

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusion

Based on data analysis, scientific learning techniques using wordwall application can increase vocabulary skills of seventh grade students of UPTD SMP Negeri 2 Gunungsitoli Alo'oa by using wordwall application. Student achievement in Cycle I, with the lowest score of 25 and the highest score of 83.33. The average student score in Cycle I was 50.43. Therefore, it means that the Cycle I achievement did not reach the MCC of 67, which means that Cycle I was not successful.

To achieve the research objectives, researchers conducted Cycle II. Student achievement in Cycle II, improved from Cycle I. The lowest score was 75 and the highest score was 100, which means the average score of students in Cycle II was 85,90. Looking at the students' ability in mastering many unfamiliar vocabulary and tending to the correct pronunciation and use of terms. This, they got much better from the first meeting in Cycle I to the Cycle II meeting, due to their increased enthusiasm and confidence in asking for difficulties. They also became much better in their ability to increase their vocabulary in the use of wordwall application.

Therefore, it can be concluded that the use of the wordwall application to increase the vocabulary of seventh grade students of UPTD SMP Negeri 2 Gunungsitoli Alo'oa was successful.

5.2 Suggestions

Based on this research, there are several suggestions submitted by the researcher, namely:

5.2.1 Weaknesses:

- 1) English teachers at UPTD SMP Negeri 2 Gunungsitoli Alo'oa should use learning media such as wordwall application to improve students' vocabulary skills.

- 2) Seventh grade students at UPTD SMP Negeri 2 Gunungsitoli Alo'oa need to seriously learn to improve their vocabulary in English subjects and make it their daily communication in English classes.

5.2.2 Strengths

- 1) English teachers at UPTD SMP Negeri 2 Gunungsitoli Alo'oa should maintain the use of learning media such as the wordwall app in teaching and learning.
- 2) Seventh grade students of UPTD SMP Negeri 2 Gunungsitoli Alo'oa should improve their English vocabulary skills.
- 3) For future researchers, the use of classroom action learning techniques in teaching and learning such as the use of wordwall applications to improve students' vocabulary skills, can be used as a research method.