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This undergraduate thesis is submitted as one of the requirements to obtain the degree of *Sarjana Pendidikan* in the English Education Study Program, Universitas Nias. The results of this research are expected to make a positive contribution to the preservation of Nias culture, especially through knowledge in understanding the semantic meaning of proverbs.

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The researcher realizes that this thesis is far from perfect. Therefore, constructive criticism and suggestions are expected for future improvements. Hopefully, this thesis can provide benefits to the world of education, especially in developing the ability to think critically.

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The Researcher,



Etikat Muliana Zebua
Student ID No. 212108035