

ABSTRAK

Gea, Wecan Kartika Hidayati. *Peningkatan Kemampuan Menulis Teks Pidato Menggunakan Model Pembelajaran Think Talk Write Siswa SMP Negeri 2 Sogaeadu*. Skripsi. Prodi Pendidikan Bahasa dan Sastra Indonesia. Universitas Nias. Pembimbing Noibe Halawa, S.Pd., M.Pd.

Berdasarkan hasil observasi di SMP Negeri 2 Sogaeadu, menunjukkan bahwa kemampuan siswa dalam menulis masih kurang, siswa kurang dalam menentukan tema, ide/gagasan, penyusunan berdasarkan strukturnya. Penelitian ini bertujuan untuk meningkatkan kemampuan menulis teks pidato menggunakan model pembelajaran *think talk write* siswa kelas VIII SMP Negeri 2 Sogaeadu tahun pembelajaran 2024/2025. Jenis penelitian yang digunakan adalah penelitian tindakan kelas (PTK) dengan menggunakan 4 tahapan yakni 1) Perencanaan, 2) Tindakan, 3) Observasi 4) Refleksi. Penelitian ini dilaksanakan sebanyak 2 siklus. Berdasarkan pelaksanaan penelitian dengan menggunakan tes menulis teks pidato pada siklus I hasil yang diperoleh 74% dengan nilai terendah 40 dan nilai tertinggi 90. Sedangkan pada siklus II adanya peningkatan kemampuan menulis teks pidato dengan hasil nilai rata-rata 90% dengan nilai terendah 65 dan nilai tertinggi 100. Dapat disimpulkan penggunaan model pembelajaran *think talk write* mampu meningkatkan kemampuan siswa menulis teks pidato kelas VIII-A SMP Negeri 2 Sogaeadu pada tahun pembelajaran 2024/2025. Saran: peneliti merekomendasikan kepada guru mata pelajaran di SMP Negeri 2 Sogaeadu untuk menggunakan model *think talk write* dalam mengajar kemampuan menulis teks pidato siswa serta dapat dijadikan referensi untuk meningkatkan kualitas proses belajar mengajar dalam upaya perbaikan pembelajaran di sekolah.

Kata Kunci: Menulis, Teks Pidato, *Think Talk Write*

ABSTRACT

Gea, Wecan Kartika Hidayati. Improving the Ability to Write Speech Texts Using the Think Talk Write Learning Model of Students of SMP Negeri 2 Sogaeadu. Thesis. Indonesian Language and Literature Education Study Program. Nias University. Advisor Noibe Halawa, S.Pd., M.Pd.

Based on the results of observations at SMP Negeri 2 Sogaeadu, it shows that students' ability to write speech texts is still lacking in determining themes, ideas/concepts, and compiling speech outlines. This study aims to improve the ability to write speech texts using the think talk write learning model for class VIII students of SMP Negeri 2 Sogaeadu in the 2024/2025 academic year. The type of research used is classroom action research (CAR) using 4 stages, namely 1) Planning, 2) Action, 3) Observation, 4) Reflection. This research was carried out in 2 cycles. Based on the implementation of the research using a speech text writing test in cycle I, the results obtained were 74% with the lowest score of 40 and the highest score of 90. While in cycle II there was an increase in the ability to write speech texts with an average score of 90% with the lowest score of 65 and the highest score of 100. It can be concluded that the use of the think talk write learning model improves students' ability to write speech texts in class VIII-A SMP Negeri 2 Sogaeadu in the 2024/2025 academic year. The researcher's suggestion recommends to subject teachers at SMP Negeri 2 Sogaeadu to use the think talk write model in teaching students' speech writing skills. The researcher also recommends that the results of this study can be used as a reference to improve the quality of the teaching and learning process in an effort to improve learning in schools.

Keywords: Writing, Speech Text, Think Talk Write