

CHAPTER V

CONCLUSION AND RECOMMENDATION

5.1 Conclusion

Based on the research conducted at SMP Negeri 2 Hiliduhlo, it can be concluded that the integration of folklore in English language learning has a significant impact on students' reading interest. Students showed a relatively high intrinsic motivation when reading English texts, particularly those in the form of folklore. The cultural familiarity embedded in folklore contributes to students' engagement and enjoyment in reading activities.

However, the study also revealed that the overall enjoyment during in-class reading sessions remains limited due to vocabulary challenges and sentence complexity. While students demonstrated a strong preference for English folklore and acknowledged the importance of reading, the frequency of reading outside the classroom was still low. Interview findings also indicated that although students found folklore interesting, many still struggled with understanding long texts and unfamiliar vocabulary. Therefore, the successful use of folklore depends on appropriate instructional support and adaptive teaching strategies.

1.2 Recommendation

Given the time constraints that limit researcher from conducting more optimal research, it is recommended that future researcher can allocate more time so that each stage of the research can be carried out in depth. In addition, the number of respondents should be expanded, for example by involving more than one class or institution, so that the research results are more representative. The preparation of research instruments, especially questionnaires, also needs to be prepared more thoroughly by considering its validity and reliability. Finally, the selection of research topics should refer to relevant and contextual issues so that the research results make a more tangible and applicable contribution