

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

Based on the results of observations and interviews conducted with students and the English teacher in the seventh grade of SMP Negeri 3 Sogae'adu, this study concludes that the level of student discipline during English lessons is considered fairly good. Most students demonstrated disciplined behavior, such as arriving on time, bringing the necessary learning materials, following classroom rules, and showing respect to their teacher and peers. They were also aware of the importance of discipline in supporting the learning process, especially in helping them understand English materials more effectively. In addition, the strategies implemented by the teacher in managing student discipline proved to be effective in creating an orderly and conducive classroom environment. The teacher employed a balanced approach that included preventive, supportive, and corrective strategies for example, by establishing rules from the beginning, assigning responsibilities to students, and applying light but educational consequences when rules were broken. The teacher also maintained consistency and fairness in enforcing the rules while building positive communication with students.

These strategies not only encouraged students to be more disciplined but also increased their comfort, learning motivation, and sense of responsibility during English lessons. Therefore, the findings of this study suggest that student discipline can be effectively managed through a communicative, fair, and supportive teaching approach, along with the creation of a positive and engaging learning environment.

5.2. Suggestion

Based on the research that has been conducted and the conclusions obtained, the researcher would like to make the following suggestions:

a. For English Teachers

Teachers are expected to maintain and improve existing discipline methods, especially those that are empathic, fair, and build positive interactions with students. In addition, teachers can adapt teaching methods based on students' characters and needs so that the learning atmosphere becomes more effective and enjoyable.

b. For Students

It is expected that students can maintain the disciplinary behavior that has been formed and continue to increase self-awareness in following class rules. Students should also realize that discipline is not only the responsibility of the teacher, but also a personal commitment to become a responsible learner.

c. For Schools

Schools should support teachers' initiatives in implementing discipline, either through providing classroom management training or policies that strengthen a culture of discipline in the school environment. A supportive environment will strengthen the effectiveness of discipline strategies in the classroom.

d. For Future Researchers

This study has limitations related to the number of respondents and scope. Therefore, future researchers are expected to conduct similar studies with a larger number of samples, broader coverage, and more varied data collection methods, including more detailed direct observation, so that the research results can be more comprehensive.