

BAB III

METODE PENELITIAN

3.1 Jenis Penelitian

This research uses a descriptive qualitative approach with a case study method, focusing on the implementation of the Teaching Assistance Program by education students at SMP Negeri 1 Bawolato. This method was chosen based on the need to explore phenomena in depth in a natural and complex context, particularly related to students' learning experiences in the field. Qualitative studies allow researchers to understand the social dynamics, interactions, and adaptation processes of students in real-life learning practices in a reflective and contextual manner.

Methodology Stages

The methodological steps in this research are designed in several main phases as follows:

1. Identify the Context and Subject of Research

The researchers first identified a partner school (SMP Negeri 1 Bawolato) as the study location. The subjects were education students participating in the Teaching Assistance Program at the school, as well as supervising teachers and students as supporting staff.

2. Data Collection

Data collection techniques used include:

- *Participatory observation: carried out to directly observe student involvement in the teaching and learning process.*
- *In-depth interviews: conducted in a semi-structured manner with students, supervising teachers, and students to explore their perceptions and experiences.*
- *Documentation: in the form of daily activity notes, activity photos, student reports, and MBKM program documents.*

3. Validation and Triangulation

The data obtained was validated using source and method triangulation techniques to ensure the validity of the information from various perspectives.

4. Data Analysis

Data were analyzed qualitatively using a thematic analysis approach. The steps included:

- *Data reduction (transcripts, notes, documentation)•Initial coding*
- *Data categorization by topic*
- *Main theme withdrawal*
- *Reflection and interpretation of meaning*

Below is a flowchart of the research procedure to make it easier to understand the re-search work process

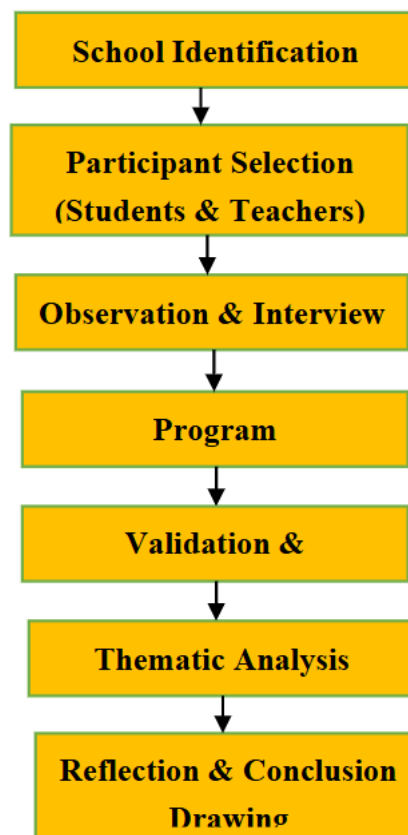


Figure 3.1 Research Procedure Flowchart

Methodological Justification

The selection of a qualitative approach with a case study method is highly appropriate in this context because it allows researchers to gain a deep and comprehensive understanding of the social and pedagogical context of program implementation. Furthermore, a thematic approach to data analysis supports the exploration of emergent and unstructured insights, in line with the spirit of the MBKM policy, which emphasizes autonomous, reflective, and reality-based

learning. This methodology can also be replicated or further developed in the form of mixed-methods measurements, if researchers wish to incorporate quantitative data such as perception measurements, competency rubrics, or score-based learning indicators at a later stage.