

ABSTRAK

Zalukhu, Robert Rista Alius. 2025. Evaluasi Kualitas Pengelolaan Perpustakaan Sekolah Terhadap Minat Baca Siswa di SMK Negeri 3 Alasa Tahun Pelajaran 2024/2025. Skripsi. Pembimbing Bapak Arianto Lahagu, S.Pd.,M.Pd

Penelitian ini bertujuan untuk mengevaluasi kualitas pengelolaan perpustakaan sekolah dan pengaruhnya terhadap minat baca siswa di SMK Negeri 3 Alasa. Latar belakang penelitian ini didasarkan pada pentingnya peran perpustakaan sebagai pusat sumber belajar yang mendukung peningkatan literasi dan minat baca peserta didik. Metode penelitian yang digunakan adalah pendekatan kuantitatif. Data dikumpulkan melalui observasi, angket, dan wawancara kepada siswa serta tenaga pengelola perpustakaan.

Hasil penelitian menunjukkan bahwa kualitas pengelolaan perpustakaan di SMK Negeri 3 Alasa tergolong cukup baik, ditinjau dari aspek ketersediaan koleksi, pelayanan, sarana dan prasarana, serta kompetensi pustakawan. Namun, beberapa kekurangan masih ditemukan, terutama dalam hal pembaruan koleksi buku dan pemanfaatan teknologi informasi. Berdasarkan analisis data, terdapat hubungan yang positif antara kualitas pengelolaan perpustakaan dengan tingkat minat baca siswa. Semakin baik pengelolaan perpustakaan, semakin tinggi pula minat baca siswa.

Penelitian ini merekomendasikan peningkatan fasilitas perpustakaan, pelatihan bagi pustakawan, serta integrasi program literasi yang terstruktur untuk mendorong budaya membaca di lingkungan sekolah. Dengan pengelolaan perpustakaan yang optimal, diharapkan minat baca siswa dapat terus meningkat secara berkelanjutan.

Kata Kunci : Evaluasi, Perpustakaan Sekolah, Pengelolaan, Minat Baca, SMK Negeri 3 Alasa.

ABSTRACT

Zalukhu, Robert Rista Alius. 2025. Evaluation of the Quality of School Library Management on Student Reading Interest at SMK Negeri 3 Alasa, Academic Year 2024/2025. Thesis. Advisor: Mr. Arianto Lahagu, S.Pd., M.Pd.

This study aims to evaluate the quality of school library management and its influence on student reading interest at SMK Negeri 3 Alasa. The background of this study is based on the important role of the library as a learning resource center that supports the improvement of literacy and student reading interest. The research method used was a quantitative approach. Data were collected through observations, questionnaires, and interviews with students and library staff.

The results indicate that the quality of library management at SMK Negeri 3 Alasa is quite good, in terms of collection availability, services, facilities and infrastructure, and librarian competence. However, several shortcomings were still found, particularly in terms of book collection updates and the use of information technology. Based on data analysis, there is a positive relationship between the quality of library management and the level of student reading interest. The better the library management, the higher the student's interest in reading.

This study recommends improving library facilities, training for librarians, and integrating structured literacy programs to encourage a reading culture in schools. With optimal library management, it is hoped that student interest in reading will continue to increase sustainably.

Keywords : Evaluation, School Library, Management, Reading Interest, SMK Negeri 3 Alasa.