that make students not do their assignment.

7. Q: How did you deal with students who didn't follow the instruction?

A: The students who didn't follow my instruction, I will give them the consequences based on the agreement of the class. Just follow what are the consequences that have already been made on the class agreements. So, these agreements and consequences will be as a model or example to teach and remind them how they do the best in their life especially, the instructions of the teacher.

8. Q: What are the factors that make students do not follow the instruction?

A: It is caused by students' ignorance of the rule and the habit of students who are used to breaking the rules. And also it caused the rules of the students' protection that make teachers have a limited in managing students.

9. Q: How did you deal with students who do not wear the uniform?

A: For these problems, I'm just remind them (students) to be good students and don't make different things from the others because you are all the same. There is nothing poor or rich people.

And also before the students go to the class, they are followed by the morning parade (apel pagi), so the teacher on duty (guru piket) always checked them and remind them about their (students) mistakes. So, for these problems I don't need always to remind them (students).

10. Q: What are the factors that make students do not wear the uniform?

A: It is caused by the situation where the students wake up late in the morning and rush to school without paying attention to their school equipment. And also this involves the parents' role where the parents pay less attention to their children (students) when going to school and the influence of the friend who do not remind each other. So, parents and friend (fellow student) is one of the factors causing this problem.

11. Q: How did you deal with students who don't respect for teacher & friends?

A: in my opinion about the students who do not respect for teacher or friend, I will remind them (students) directly.

12. Q: How did you deal with students who make noises and didn't return to the classroom after break time?

A: I remind them the agreement and consequences of the class. If students follow or not about the agreement, of course they are know what the consequences they will receive. So, it's depend on students choiches.

13. Q: what the factor that make students who make noises and didn't return to the classroom after break time?

A: students' ignorance of the rule or their agreements.

14. Q: How did you deal with students who didn't activate participate in learning process?

A: In this problem, I just make students to be more active to participant with some method, like discussion group, do ice breaking, do the approach and ask them what the problem by students face.

15. Q: what the factor that make students do not active participate in learning?

A: actually, it because the students have not basic in english, so I as a teacher try to do approach to find and solve the students problem. And also the students have not the motivation to learn english because as we know that every students are have the different hobby, or it can be say that all students do not love to learn English. But, in this problem I try to make them interest the English.

Teacher's Role

1. Q: what do you think about teacher as an instructor and educator?

A: in the kurikulum merdeka, teacher have a role to make a students active in learning process. And than as far as I did in other class that I try to make the more and more motivated to learn english based on the students needs. As a teacher also find out the resources of the material to students and make the material is easy to understand to students based on the level understanding of the students. And I as a teacher always think and consider about the material that I give to learn for students.

2. Q: what do you think about teacher as a model and role model?

A: in learning process, I as a teacher not focus only the one model to teach the student but I try to find out another model and compare which one the good model that I applied for students. For example, TPR (total Phisical Respond) model. This model can do throught student approach.

And in character, I as a teacher I try make the students have a self-confidence, respect with the others, always study hard, and so on. In this things, I always tell them to don't worry about mistakes but just do it as well because there nothing perfect, even in speaking of english. Just do it because in the beginning it may be mistakes but it will better than.

3. Q: how important the discipline of the students?

A: because there are so many types of discipline like discipline time, discipline how to submit the tasks on time, discipline about uniform, discipline how to speak and how to to face the situation and differentiate between their friend (same student) and teachers, how to come to the class, how to out of the class, how to answer the question, and how to respect the other, follow the teacher instruction and rule, and don't mock each other. Of course it's very important to mastering know it by students. But, sometimes we (teacher) found the students unpolite how to speak or others. So, we just remind them to do not like this one but that one and teach them the true meaning of the discipline. So, in this problem, as a teacher I always remind and try to make them understanding always remember how important about the discipline in their life.

2. Dokumentasi Foto Penelitian



Pictures 1. First Come to the School



Pictures 2. The Observation in The Classroom



Pictures 3. Students made Group Discussion Based on Teachers' Instruction



Pictures 4. The Students Active Participated in Learning



Pictures 5. The Interview with English Teacher

3. Pengajuan Judul Penelitian

25 November 2024

Hal : Pengajuan Judul Rancangan Penelitian

Kepada Yth :

Bapak Elwin Piarawan Zebua, S.Pd.,M.Pd
(Dosen Penasihat Akademik)

Dengan hormat,

1. Saya yang bertanda tangan di bawah ini :

Nama : **MASIRIDA GIAWA**

NIM : 212108066

Jumlah SKS yang telah diselesaikan : 138 SKS

Dengan ini mengajukan Judul Rancangan Penelitian dan memohon kepada Ibu kiranya dapat berkenan menyetujui salah satu judul yang saya ajukan di bawah ini:

No.	Judul	Persetujuan	
		Tanggal	Paraf
1	THE ROLE OF TEACHER IN FORMING THE STUDENTS' CHARACTER OF DISCIPLINE AT SMP NEGERI 3 BAWOLATO	25/11-24	
2	ANALYSIS TEACHER'S ROLE IN FACED DIFFERENCE STUDENT CHARCTERS IN LEARNING PROCESS		
3	ANALYSIS THE P5 PROGRAM IN INCREASING STUDENTS' AWARENESS OF LOCAL CULTURE AT SMP NEGERI 3 BAWOLATO		

2. Demikian permohonan ini saya ajukan dengan harapan semoga Ibu dapat mempertimbangkannya.

Hormat saya:

Pemohon,



MASIRIDA GIAWA
NIM. 212108066



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 Homepage: <https://fkip.unias.ac.id>

Lembar Saran dan Perbaikan Judul Proposal

No	Judul	Saran-saran	Perbaikan	Tanda Tangan	
				KAPRODI	DOSEN PA
1	THE ROLE OF TEACHER IN FORMING THE STUDENTS' CHARACTER OF DISCIPLINE AT SMP NEGERI 3 BAWOLATO			<i>Purno</i> 24/11-	<i>Purno</i>
2	ANALYSIS TEACHER'S ROLE IN FACED DIFFERENCE STUDENT CHARCTERS IN LEARNING PROCESS				
3	ANALYSIS THE P5 PROGRAM IN INCREASING STUDENTS' AWARENESS OF LOCAL CULTURE AT SMP NEGERI 3 BAWOLATO				

Demikian permohonan ini saya ajukan dan atas perhatian saya ucapkan terimakasih.

Hormat saya,
 Pemohon,

MASIRIDA GIAWA
 NIM. 212108066

Tembusan:

1. Yth. Kaprodi
2. Yth. Dosen PA

4. Abstrak Pengajuan Judul Penelitian

OUTLINE PENELITIAN SKRIPSI

Name : Masirida Giawa
Reg. Number : 212108066
Theme : The Arts, Identity, Culture, and Character of the Nation
Study Program : English Education Study Program
Faculty : Faculty of Teacher Training and Education

Title	The Role of Teacher in Forming the Students' Character of Discipline at SMP Negeri 3 Bawolato
Phenomenon	The phenomenon observed in this research centers on the concerning level of student indiscipline at SMP Negeri 3 Bawolato. Students consistently exhibit various forms of undisciplined behavior, including being frequently late, not completing assignments, leaving class without permission after the bell has rung, and disobeying basic instructions such as bringing a dictionary to English class. According to Tu'u (2018), discipline is essentially about regulated behavior and adherence to rules as a conscious process that shapes character, order, and self-control. The current situation seems to stem from three main factors. First, there is a noticeable lack of self-discipline, which according to Zimmerman's (2018) Self-Regulated Learning Theory is essential for academic success and behavior management. Secondly, students show low motivation to learn, which according to Self-Determination Theory by Ryan and Deci (2020) significantly affects student engagement and compliance with school rules. Thirdly, environmental influences from family and peer groups play an important role, as supported by Liu, (2022), which emphasizes how these environments directly affect student behavior. The situation is further complicated by the interaction between these factors, as Lickona's (2021) states that character building requires a comprehensive

	approach involving both school and home environments. Berkowitz's (2023) Character Education Implementation Model specifically emphasizes the critical role of teachers in developing student discipline through a systematic approach. In addition, Noddings' Ethics of Care Theory (2024) highlights how teacher-student relationships fundamentally affect character development. These theoretical frameworks and observed patterns of behavior point to an important need to explore and understand the role of teachers in shaping students' disciplinary character, particularly in how they can effectively implement strategies to improve students' discipline levels and create a more conducive learning environment.
Locus	SMP Negeri 3 Bawolato
Address	Desa Siofabanua
Background of the Problem	Education plays an important role in shaping individual character, especially during adolescence. According to Howard Gardner (2020), adolescence is a critical period for character development because this period is the basic for future behavior patterns and decision-making abilities. One important aspect that requires special attention is discipline. As emphasized by Hattie's research (2021), discipline is not just about obeying rules, but serves as a basic foundation for personal growth and academic success. This is in line with Lickona's (2022) statement that discipline significantly affects students' academic performance by fostering consistency, time management, and responsible behavior. Furthermore, Goleman (2023) argues that discipline is not only limited to academic achievement, but also plays an important role in shaping positive attitudes and behaviors that benefit students throughout their lives. Supporting this view, Dweck's (2024) research shows how disciplined behavior patterns established

during school years contribute to the development of a growth mindset and resilience, qualities essential for lifelong success. Supporting this view, Dweck's (2024) research shows how disciplined behavior patterns formed during school years contribute to the development of a growth mindset and resilience, qualities essential for lifelong success. The multifaceted impact of discipline is further reinforced by Fullan's (2023) research, which shows that students who develop strong disciplinary habits during their educational years are more likely to exhibit positive social behavior, emotion regulation, and professional success in their adult lives.

However, the phenomenon of indiscipline among students such as tardiness, non-compliance with rules, and lack of responsibility in completing assignments, is a concern in schools. Previous observations show that many students have difficulty in applying discipline in everyday life. Students often come late, do not do assignments, and do not obey instructions from teachers. This certainly not only disrupts the learning process, but can also have a negative impact on the overall character development of students.

The role of teachers is very important in shaping students' disciplinary character. As stated by Fullan (2021), teachers serve as the main architects of student character development, especially in building a foundation of discipline. Teachers' influence in education goes far beyond academic instruction to include character building and behavioral guidance. Teachers function not only as instructors but also as role models and influential figures who can motivate students to understand the importance of discipline. Michael (2020) states that the most effective teachers are those who model the

disciplinary behaviors they wish to instill, create tangible examples of the character traits they wish to develop in their students and must embody the qualities they wish to nurture, as students learn more from observed actions than verbal instructions, (Nodding, 2019).

Therefore, this research aims to explore the strategies used by teachers in forming students' disciplinary character and the impact of these efforts on students. Several studies have stated that in forming students' discipline character, teachers must need methods, approaches or strategies to do so. One of them is Andy (2022) who argues that successful character development requires a systematic approach in which teachers implement consistent discipline strategies while maintaining supportive relationships with students because teacher-led discipline interventions are most effective when they combine clear expectations with positive reinforcement and meaningful student engagement. Thus, when teachers are actively involved in character building, students can demonstrate better behavioral outcomes and develop stronger self-regulation skills, James, 2024). Thomas et al (2021) states that the teacher's role in discipline formation is threefold: first, as an example of disciplinary behavior; second, as a mentor who guides students through the process of understanding and practicing discipline; and third, as the architect of a classroom environment that promotes and reinforces disciplinary habits.

By understanding the role of teachers and the factors that influence student discipline, this research is expected to contribute to the development of more effective educational practices in shaping disciplinary character among students.

Formulation

1. What are the strategies implemented by teachers in

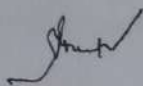
of the Problem	forming students' disciplinary character and how effective are these strategies in reducing students' indiscipline behavior? 2. What are the factors that influence the level of student discipline?
The Objective of Research	1. To identify the strategies implemented by teachers in forming students' discipline character? 2. To identifying the factors that influence the level of student discipline.
Research Method	This research uses a qualitative approach to deeply understand the role of teachers in shaping students' disciplinary character. According to Creswell (2023), qualitative research is well suited to exploring complex educational phenomena as it allows for a deep and detailed understanding of participants' experiences and contexts. This study used two main data collection methods, namely observation and interviews. Classroom observations are essential for collecting first-hand data on teacher-student interactions. Adler et al (2024) argue that direct observation provides valuable insights that may not emerge through interviews alone by using systematic observation to document teacher strategies and student responses. Whereas interviews can provide researchers with detailed insights into participants' perspectives and experiences. According to Cohen et al. (2021), interviews allow participants to discuss their interpretations and reveal how they view the situation from their own perspective.
Bibliography	Comer, J. P. (2024). Teacher influence on student behavioral development and self-regulation. <i>Journal of Educational Psychology</i>, 116(2), 145-160. Damon, W. (2021). The teacher's role in character education:

	A developmental approach. <i>Educational Researcher</i>, 50(3), 189-203. Darling-Hammond, L. (2023). Beyond teaching: Teacher influence on student character development. <i>American Educational Research Journal</i>, 60(1), 88-112. Dweck, C. S. (2024). Growth mindset and discipline: Shaping student success. <i>Educational Psychology Review</i>, 36(2), 145-162. Fullan, M. (2023). The power of disciplined behavior in educational transformation. <i>Journal of Educational Change</i>, 24(3), 278-295. Fullan, M. (2020). Educational leadership and moral purpose: Building character in schools. Routledge. Gardner, H. (2020). Adolescent development and character formation: A comprehensive analysis. <i>Harvard Educational Review</i>, 90(4), 489-508. Goleman, D. (2023). Emotional intelligence and disciplinary development in secondary education. <i>Journal of Educational Psychology</i>, 115(2), 234-251. Hargreaves, A. (2022). Systematic approaches to character development in schools. <i>Teaching and Teacher Education</i>, 110, 103598. Hattie, J. (2021). Visible learning and the impact of discipline on student achievement. <i>Educational Research Review</i>, 32, 100378. Lickona, T. (2022). Character education: The role of discipline in moral development. <i>Journal of Moral Education</i>, 51(1), 15-32. Marzano, R. J. (2023). Effective teacher strategies for character and discipline development. <i>Journal of Teacher Education</i>, 74(2), 178-192.
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Gunungsitoli, 17 December 2024

Approved by:

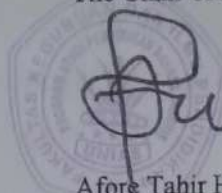
The Thesis Advisor,



Dra. Nursayani Maruao, S.Pd., M.Pd

Approved by:

The Chair of EESP,



Afore Tahir Harefa, S.Pd., M.Hum

Tembusan:

1. Kepala LPPM Universitas Nias
2. Dekan Fakultas Keguruan dan Ilmu Pendidikan



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SURAT PERUBAHAN DOSEN PEMBIMBING

Nomor: 082/UN10/PP.01.06/2025

Dekan Fakultas Keguruan dan Ilmu Pendidikan (FKIP), Universitas Nias, menetapkan

Nama	: TRISMAN HAREFA, S.S., M.Pd.
NIDN	: 0114028601
Pangkat	: Penata/III-C
Jabatan Akademik	: Lektor
Program Studi	: Pendidikan Bahasa Inggris
Bidang Keahlian	: Bahasa Inggris

sebagai Pembimbing dalam penulisan skripsi mahasiswa/i FKIP, Universitas Nias:

Nama	: MASIRIDA GIAWA
NIM	: 212108066
Program	: S-1
Program Studi	: Pendidikan Bahasa Inggris
Judul Skripsi	: THE ROLE OF TEACHER IN FORMING THE STUDENTS' CHARACTER OF DISCIPLINE AT SMP NEGERI 3 BAWOLATO

Demikian surat penetapan dosen pembimbing ini disampaikan untuk dilaksanakan dengan penuh tanggung jawab.

Gunungsitoli, 02 Juni 2025


Dr. Ningsih Waruwu, S.S., M.S.
NIDN 20047908

Tembusan disampaikan kepada:

1. Plh. Rektor Universitas Nias u.p. Wakil Rektor I
2. Ketua Program Studi Pendidikan Bahasa Inggris
3. Mahasiswa/i yang dibimbing (**MASIRIDA GIAWA**)

6. Riwayat Bimbingan Rancangan Proposal penelitian



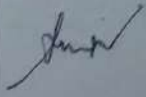
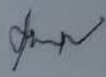
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KARTU BIMBINGAN RANCANGAN PROPOSAL



Nama : Masirida Giawa
NIM : 212108066
Program : Sarjana
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan
Judul : The Role of Teacher in Forming the Students' Character of Discipline at SMP Negeri 3 Bawolato
Pembimbing : Dra. Nursayani Maruao, M.Pd

No.	Tanggal	Materi Konsultasi	Komentar Pembimbing*)	Tanda Tangan
1	08/01/2025	Outline	- lanjutkan untuk menulis- kan lebih detail dan masuk ke bab I.	
2	15/01/2025	Chapter I	- Menganti dan mencari teori yang tepat pada konteks - Memperbaiki formulation of the problem dan focus research.	
3	17/01/2025	Chapter I	- Perbaiki Significance of the research - Lanjutkan bab II	

4	23/01/2025	Chapter II	-Perbaiki bab 2 -Tambahkan beberapa teori pendukung pada materi/kajian pustaka.	
5	24/01/2025	Chapter III	Perbaiki Schedule and setting of the research	
6	25/01/2025	Chapter IV	Membuat Acknowledgment, Table of contents, and appendix.	
7	28/01/2025	Appendices, Acknowledgment, Table of contents.	acc. simple	
8				
9				
10				

7. Lembar Persetujuan untuk Diseminarkan



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THE APPROVAL SHEET OF RESEARCH PROPOSAL

The research proposal proposed by:

Name : **MASIRIDA GIAWA**
Reg. Number : 212108066
Program : Scholar
Department : English Education Study Program
Faculty : Faculty of Teacher Training and Education
Proposal Title : The Role of Teacher in Forming the Students' Character of Discipline at SMP Negeri 3 Bawolato

has been approved to be presented in the research proposal seminar forum.

Gunungsitoli, February 3 2025

Acknowledged by:

Chief of English Education Study Program,

Advisor,

Afore Tahir Harefa, S.Pd., M.Hum.
NIDN. 0117038305

Dra. Nursayani Maruao, S.Pd., M.Pd.
NIDN. 0101066003

8. Berita Acara Seminar Rancangan Proposal Penelitian



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BERITA ACARA SEMINAR RANCANGAN SKRIPSI

Pada hari ini Kamis, tanggal enam bulan Februari tahun dua ribu dua puluh lima telah diselenggarakan Seminar Rancangan Skripsi bagi mahasiswa Universitas Nias:

Nama : **Masirida Giawa**
NIM : 212108066
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan
Judul R. Skripsi : **The Role of Teacher in Forming the Students' Character of Discipline at SMP Negeri 3 Bawolato**

Waktu : 08.00 WIB s/d selesai

Susunan Dewan Pembimbing & Penelaah

1. Dra. Nursayani Maruao, M.Pd
2. Yasminar A. Tel, S.Pd., M.Pd

Tanda tangan

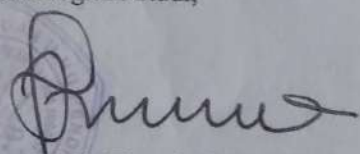
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2. _____

Rekapitulasi Nilai	
Dewan Pembimbing & Penelaah	Total Nilai
Dra. Nursayani Maruao, M.Pd	92
Yasminar A. Tel, S.Pd., M.Pd	80
Total Nilai	172

Rata-rata Nilai : 86

Gunungsitoli, 06 Februari 2025
Ketua Program Studi,


Afore Tahir Harefa, S.Pd., M.Hum.
NIDN. 0117038305



SURAT KETERANGAN SEMINAR

Nomor: 127/UN10.03/PP.08.03/2025

Ketua Program Studi Pendidikan Bahasa Inggris, FKIP, Universitas Nias menerangkan bahwa:

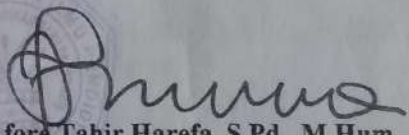
Nama : **Masirida Giawa**
NIM : 212108066
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan
Judul R. Skripsi : **The Role of Teacher in Forming the Students' Character of Discipline at SMP Negeri 3 Bawolato**

Hari/tanggal : Kamis, 06 Februari 2025
Pukul : 08.00 WIB s/d selesai
Tempat : Ruang 08 FKIP-UNIAS

Dengan hasil penilaian:

- | | |
|---|---|
| | Rancangan Skripsi telah cukup baik sehingga telah dapat dipergunakan sebagai dasar untuk melaksanakan pengumpulan data (90-100) |
| ✓ | Rancangan Skripsi telah cukup baik, namun masih perlu disempurnakan dan dilengkapi dengan instrumen sebelum dipergunakan sebagai dasar untuk melaksanakan pengumpulan data (70-89) |
| | Rancangan skripsi masih perlu dikembangkan, namun masalah penelitian masih perlu diperbaiki untuk menjadi topik permasalahan skripsi. Dianjurkan perbaikan (55-69) |
| | Rancangan Skripsi tidak memenuhi syarat untuk dikembangkan sebagai bahan skripsi. Mahasiswa perlu memikirkan untuk memilih topik lain dan wajib mengikuti seminar rancangan skripsi (<54) |

Gunungsitoli, 06 Februari 2025
Ketua Program Studi,


Afore Tahir Harefa, S.Pd., M.Hum.
NIDN. 0117038305

Catatan:
Berikan tanda cek (v) pada salah satu kotak.

9. Lembar Perbaikan Rancangan Proposal Penelitian



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PERBAIKAN RANCANGAN SKRIPSI

1. Dosen Pembimbing

Nama : **Dra. Nursayani Maruao, M.Pd**
NIDN : 0101066003
Jabatan : Pembimbing
Unit Kerja : FKIP, Universitas Nias

2. Mahasiswi

Nama : **Masirida Giawa**
NIM : 212108066
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan
Judul R. Skripsi : **The Role of Teacher in Forming the Students' Character of Discipline at SMP Negeri 3 Bawolato**

3. Waktu Pelaksanaan Ujian

Hari/tanggal : Kamis, 06 Februari 2025
Pukul : 08.00 WIB s/d selesai
Tempat : Ruang 8

4. Perbaikan Rancangan Skripsi

No	Bab/Halaman	Uraian
		<i>Love at first proposal</i>

Gunungsitoli, 06 Februari 2025
Pembimbing,

Dra. Nursayani Maruao, M.Pd
NIDN. 0101066003



YAYASAN PERGURUAN TINGGI NIAS
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PERBAIKAN RANCANGAN SKRIPSI

1. Dosen Penelaah

Nama : **Yasminar A. Tel, S.Pd., M.Pd**
NIDN : 0130047702
Jabatan : Penelaah
Unit Kerja : FKIP, Universitas Nias

2. Mahasiswi

Nama : **Masirida Giawa**
NIM : 212108066
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan
Judul R. Skripsi : **The Role of Teacher in Forming the Students' Character of Discipline at SMP Negeri 3 Bawolato**

3. Waktu Pelaksanaan Ujian

Hari/tanggal : Kamis, 06 Februari 2025
Pukul : 08.00 WIB s/d selesai
Tempat : Ruang 8

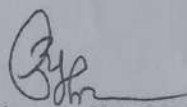
4. Perbaikan Rancangan Skripsi

No	Bab/Halaman	Uraian
1	Use Men deleg	- Read my notes, comprehend, then revise it correctly. - Where are appendices? - The Role of English Teachers in forming the student's Character of Discipline in two curriculums at SMP Negeri 3 Bawolato.

Gunungsitoli, 06 Februari 2025
Penelaah,

or

~~The Role of~~
English Teachers' Role in
Forming students' character
of Discipline in English Classroom
in Different Curriculums at SMP Negeri 3 Bawolato
Comparative Study


Yasminar A. Tel, S.Pd., M.Pd
NIDN. 0130047702



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

Alamat : Jalan Yos Sudarso 118 E/S Gunungsitoli ☎ +626392620815 Nias 📠 22812
Homepage: <https://pbing.unias.ac.id> email: pbing@unias.ac.id

THE EXAMINERS' BOARD APPROVAL SHEET OF RESEARCH PROPOSAL

The research proposal proposed by:

Name : **MASIRIDA GIAWA**
Reg. Number : 212108066
Program : Scholar
Department : English Education Study Program
Faculty : Teacher Training and Education
Proposal Title : English Teacher's Role in Forming the Students' Discipline Character in
Kurikulum Merdeka at SMP Negeri 3 Bawolato

has been presented in the research proposal seminar forum and approved for research.

Advisor,

Dra. Nursayani Maruao, M.Pd.
NIDN. 010106600

Gunungsitoli, 13 March 2025

Reviewer,

Yasminar A. Telaumbanua, S.Pd., M.Pd.
NIDN. 0130047702

Acknowledged by:

Chief of English Education Study Program,

Afore Tahir Harefa, S.Pd., M.Hum.
NIDN. 0117038305

11. Surat Permohonan Izin Penelitian



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Alamat: Jalan Yos Sudarso 118 E/S Gunungsitoli ☎ +626392620815 Nias ✉ 22812
Home page : <https://fkjp.unias.ac.id> email : fkjp@unias.ac.id

Gunungsitoli, 25 Maret 2025

Nomor : 096/UN10/PN.01.02/2025
Lampiran : 1 (satu) set
Perihal : **Permohonan Izin Pelaksanaan Penelitian**

Yth.
Kepala SMP Negeri 3 Bawolato
di
Tempat

1. Dengan hormat, dalam rangka melengkapi data penelitian yang dilaksanakan oleh:

Nama : **Masirida Giawa**
NIM : 212108066
Fakultas : Keguruan dan Ilmu Pendidikan
Program Studi : Pendidikan Bahasa Inggris
Jenjang Pendidikan : Strata Satu (S-1)
Judul Skripsi : **English Teacher's Role in Forming the Students' Discipline Character in Kurikulum Merdeka at SMP Negeri 3 Bawolato.**
Lokasi Penelitian : SMP Negeri 3 Bawolato
Jadwal Penelitian : 09 April s.d. 14 Mei 2025

Maka kami mohon kepada Bapak kiranya dapat memberi izin kepada mahasiswi yang namanya tersebut di atas untuk melaksanakan Penelitian di lokasi penelitian tersebut di atas (rancangan skripsi terlampir).

2. Demikian disampaikan, atas bantuan dan kerjasamanya diucapkan terima kasih.



Dr. Yaredi Waruwu, S.S., M.S.
NIDN. 0120047908

Tembusan Yth:

1. Rektor Universitas Nias
2. Wakil Rektor Lingkup Universitas Nias
3. Kepala LPPM Universitas Nias
4. Ketua Program Studi Pendidikan Bahasa Inggris
5. Peneliti yang bersangkutan (**Masirida Giawa**)
6. Arsip

12. Surat Izin Penelitian (dari Lokasi Penelitian)



PEMERINTAH KABUPATEN NIAS DINAS PENDIDIKAN SMP NEGERI 3 BAWOLATO

Alamat: Desa Siofabanua Kecamatan Bawolato

e-mail: smpn3bwl@gmail.com

Kode POS 22875

Siofabanua, 17 April 2025

Nomor : 400.3.5/ 115 /SMPN3BWL/IV/2025

Kepada Yth.

Perihal : **Persetujuan Pelaksanaan Penelitian**

Dekan FKIP Universitas Nias

Di

Tempat

Dengan hormat,

1. Sehubungan dengan surat Dekan FKIP Universitas Nias Nomor : 010/UN10/PN.01.02/2025 tanggal 09 April 2025 tentang permohonan Izin pelaksanaan Penelitian.
2. Kami dari pihak SMP Negeri 3 Bawolato, Kecamatan Bawolato, Kabupaten Nias Memberikan persetujuan kepada:

Nama : **MASRIDA GIAWA**
NIM : 212108066
Fakultas : Keguruan dan Ilmu Pendidikan
Program Studi : Pendidikan Bahasa Inggris
Jenjang Pendidikan : Strata Satu (S-1)
Judul Skripsi : English Teacher's Role in Forming the Students' Discipline Character in Kurikulum Merdeka at SMP Negeri 3 Bawolato

3. Jadwal Penelitian dari tanggal 09 April s/d 14 Mei.
4. Demikian surat ini disampaikan, untuk dapat dipergunakan sebagaimana perlunya.



KRISTIAN YATATEMA ZEBUA, S.Pd
PENATA MUDA TK. I
NIP. 19900128 201503 1 001

13. Surat Keterangan telah Melaksanakan Penelitian (dari Lokus)



PEMERINTAH KABUPATEN NIAS
DINAS PENDIDIKAN
SMP NEGERI 3 BAWOLATO

Alamat: Desa Siofabanua Kecamatan Bawolato
e-mail: smpn3bwl@gmail.com

Kode POS 22876

SURAT KETERANGAN

Nomor : 400.3.5/ 116 /SMPN3BWL/IV/2025

Yang bertanda tangan di bawah ini, Kepala SMP Negeri 3 Bawolato, Kabupaten Nias dengan ini menyatakan :

Nama : **MASIRIDA GIAWA**
NIM : 212108066
Fakultas : Keguruan dan Ilmu Pendidikan
Program Studi : Pendidikan Bahasa Inggris
Jenjang Pendidikan : Strata Satu (S-1)

Benar yang namanya diatas telah melakukan penelitian di SMP Negeri 3 Bawolato, mulai tanggal 09 April 2025 sampai dengan 14 Mei 2025 untuk melengkapi data penelitian skripsi dengan judul **"English Teacher's Role in Forming the Students' Discipline Character in Kurikulum Merdeka at SMP Negeri 3 Bawolato"**

Demikian surat ini dibuat, untuk dipergunakan sebagaimana perlunya.

Siofabanua, 10 April 2025
Kepala Sekolah,



KRISTIAN YATATEMA ZEBUA, S.Pd
PENATA MUDA TK. I
NIP. 19900128 201503 1 001

14. Riwayat Bimbingan Skripsi



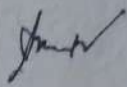
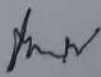
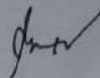
YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
 Alamat : Jalan Yos Sudarso 118 E / S Gunungsitoli 626392620815 Nias 22812
 Homepage: [https:// Unias.ac.id](https://Unias.ac.id) email: Pbing@gmail.com @Unias.ac.id

KARTU BIMBINGAN SKRIPSI



Nama : Masirida Giawa
 NIM : 212108066
 Program : Sarjana
 Program Studi : Pendidikan Bahasa Inggris
 Fakultas : Keguruan dan Ilmu Pendidikan
 English Teacher's Role in Forming
 the Students' Discipline Character
 in Kurikulum Merdeka at SMP
 Negeri 3 Bawolato
 Judul :
 Pembimbing : Nursayani Maruao, S.Pd.
 Penguji : Yasminar A. Telaumbanua, M.Pd.

No.	Tanggal	Materi Konsultasi	Komentar Pembimbing*)	Tanda Tangan
1	May. 8 th 2025	Chapter IV	Perbaiki bab IV	
2	May. 9 th 2025	Chapter IV	Perbaiki bab IV	
3	May. 10 th 2025	Chapter V	Perbaiki bab V dan Statement Acknowledgement.	

4	May 12 th 2025	Acknowledgements and Chapter V	Perbairi Acknowledgement and Scapran Bibliography	
5	May 13 th 2025	Acknowledgements and Bibliography	Perbairi Acknowledgement	
6	May 14 th 2025		see upon this.	
7				
8				
9				
10				

15. Lembar Persetujuan/Pengesahan Pembimbing untuk Ujian Skripsi



YAYASAN PERGURUAN TINGGI NIAS
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PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

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Homepage: <https://pbing.unias.ac.id> email: pbing@unias.ac.id

THE APPROVAL SHEET OF UNDERGRADUATE THESIS

The undergraduate thesis proposed by:

Name : **MASIRIDA GIAWA**
Reg. Number : 212108066
Program : Scholar
Department : English Education Study Program
Faculty : Faculty of Teacher Training and Education
Thesis Title : English Teacher's Role in Forming the Students' Discipline Character in Kurikulum Merdeka at SMP Negeri 3 Bawolato.

has been approved by undergraduate thesis advisor for further approval by the board of examiners.

Gunungsitoli, June 18, 2025

Acknowledged by:

Chief of English Education Study Program,

Afore Tahir Harefa, S.Pd., M.Hum.
NIDN. 0117038305

Undergraduate Thesis Advisor,

Trisman Harefa, S.S., M.Pd.
NIDN. 0114028601



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
LEMBAGA PENELITIAN DAN PENGABDIAN MASYARAKAT

Rektorat Jalan Pancasila No. 10 Kota Gunungsitoli ☎ +626392620815 Nias ✉ 22814
Homepage: <https://unias.ac.id> email: admin@unias.ac.id

SURAT KETERANGAN

Nomor : 065/UN06.01/TU.01.20/2025

Yang bertanda tangan di bawah ini:

Nama : **Dr. Ayler Beniah Ndraha, S.STP., M.Si., C.PS.**
NIDK : 8934030021
Pangkat/Golongan : Penata/III/c
Jabatan : Plt. Kepala Lembaga Penelitian dan Pengabdian Kepada Masyarakat Universitas Nias

dengan ini menerangkan bahwa,

Nama : **Masirida Giawa**
NIM : 212108066
Fakultas : Keguruan dan Ilmu Pendidikan
Program Studi : Pendidikan Bahasa Inggris
Judul Skripsi : *ENGLISH TEACHER'S ROLE IN FORMING THE STUDENTS' DISCIPLINE CHARACTER IN KURIKULUM MERDEKA AT SMP NEGERI 3 BAWOLATO*

adalah benar telah melakukan pengecekan plagiarisme terhadap Skripsi mahasiswa tersebut di atas melalui aplikasi *Turnitin*, dan mendapat tingkat *Similarity* 12% dan tingkat *Artificial Intelligence (AI)* 13%, sehingga dinyatakan layak untuk melanjutkan pada tahap selanjutnya sesuai dengan tahapan pada penyelesaian skripsi.

Gunungsitoli, 15 Mei 2025



Dr. Ayler Beniah Ndraha, S.STP., M.Si., C.PS.
NIDK. 8934030021

Tembusan:

1. Ketua Program Studi Pendidikan Bahasa Inggris
2. Mahasiswa an. **Masirida Giawa.**

17. Surat Keterangan Lulus Mata Kuliah



YAYASAN PERGURUAN TINGGI NIAS
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Homepage: <https://pbing.unias.ac.id> email: pbing@unias.ac.id

SURAT KETERANGAN

No. 057/UN10.03/PN.01/2025

1. Ketua Program Studi Pendidikan Bahasa Inggris menerangkan bahwa:

Nama : **MASIRIDA GIAWA**

NIM : 212108066

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Fakultas Keguruan dan Ilmu Pendidikan

Telah menyelesaikan mata kuliah yang dipersyaratkan dalam kurikulum yang berlaku di Universitas Nias sebanyak 149 SKS.

2. Demikian surat keterangan ini diberikan untuk dapat digunakan seperlunya.

Dikeluarkan di : Gunungsitoli

Pada Tanggal : 11 Juli 2025

✚.Ka. Prodi,



Afore Tahir Harefa, S.Pd., M.Hum.
NIDN. 0117038305

Tembusan

Dekan FKIP Universitas Nias

26 Mei 2025

Perihal : Permohonan Ujian Skripsi
Lampiran : Satu Berkas

Kepada Yth.
Ketua Program Studi Pendidikan Bahasa Inggris
di
Gunungsitoli

Saya yang bertanda tangan di bawah ini:

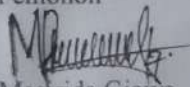
Nama : Masirida Giawa
NIM : 212108066
Program : Sarjana (S-1)
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan
Dosen Pembimbing : Dra. Nursayani Maruao, M.Pd.
Judul Skripsi : English Teacher's Role in Forming the Students' Discipline Character
in Kurikulum Merdeka at SMP Negeri 3 Bawolato

Mengajukan permohonan untuk diperkenankan menempuh Ujian Skripsi. Sebagai bahan pertimbangan, bersama ini saya lampirkan :

1. Biodata Peserta Ujian Skripsi
2. Lembar persetujuan Dosen Pembimbing Skripsi
3. Lembar Konsultasi Bimbingan Skripsi (Print Out SIMAT)
4. Fotokopi Surat Penugasan Dosen Pembimbing Skripsi
5. Fotokopi KRS semester 1 sampai Semester Berkenaan
6. Fotokopi KHS dari semester 1 sampai terakhir
7. Fotokopi Pembayaran Uang Ujian Skripsi
8. Surat Keterangan telah menyelesaikan semua beban studi kecuali skripsi/penulisan skripsi/thesis writing*)
9. Transkrip Nilai yang telah ditandatangani ketua program Studi
10. Surat Keterangan telah melakukan pengecekan Plagiarisme dari LPPM.
11. Undangan ujian skripsi
12. Telah mengisi link bit.ly/MendaftarUjianSkripsiFKIP

Atas perhatian Bapak, saya ucapkan terima kasih.

Hormat saya,
Pemohon


Masirida Giawa
NIM. 212108066

Tembusan

Yth.
Dekan FKIP Universitas Nias

19. Lembar Kesiediaan Menghadiri Ujian SKripsi



YAYASAN PERGURUAN TINGGI NIAS
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Alamat : Jalan Yos Sudarso 118 E/S Gunungaitoli ☎ +626392620815 Nias 📠 22812
Homepage: <https://pbing.unias.ac.id> email: pbing@unias.ac.id

PERNYATAAN KESEDIAAN PENGUJI MENGHADIRI
UJIAN MEJA HIJAU

Sehubungan dengan pelaksanaan Ujian Meja Hijau bagi mahasiswa Universitas Nias

Nama : **MASIRIDA GIWA**

NIM : 212108066

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Fakultas Keguruan dan Ilmu Pendidikan

Judul Skripsi : **English Teacher's Role in Forming the Students' Discipline Character in Kurikulum Merdeka at SMP Negeri 3 Bawolato**

Yang dilaksanakan pada

Hari/tanggal : Kamis, 26 Juni 2025

Pukul : 08.00 WIB s.d. selesai

Tempat : Ruang 01 FKIP Universitas Nias

Dengan ini menyatakan kesiediaan menghadiri Ujian Meja Hijau pada waktu yang telah ditetapkan.

Gunungsitoli, 24 Juni 2025

Penguji I,

1. Yasminar A. Telaumbanua, S.Pd., M.Pd.

Tanda Tangan,

1.



YAYASAN PERGURUAN TINGGI NIAS
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Homepage: <https://pbing.unias.ac.id> email: pbing@unias.ac.id

PERNYATAAN KESEDIAAN PENGUJI MENGHADIRI
UJIAN MEJA HIJAU

Schubungan dengan pelaksanaan Ujian Meja Hijau bagi mahasiswi Universitas Nias

Nama : **MASIRIDA GIAWA**
NIM : 212108066
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Fakultas Keguruan dan Ilmu Pendidikan
Judul Skripsi : **English Teacher's Role in Forming the Students' Discipline Character in Kurikulum Merdeka at SMP Negeri 3 Bawolato**

Yang dilaksanakan pada

Hari/tanggal : Kamis, 26 Juni 2025
Pukul : 08.00 WIB s.d. selesai
Tempat : Ruang 01 FKIP Universitas Nias

Dengan ini menyatakan kesediaan menghadiri Ujian Meja Hijau pada waktu yang telah ditetapkan.

Gunungsitoli, 24 Juni 2025

Penguji II,

1. Adieli Laoli, S.Pd., M.Pd.

Tanda Tangan,

1.



YAYASAN PERGURUAN TINGGI NIAS
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Homepage: <https://pbing.unias.ac.id> email: pbing@unias.ac.id

PERNYATAAN KESEDIAAN PEMBIMBING MENGHADIRI
UJIAN MEJA HIJAU

Sehubungan dengan pelaksanaan Ujian Meja Hijau bagi mahasiswi Universitas Nias

Nama : **MASIRIDA GIAWA**
NIM : 212108066
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Fakultas Keguruan dan Ilmu Pendidikan
Judul Skripsi : **English Teacher's Role in Forming the Students' Discipline Character in Kurikulum Merdeka at SMP Negeri 3 Bawolato**

Yang dilaksanakan pada

Hari/tanggal : Kamis, 26 Juni 2025
Pukul : 08.00 WIB s.d. selesai
Tempat : Ruang 01 FKIP Universitas Nias

Dengan ini menyatakan kesediaan menghadiri Ujian Meja Hijau pada waktu yang telah ditetapkan.

Gunungsitoli, 24 Juni 2025

Pembimbing,

Tanda Tangan,

1. Trisman Harefa, S.S., M.Pd.

1.

20. Surat Penetapan Dosen Penguji Skripsi



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

Alamat : Jalan Yos Sudarso 118 E/S Gunungsitoli ☎ +626392620815 Nias 📠 22812
Homepage: <https://pbing.unias.ac.id> email: pbing@unias.ac.id

SURAT PENETAPAN DOSEN PENGUJI DAN DOSEN SAKSI

Nomor: 803/UN.10.03/PP.08.05/2025

Ketua Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Nias menetapkan dewan penguji skripsi bagi mahasiswi Universitas Nias

Nama : **Masirida Giawa**
NIM : 212108066
Program : Sarjana
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Fakultas Keguruan dan Ilmu Pendidikan
Judul Skripsi : **English Teacher'S Role in Forming the Students' Discipline Character in Kurikulum Merdeka at SMP Negeri 3 Bawolato**

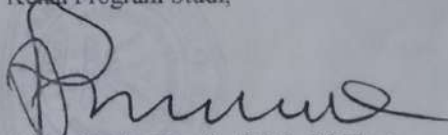
Waktu pelaksanaan ujian:

Hari/tanggal : Kamis, 26 Juni 2025
Pukul : 08.00 WIB s.d. selesai
Tempat : Ruang 01 FKIP Universitas Nias

Dewan Penguji dan Dosen Saksi:

No.	Nama	Jabatan dalam Ujian	Keterangan
1	Yasminar A. Telumbanua, M.Pd.	Penguji I	
2	Adieli Laoli, S.Pd., M.Pd.	Penguji II	
3	Trisman Harefa, S.S., M.Pd.	Penguji Utama/ Pembimbing	

Gunungsitoli, 24 Juni 2025
Ketua Program Studi,


Afere Tahir Harefa, S.Pd., M.Hum.
NIDN. 0117038305

21. Undangan Pelaksanaan Ujian Skripsi



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

Alamat : Jalan Yos Sudarso 118 E/S Gunungsitoli ☎ +626392620815 Nias 📠 22812
Homepage: <https://pbing.unias.ac.id> email: pbing@unias.ac.id

Gunungsitoli, 24 Juni 2025

Nomor : 804/UN10.03/PP.08.05/2025
Lampiran : 2 (dua) eks.
Hal : Pelaksanaan Sidang Skripsi
atas nama **Masirida Giawa**

Yth. Dosen Penguji Ujian Skripsi

1. Yasminar A. Telaumbanua, S.Pd., M.Pd.
2. Adieli Laoli, S.Pd., M.Pd.
3. Trisman Harefa, S.S., M.Pd.

Penguji I

Penguji II

Penguji Utama/Pembimbing

di Gunungsitoli

Sehubungan dengan pelaksanaan sidang skripsi mahasiswi:

Nama : **Masirida Giawa**

NIM : 212108066

Program : Sarjana

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Fakultas Keguruan dan Ilmu Pendidikan

Judul Skripsi : **English Teacher'S Role in Forming the Students' Discipline Character in Kurikulum Merdeka at SMP Negeri 3 Bawolato**

Diharapkan kehadiran Bapak/Ibu pada acara dimaksud yang diselenggarakan pada:

Hari/tanggal : Kamis, 26 Juni 2025

Pukul : 08.00 WIB s.d. selesai

Tempat : Ruang 01 FKIP Universitas Nias

Naskah skripsi yang diujikan, disampaikan langsung oleh mahasiswi yang bersangkutan.
Atas perhatian Bapak/Ibu, diucapkan terima kasih.

Ketua Program Studi,

Afore Tahir Harefa, S.Pd., M.Hum.
NIDN. 0117038305

Tembusan

1. Plh. Rektor Universitas Nias
2. Dekan Fakultas Keguruan dan Ilmu Pendidikan
3. Masirida Giawa

22. Berita Acara Ujian Skripsi



YAYASAN PERGURUAN TINGGI NIAS
UNIVERSITAS NIAS
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PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

Alamat : Jalan Yos Sudarso 118 E/S Gunungsitoli ☎ +626392620815 Nias ✉ 22812
Homepage: <https://pbling.unias.ac.id> email: pbling@unias.ac.id

BERITA ACARA UJIAN SKRIPSI

Pada hari ini, Kamis tanggal dua puluh enam bulan Juni tahun dua ribu dua puluh lima telah diselenggarakan Ujian Skripsi bagi mahasiswa Universitas Nias:

Nama : Masirida Giawa
NIM : 212108066
Program : Sarjana
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Fakultas Keguruan dan Ilmu Pendidikan
Judul Skripsi : English Teacher's Role in Forming the Students' Discipline Character in Kurikulum Merdeka at SMP Negeri 3 Bawolato
Waktu : 08.00 WIB s.d. selesai

Susunan Dewan Penguji

1. Yasminar A. Telaumbanua, S.Pd., M.Pd.
2. Adieli Laoli, S.Pd., M.Pd.
3. Trisman Harefa, S.S., M.Pd.

Tanda Tangan

- 1.
- 2.
- 3.

No.	Penguji	Tanda Tangan	
		Skor	Rata-rata
1	Yasminar A. Telaumbanua, S.Pd., M.Pd.		86.54
2	Adieli Laoli, S.Pd., M.Pd.		83
3	Trisman Harefa, S.S., M.Pd.		86.5
	Jumlah		256.04

Berdasarkan perhitungan, rata-rata nilai adalah: 85.34 (Delapan puluh lima koma tiga puluh empat)

Dengan demikian yang bersangkutan dinyatakan lulus/tidak lulus dengan predikat kelulusan A-

Gunungsitoli, 26 Juni 2025

Dewan Ujian Skripsi

Ketua,

Sekretaris,

Afore Tahir Harefa, S.Pd., M.Hum.
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YAYASAN PERGURUAN TINGGI NIAS
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LEMBAR PERBAIKAN SKRIPSI

1. Pembimbing

Nama : Trisman Harefa, S.S., M.Pd.
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Jabatan : Pembimbing
Unit Kerja : FKIP, Universitas Nias

2. Mahasiswa

Nama : Masirida Giawa
NIM : 212108066
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Fakultas Keguruan dan Ilmu Pendidikan
Judul Skripsi : English Teacher's Role in Forming the Students' Discipline Character in Kurikulum Merdeka at SMP Negeri 3 Bawolato

3. Waktu Pelaksanaan Ujian

Hari/tanggal : Kamis, 26 Juni 2025
Pukul : 08.00 s/d selesai
Tempat : Ruang 01 FKIP Universitas Nias

4. Perbaikan Skripsi

No	Bab Halaman	Uraian
	Bab I-V	- perbaiki tata tulis - sesuaikan dengan komentar penguji

Gunungsitoli, 26 Juni 2025
Pembimbing,

Trisman Harefa, S.S., M.Pd.
NIDN. 0114028601



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LEMBAR PERBAIKAN SKRIPSI

1. Penguji I

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2. Mahasiswa

Nama : Masirida Giawa
NIM : 212108066
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Fakultas Keguruan dan Ilmu Pendidikan
Judul Skripsi : 'English Teacher's Role in Forming the Student Character Disciplines' in Kurikulum Merdeka at SMP Negeri 3 Baawolato

3. Waktu Pelaksanaan Ujian

Hari/tanggal : Kamis, 26 Juni 2025
Pukul : 08.00 s/d selesai
Tempat : Ruang 01 FKIP Universitas Nias

4. Perbaikan Skripsi

No	Bab/Halaman	Uraian
		<i>Had my notes, comprehend, then revise it correctly.</i>

Gunungsitoli, 26 Juni 2025

Penguji I,

Yasminar A. Telaumbanua, S.Pd., M.Pd.
NIDN. 0130047702

23. Lembar Perbaikan Ujian Skripsi (Revisi)



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LEMBAR PERBAIKAN SKRIPSI

1. Penguji II

Nama : **Adieli Laoli, S.Pd., M.Pd.**
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Unit Kerja : FKIP, Universitas Nias

2. Mahasiswa

Nama : **Masirida Giawa**
NIM : 212108066
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Fakultas Keguruan dan Ilmu Pendidikan
Judul Skripsi : **English Teacher's Role in Forming the Students' Discipline Character in Kurikulum Merdeka at SMP Negeri 3 Bawolato**

3. Waktu Pelaksanaan Ujian

Hari/tanggal : Kamis, 26 Juni 2025
Pukul : 08.00 s/d selesai
Tempat : Ruang Prodi Bahasa Inggris

4. Perbaikan Skripsi

No	Bab/Halaman	Uraian
		Read the examiners suggestion and revise all.

Gunungsitoli, 26 Juni 2025
Penguji II,

Adieli Laoli, S.Pd., M.Pd.
NIDN. 0027106406

BIOGRAPHY



Masirida Giawa, was born in Sisarahili, South Nias on February 21, 2003. The researcher is the third of five children of Kafeli Giawa (father) and Titian Dermawati Bawamenewi (mother). Elementary school education was completed in 2015 at SD Negeri 077788 Silima Banua Umbunasi and continued her education to SMP Negeri 4 Ulu Idanotae and completed in 2018. Then, the researcher continued her education to SMA Negeri 1 Ulu Idanotae and chose the Social Science major and completed it in 2021.

In the same year, the researcher continued the education to college at the Faculty of Teacher Training and Education, at the University of Nias, majoring in English Language Education.

The researcher began conducting undergraduate thesis research in 2025, as one of the requirements in completing study at the University of Nias and obtaining a Bachelor of Education degree (S.Pd.).

During her education at the University of Nias, the researcher was active in academic activities in the field of English language learning and teaching, both in theory and practice.