

ABSTRAK

Hia, Fendititanus. 2025 Analisis Kepedulian Sekolah Dalam Mendidik Jiwa Wirausaha Kelas X Di SMAK Arastamar. Skripsi. Pembimbing Ibu Yearning Harefa, S.E., M.Si

Penelitian ini bertujuan untuk menganalisis sejauh mana kepedulian sekolah dalam mendidik jiwa wirausaha peserta didik kelas X di SMAK Arastamar. Pengembangan jiwa kewirausahaan menjadi aspek penting guna membekali peserta didik dengan karakter mandiri, kreatif, inovatif, serta mampu menghadapi tantangan masa depan. Penelitian ini menggunakan pendekatan kualitatif deskriptif, dengan teknik pengumpulan data melalui observasi, wawancara, dan dokumentasi. Informan terdiri dari guru dan siswa kelas X. Hasil penelitian menunjukkan bahwa kepedulian sekolah ditunjukkan melalui pembangunan budaya sekolah yang mendukung kemandirian dan kreativitas siswa, integrasi nilai kewirausahaan dalam kurikulum, pemberian ruang eksplorasi, serta adanya apresiasi terhadap prestasi siswa dalam bidang kewirausahaan. Guru memiliki peran strategis sebagai fasilitator, motivator, dan pembimbing yang secara aktif menanamkan nilai-nilai kewirausahaan melalui pendekatan praktik langsung dan pengalaman nyata. Meskipun demikian, ditemukan beberapa kendala seperti keterbatasan dana, minimnya fasilitas praktik, serta rendahnya kesadaran awal siswa terhadap pentingnya jiwa wirausaha. Secara keseluruhan, penelitian ini menegaskan pentingnya kolaborasi antara kebijakan sekolah, peran guru, dan lingkungan pembelajaran dalam membentuk karakter wirausaha peserta didik. Hasil ini diharapkan menjadi bahan evaluasi dan pengembangan program pendidikan kewirausahaan di sekolah menengah.

Kata Kunci: Kepedulian Sekolah, Jiwa Wirausaha, Siswa

ABSTRACT

Hia, Fenditianus. 2025. An Analysis of School Concern in Fostering Entrepreneurial Spirit among 10th Grade Students at SMAK Arastamar. Undergraduate Thesis. Advisor: Yearning Harefa, S.E., M.Si.

This study aims to analyze the extent of the school's concern in fostering entrepreneurial spirit among Grade X students at SMAK Arastamar. Developing an entrepreneurial mindset is a crucial aspect of equipping students with independent, creative, and innovative character traits, as well as the ability to face future challenges. This research employs a descriptive qualitative approach, with data collected through observation, interviews, and documentation. Informants consisted of teachers and Grade X students. The results indicate that the school's concern is reflected through the development of a school culture that supports student independence and creativity, the integration of entrepreneurial values into the curriculum, the provision of exploration opportunities, and recognition of student achievements in entrepreneurship. Teachers play a strategic role as facilitators, motivators, and mentors who actively instill entrepreneurial values through hands-on approaches and real-life experiences. However, some obstacles were identified, such as limited funding, inadequate practice facilities, and students' initial lack of awareness regarding the importance of entrepreneurship. Overall, the study emphasizes the importance of collaboration among school policies, teacher roles, and the learning environment in shaping students' entrepreneurial character. The findings are expected to serve as a basis for evaluating and developing entrepreneurship education programs in secondary schools.

Keywords: School Concern, Entrepreneurial Spirit, Students.