

CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

This study concluded that the learning patterns of Gen Alpha students at SMP Negeri 1 Hiliduho require strategic adjustments between teacher and parents. Teachers have performed their teaching duties effectively, but challenges arise because their approaches are not fully aligned with the learning patterns of Gen Alpha students, who are highly dependent on technology, visuals, and fast-paced learning. Therefore, learning effectiveness depends not only on teaching methods at school but also on how the home environment supports these processes. The lack of synergy between teachers' approaches and students' learning habits at home results in suboptimal learning outcomes. Therefore, integrated parent-teacher involvement is key to improving student achievement.

B. SUGGESTION

As a follow-up, the researchers recommend that SMP Negeri 1 Hiliduho establish an "adaptive synergy program," focusing on two main areas: improving teacher competency and empowering parents. Teachers need to be provided with training to help them use more engaging methods, such as gamification and interactive learning media, to better suit Gen Alpha's learning styles. At the same time, parents should also receive regular education on how to manage technology use at home and create a fun learning environment. The goal of this program is not to replace existing work methods, but rather to strengthen collaboration between school and home. By aligning the approaches of teachers and parents, a supportive, focused, and enjoyable learning environment for students will be created. This collaboration is crucial foundations for helping students achieve optimal learning outcomes in line with current developments.