

ABSTRAK

**Lase, Orian. 2025. Penerapan Model Pembelajaran Kooperatif Tipe Think Pair Share Untuk Meningkatkan Hasil Belajar Siswa di Mata Pelajaran IPS di Kelas VIII SMP Negeri 5 Gunungsitoli Tahun Pelajaran 2025/2026.
Skripsi. Pembimbing Drs. Bezisokhi Laoli, M.M**

Penelitian ini bertujuan untuk meningkatkan hasil belajar siswa pada mata pelajaran Ilmu Pengetahuan Sosial (IPS) dengan menggunakan Penerapan Model Pembelajaran Kooperatif Tipe Think Pair Share di UPTD SMP Negeri 5 Gunungsitoli. Penelitian ini juga merupakan Penelitian Tindakan Kelas (PTK) dilaksanakan dalam dua siklus. Subjek Penelitian adalah siswa kelas VIII di SMP Negeri 5 Gunungsitoli jumlah siswa 30 orang. Setiap siklus terdiri dari perencanaan, pelaksanaan, observasi, dan refleksi. Teknik pengumpulan data dilakukan melalui observasi, dokumentasi, dan tes hasil belajar.

Hasil penelitian menunjukkan bahwa model pembelajaran Think Pair Share (TPS) dapat meningkatkan keterlibatan siswa dalam proses pembelajaran, kemampuan guru dalam mengelola kelas, dan hasil belajar siswa. Pada siklus I, rata-rata nilai hasil belajar siswa 63,76%, dengan persentase ketuntasan 44%. Selanjutnya dilakukan perbaikan pada siklus II, rata-rata nilai meningkat menjadi 88,83%, dengan persentase ketuntasan 93%. Berdasarkan hasil tersebut, dapat disimpulkan bahwa Model Pembelajaran Kooperatif Tipe Think Pair Share (TPS) efektif digunakan dalam meningkatkan hasil belajar siswa.

Kata Kunci : Think Pair Share, Hasil Belajar, Pembelajaran Kooperatif, Model TPS, Penelitian Tindakan Kelas.

ABSTRACT

Lase, Orian. 2025. Implementation of the Think-Pair-Share Cooperative Learning Model To Improve Student Learning Outcomes in Social Studies in Grade VIII SMP Negeri 5 Gunungsitoli, Academic Year 2025/2026.

Thesis. Advisor: Drs. Bezisokhi Laoli, M.M.

This study aims to improve student learning outcomes in Social Studies (IPS) by implementing the Think-Pair-Share Cooperative Learning Model at the UPTD of SMP Negeri 5 Gunungsitoli. This study, also a Classroom Action Research (CAR), was conducted in two cycles. The subjects were 30 eighth-grade students at SMP Negeri 5 Gunungsitoli. Each cycle consisted of planning, implementation, observation, and reflection. Data collection techniques were conducted through observation, documentation, and learning outcome tests.

The results showed that the Think-Pair-Share (TPS) learning model can improve student engagement in the learning process, teacher management skills, and student learning outcomes. In Cycle I, the average student learning outcome score was 63.76%, with a completion rate of 44%. Further improvements were made in Cycle II, increasing the average score to 88.83%, with a completion rate of 93%. Based on these results, it can be concluded that the Think Pair Share (TPS) Cooperative Learning Model is effective in improving student learning outcomes.

Keywords: Think Pair Share, Learning Outcomes, Cooperative Learning, TPS Model Classroom Action Research.