

ABSTRAK

Ndruru, Dekengan. 2025. *Penerapan Metode Pembelajaran Peer Lesson Untuk Meningkatkan Hasil Belajar di SMA Negeri 1 Hilisalawa'ahe*. Skripsi. Pembimbing: Hardikupatu Gulo, S.Pd., M.Si.

Pelaksanaan penelitian ini dilatarbelakangi oleh rendahnya hasil belajar peserta didik pada mata pelajaran Biologi dan kegiatan pembelajaran masih berpusat kepada guru. Tujuan penelitian yaitu: (1) Mendeskripsikan proses pembelajaran melalui penerapan metode pembelajaran *Peer Lesson* di SMA Negeri 1 Hilisalawa'ahe. (2) Mendeskripsikan peningkatan hasil belajar peserta didik melalui penerapan metode pembelajaran *Peer Lesson* di SMA Negeri 1 Hilisalawa'ahe. Jenis yang digunakan adalah Penelitian Tindakan Kelas (*Classroom Action Research*) yang terdiri dari 4 tahap yaitu: (1) Perencanaan, (2) Tindakan, (3) Observasi, dan (4) Refleksi. Subjek penelitian adalah peserta didik kelas XI-MIPA yang berjumlah 32 orang. Instrumen penelitian yang digunakan yaitu: (1) Lembar observasi kegiatan pembelajaran (responden guru), (2) Lembar observasi peserta didik yang terlibat aktif, dan (3) Tes hasil belajar. Hasil penelitian: (1) Proses pembelajaran melalui penerapan metode pembelajaran *Peer Lesson* di SMA Negeri 1 Hilisalawa'ahe diketahui rata-rata persentase hasil observasi kegiatan proses pembelajaran (responden guru) di Siklus I sebesar 60,84% dan di Siklus II sebesar 85,83%. Sedangkan rata-rata persentase hasil observasi peserta didik yang terlibat aktif di Siklus I sebesar 62,11% dan di Siklus II sebesar 88,09%. (2) Melalui penerapan metode pembelajaran *Peer Lesson* di SMA Negeri 1 Hilisalawa'ahe diketahui pada Siklus I nilai rata-rata hasil belajar peserta didik yaitu 69,38 dengan kriteria cukup. Kemudian pada Siklus II nilai rata-rata hasil belajar peserta didik yaitu 81,09 dengan kriteria baik. Selisih peningkatan nilai rata-rata hasil belajar peserta didik antara Siklus I ke Siklus II sebesar 11,71 point. Sedangkan nilai rata-rata hasil belajar peserta didik pada saat Pra-Siklus yaitu 67,28. Sehingga selisih peningkatan nilai rata-rata hasil belajar peserta didik antara Pra-Siklus ke Siklus II sebesar 13,81 point. Berdasarkan hasil penelitian, dapat disimpulkan bahwa melalui penerapan metode pembelajaran *Peer Lesson* mampu meningkatkan hasil belajar peserta didik.

Kata Kunci: Metode Pembelajaran, *Peer Lesson*, Hasil Belajar

ABSTRACT

Ndruru, Dekengan. 2025. *Implementation of Peer Lesson Learning Method to Improve Learning Outcomes at SMA Negeri 1 Hilisalawa'ahe*. Thesis. Mentor: Hardikupatu Gulo, S.Pd., M.Si.

The implementation of this research is motivated by the low learning outcomes of students in Biology subjects and learning activities are still centered on the teacher. The objectives of the research are: (1) To describe the learning process through the application of the Peer Lesson learning method at SMA Negeri 1 Hilisalawa'ahe. (2) To describe the improvement in student learning outcomes through the application of the Peer Lesson learning method at SMA Negeri 1 Hilisalawa'ahe. The type used is Classroom Action Research which consists of 4 stages, namely: (1) Planning, (2) Action, (3) Observation, and (4) Reflection. The research subjects were 32 students of class XI-MIPA. The research instruments used were: (1) Observation sheets for learning activities (teacher respondents), (2) Observation sheets for actively involved students, and (3) Learning outcome tests. Research results: (1) The learning process through the application of the Peer Lesson learning method at SMA Negeri 1 Hilisalawa'ahe, it is known that the average percentage of observation results of learning process activities (teacher respondents) in Cycle I is 60,84% and in Cycle II is 85,83%. While the average percentage of observation results of students who are actively involved in Cycle I is 62,11% and in Cycle II is 88,09%. (2) Through the application of the Peer Lesson learning method at SMA Negeri 1 Hilisalawa'ahe, it is known that in Cycle I the average value of student learning outcomes is 69,38 with sufficient criteria. Then in Cycle II the average value of student learning outcomes is 81,09 with good criteria. The difference in the increase in the average value of student learning outcomes between Cycle I and Cycle II is 11,71 points. While the average value of student learning outcomes during the Pre-Cycle is 67,28. So the difference in the increase in the average value of student learning outcomes between Pre-Cycle to Cycle II is 13,81 points. Based on the research results, it can be concluded that through the application of the Peer Lesson learning method, it can improve student learning outcomes.

Keywords: Learning Methods, *Peer Lesson*, *Learning Outcomes*