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This undergraduate thesis is submitted as one of the requirements to obtain the degree of *Sarjana Pendidikan* in the English Education Study Program, Universitas Nias. It is hoped that the results of this study can support students' reading comprehension and engagement. Therefore, this product is recommended as a contextual and interactive supplementary learning resource to support student centered English learning.

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The researcher realizes that this undergraduate thesis is far from perfect. Therefore, constructive criticism and suggestions are sincerely welcomed for future improvement. It is hoped that this undergraduate thesis will bring benefit to the field of education, particularly in the development of reading comprehension material.

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The Researcher,

Benedikta Gulo

Student ID No. 212108013