

ABSTRAK

Waruwu, Sudirman 2025, Analisis Pengembangan Profesional Guru Terhadap Peningkatan Prestasi Akademik Siswa Di SMP Negeri 7 Idanogawo Tahun Pelajaran 2025/2026, Skripsi, Pembimbing. Wahyutra Adilman Telaumbanua, S.Pd.,M.Pd.E

Dalam pengembangan profesional guru mencakup pelatihan, workshop, program sertifikasi, serta pembinaan berkelanjutan yang difasilitasi oleh pihak sekolah maupun pemerintah. Guru memegang peran sentral dalam proses pembelajaran, sehingga peningkatan kompetensi pedagogik dan profesional mereka diharapkan dapat berdampak positif terhadap hasil belajar siswa.

Tujuan dari penelitian ini adalah untuk menganalisis pengembangan profesional guru terhadap peningkatan prestasi akademi siswa di SMP N.7 Idanogawo. Penelitian ini menggunakan metode penelitian deskriptif dengan pendekatan kualitatif. Teknik pengumpulan data yaitu melalui (1) Observasi, (2) Wawancara, (3) Dokumentasi. Data diperoleh dengan menggunakan metode wawancara terhadap 22 (Dua Puluh Dua) orang responden.

Berdasarkan hasil penelitian dalam indikator pengembangan profesional guru terhadap peningkatan prestasi akademik siswa adalah (1) Pengembangan profesional guru merupakan berperan penting dalam meningkatkan mutu pendidikan di sekolah, seperti melalui kegiatan pelatihan, workshop, dan program pengembangan profesional guru (PPG), (2) Peningkatan kompetensi guru merupakan penerapan metode pembelajaran yang lebih aktif, kreatif, dan berpusat pada siswa, (3) Kualitas proses pembelajaran meningkat merupakan guru mampu menciptakan pembelajaran yang lebih interaktif, menyenangkan, dan bermakna bagi siswa, (4) Peningkatan prestasi akademik siswa merupakan hasil belajar yang signifikan, baik dalam nilai harian, ujian tengah semester, maupun akhir semester.

Kata Kunci : Pengembangan Profesional guru, Peningkatan Prestasi Akademik Siswa

ABSTRACT

Waruwu, Sudirman. 2025. Analysis of Teacher Professional Development on the Improvement of Students' Academic Achievement at SMP Negeri 7 Idanogawo in the Academic Year 2025/2026, Thesis, Advisor. Wahyutra Adilman Telaumbanua, S.Pd.,M.Pd.E

Teacher professional development includes training, workshops, certification programs, and continuous coaching facilitated by both the school and the government. Teachers play a central role in the learning process; therefore, enhancing their pedagogical and professional competencies is expected to have a positive impact on student learning outcomes.

The purpose of this study is to analyze the effect of teacher professional development on improving students' academic achievement at SMP Negeri 7 Idanogawo. This study employs a descriptive method with a qualitative approach. The data collection techniques used are: (1) Observation, (2) Interviews, and (3) Documentation. Data were obtained through interviews with 22 (twenty-two) respondents.

Based on the research findings, the indicators of teacher professional development that influence the improvement of students' academic achievement include: (1) Teacher professional development play an important role in enhancing the quality of education in schools through activities such as training, workshops, and the teacher professional development program (PPG), (2) Enhancement of teacher competence leads to more active, creative, and student-centered learning methods, (3) Improved quality of the learning process increases as teachers are able to create interactive, enjoyable, and (4) Improvement in students' academic achievement is reflected in significant progress in daily assessments, midterm exams, and final semester exams.

Keywords : Teacher Professional Development, Students' Academic Achievement Improvement