

ABSTRACT

Telaumbanua, Benifaeri. 2025. The Roles of Teachers in Shaping Eighth-Grade Students' Attitudes of Responsibility at SMP Negeri 3 Lotu. Undergraduate Thesis. Advisor: Adieli Laoli, S.Pd., M.Pd.

This research is based on the view that education is not only aimed at transferring academic knowledge, but also plays an important role in shaping students' character, especially in forming a sense of responsibility. In this case, teachers have a very important role in instilling these values of responsibility so that students can develop into positive, independent, disciplined, and successful individuals in the future. However, the reality at SMP Negeri 3 Lotu, particularly in the eighth grade, shows that many students still do not demonstrate responsible attitudes. Based on these conditions, the researcher was motivated to raise the research topic titled "The Roles of Teachers in Shaping Eighth - Grade Students' Attitudes of Responsibility at SMP Negeri 3 Lotu" with the aim of gaining an in-depth understanding of the roles of teachers in shaping the attitudes of eighth-grade students at the school, as well as the factors that support and hinder these roles. This research used a qualitative descriptive approach. Data collection was carried out through observation, interviews, and questionnaires. The data was obtained from three teachers, students, and documentation. The results of the research showed that the roles of teachers created by the three eighth-grade teachers at SMP Negeri 3 Lotu were as motivators, facilitators, evaluators, role models, and instillers of discipline. Meanwhile, the factors of supporting the role of teachers includes cooperation between teachers, the principal, and parents. The hindering factors include a lack of attention from parents, an unsupportive family environment, and negative influences from the external environment.

Keywords: Teachers' Roles, Responsibility, Students' Attitude.

ABSTRAK

Telaumbanua, Benifaeri. 2025. Peran Guru dalam Membentuk Sikap Tanggung Jawab Siswa Kelas VIII di SMP Negeri 3 Lotu. Skripsi. Pembimbing: Adieli Laoli, S.Pd., M.Pd.

Penelitian ini didasarkan pada pandangan bahwa pendidikan tidak hanya bertujuan untuk mentransfer pengetahuan akademik, tetapi juga memainkan peran penting dalam membentuk karakter siswa, terutama dalam menumbuhkan rasa tanggung jawab. Dalam hal ini, guru memiliki peran yang sangat penting dalam menanamkan nilai-nilai tanggung jawab agar siswa dapat berkembang menjadi individu yang positif, mandiri, disiplin, dan sukses di masa depan. Namun, kenyataan di SMP Negeri 3 Lotu, khususnya di kelas VIII, menunjukkan bahwa masih banyak siswa yang belum menunjukkan sikap bertanggung jawab. Berdasarkan kondisi tersebut, peneliti termotivasi merumuskan topik penelitian berjudul “Peran Guru dalam Membentuk Sikap Tanggung Jawab Siswa Kelas VIII di SMP Negeri 3 Lotu” dengan tujuan memperoleh pemahaman mendalam tentang peran guru dalam membentuk sikap siswa kelas VIII di sekolah tersebut, serta faktor-faktor yang mendukung dan menghambat peran tersebut. Penelitian ini menggunakan pendekatan deskriptif kualitatif. Pengumpulan data dilakukan melalui observasi, wawancara, dan kuesioner. Data diperoleh dari tiga guru, siswa, dan dokumentasi. Hasil penelitian menunjukkan bahwa peran guru yang diciptakan oleh tiga guru kelas VIII di SMP Negeri 3 Lotu adalah sebagai motivator, fasilitator, evaluator, teladan, dan penanam nilai disiplin. Sementara itu, faktor-faktor yang mendukung peran guru meliputi kerja sama antara guru, kepala sekolah, dan orang tua. Faktor-faktor yang menghambat meliputi kurangnya perhatian dari orang tua, lingkungan keluarga yang tidak mendukung, dan pengaruh negatif dari lingkungan eksternal.

Kata kunci: Peran Guru, Tanggung Jawab, Sikap Siswa.