

ACKNOWLEDGEMENT

The researcher wishes to thank God Almighty for His mercy and blessings. This research, entitled "Developing Nias Culture-Based English Textbook to Enrich 21st Century Skills for Vocational High School Students," is made possible by God's provision and goodness. This undergraduate thesis is created as one of the prerequisites for conducting research for the final assignment in the English Language Education Study Program, Faculty of Teacher Training and Education, Universitas Nias.

While working on this undergraduate thesis, the researcher received considerable assistance, guidance, direction, and support from many people. Therefore, the researcher would like to express special thanks to:

1. Mr. Delipiter Lase, S.S., M.Pd, as the daily executor Rector of the University of Nias who has facilitated the research in completing this undergraduate thesis.
2. Mr. Dr. Yaredi Waruwu, S.S., M.S., as the Dean of the Faculty of Teacher Training and Education, Universitas Nias, who legalized the decision letter of the advisor and supported the completion of this undergraduate thesis.
3. The researcher expresses gratitude to Mr. Afore Tahir Harefa, S.Pd., M.Hum., as the Chair of English Education Study Program for providing permission, direction, and administrative support that helped the undergraduate thesis run smoothly.
4. The researcher expresses gratitude to Mr. Riswan Zega, S.Pd., M.Hum., as Secretary of English Education Study Program for assisting with the academic and administrative documents required for the undergraduate thesis and also as the academic supervisor always gives the brilliant ideas, motivation, suggestion, valuable inspiration, give his patience to guide her, and encourage her until finished this undergraduate thesis.
5. The researcher expresses gratitude to Ms. Yasminar Amaerita Telaumbanua, S.Pd., M.Pd., as the Advisor for providing direction, correction, and valuable input at every stage from the beginning to complete this undergraduate thesis.

6. The researcher would like to thank Mr. Adieli Laoli, S.Pd., M.Pd., as reviewer I for his guidance, corrections, and valuable input at every stage, from testing at the proposal forum seminar to completing this undergraduate thesis.
7. The researcher would like to thank Mr. Trisman Harefa S.S., M.Pd., as reviewer II for his willingness to serve as an examiner in this research.
8. The researcher expresses gratitude to all the lecturers in English Education Study Program for sharing knowledge, insights, and experiences that became the basis for researcher in preparing this undergraduate thesis.
9. The researcher expresses gratitude to Mrs. Satinia Zebua, S.Pd., M.A.P as principle of SMK Negeri 1 O'o'u for providing access to facilities, documents, or data needed for this undergraduate thesis.
10. The researcher expresses gratitude to Mr. Sonazaro Bu'ulolo ,S.Pd., as a teacher of SMK Negeri 1 O'o'u for providing access to facilities, documents, or data needed for this undergraduate thesis.
11. The researchers would like to thank Mrs. Pisenius Telaumbanua, S.Pd., Principal of SMK Negeri 1 Bawolato, for providing the opportunity to disseminate the products of this research.
12. The researcher expresses the deepest gratitude to researcher's parents for always providing encouragement, prayers, and support both morally and financially during the process of preparing this undergraduate thesis.
13. The researcher also does not forget to thank all the researcher's friends for providing enthusiasm and encouragement during the process of preparing this undergraduate thesis.

May God Almighty reward the kindness of all those who support and motivate the researcher in completing this undergraduate thesis. Hopefully, the researcher can complete this undergraduate thesis properly and in accordance with applicable procedures.

Gunungsitoli, August 17th 2025
Researcher,

MERCY DWIYUL HALAWA